



# **Cell Signaling and Regulation of Metabolism**

# Objectives

**By the end of this lecture, students are expected to:**

- Differentiate different steps in signaling pathways
- Describe the second messenger systems
- Recognize the function of signaling pathways for
  - Signal transmission
  - Amplification
- Discuss the role of signaling pathways in regulation and integration of metabolism

# No cell lives in isolation

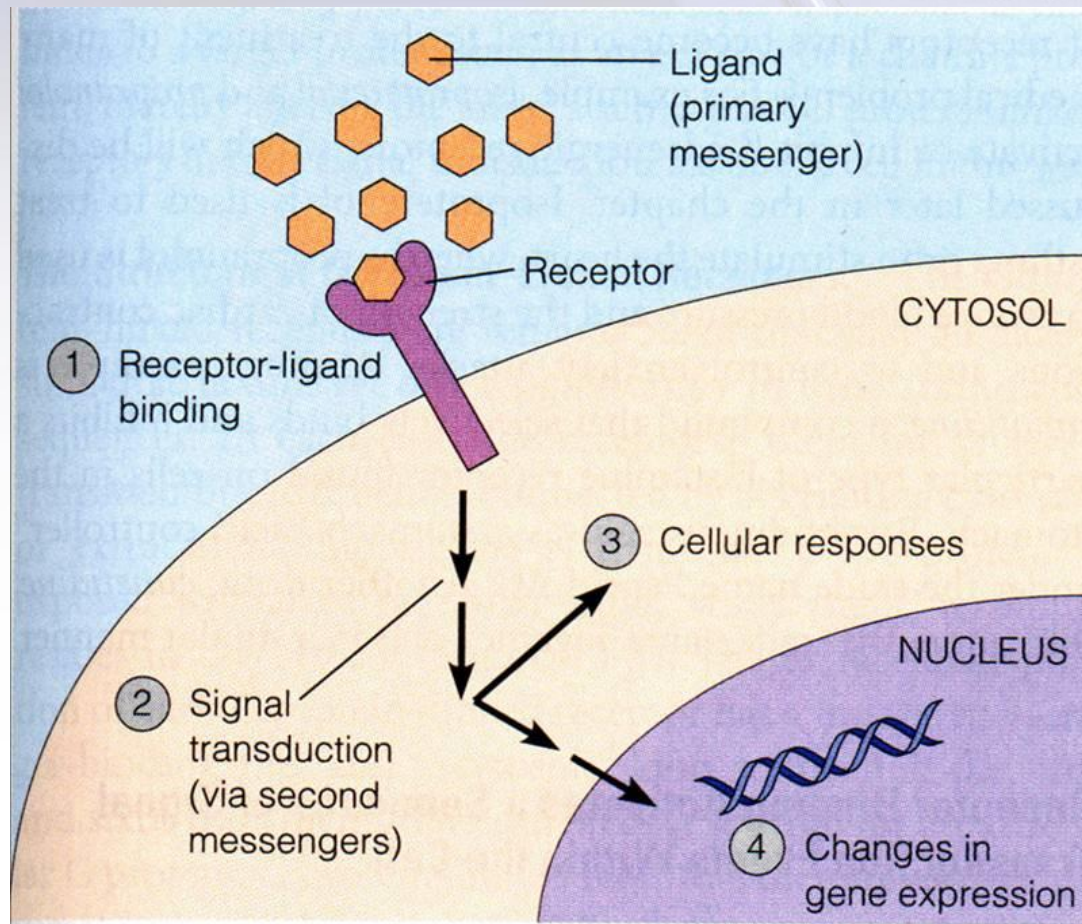
- Cells communicate with each other
- Cells send and receive information (signals)
- Information is relayed within cell to produce a response



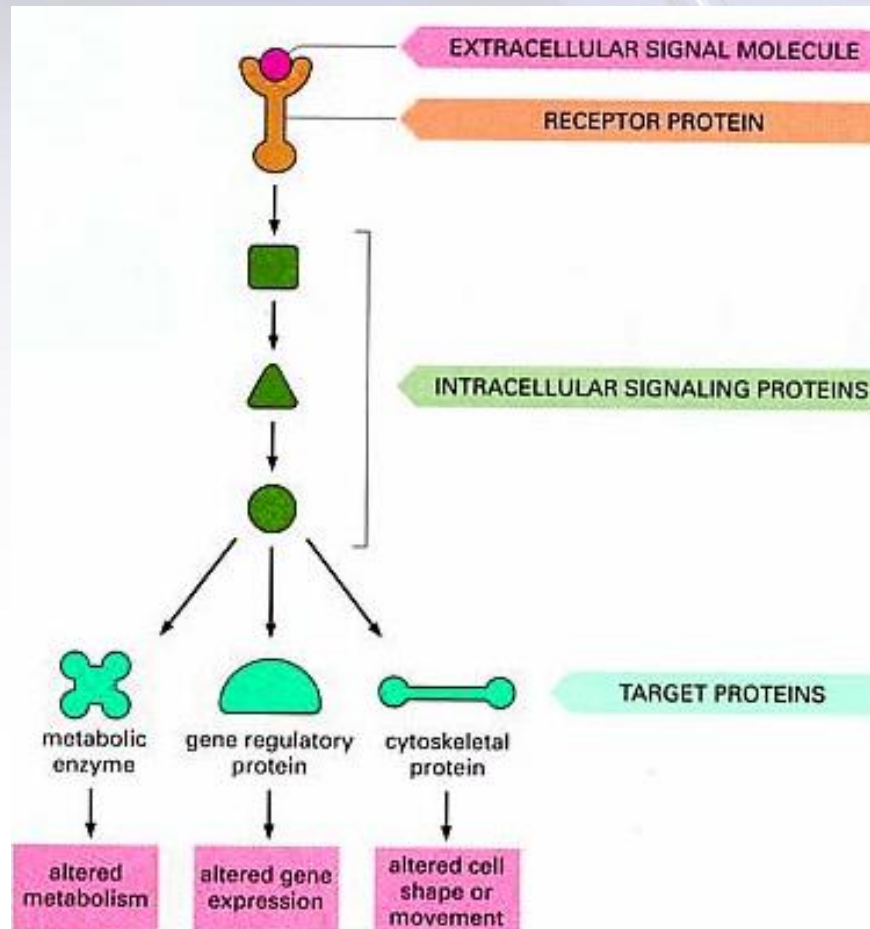
# Signaling Process

- **Recognition** of signal
  - Receptors
- **Transduction**
  - Change of external signal into intracellular message with amplification and formation of second messenger
- **Effect**
  - Modification of cell metabolism and function

# General Signaling Pathway



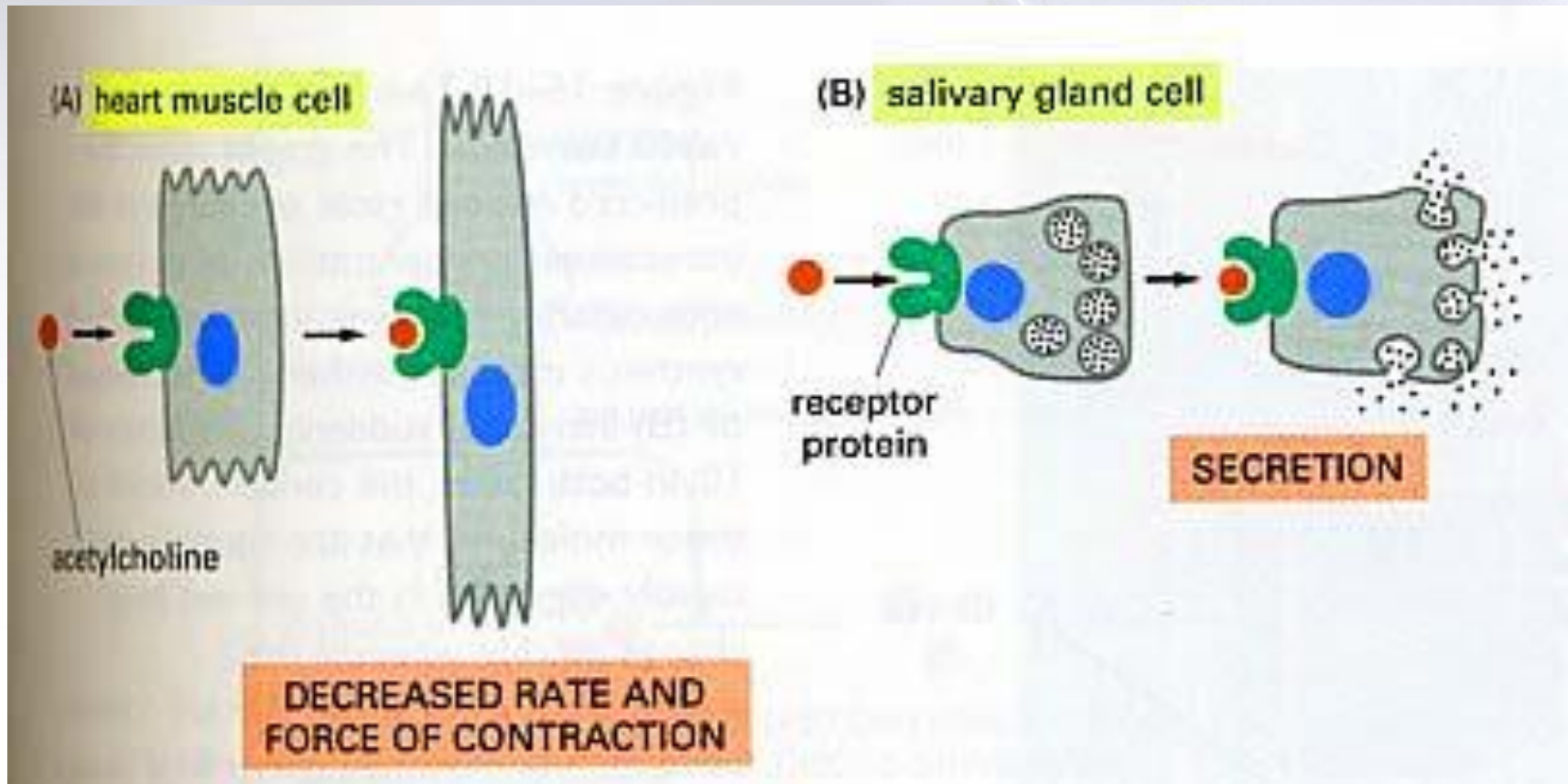
# Signaling Cascades



# Recognition

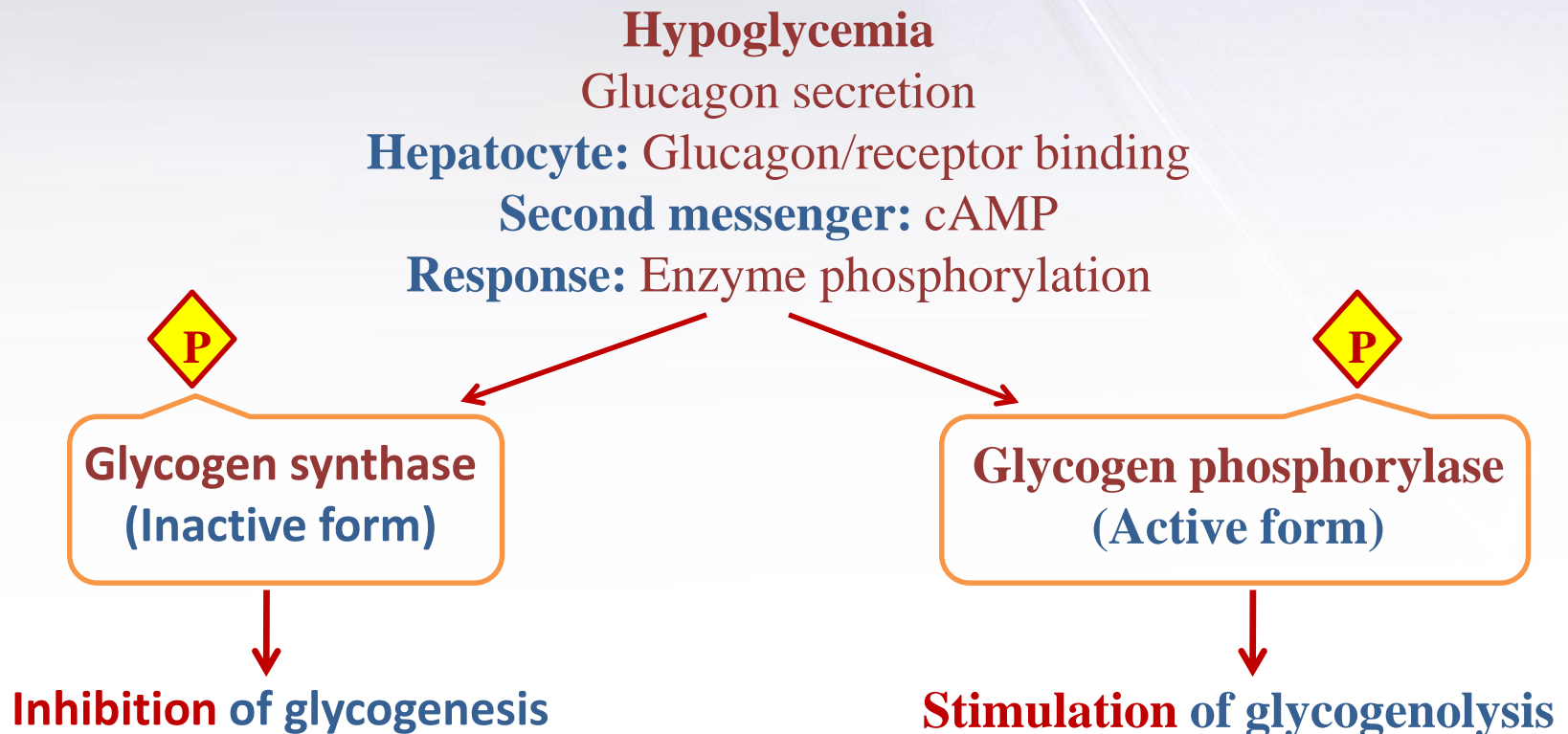
- Performed by receptors
- Ligand will produce response only in cells that have receptors for this particular ligand
- Each cell has a specific set of receptors

# Different Responses to the Same Signaling Molecule. (A) Different Cells





# Different Responses to the Same Signaling Molecule. (B) One Cell but, Different Pathways



# GTP-Dependant Regulatory Proteins (G-Proteins)

**G-Proteins:** Trimeric membrane proteins ( $\alpha\beta\gamma$ ) G-stimulatory ( $G_s$ ) and G-inhibitory ( $G_i$ ) binds to GTP/GDP



The  $\alpha$ -subunit has **intrinsic GTPase activity**, resulting in hydrolysis of GTP into GDP and inactivation of G-proteins

# Signaling Pathways for Regulation of Metabolism

**Two important second messenger systems:**

- ❑ Adenylyl cyclase system
- ❑ Calcium/phosphatidylinositol system

# Adenylyl Cyclase System

**Adenylyl cyclase:** Membrane-bound enzyme, Converts ATP to cAMP

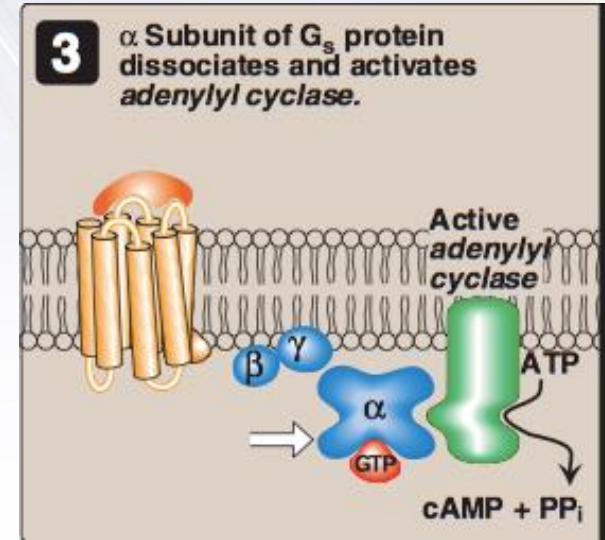
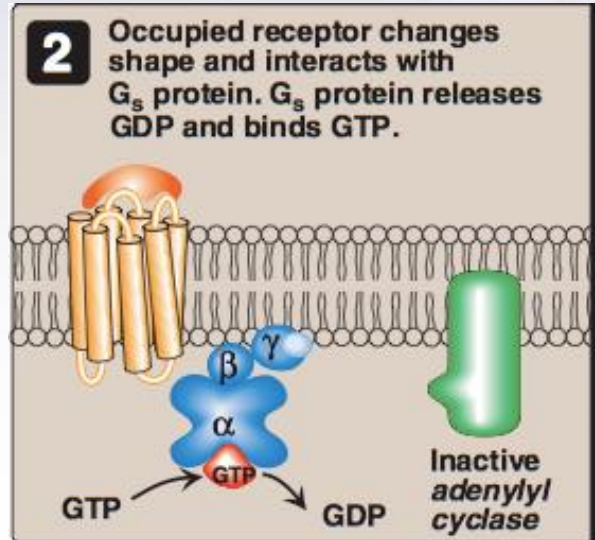
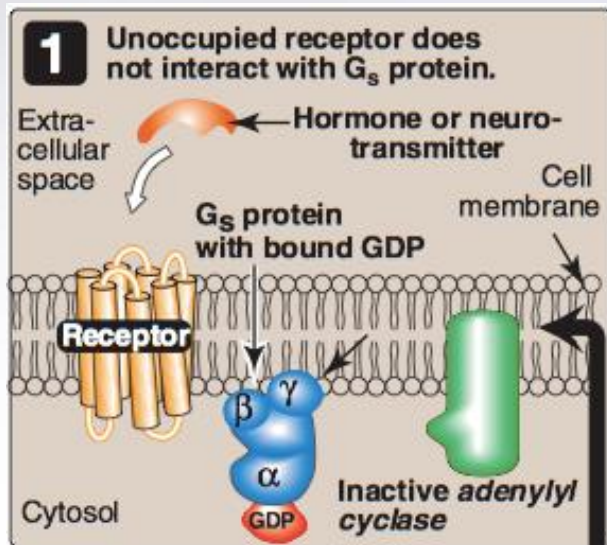
**Activation/Inhibition:**

**Signal:** Hormones or neurotransmitters (e.g., Glucagon and epinephrine)  
or Toxins (e.g., Cholera and pertussis toxins)

**Receptor:** G-protein coupled receptor

**Response:** Activation/inhibition of protein kinase A (cAMP-dependent protein kinase)

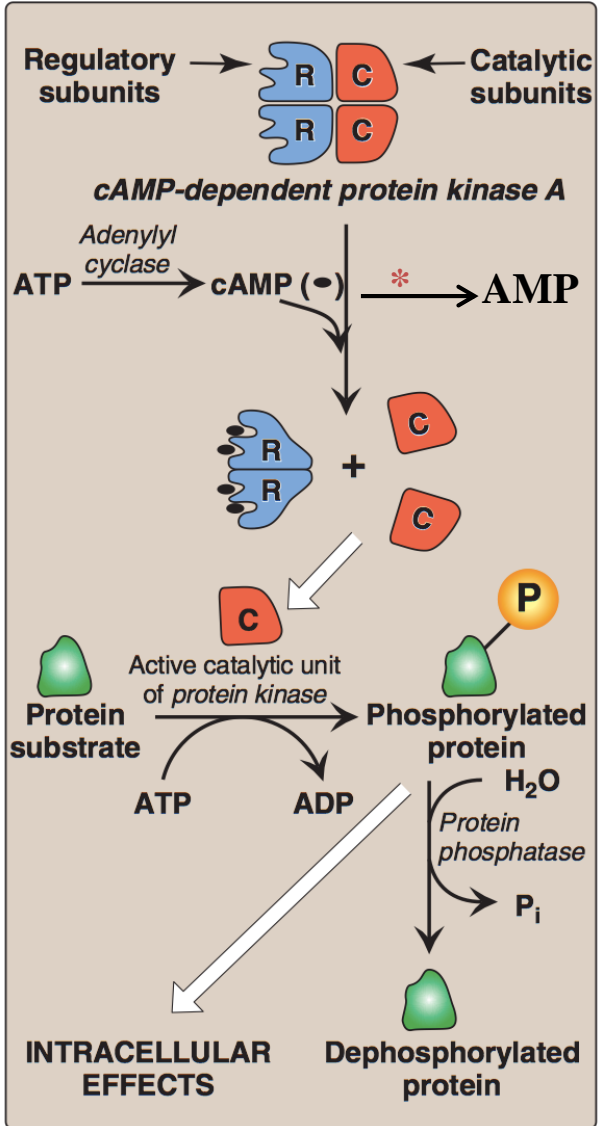
# Signal Transduction: Adenylyl Cyclase System



Resting state: No Signal

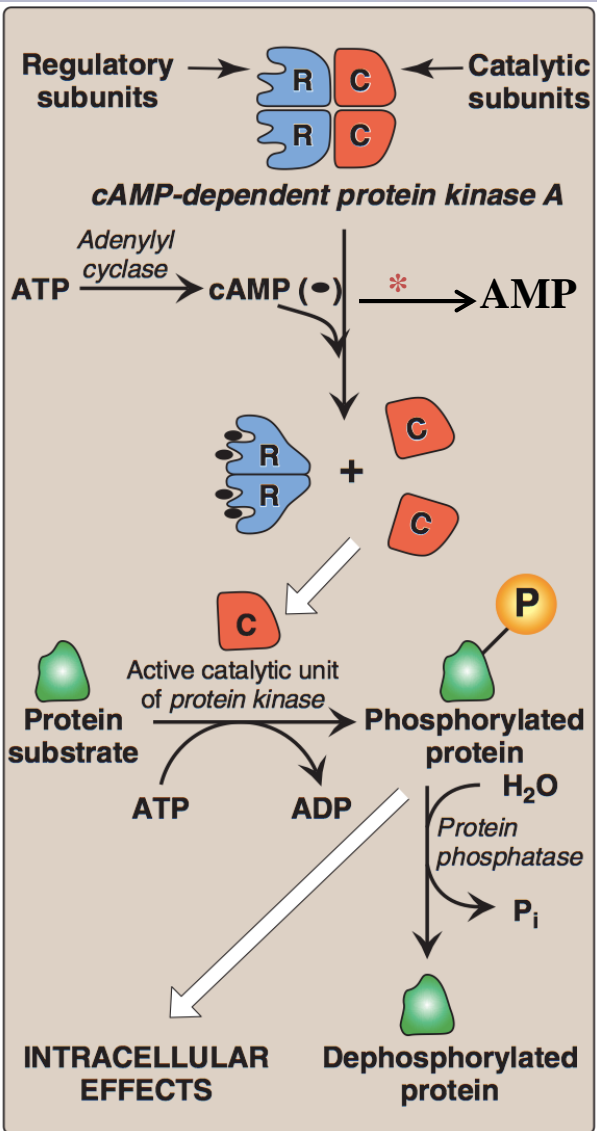
Ligand/Receptor Binding  
Activation of  $G_s$ -protein  
Activation of adenylyl cyclase

# Actions of cAMP



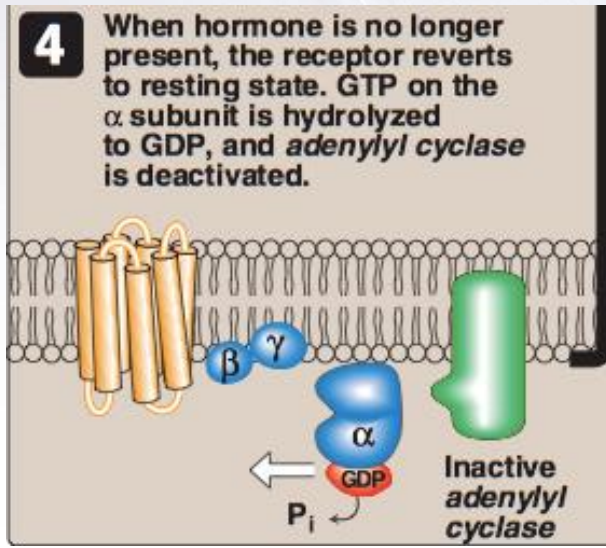
\*Phosphodiesterase

# Signal Termination

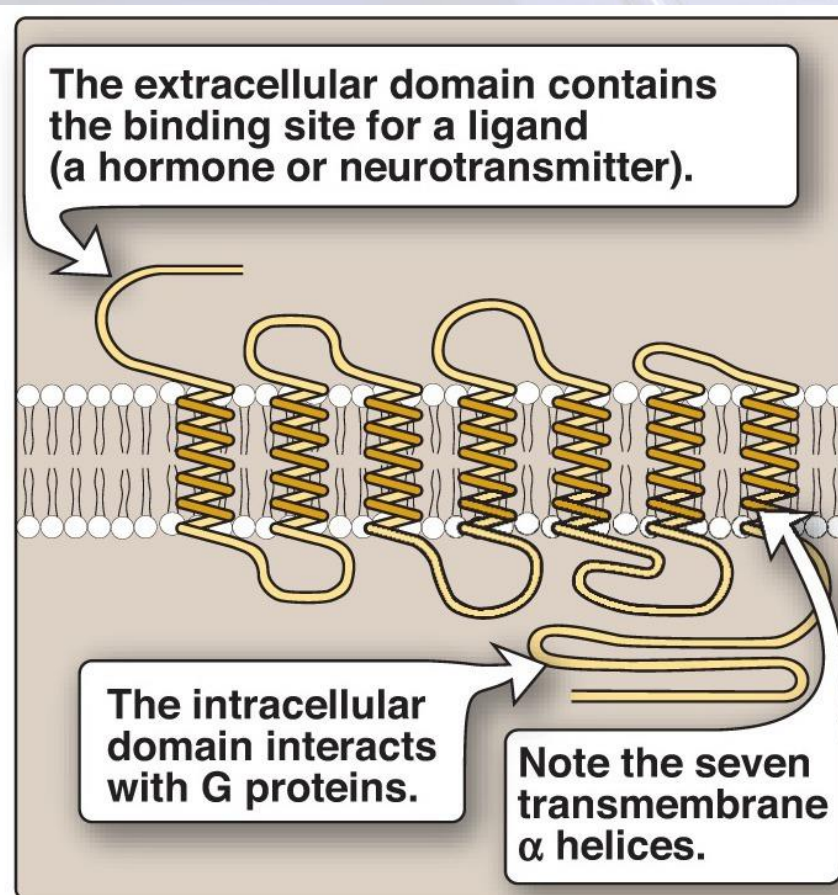


\*Phosphodiesterase

- Protein phosphatase
- Phosphodiesterase  $\rightarrow$   $\downarrow$ cAMP  $\rightarrow$  Inactive protein kinase

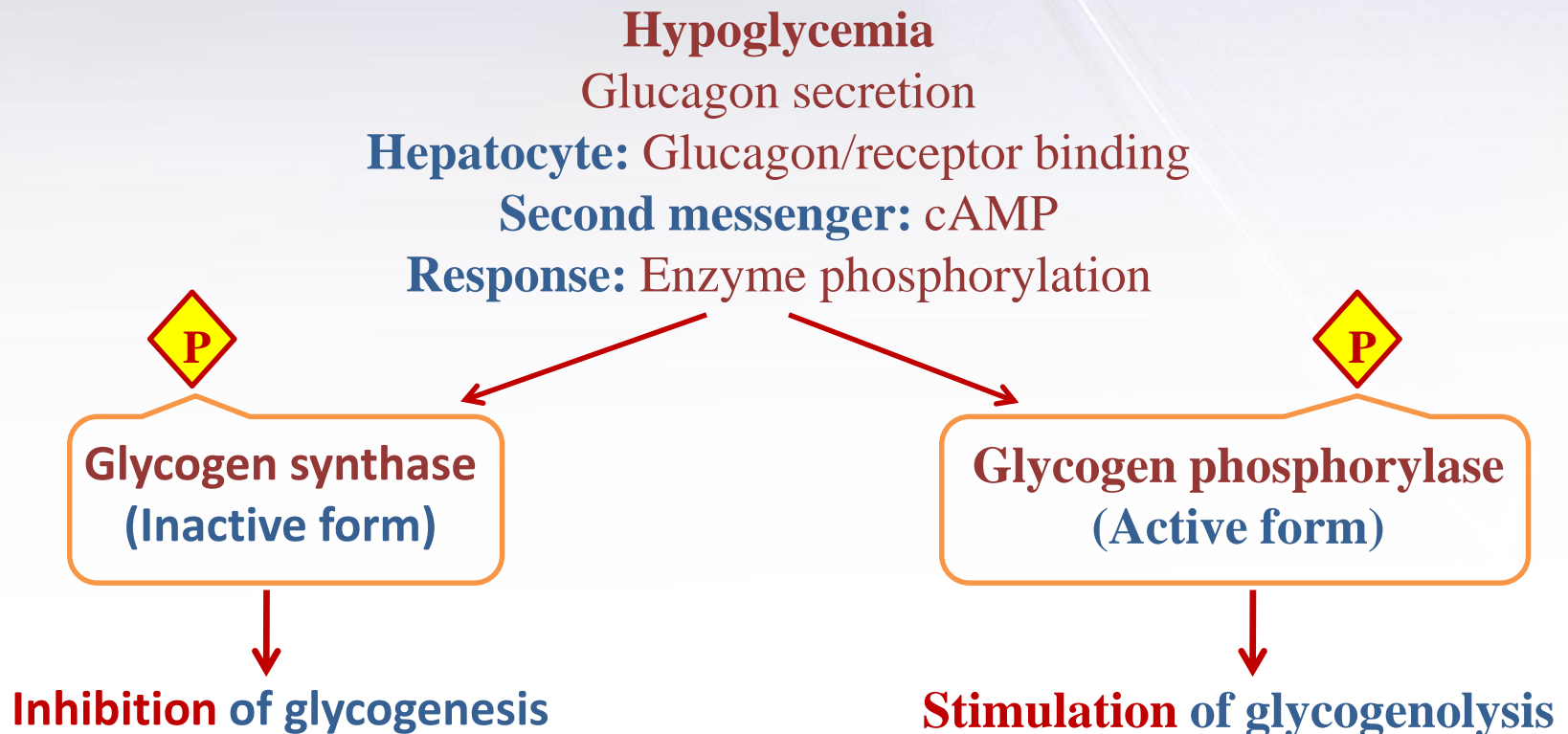


# G-Protein Coupled Membrane Receptor

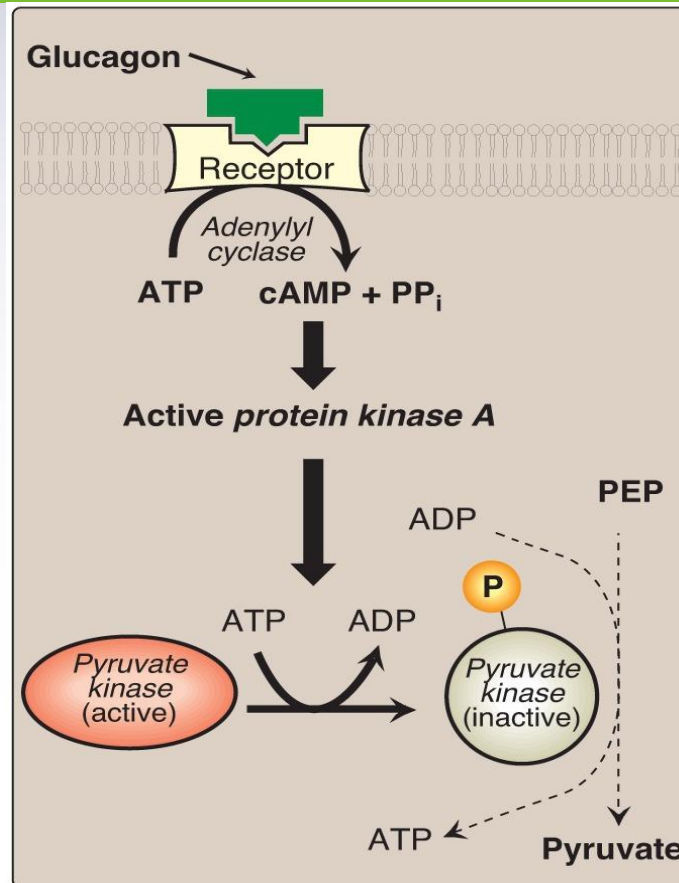




# Regulation of Glycogen Metabolism by Glucagon: Effects on Glycogen Synthase and Phosphorylase



# Pyruvate Kinase Regulation: Covalent Modification

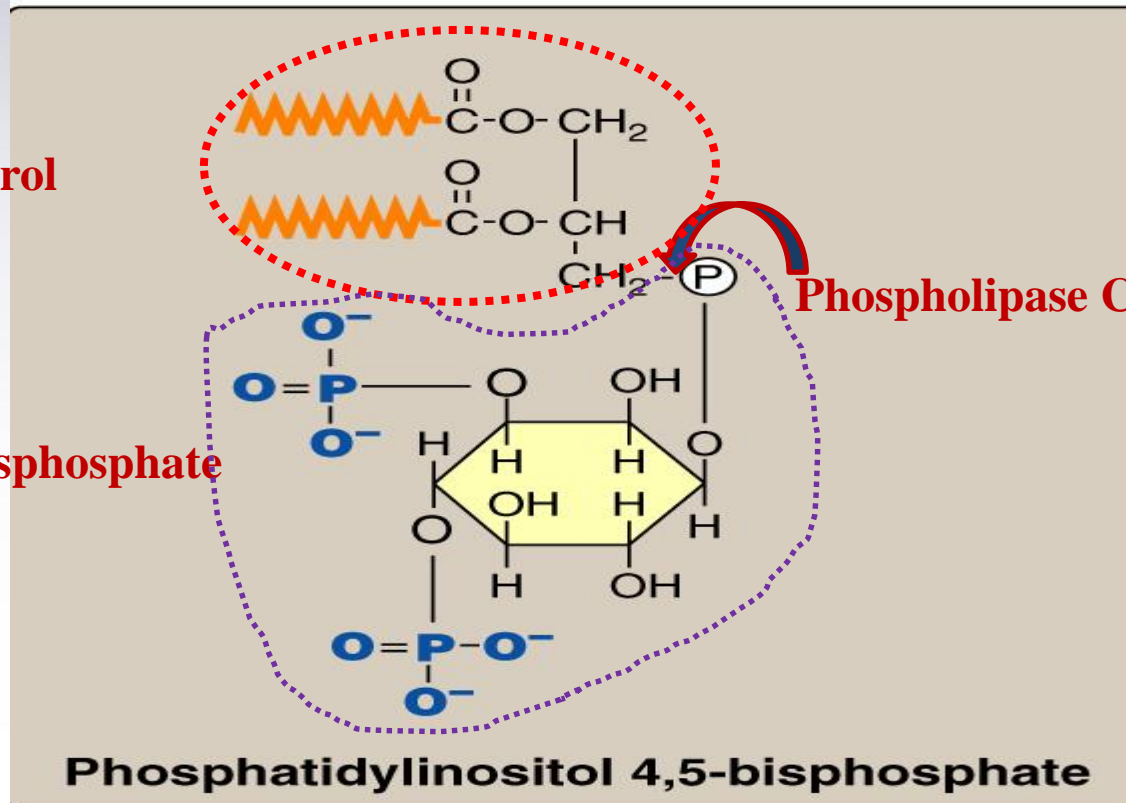


Phosphoenolpyruvate (PEP)  
fppt.com

# Calcium/Phosphatidylinositol System

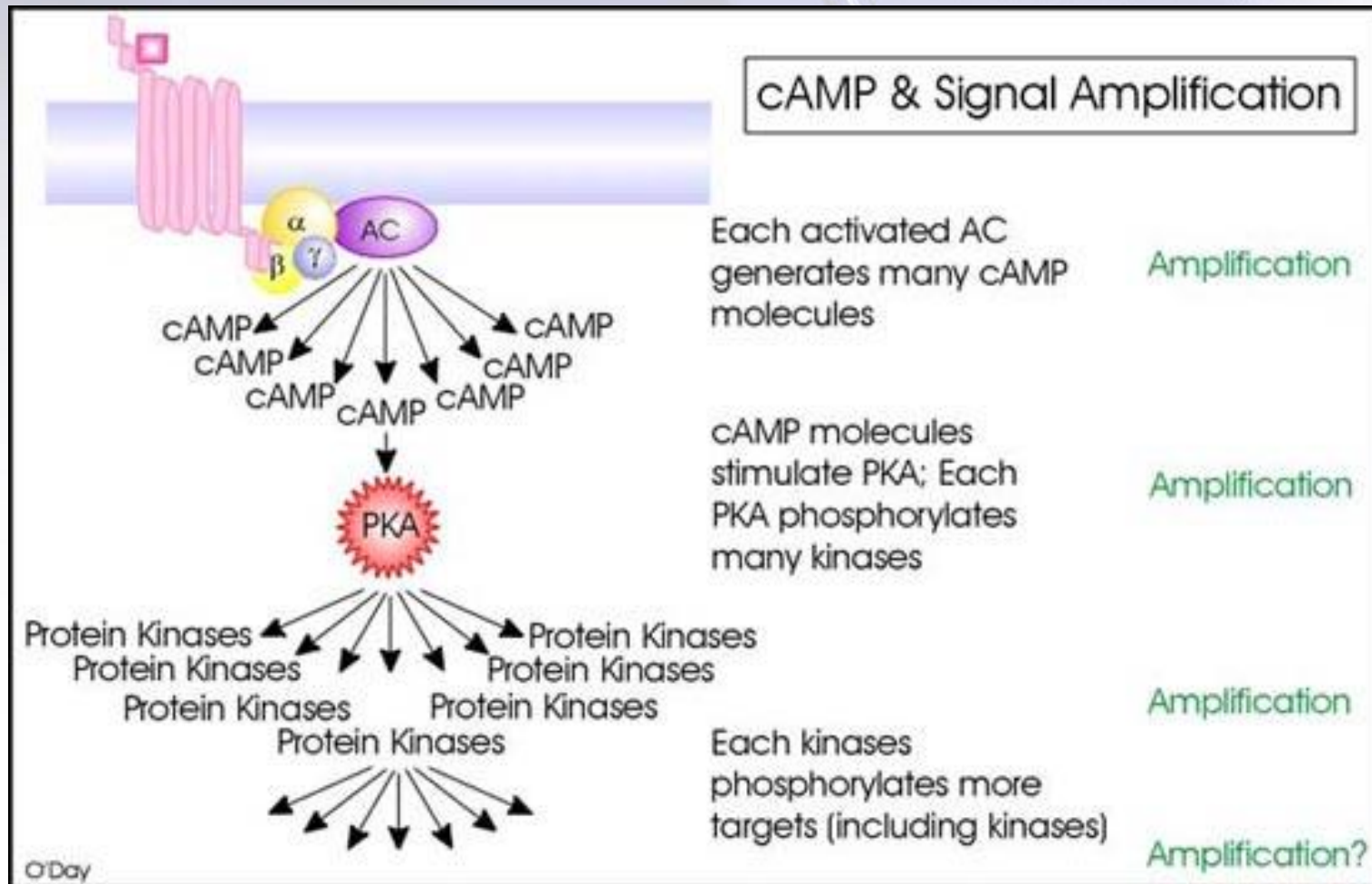
**Diacylglycerol  
(DAG)**

**Inositol Trisphosphate  
(IP<sub>3</sub>)**





# Signal Amplification



# Take home messages

## Cell signaling allows

- ❑ Signal transmission and amplification
- ❑ Regulation of metabolism
- ❑ Intercellular communications & coordination of complex biologic functions

# Reference

Lippincott's Illustrated reviews: Biochemistry 6<sup>th</sup> edition, Unit 2, Chapter 8, Pages 91-107; and Chapter 17, Pages 204-205.