Professionalism For Medical Students



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- Think of some Excellent Teachers who Influenced your Learning.
- Mention Some of Their Qualities and Attributes
- <u>https://todaysmeet.com/amr</u>







OBJECTIVES

- Define Professionalism.
- Identify some professional and unprofessional behaviors.

CONTENTS

- What is professionalism?
- What are Unprofessional behaviors?
- How can we learn it?
- How can we Assess it?

What does professionalism mean to you?

 Take two minutes and write down your thoughts ... as a definition or description

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What is Professionalism?

- It is not easy to define a profession, but it is likely to have all or Some of the following characteristics:
 - It is a vocation that implies service to others.
 - It has a distinctive knowledge base which is kept up to date.
 - It determines its own standards.
 - It has a special relationship with those whom it serves e.g. patients.
 - It has particular ethical principles

Attributes

Physician Healer Professional

Caring/ compassion Insight Openness Respect for the healing function Respect patient dignity/ autonomy Presence/Accompany

eale

Competence Commitment Confidentiality Altruism Trustworthy Integrity / Honesty codes of ethics Morality / Ethical Behavior Responsibility to profession

Autonomy Self-regulation associations institutions Responsibility to society Team work

Based on the Literature

dofession.

<u>http://www.afmc.ca/pages/professionalism/1CruessSlides.ppt</u> Accessed July 2007

Professionalism in Curriculum

- General Medical Council 1993
- AAMC Medical School Objectives Project (MSOP) 1999
- ACGME Outcomes Project 2000
- Can-MEDS 2000
- KSU medical College Outcomes 2009
- Saudi Meds: A competence specification for Saudi medical grauates 2011

WHAT MEDICAL COLLEGES WANT?

- Proficiency
- Communication skills
- Interpersonal skills
- Confidence
- Critical thinking & problem solving skills
- Flexibility
- Self motivation
- Leadership
- Teamwork

Professionalism

Professionalism is a term which embodies numerous qualities of physicians as public servants.



Professionalism

"Constituting those attitudes and behaviors that serve to maintain others interest above physician Self-interest"

The American Board of Internal Medicine (ABIM)

الطبيب المسلم مونيُّ بطبعه •"إن ال له ي حب إذا عمل أحدكم عمل أن ي تقنه"





'Project Professionalism' (ABIM, 2001)

Identified six key elements of professionalism:

- I Altruism
- 2-Accountability
- **3- Excellence**
- 4- Duty
- 5- Honor and integrity
- 6- Respect for others





ALTRUISM

 The essence of professionalism. The best interest of the patients, not selfinterest, is the rule.





ACCOUNTABILITY

- Required at many levels
 - individual patients, society and the profession.





EXCELLENCE

 Entails a conscientious effort to exceed normal expectations and make a commitment to life-long learning.



• "It will become increasingly difficult for professions to sustain the policy that qualification is for life. Most professionals need to make a commitment to lifelong learning".

Professor Eraut.



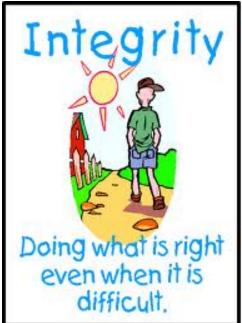
DUTY

• The free acceptance of a commitment to service.



HONOUR AND INTEGRITY

 The consistent regard for the highest standards of behaviour and refusal to violate one's personal and professional codes.



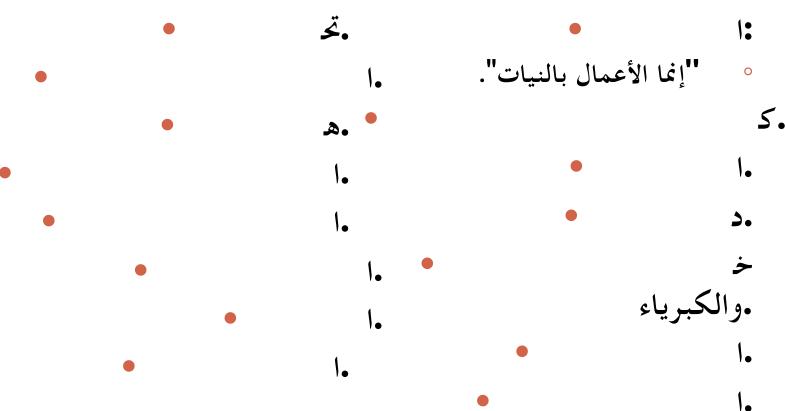
RESPECT FOR OTHERS

 Like patients and their families, other physician and professional colleagues such as nurses, medical students, residents, subspecialty fellows.

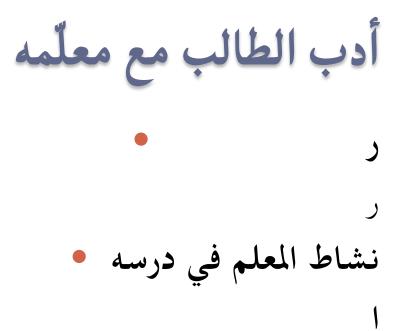
















الطبيعة نقالة والطباع سراقة والصاحب ساحب
 تخير من يعينك على مطلبك ويقربك إلى ربك ويوافقك على
 شريف غرضك ومقصدك
 الصديق أقسام:

صر صر

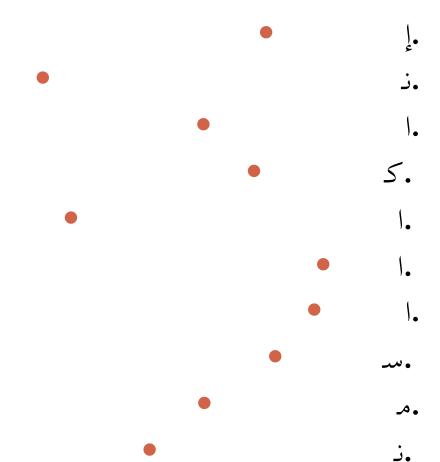
آداب الطالب في حياته العلمية تعالى في الطلب والتحصيل العلم ً قول)لا أدري(إذا كان القران الميسر للدَكَر يذهب . (مالك)ساعات عمرك إذا لَّم يَتَعامَد فَماً ظنك بغيره من العلوم! ∘ "الّذِينَ اَتَيْنَاهُمُ اْلِكِتِابَ يَتْلونَهُ حَقّ م ټلاوټو

محتصا

حلية طالب العلم أجازه وصححه فضيلة الشيخ بكرين عبد الله أبو زيد



نواقض هذه الحلية





- ABIM, (2001) describes unprofessional behavior in terms of seven broad categories of 'signs and symptoms':
- I. Abuse of power
- 2. Arrogance
- 3. Greed
- 4. Misrepresentation
- 5. Impairment
- 6. Lack of conscientiousness
- 7. Conflicts in interests

- Abuse of powerable lunched lines (abuse while interacting with patients and colleagues; bias and sexual harassment; and breach of confidentiality).
- 2. Arrogance a (offensive display of superiority and self-importance).
- Greed الجشع (when money becomes the driving force).

 Misrepresentation J (lying, which is consciously failing to tell the truth; and fraud, which is conscious misrepresentation of material fact with the intent to mislead).

 Impairment ف (any disability that may prevent the physician from discharging his/her duties).

- Lack of conscientiousness انعدام الرقابة Lack (failure to fulfill responsibilities);
- Conflicts in interests تعارض المصالح (self-promotion/ advertising or unethical collaboration with industry; acceptance of gifts; and misuse of services overcharging, inappropriate treatment or prolonging contact with patients).



Defining Un-professional Behaviors

What specific behaviors are unprofessional in:

- classroom and
- clinical settings?
- For teachers & students

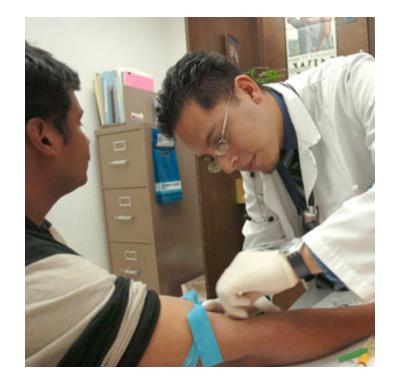
Classroom Setting-Students



Classroom Setting-Faculty



Clinical Setting-Students



Clinical Setting: Faculty



[•] HOW PROFESSIONALISM CAN BE IMPLEMENTED?



Professionalism

- Role of the doctor within the health service
 - Understanding of the health care system
 - Understanding of clinical responsibilities
 - Appreciation of doctor as researcher
 - Appreciation of doctor as mentor or teacher
 - Appreciation of doctor as manager including quality control
 - Team working

- Personal Development
 - Lifelong Learner
 - Self awareness
 - Self confidence
 - Self regulation
 - Self care
 - Self control
 - Personal time management
 - Motivation
 - Achievement drive
 - Commitment
 - initiative
 - Career choice

HOW PROFESSIONALISM CAN BE TAUGHT?

How Students Learn Professional values?

- Some bring to medical college with them
- Some learn through the formal curriculum
- Some learn from role models

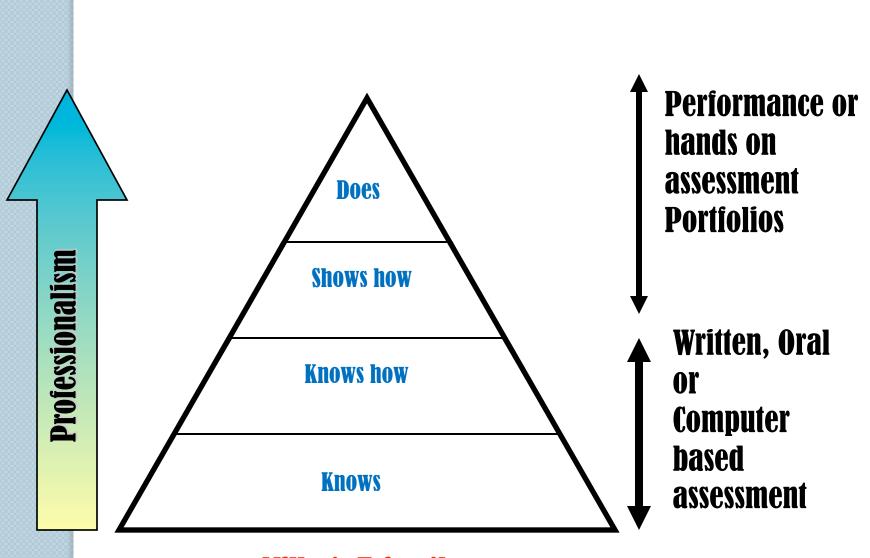
How can We Teach Professionalism?

- Role Modeling
- Bed Side Teaching
- Simulated Patients
- Small Group Cases
 Discussions





[°] HOW CAN PROFESSIONALISM BEASSESSED?



Miller's Triangle



How can We Assess Professionalism?

- Peer Evaluation
- Patient Surveys
- Staff evaluations
- Professionalism Portfolio (self evaluation)
- 360 degree evaluation



Final Word

"There is a tendency to underemphasize the personal characteristics..., because they are harder to measure, and to overemphasize the more easily measured indices of academic achievement" *Cohen (2002)*

Take Home Messages

- Professionalism should be part of the formal curriculum
- Professionalism must be taught and assessed
- Professionalism must be relevant to the society it serves

"وَأَحْسَنُوا إِنَّ اللَّهُ يُحِبُّ الْمُسْنِينَ"

- Dress your....
- Give your
- Speak your
- Listen your
- Work your



