

# MICROBIOLOGY PRACTICAL CLASS

YEAR ONE, FOUNDATION BLOCK

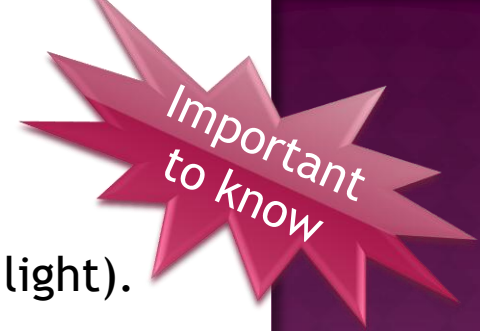
*M*icrobiology



# YOU ARE GOING TO LEARN ABOUT



# 1. Bacteria






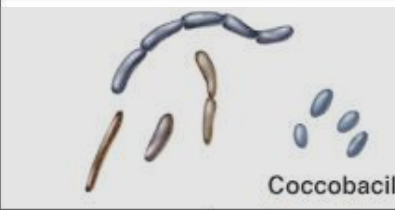




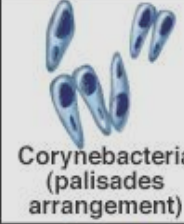








What do you need to describe after seeing the slide?

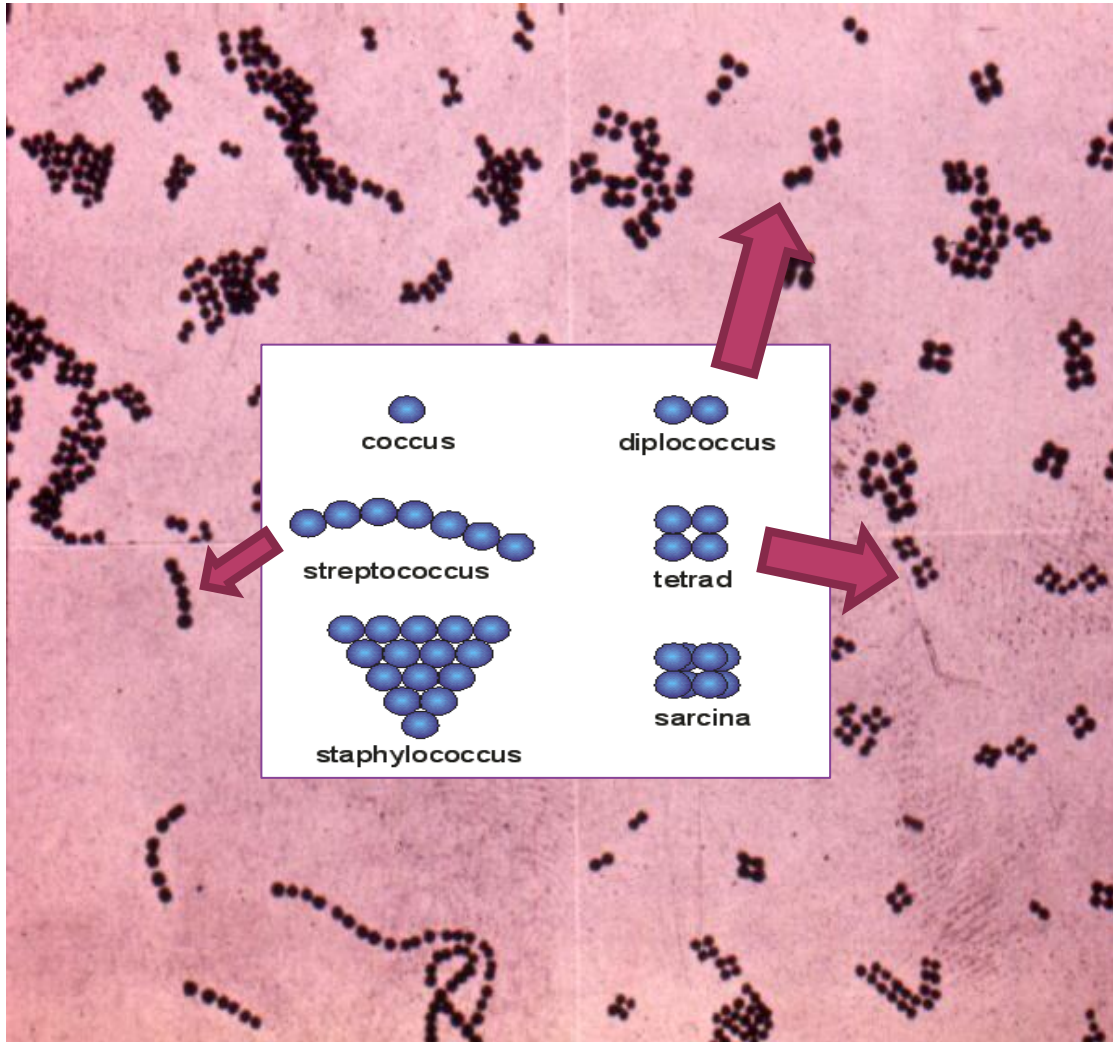
- Gram reaction (positive if purple or dark, negative if pink or light).
- Shape + arrangement
- The most likely organism.

Kathleen Park Talaro and Arthur Talaro, *Foundations in Microbiology*, 3e Copyright © 1999 The McGraw-Hill Companies, Inc. All rights reserved.

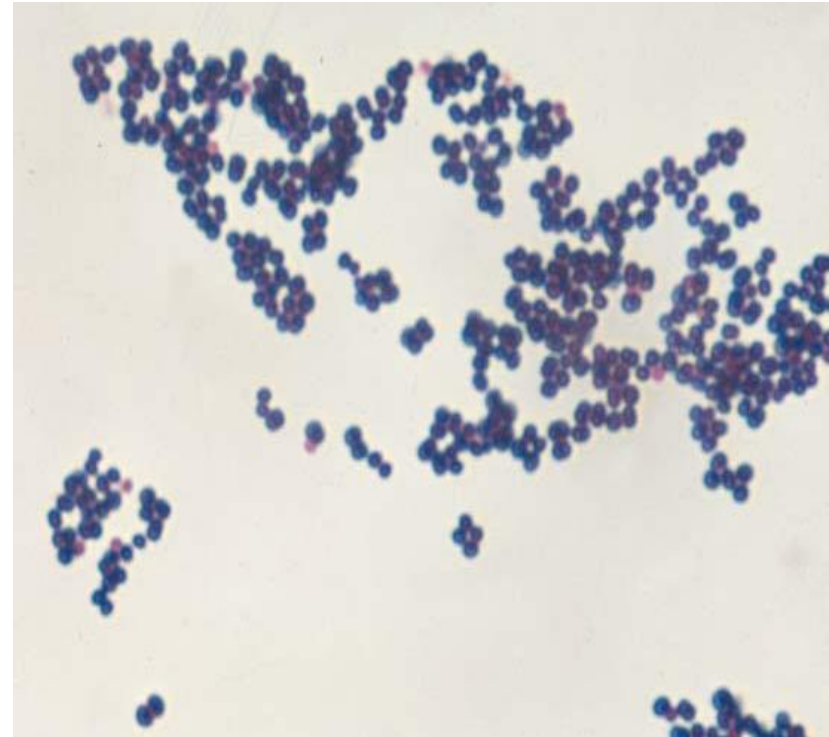
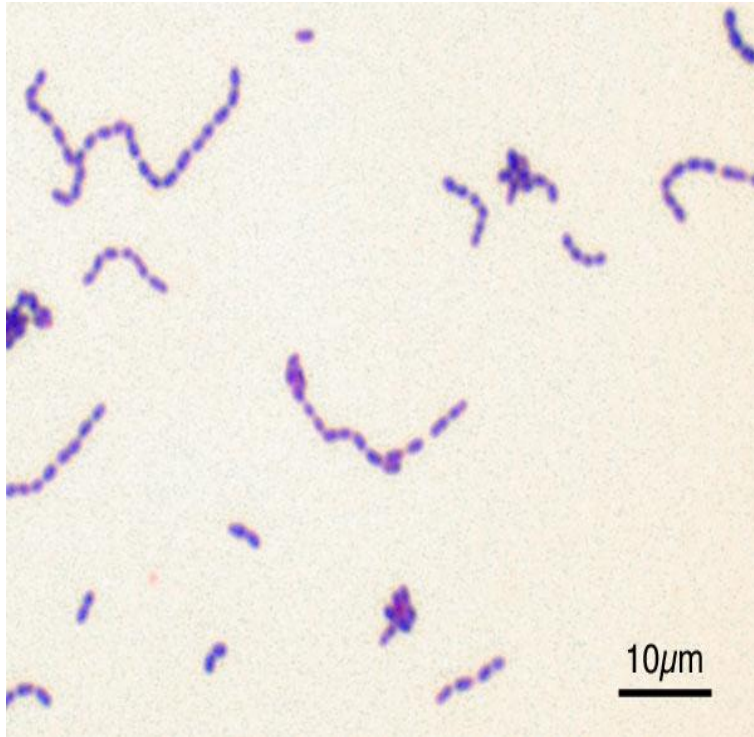
## Bacterial shapes and arrangements

 <p>Coccus</p>	 <p>Rod, or Bacillus</p>	 <p>Curved forms: Spirillum/Spirochete</p>		
 <p>Diplococci (cocci in pairs)</p>	 <p>Neisseriae (coffee-bean shape in pairs)</p>	 <p>Coccobacilli</p>		 <p>Vibrios (curved rods)</p>
 <p>Tetrads (cocci in packets of 4)</p>	 <p>Sarcinae (cocci in packets of 8, 16, 32 cells)</p>	 <p>Mycobacteria</p>	 <p>Corynebacteria (palisades arrangement)</p>	 <p>Spirilla</p>
 <p>Streptococci (cocci in chains)</p>	 <p>Micrococci and staphylococci (large cocci in irregular clusters)</p>	 <p>Spore-forming rods</p>	 <p>Streptomycetes (moldlike, filamentous bacteria)</p>	 <p>Spirochetes</p>

# Bacterial shapes and arrangement under the microscope: Cucci



# microscopic slides examples



Gram reaction

Shape

Gram positive cocci in chain

Streptococci

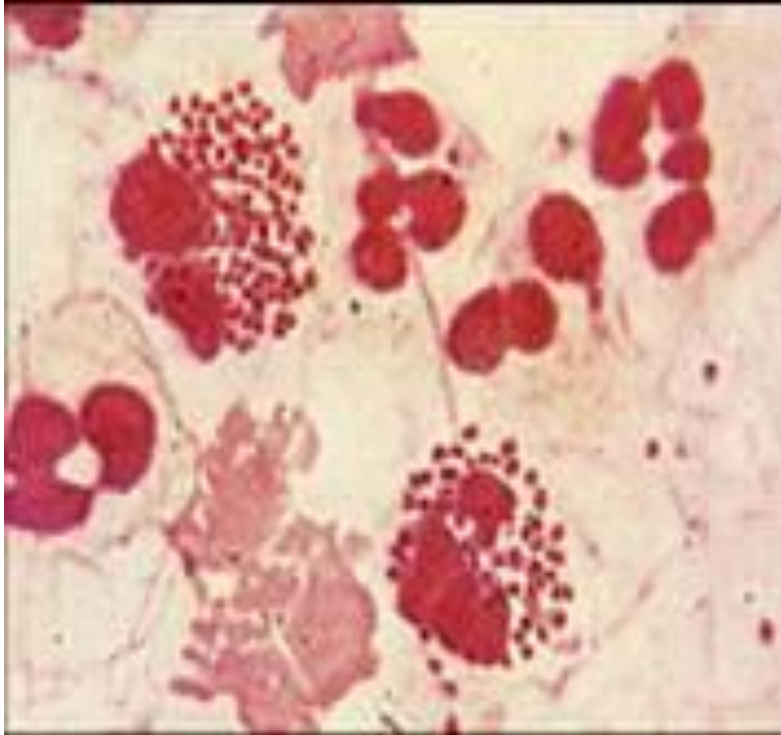
arrangement

The most likely organism

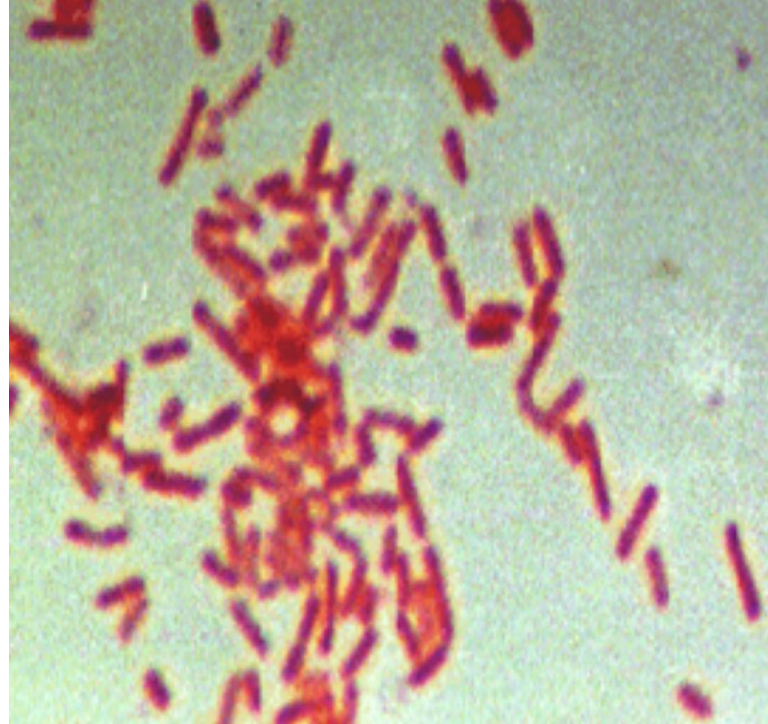
Gram positive cocci in clusters

Staphylococci

# microscopic slides examples



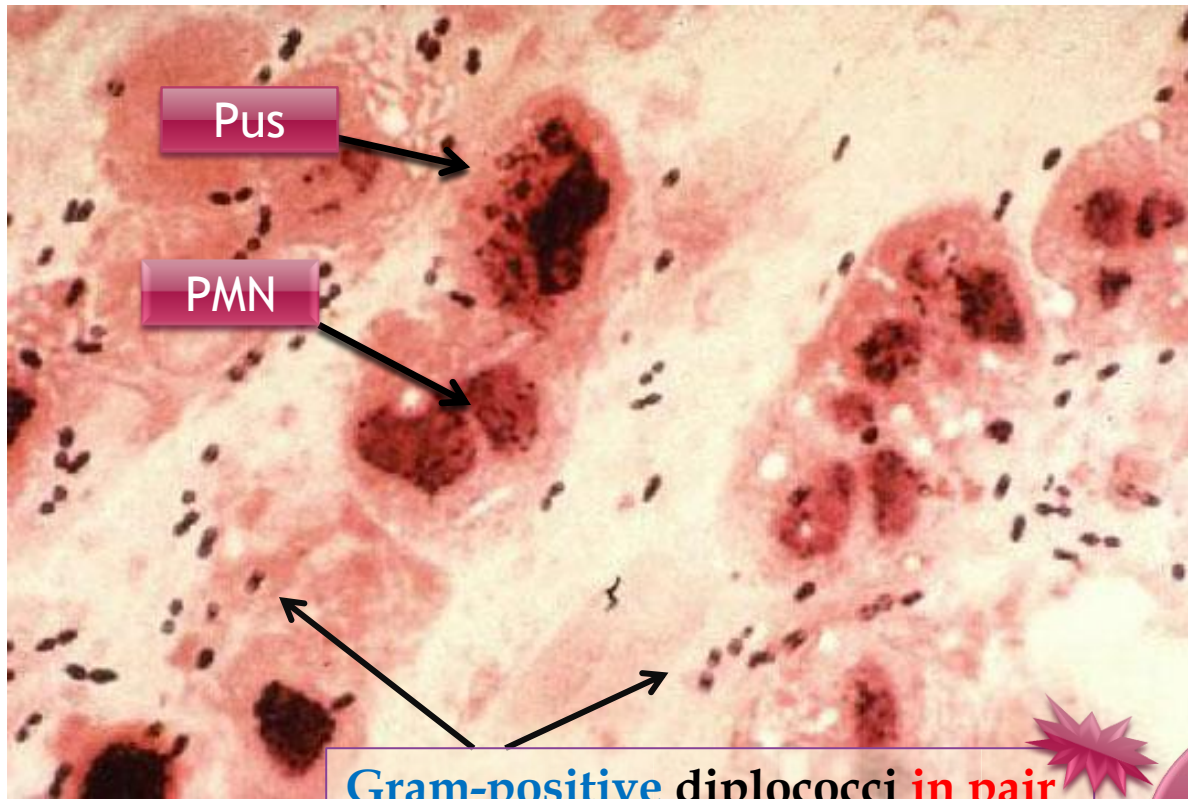
Gram negative cocci  
(Diplococci )  
*e.g Neisseria*



Gram negative bacilli  
*e.g E. coli*  
*Salmonella*

# Case example

A gram-stained smear of a CSF sample from a **3 year old** child seen in the emergency department presenting with **fever** and **neck stiffness**.



Pus

PMN

**Gram-positive** diplococci **in pair**  
*Streptococcus pneumoniae*

The disease is :  
**Meningitis**

In the smear, we also need to mention the presence or absence of: Pus, PMN, and the bacteria

It can cause **pneumonia**, **meningitis** and other infections

# Case example



This is a bacterium isolated from a child with **sore throat** and **tonsillitis**.

The most common infection is **sore throat**

A: Describe the Gram stain

Gram positive (Streptococci)

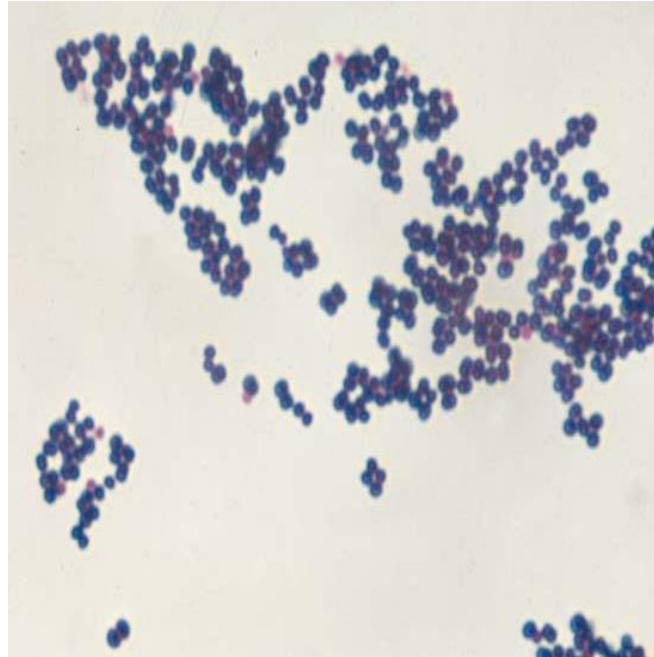
B: Describe the shape and arrangement of the bacteria

Cocci in chains



# Case example

Following is the Gram stained smear of an organism isolated from a **wound infection**.



Treatment:  
**Cloxacillin**  
If resistant  
**vancomycin**

Describe what you see in the slide above

What is the likely organism

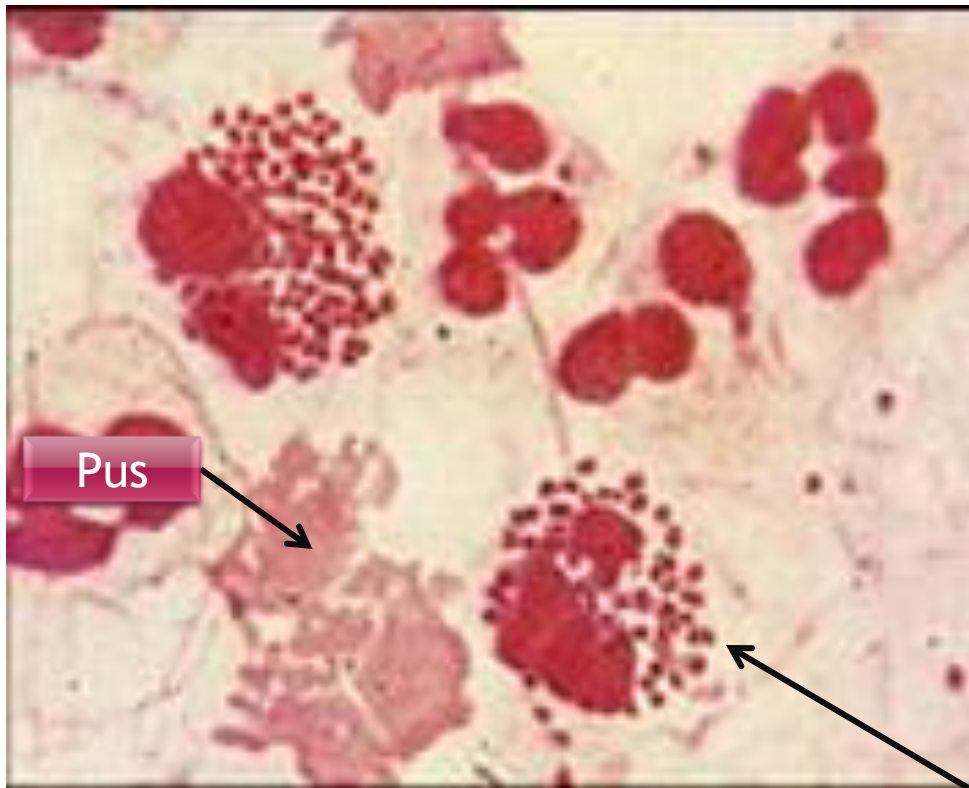
Gram-positive cocci in cluster

Staphylococcus aureus

Management: (Drainage of abscess) , because Staphylococcus usually causes abscess

# Case example

Following is the Gram-stained smear of from urethra of a 25 –year old male complaining of urethral discharge



it is intra and extra cellular

Describe the Gram stain of the intracellular bacteria Gram negative

Describe the shape of the bacteria cocci ( diplococci)

# Bacterial culture media



blood agar

a general culture medium



Chocolate Agar

an enriched media



MacConkey Agar

a differential media (between lactose and non-lactose fermenting colonies)



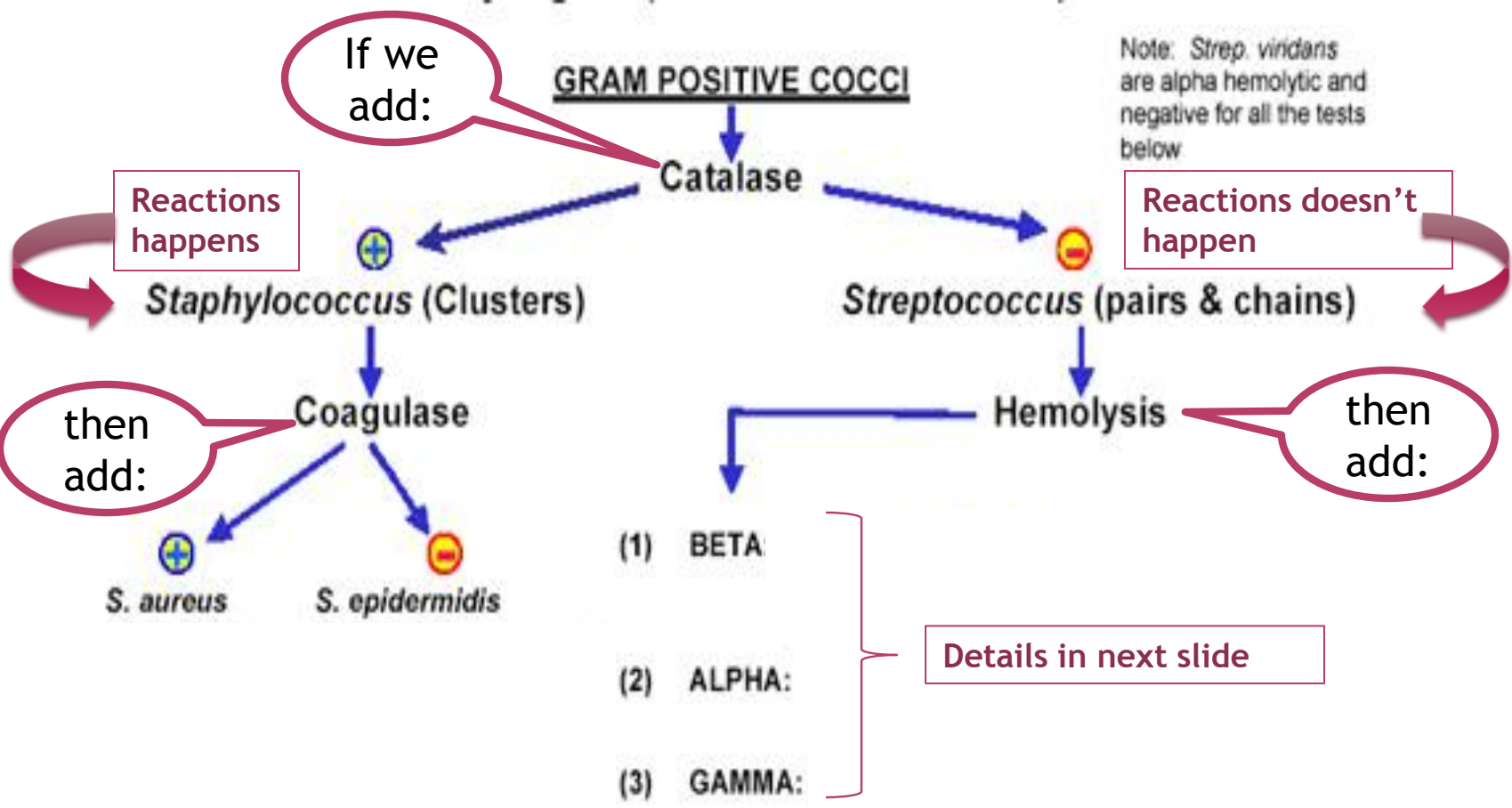
TCBS Medium

Thiosulphate citrate bile salt sucrose ( TCBS) is a selective medium

## Microbial growth or culture media

Type	Purpose
<b>Chemically defined</b>	Growth of chemoautotrophs and photoautotrophs; microbiological assays.
<b>Complex</b>	Growth of most chemoheterotrophic organisms.
<b>Reducing</b>	Growth of obligate anaerobes.
<b>Selective</b>	Suppression of unwanted microbes; encouraging desired microbes.
<b>Differential</b>	Differentiation of colonies of desired microbes from others.
<b>Enrichment</b>	Similar to selective media but designed to increase numbers of desired microbes to detectable levels.

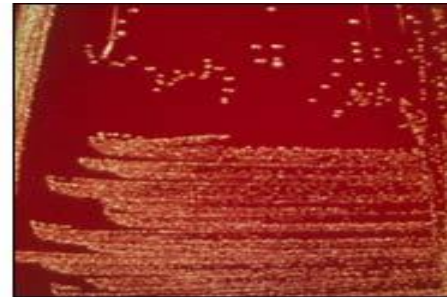
# How to differentiate between the various types of Gram +ve cocci



# Identification of streptococci by hemolytic reaction

## Gamma-hemolytic *Streptococcus* colonies

No shadows around the bacteria



Gamma

## Alpha-hemolytic *Streptococcus* colonies

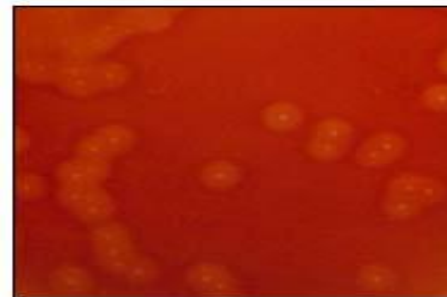
green shadows around the bacteria



Alpha

## Beta-hemolytic *Streptococcus* colonies

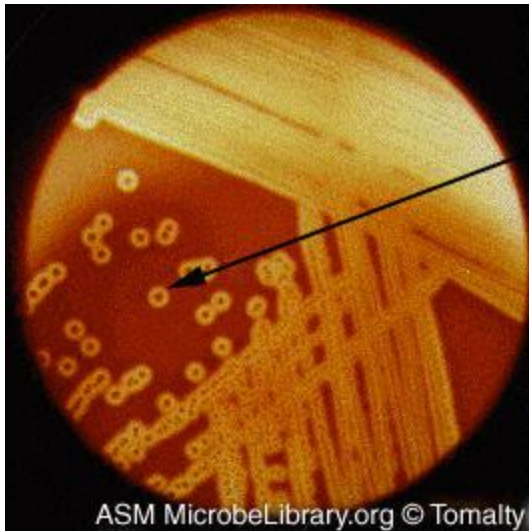
Light shadows around the bacteria



Beta

# Example

- This is a blood agar growing beta hemolytic streptococci.

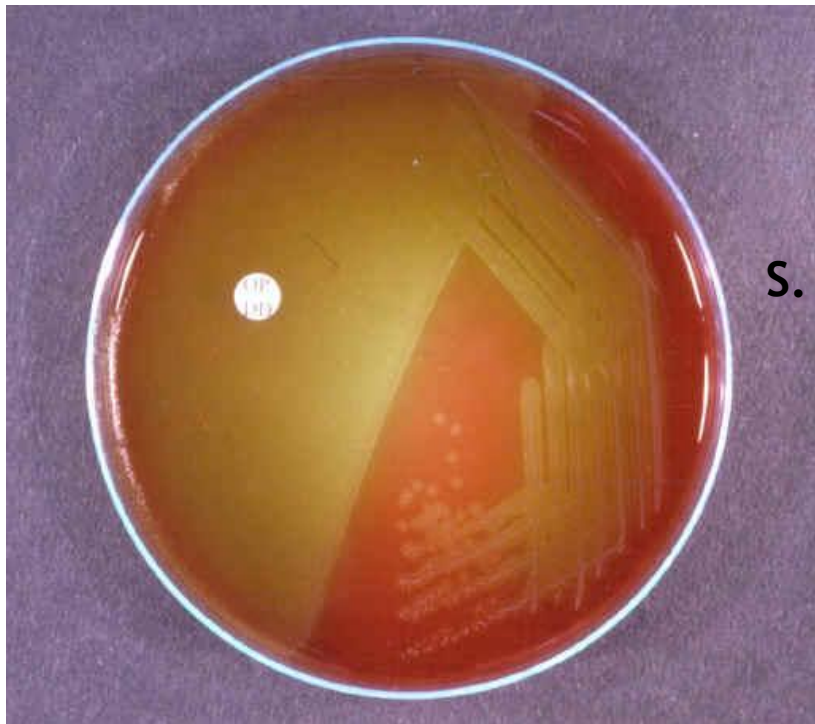


Note the clear zone of beta-hemolysis surrounding the *Streptococcus* colonies when grown on blood agar.



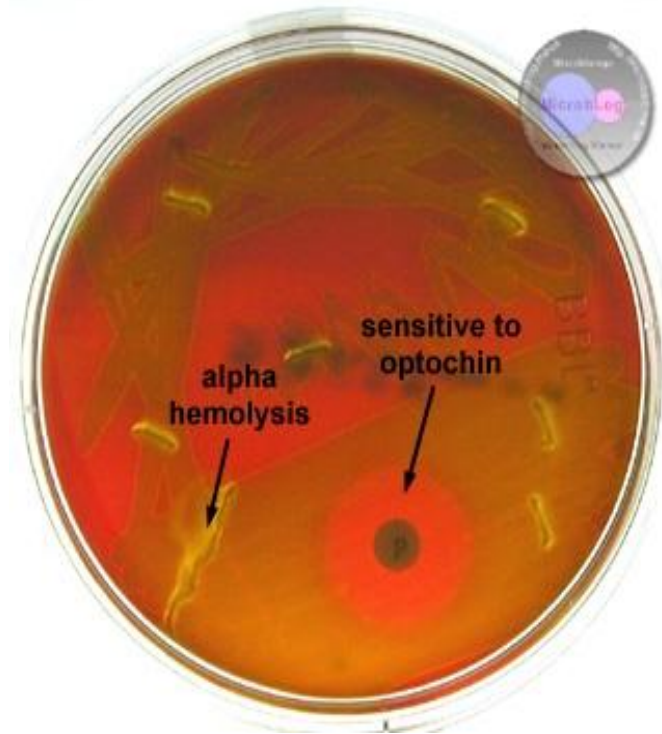
# Optochin test

To differentiate between alpha hemolytic bacteria



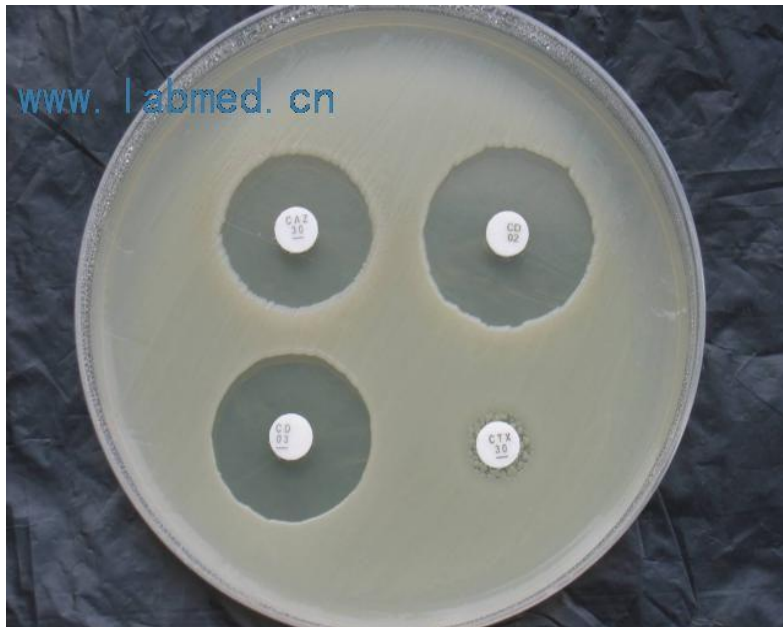
S. e

*S. viridans*



*S pneumonia*

# Sensitivity testing





# Media examples



Name the medium

Blood agar

Name its most important ingredient (constituent)

Blood

Name its main use

Culture and isolate bacteria

# Media examples

## MacConkey's agar



Lactose  
fermenting  
colonies  
“pink”

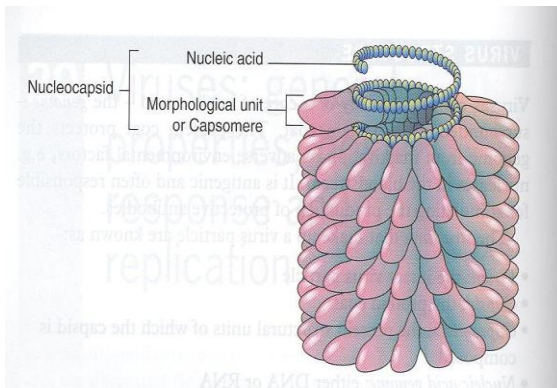


non-lactose  
fermenting  
“colorless”

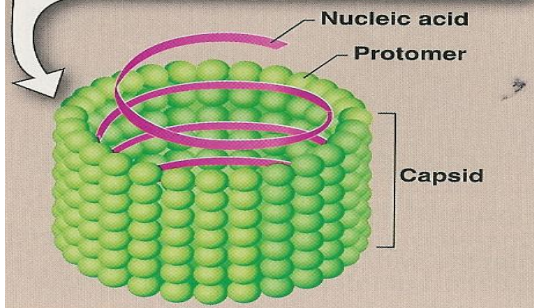
# 2. Viruses

## Structure:

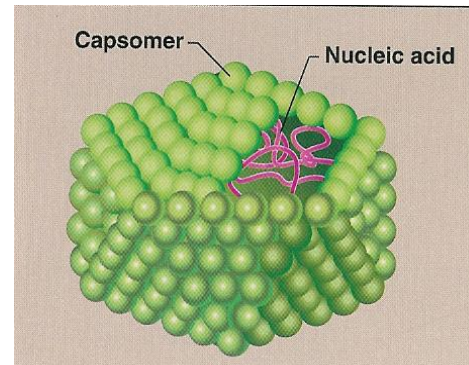
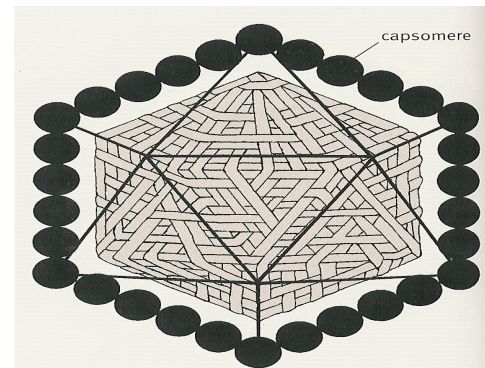
### Helical Virus



Several rows of protomers have been removed to reveal nucleic acid surrounded by a hollow protein cylinder.



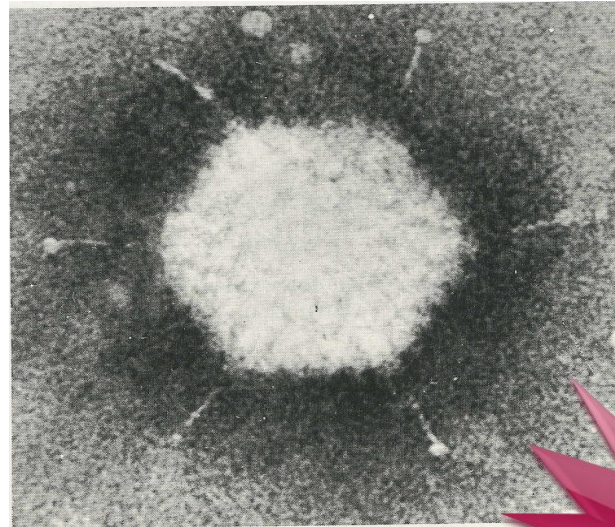
### Icosahedral Virus



# ➤ Electron microscopy ; electron micrographs

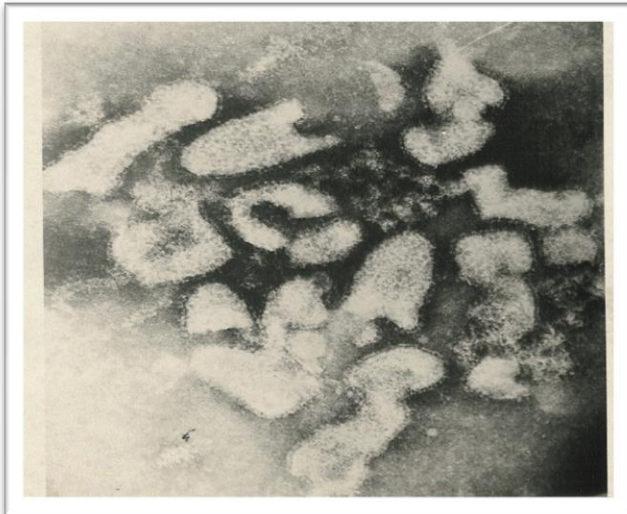


*Herpes virus*

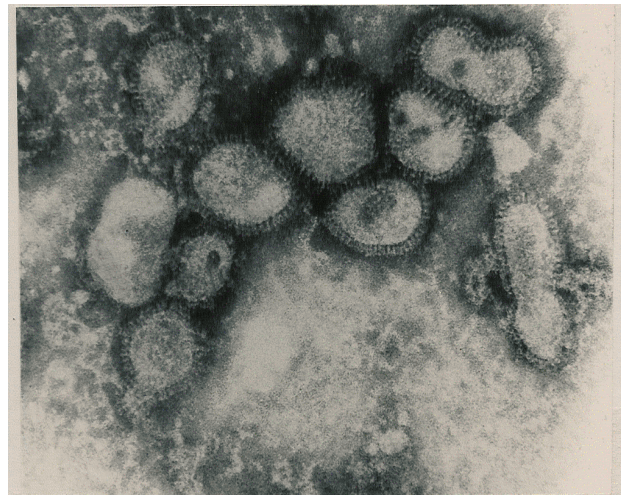


*Adenovirus*

Important  
to know



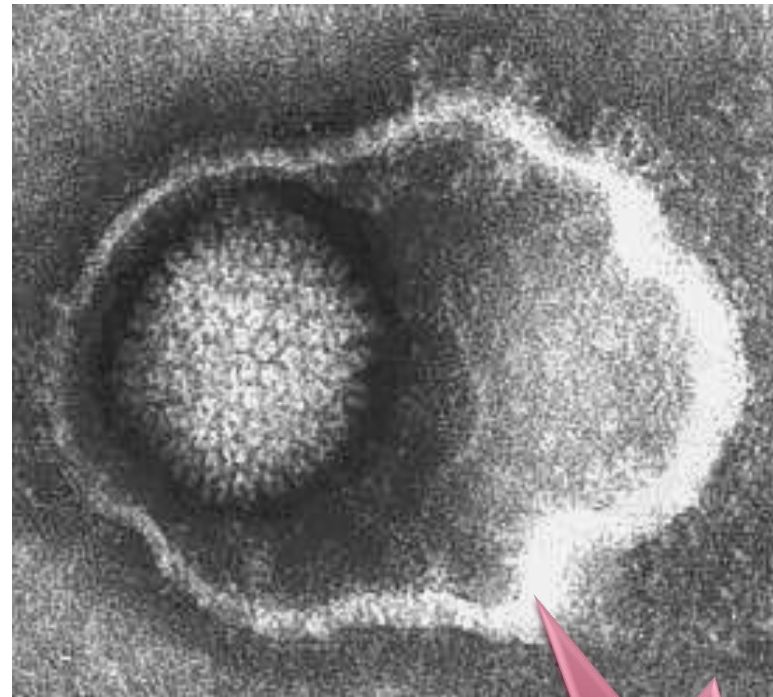
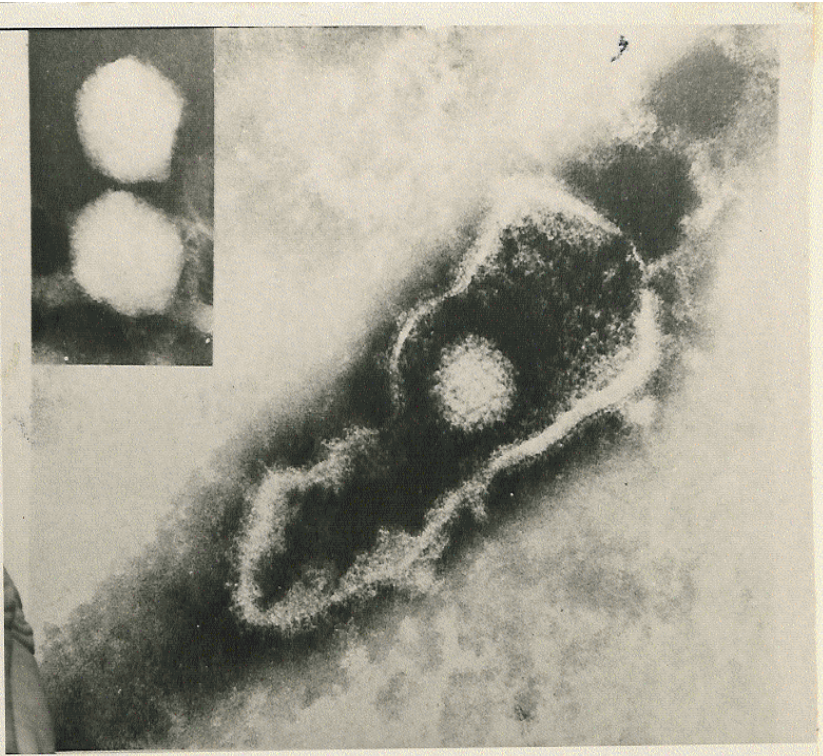
*Rabies virus*



*Influenza Viruses*

# Examples

These are electron micrographs of a virus



Q1: Name this virus

Q2: Describe its structure.

Herpes virus

Enveloped virus ,  
Icosahedral capsid,  
d.s DNA genome

What you  
need to  
mention

# Examples



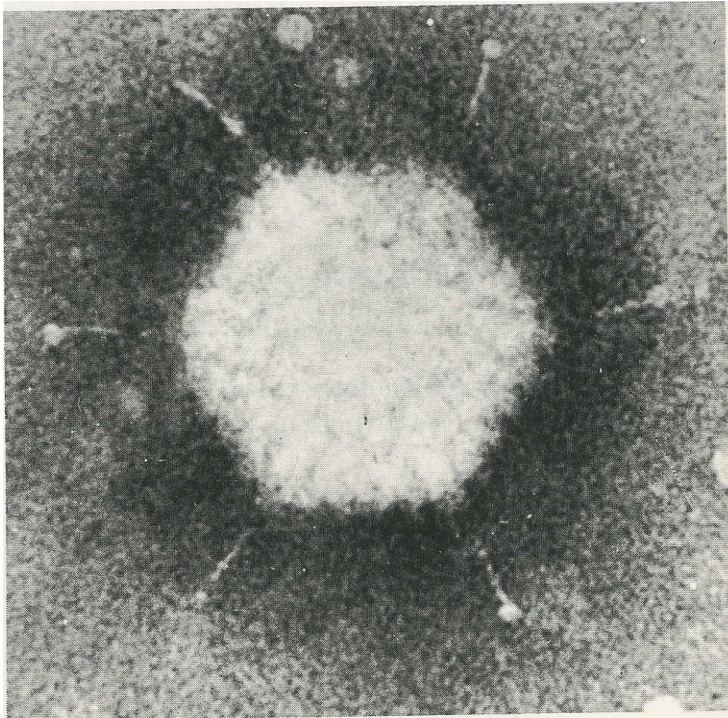
Q1: Name this virus

*Rabies virus*

Q2: Describe its structure.

*Enveloped virus , Helical capsid  
& s.s RNA genome*

# Examples



*Only Virus with fiber*

Important  
to know

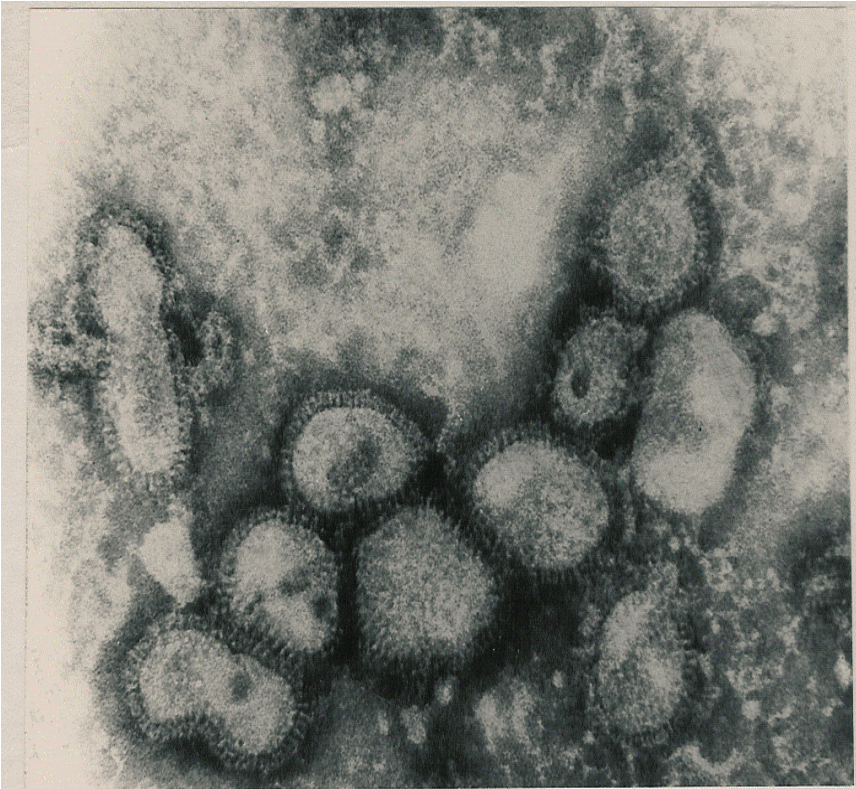
Q1: Name this virus

*Adenovirus*

Q2: Describe its structure.

*Nonenveloped virus,  
Icosahedral capsid & d.s DNA  
genome*

# Examples



Q1: Name this virus

Influenza Viruses

Q2: Describe its structure

Enveloped Virus with spikes ,  
Helical capsid ,Segmented s.s RNA



# 3. Parasites

## Classification of Parasites

Protozoa	Helminths
<b>Unicellular</b> Single cell for all function	<b>Mulicellular</b> Specialized cells
<b>Amoebae:</b> move by psudobodia. <b>Flagellates:</b> move by flagella. <b>Ciliates :</b> move by cilia <b>Apicomplexa</b> (sporozoa) Tissue parasites	<b>Round worms</b> (Nematodes) cylindrical, unsegmented <b>Flat worms</b> <b>1-Trematodes:</b> leaf-like, unsegmented. <b>2-Cestodes:</b> tape-like, segmented

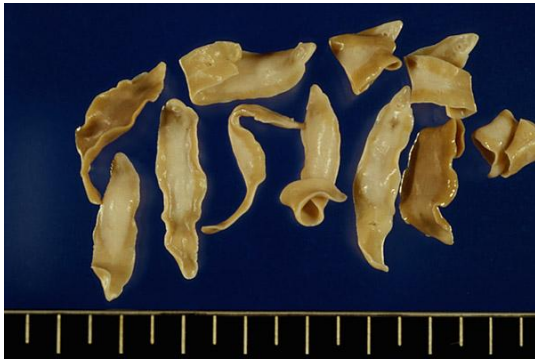
# Helminthes

Flat worms

Round worms

**TREMATODES**

**CESTODES**



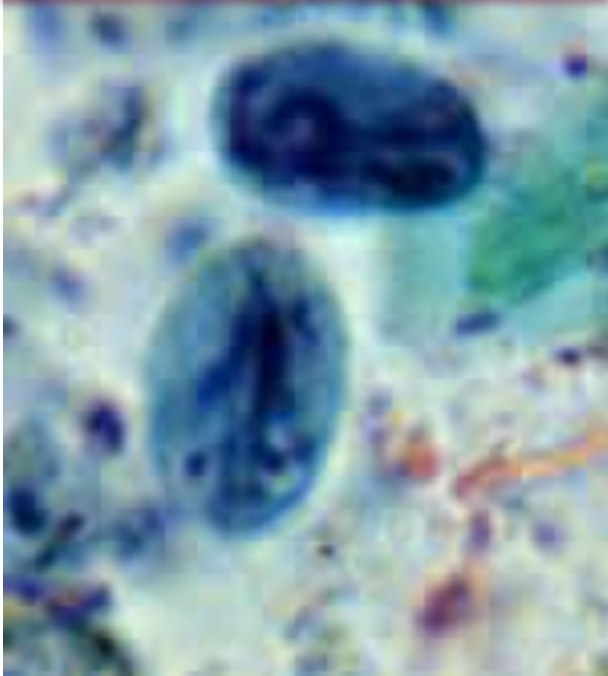
*Taenia saginata*



*Ascaris lumbricoides*

# Protozoa: Giardia lamblia

Giardia  
lamblia cyst



- Mature, infective cyst, containing 4 nuclei
- Note a straight axoneme running longitudinally

Giardia lamblia  
trophozoite



- Two nuclei, each with central karyosome
- Four pairs of flagella

# Examples

Following is the microphotograph of an organism found in the upper part of the small intestine .



Name the Organism

Giardia lamblia

What is the Stage?

Trophozoite stage

# Examples

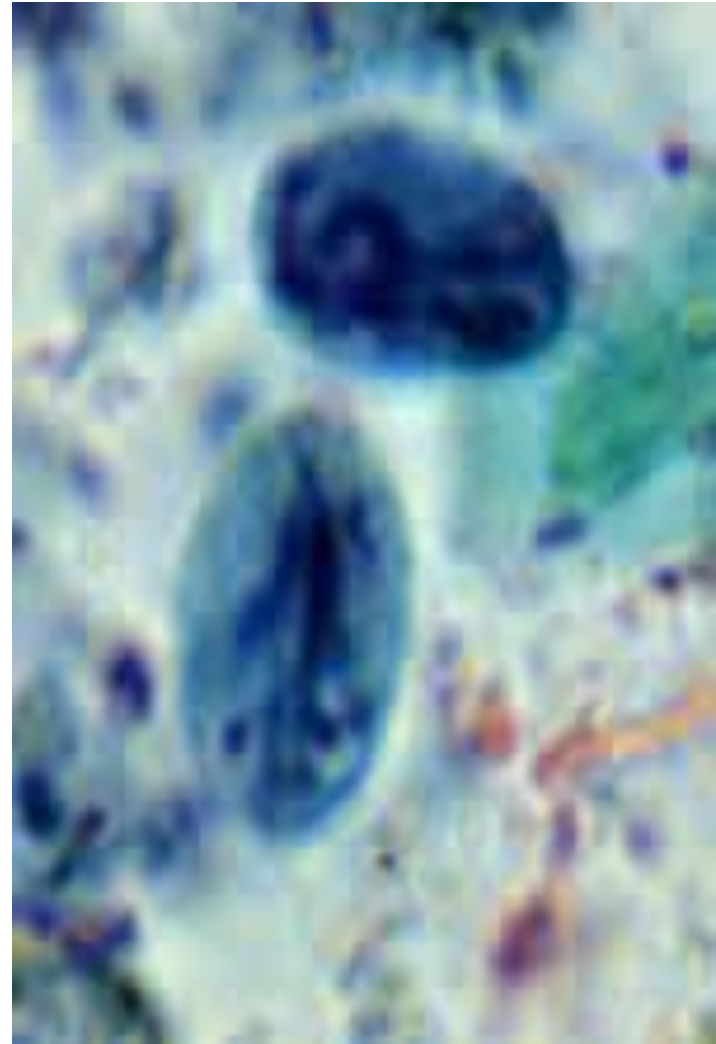
**Following is the microphotograph of an organism found in stools**

Name the Organism

Giardia lamblia

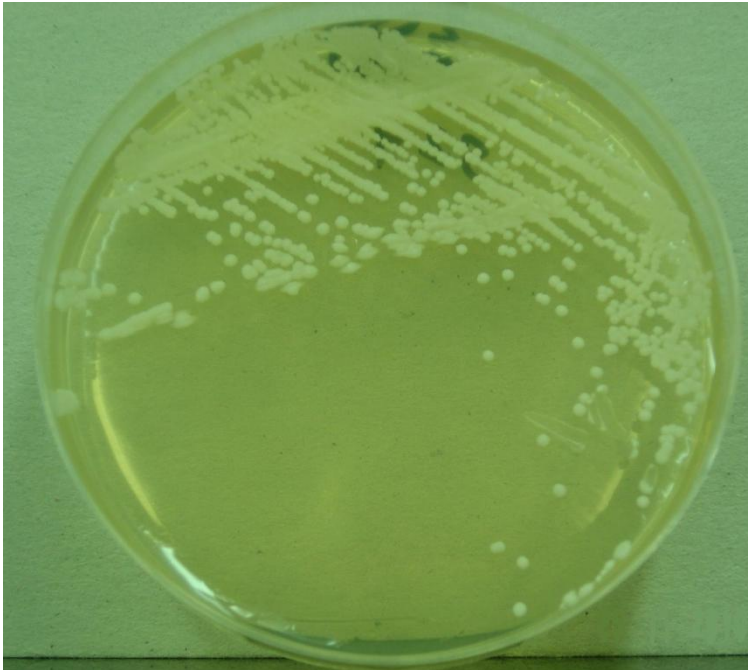
What is the Stage?

Cyst stage

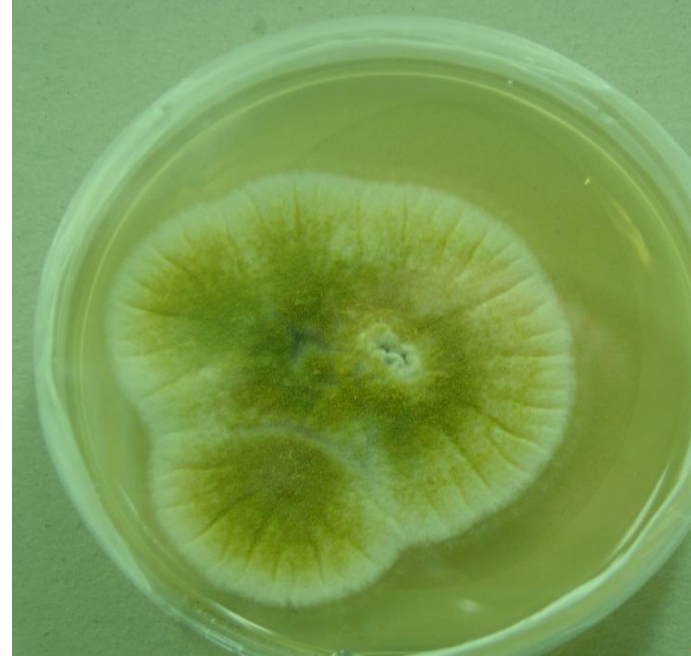


# 4. Fungi

Fungi can be divided to two types based on morphology



A



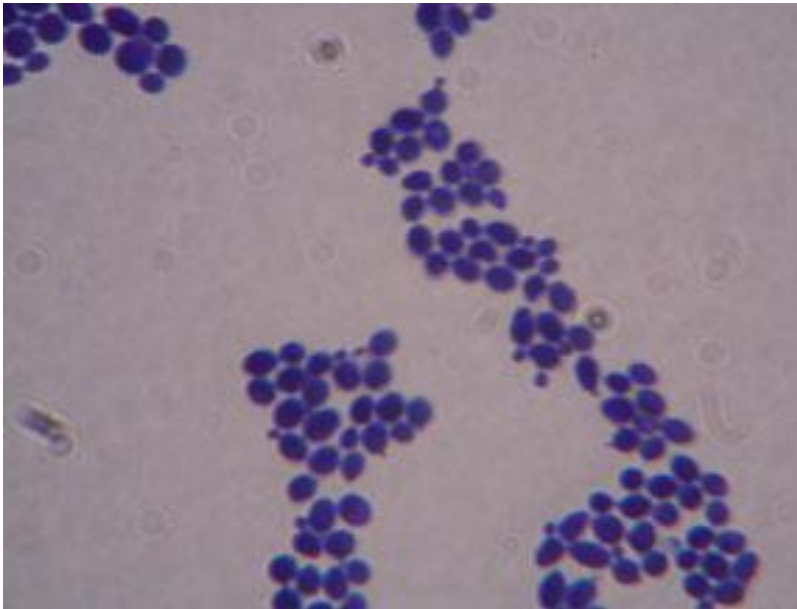
B

Based on morphology, name the two fungal structures in A and B?

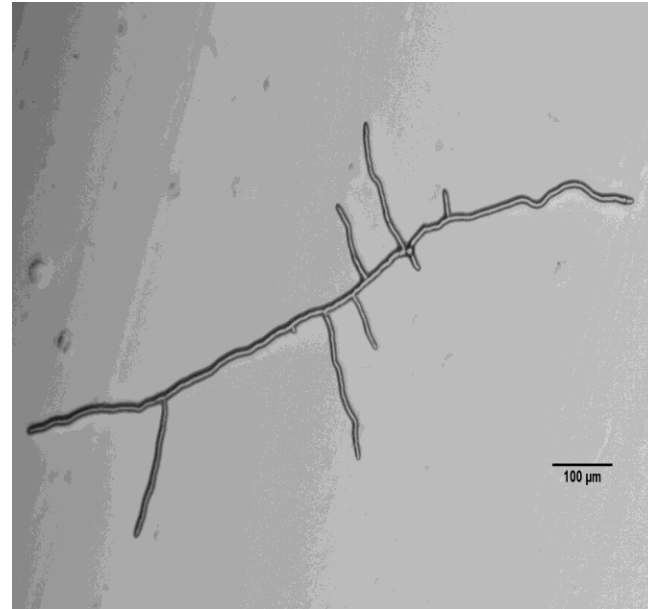
A: Yeast  
e.g. *Candida*

B: Mould fungi  
e.g. *Aspergillus*

# Microscopic appearance of yeast and mould fungi



A



B

Name the two fungal structures in A and B?

A: Budding yeast cells  
e.g. *Candida*

B: Branching Fungal hyphae  
e.g. *Aspergillus*

# *M*icrobiology

TEAM 432



Done by:

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