



Specific Objectives related to postgraduate Medical Education

PG1: To run excellent postgraduate training programs that match international standards

PG2: To equip our postgraduate students with skills necessary to practice medicine in the 21st century

PG3: To attract trainees from all over the world to our postgraduate programs

Specific Objectives related to Continuing Medical Education:

CME1: To provide effective educational programs for all members of the medical staff that will help improve their knowledge and skills

CME2: To provide effective training programs to help staff achieve self growth and inspirations

CME3: To run continuance educational programs to educate teaching staff on new ideas and techniques in medical education

CME4: To Help departments, units, and individuals to organize and arrange scientific and self development activities

CME5: To encourage and support staff to utilized self development programs offered by other national and international institutions.



C. Objectives relating to attitudes:

During basic medical education, students should acquire the following professional attitudes, which are regarded as fundamental to medical practice:

A1: Adherence to the Islamic ethical code in dealing with patients, relatives, and colleagues.

A2: Understanding the Islamic guidance surrounding health and illness

A3. Respect for every human being with an appreciation of the diversity of human background and cultural values.

A4. A desire to ease pain and suffering.

A5. An awareness of the need to communicate with patients and their families and to involve them fully in planning management of their condition.

A6. A desire to achieve the optimal patient care for the least cost to allow maximum benefit from the available resources.

A7. Recognition that the health interests of the patient and the community are paramount.

A8. A willingness to work effectively in a team with other health care professionals.

A9. An appreciation of the responsibility to maintain standards of medical practice at the highest possible level throughout a professional career.

A10. An appreciation of the need to recognize when a clinical problem exceeds their capacity to deal with it safely and efficiently and of the need to refer the patient for help from others when this occurs.

A11. Adherence to the ethical code of research in Medicine



B. Objectives relating to skills:

Graduates completing our program will have developed the following skills to an appropriate level for their stage of training:

- S1. The ability to take a tactful, organized and problem-focused medical history.
- S2. The ability to perform an accurate physical and mental state examination.
- S3. The ability to choose the appropriate and practical clinical skills to apply in a given situation.
- S4. The ability to interpret and integrate the history and physical examination findings to arrive at an appropriate diagnosis or differential diagnosis.
- S5. The ability to select the most appropriate and cost effective diagnostic procedures.
- S6. The ability to formulate a management plan and to plan
- S7. The ability to communicate clearly, considerately and sensitively with patients, relatives, doctors, nurses, other health professionals and the community.
- S8. The ability to counsel sensitively and effectively and to provide information in a manner that ensures patients and families can be truly informed when consenting to any procedure.
- S9. The ability to recognize serious illness and to perform common emergency and life-saving procedures such as caring for the unconscious patient and cardiopulmonary resuscitation.
- S10. The ability to interpret medical evidence in a critical and scientific manner and to use libraries and other information resources to pursue independent inquiry relating to medical problems.

Specific Objectives related to undergraduate Medical Education:

A. Objectives relating to knowledge

Graduates completing our program will have sufficient knowledge in the following:

K1. Scientific method relevant to biological, behavioral and social sciences at a level sufficient to understand the basis for present medical practice and to assimilate the advances in knowledge that will occur over their working life.

K2. The normal structure, function and development of the human body and mind at all stages of life, the interactions between body and mind, and the factors that may disturb these.

K3. The etiology, pathology, symptoms and signs, natural history and prognosis of common mental and physical illnesses in children, adolescents, adults and the aged.

K4. Common diagnostic procedures, their uses and limitations.

K5. Management of common conditions including pharmacological, physical, nutritional and psychological therapies.

K6. Cultural and social factors affecting human relationships, the psychological well-being of patients and their families, and the interactions between humans and their social and physical environment.

K7. The principles of ethics that relate to health care and the legal responsibilities of the medical profession.



Values

1. Islamic ethics code
2. Creativity
3. Leadership
4. Honesty
5. Lifelong learning

General Aims:

To create an environment capable of graduating physicians who are effective in making a positive difference the health care in Saudi Arabia

To run excellent postgraduate studies and training programs that produce outstanding medical scientific and medical clinical specialists able to deliver at an international level

To achieve a culture of lifelong learning by running effective continuance medical educations and self development programs that involves all staff

To contribute effectively in advancing medical science through outstanding medical research

To give outstanding caring medical services to patients attending the university hospitals

Stakeholders:

- Students (under and post graduate)
- King Saud University
- Ministry of Higher education
- Medical facilities hiring our students
- Postgraduate training programs
- Patients
- Community



Vision

We are committed to capitalize on our rich history of being the first and largest medical school in Saudi Arabia. We will continue to graduate physicians with current evidence based knowledge, updated effective skills, and positive learning attitudes to deal effectively with the health challenges of the Kingdom of Saudi Arabia today and in the future in a holistic approach taking in consideration prevention, public education, and therapy. Our graduate physicians will be strongly adherent to their ethical code, will be self-independent, lifelong learners, and will perform research in areas relevant to the needs of the society.

Our staff will also be creative in exploring new areas in the science of Medicine and related sciences, generating new ideas, testing new concepts, and applying science to the benefit of mankind.

Our doctors and supporting staff will give exceptional care to all patients attending the university hospitals and will be leaders in promoting health in the community.



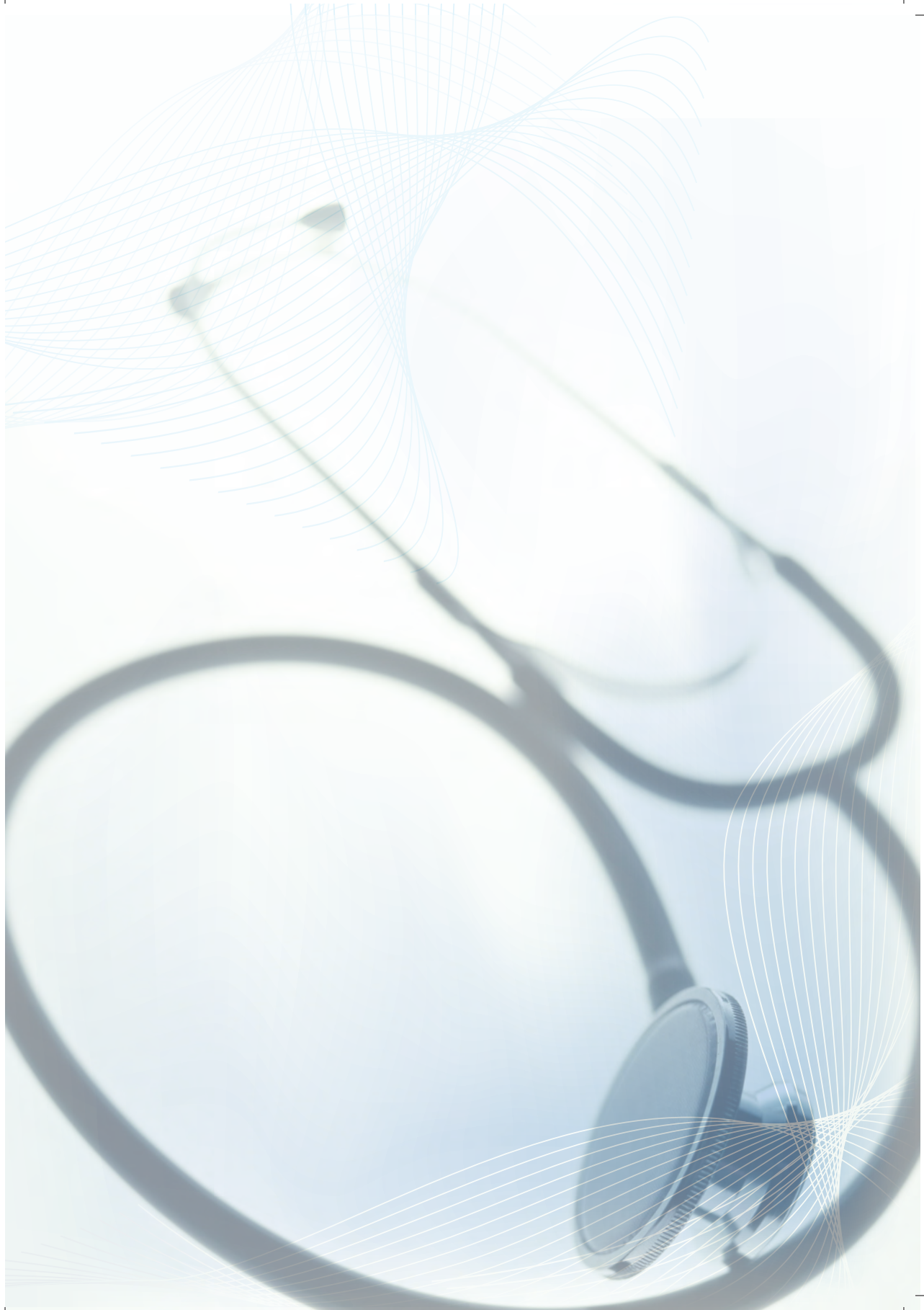
Mission

The College of Medicine is committed to:

Train outstanding physicians who have a wide evidence based knowledge, effective skills, high standard ethics, and lifelong commitment to learning and development.

Produce world class research that is innovative and relevant to the community

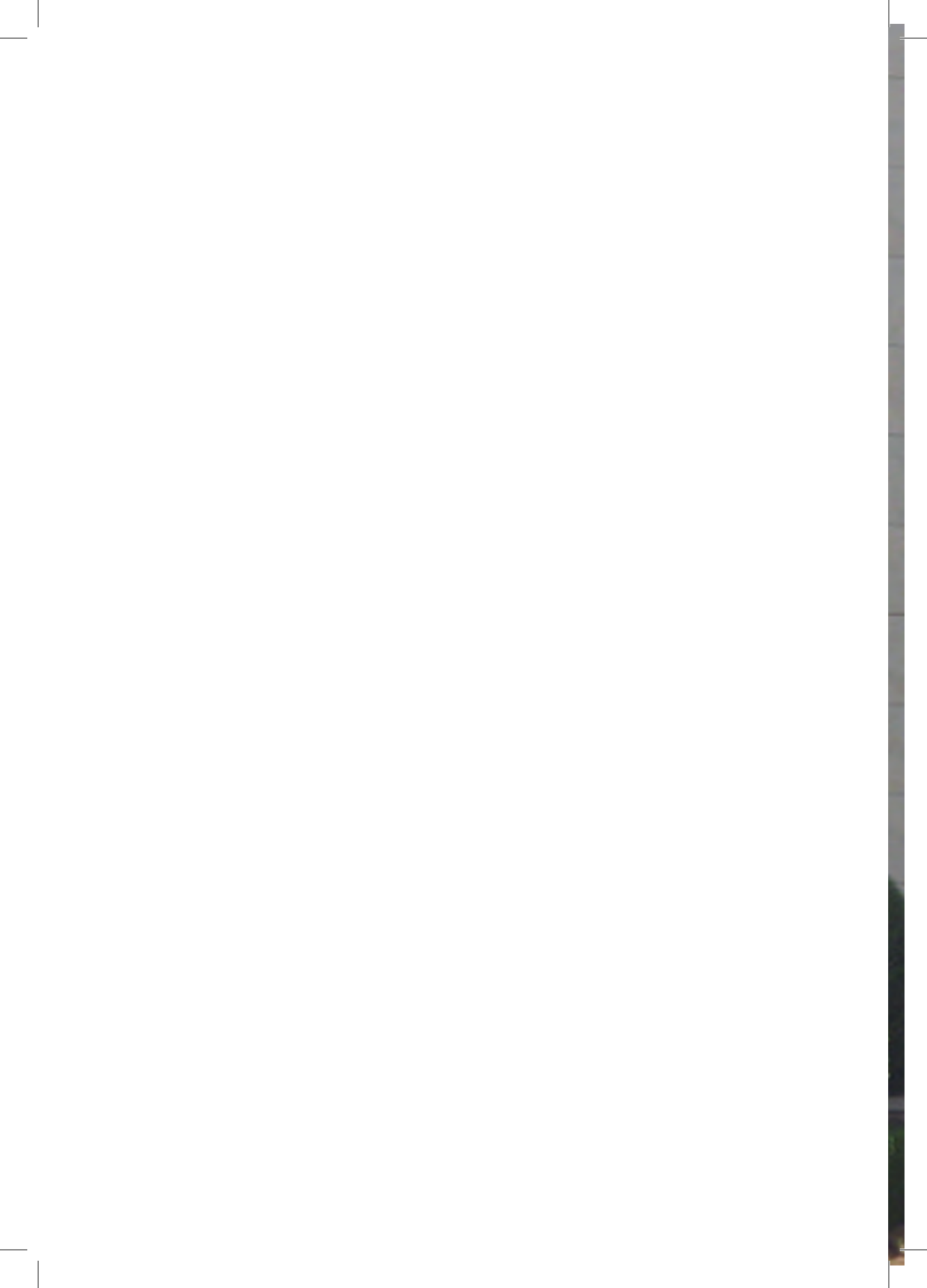
Provide state of the art tertiary medical care to our patients and promote health in our community



The background of the page is a photograph of a large, arched stone doorway. The arch is made of light-colored stone blocks. Inside the arch, there is a blue graphic overlay consisting of several thin, curved lines that sweep upwards and outwards, creating a sense of movement and depth. The text is overlaid on this blue area.

Introduction

King Saud University's College of Medicine was established in 1387 H. (1967). Actual studies began in 1389H. In 1394/1395H, the College opened a special department for female students and incorporated the Ministry of Health's Prince Talal Hospital into King Saud University in 1395H, when its name was changed to King AbdulAziz University Hospital to be utilized for training male and female students in the clinical stage. At the 25th anniversary of inauguration of King Saud University (1401H/1981), the buildings of College of Medicine and King Khalid University Hospital were inaugurated for teaching and health services.



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