

KING SAUD UNIVERSITY

College of Medicine

Department of Medical Education

**Students’ Evaluation on PBL Performance**

**Foundation Block**

**Year 1 (Academic Year 2011-2012)**

**Student’s name: …………………………………………Group number:………………………………………………………………**

**Tutor’s name: ……………………………………………..Block: …………………………………………………………………………..**

**Case title and number: -----------------------------------------------------------------------------**

**1=Unsatisfactory ; 2=Poor; 3=Good, 4=Very good; 5=Excellent**

**1. Preparation and participation:**

Ability to:

* Contribute actively to discussion 1 2 3 4 5
* Use evidence when debate an issue 1 2 3 4 5
* Demonstrate critical analysis skills 1 2 3 4 5
* Integrate knowledge 1 2 3 4 5
* Demonstrate deep understanding 1 2 3 4 5

**Total Marks= 25**

**2. Professional behaviour:**

Ability to:

* Come to tutorials on time 1 2 3 4 5
* Communicate effectively 1 2 3 4 5
* Demonstrate good manners 1 2 3 4 5
* Keep the group focused 1 2 3 4 5
* Give and receive feedback 1 2 3 4 5

**Total marks = 25**

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**Comments**

………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Tutor’s Name: Signature: Total maximum Marks for the case = 50 /10 = 5 marks**

**KING SAUD UNIVERSITY**



**COLLEGE OF MEDICINE**

**MEDICAL EDUCATION DEPARTMENT**

**SMALL GROUP TUTOR EVALUATION FORM**

**BLOCK**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group No.:\_\_\_\_\_\_\_\_**

**Student: Peer: Other: Name (Optional):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How well did the tutor facilitate group process in the following regards? Please put a check (✓) in the box.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Appropriately facilitated the brainstorming sessions. | **1** | **2** | **3** | **4** | **5** |
| 1. Appropriately facilitated the hypothesis reorganization sessions. | **1** | **2** | **3** | **4** | **5** |
| 1. Appropriately facilitated the reporting sessions. | **1** | **2** | **3** | **4** | **5** |
| 1. Appropriately manage the time flow. | **1** | **2** | **3** | **4** | **5** |
| 1. Help to keep the group focused on its task | **1** | **2** | **3** | **4** | **5** |
| 1. Provided a well balanced intervention within the group process, but avoided dominating. | **1** | **2** | **3** | **4** | **5** |
| 1. Intervened when chairman or reporter needed. | **1** | **2** | **3** | **4** | **5** |
| 1. Provided constructive positive and constructive feedback to the group as needed. | **1** | **2** | **3** | **4** | **5** |
| 1. Encouraged positive and constructive feedback within the group about its performance | **1** | **2** | **3** | **4** | **5** |
| 1. Showed enthusiasm. | **1** | **2** | **3** | **4** | **5** |
| 1. Helped to create a supportive group climate. | **1** | **2** | **3** | **4** | **5** |
| 1. Encouraged logical and critical thinking. | **1** | **2** | **3** | **4** | **5** |
| 1. Overall rating of the tutor. | **1** | **2** | **3** | **4** | **5** |

Number Code Values:

5- EXCELLENT 4- VERY GOOD 3-GOOD 2- FAIR 1- POOR