

## LECTURE 4

نعتذر اذا السلايدات كثيرة، لان سلايدات البنات تختلف كلياً عن سلايدات الأولاد. السلايدز مقسمة شي للأولاد وشئ للبنات وحاولنا نجمع بين الاثنين.

-البنات هذا لكتشير ونص

- Red : important
- Black : in male / female slides
- Pink : in girls slides only
- Blue : in male slides only
- Green : notes, Extra



## HOMEOSTASIS (1+2)



# OBJECTIVES :

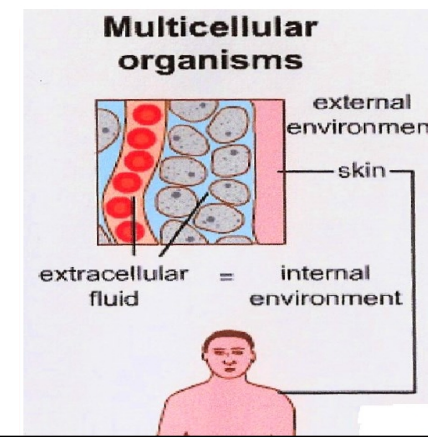
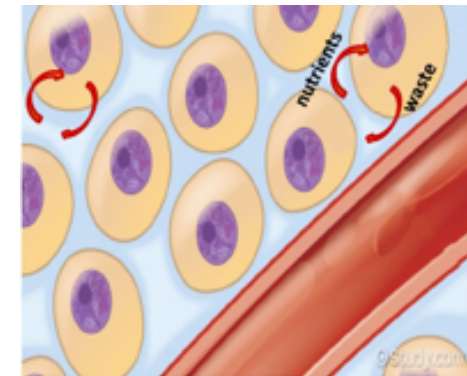
- Define the concept of the “internal environment” and state its physiological importance.
- Differentiate between the external and internal environments.
- Define and discuss the concept of homeostasis and its importance to the living organism.
- Discuss the physiologic control mechanisms that enable maintenance of the normal steady state of the body.
- Define a feedback mechanism and describe its components.
- Differentiate between positive and negative feedback mechanisms and give examples for each in the body
- Understand the concept and importance of homeostasis.
- Understand how the steady state is monitored.
- Identify and describe the compensatory responses to any change in the steady state.
- Identify and describe the disturbances of volumes of ECF and ICF.

# THE INTERNAL ENVIRONMENT “MILIEU INTÉRIEUR”

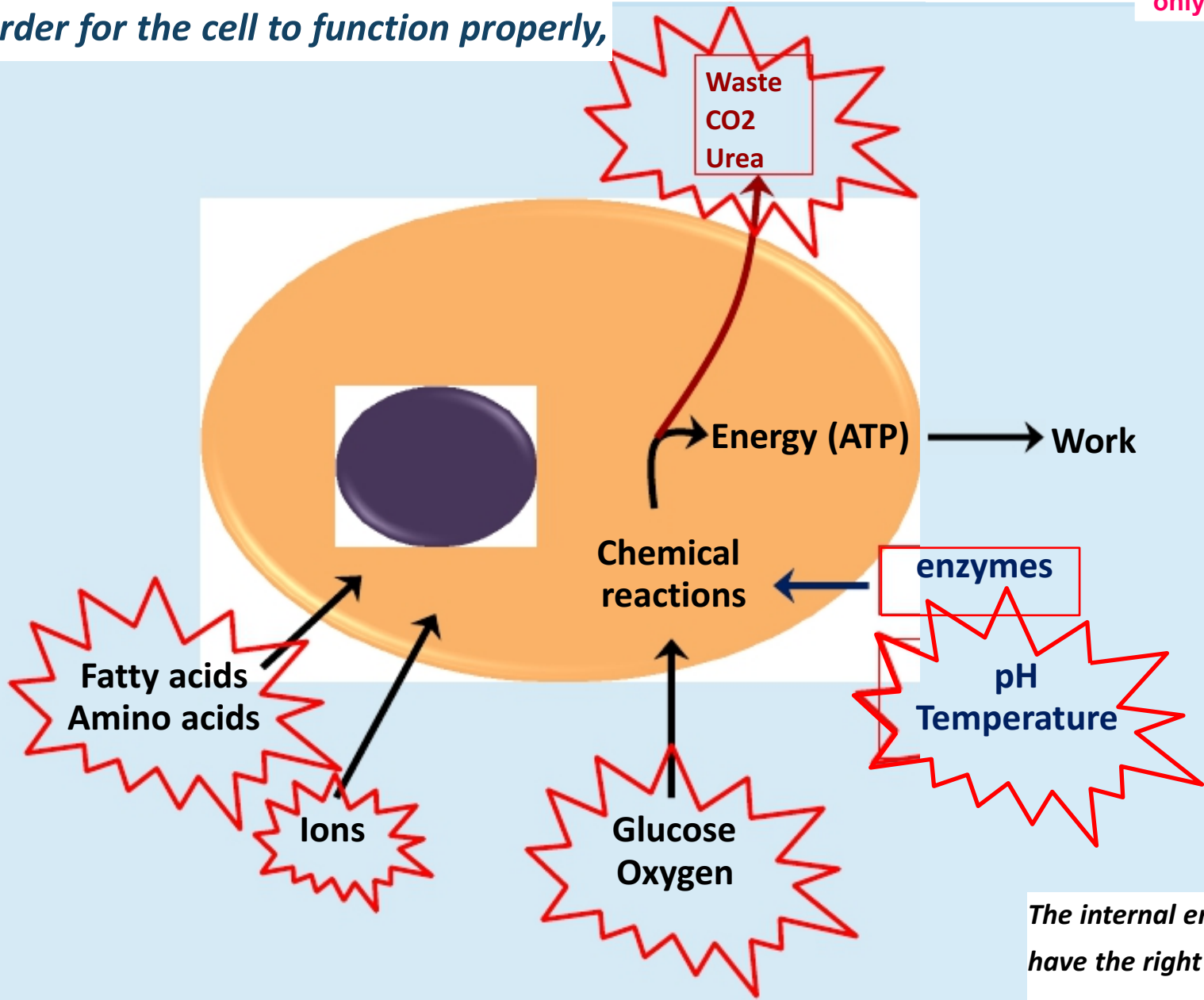
- All the cells in the body are continuously bathing in fluid.
- Because this fluid is **outside** the cell, it is called **extra cellular fluid (ECF)**.
- It is from the ECF that cells get the ions and nutrients needed to maintain life.
- Because, All body cells live in the same environment (i.e. ECF).
- The composition of ECF is almost **similar** between the different species.
- It was named the “**internal environment**” by the French physiologist Claude Bernard.

**ECF = the internal environment.**

- The skin separates this environment from the outside world which known as **the external environment**.



In order for the cell to function properly,

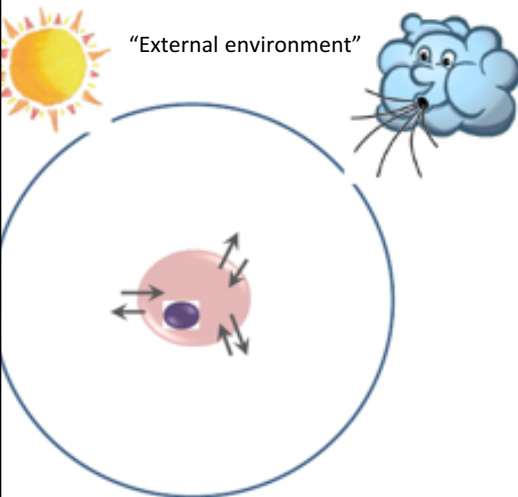


ECF

*The internal environment need to have the right amount/level of these substances/variables. (not too much and not too little)*

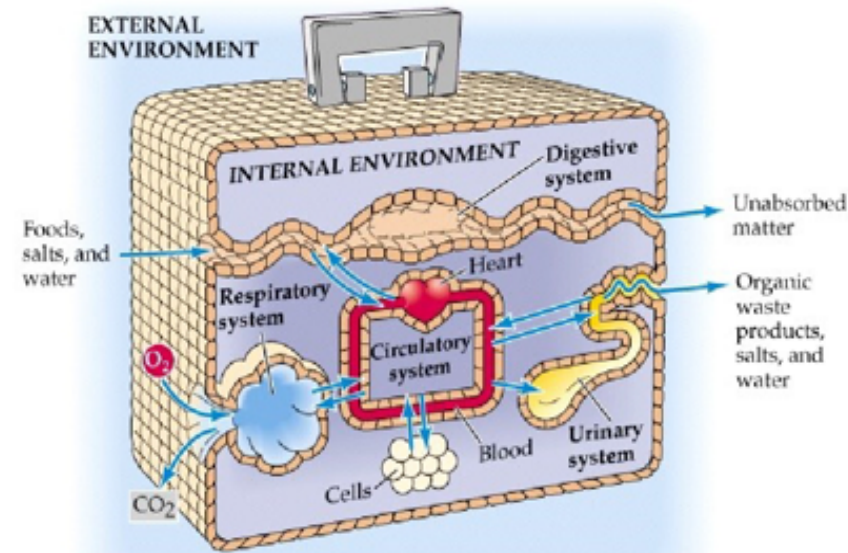
# EXTERNAL VS INTERNAL ENVIRONMENT

## In Multicellular organisms



## In Unicellular organisms

Internal environment = External environment



# HOMEOSTASIS

-What is Homeostasis?

It is the ability to maintain a relatively stable internal environment in the changing outside world, (a dynamic state of equilibrium).

- The process by which the body keeps the internal environment constant despite changes in the external environment is known as “Homeostasis”.

Purpose: maintain a stable internal environment (ECF = Interstitial).

All different body systems operate in harmony to provide homeostasis.

## HOMEOSTATIC CONTROL MECHANISMS

How is this achieved?



By feedback mechanisms

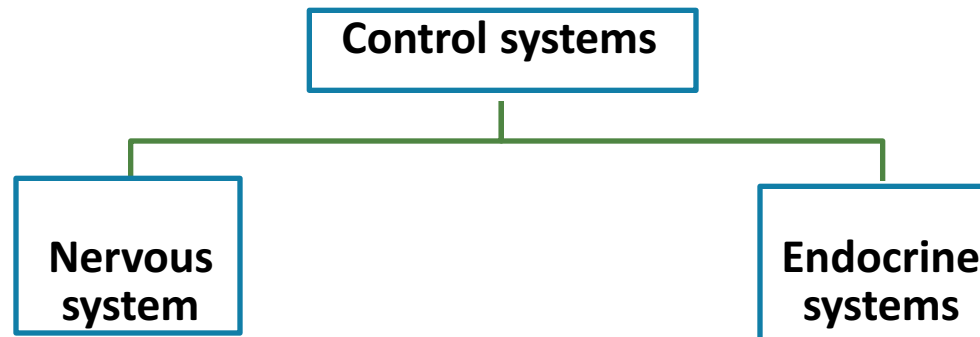
Variable → Change in body (Stimuli)

There are three interdependent components of control mechanisms:

1. Receptor: Stimulation. “Sensory nerves.”
2. Control center: Set point. “Nervous system / Endocrine system”
3. Effector: Response (The feedback). “Muscle / Gland”

The body has thousands of control systems.

- They function to restore balance when it is lost.
- Control systems operate;
  - *Within the organ* itself
  - Throughout the body → to control *interrelations between organs*.



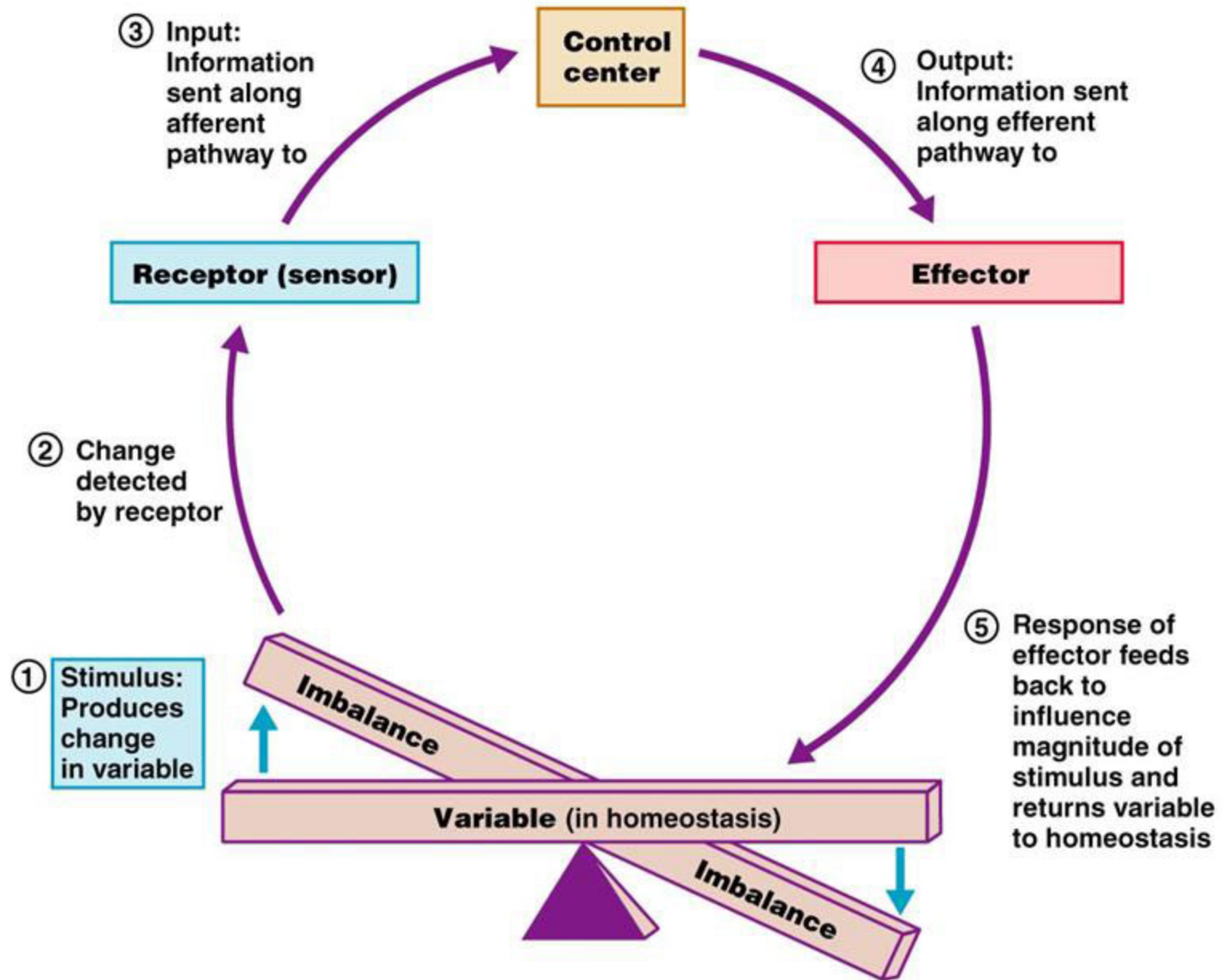
**Protection**  
**Skin**  
**Immune system**

### Concentrations of Extracellular and Intracellular Electrolytes in Adults

Electrolyte	Extracellular Concentration*	Intracellular Concentration*
Sodium	135–148 mEq/L	10–14 mEq/L
Potassium	3.5–5.0 mEq/L	140–150 mEq/L
Chloride	98–106 mEq/L	3–4 mEq/L
Bicarbonate	24–31 mEq/L	7–10 mEq/L
Calcium	8.5–10.5 mg/dl	< 1 mEq/L
Phosphate/ phosphorus	2.5–4.5 mg/dl	4 mEq/kg <sup>†</sup>
Magnesium	1.8–2.7 mg/dl	40 mEq/kg <sup>†</sup>

\*Values may vary among laboratories, depending on the method of analysis used.

†Values vary among various tissues and with nutritional status.





**Feed back is** A loop system in which the system responds to perturbation either in the same direction (*positive feedback*) or in the opposite direction (*negative feedback*).

# TYPES OF FEEDBACK MECHANISM

## 1. Negative feedback:

Effector is in opposite direction to stimulus.

Self limiting

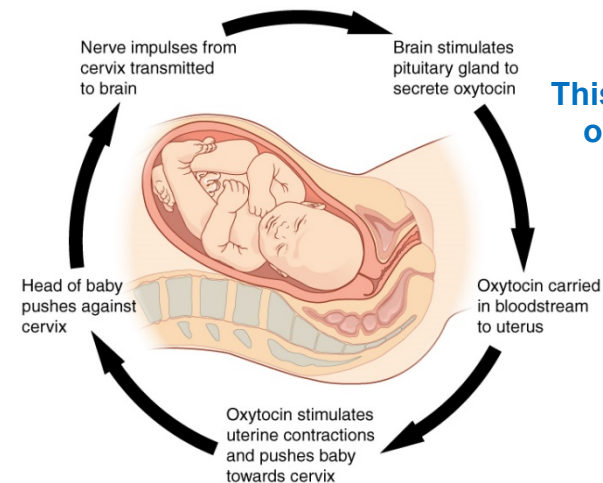
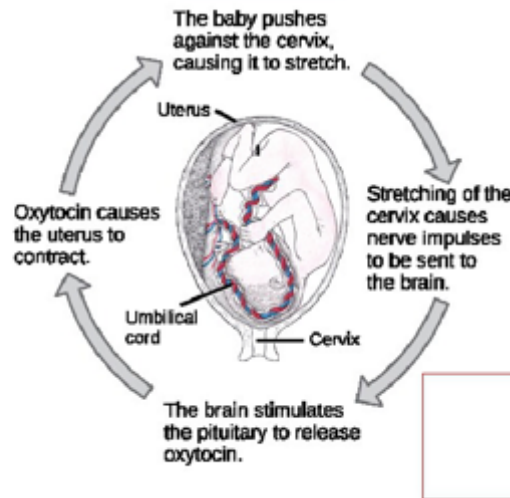
More common

## 2. Positive feedback:

- Effector favors the same direction of the stimulus
- Self augmenting
- Less common

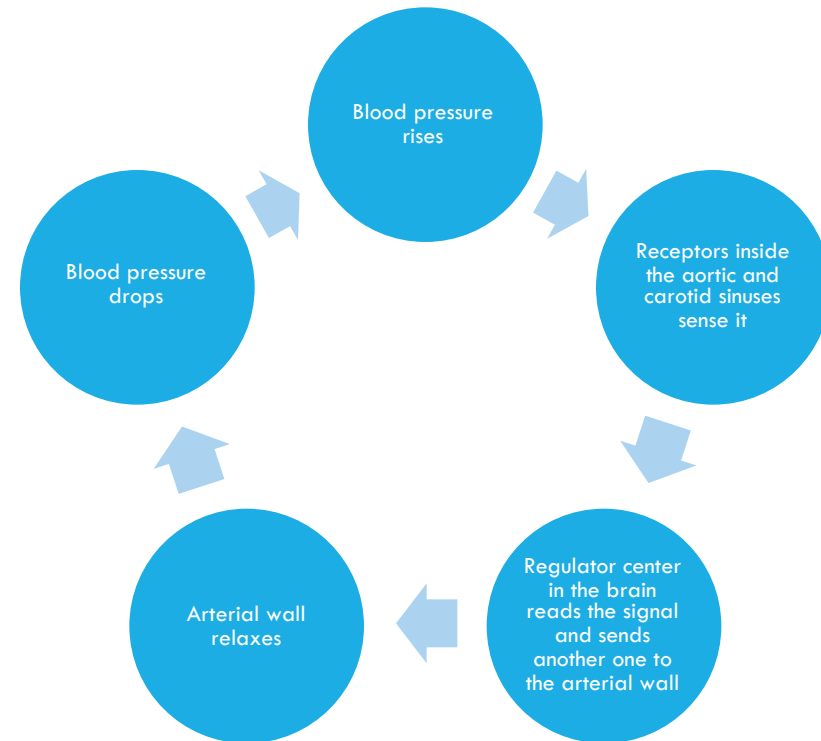
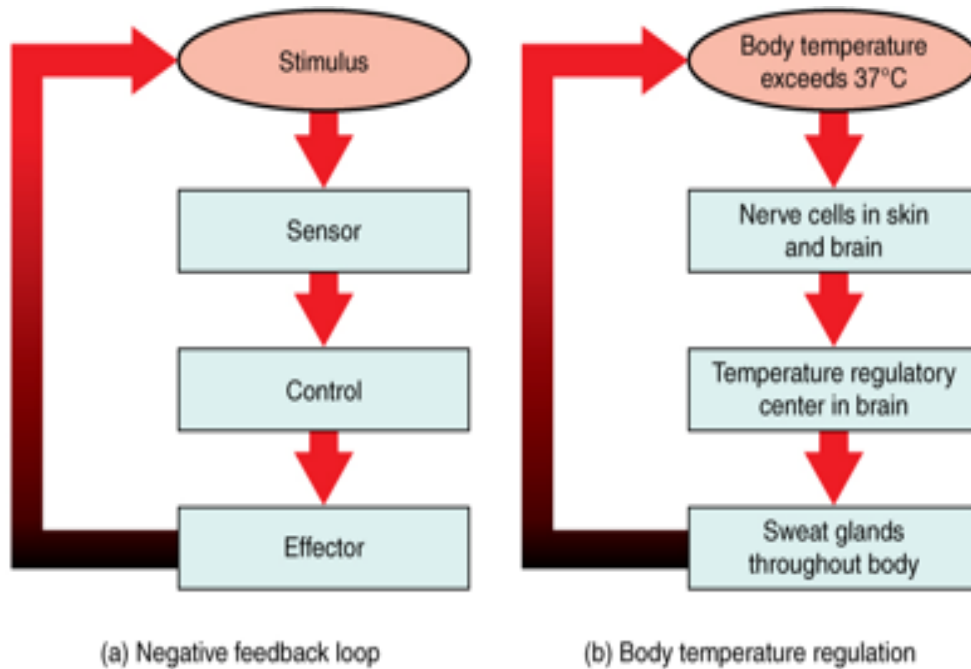
# EXAMPLE OF POSITIVE FEEDBACK

This picture was found only in female slides



This picture was found only in male slides

# EXAMPLE OF THE NEGATIVE FEEDBACK CONTROL



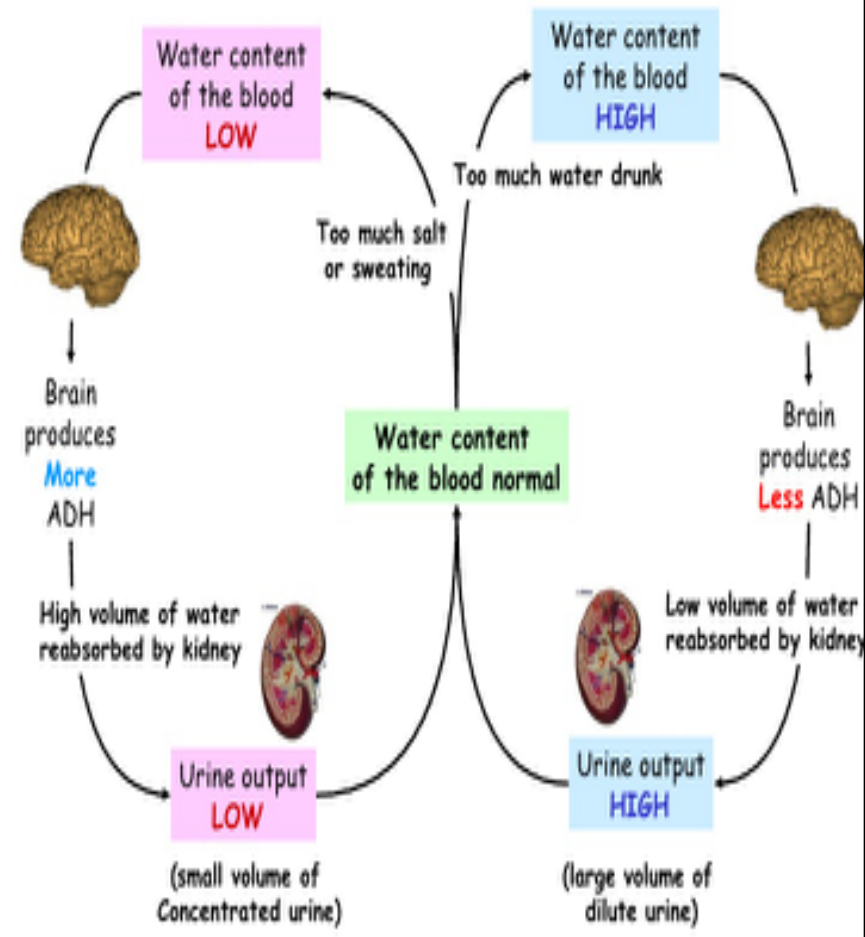
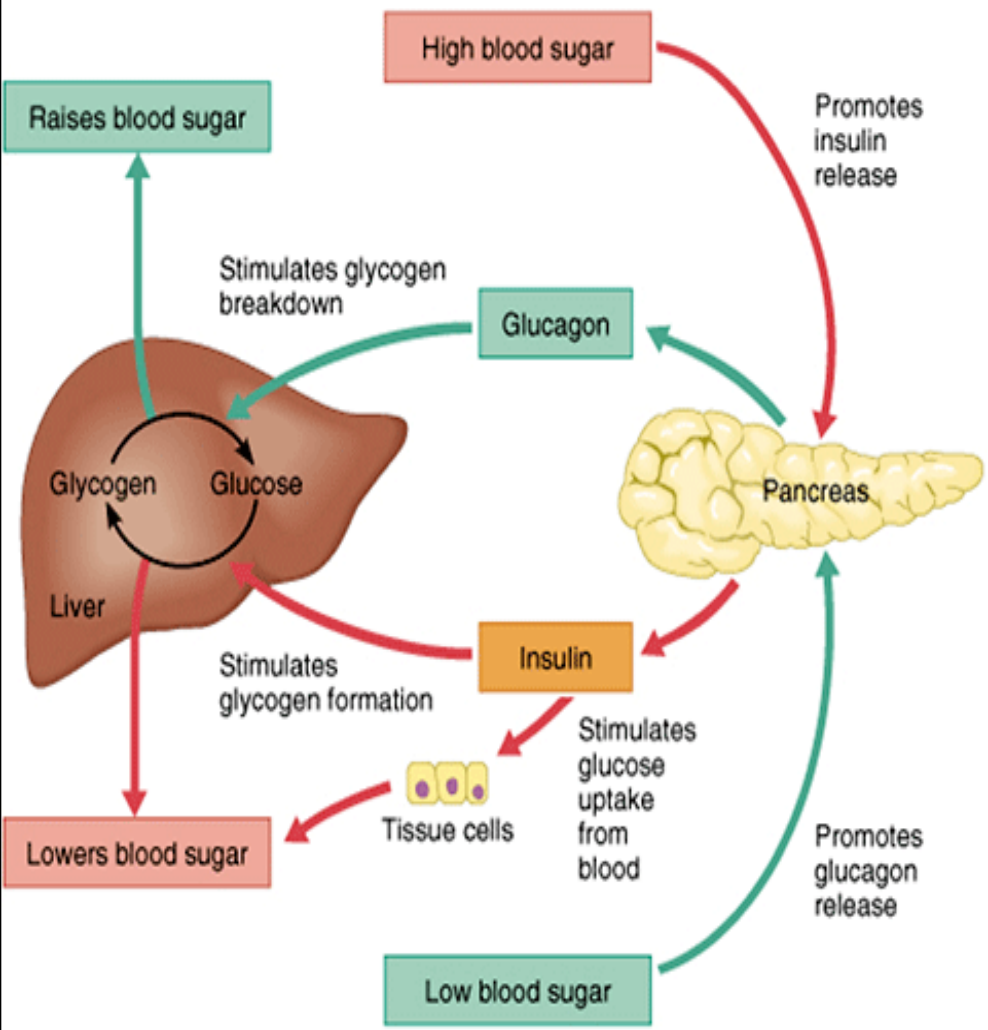
# REGULATION OF BODY FUNCTIONS

## 1) Nervous system:

- Sensory input: detect the state of the body, or the state of the surroundings, it comes through the sensory organs (the eyes, ears..)
- Central nervous system (CNS): determines the required reaction to response to the sensations, and produce a signal.
- MOTOR OUTPUT: Perform the desired action.
- Faster

## 2) Hormonal system of regulation:

- Hormones are being secreted from the major 8 endocrine glands (pancreas, thyroid...) in the body to the extracellular fluid and then to all parts of the body to help regulate cellular functions.
- E.g. : insulin is secreted from the pancreas to help control glucose level.
- Slower



# HOMEOSTATIC IMBALANCE

## (NEXT SLIDE SUMMARIZES THIS)

It is the disturbance of homeostasis or the body's normal equilibrium.

It basically produces a change in the normal condition of the internal environment.

The homeostasis then will produce a reaction that will either be:

1. A successful compensation: homeostasis reestablished.
2. Fail to compensate: illness and death

# Homeostasis

- Successful compensation
  - Homeostasis
- Failure to compensate
  - Pathophysiology
    - Illness

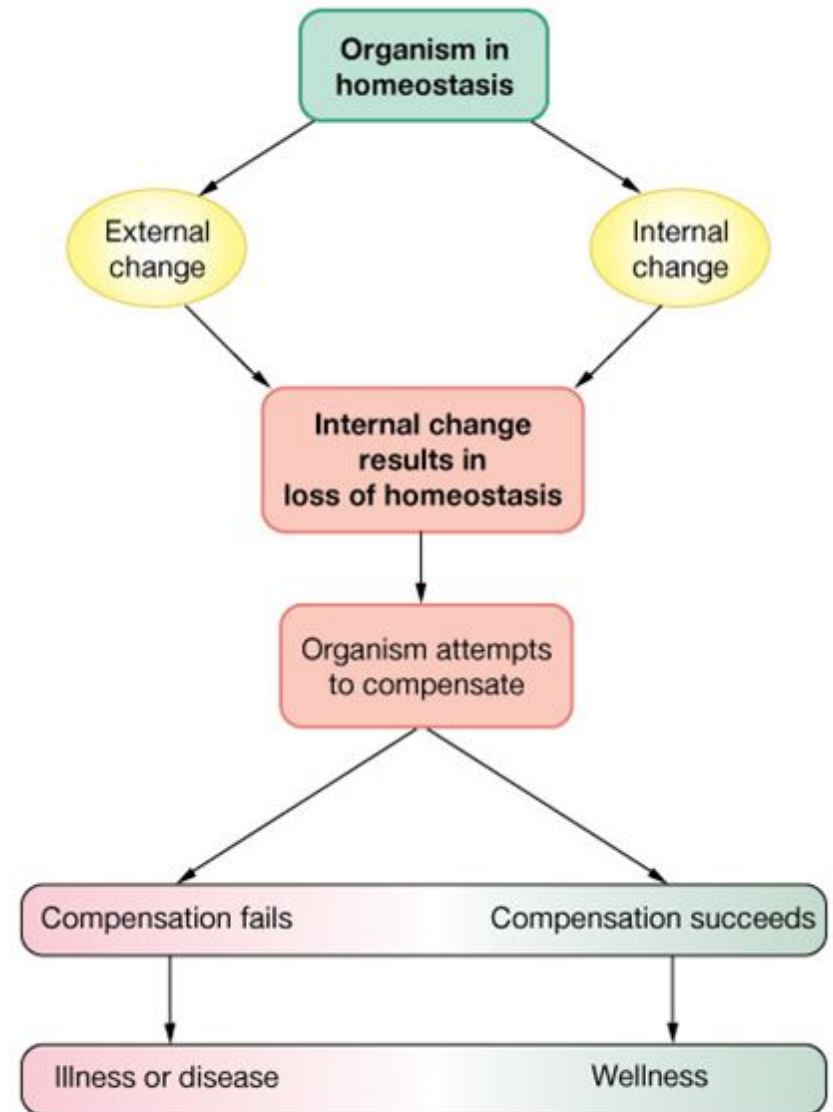


Figure 1-5: Homeostasis

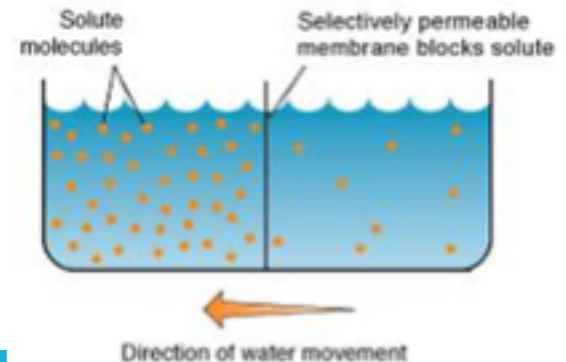
# OSMOSIS

Net diffusion of **water** from a region of high **water** concentration to region of low **water** concentration.

**In another words** : the movement of water from a region of low solute concentration to a region of high solute concentration .

- **Osmotic equilibrium** is maintained between intracellular and extracellular fluids. Small changes in concentration of solutes in the extracellular fluid can cause tremendous change in cell volume.

**Osmolarity** = is the measure of solute concentration, defined as the number of osmoles (Osm) of solute per litre (L) of solution (  $Osm\backslash L$  )



Intracellular osmolarity = extracellular osmolarity .  
 $\approx 300 \text{ mosm/L}$

## 3 Mechanisms for Movement :

1.Passive	2. Active	Osmosis
A) Simple Diffusion	A) Primary	
B) Facilitated Diffusion	B) Secondary	

This table was discussed in previous lectures ( in the male lectures)

# TONICITY

is used to compare between the osmolarities of **two** or **more** solutions separated by a semi-permeable membrane

**While** **Osmolarity** describes the concentration of **one** solution

## TONICITY VS OSMOLARITY

### Tonicity

- Tonicity is the measure of the osmotic pressure gradient between **two** solutions.
- Isotonic solutions almost equal tonicity of the plasma.
- Hypotonic solutions have  $<$  tonicity than plasma.
- Hypertonic solutions have  $>$  tonicity than plasma.

### Osmolarity

- Osmolarity is the measure of solute concentration per unit VOLUME of solvent.
- Measure of **one** given solution
- Normal  $\sim$  300 Osm/Litre



If environment is :

hypotonic

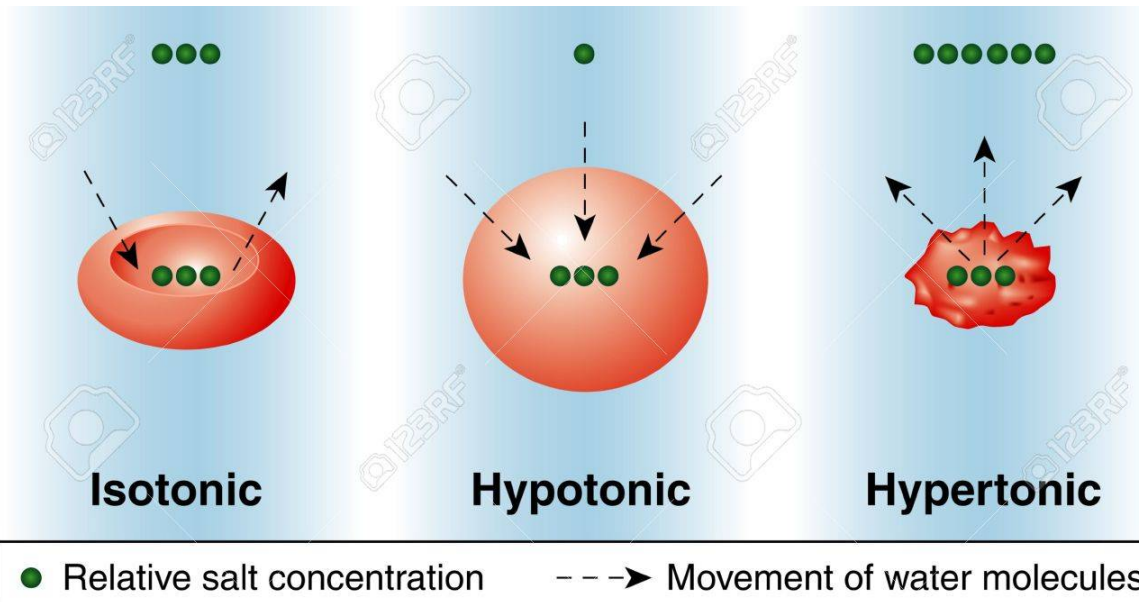
- LESS SOLUTES outside cell
- LESS WATER IN CELL, more solutes in cell.
- over time, cell **gains** water

isotonic

- same
- No change in cell volume

Hypertonic

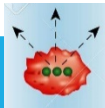
- MORE SOLUTES outside cell
- MORE WATER IN CELL
- over time, cell **loses** water



# OSMOSIS:

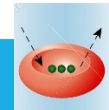
If the environment is:

## 1. Hypertonic



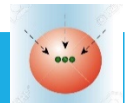
- More solutes Outside
- More water In cell
- $> 0.9\%$  (shrink)
- cell **loses** water

## 2. Isotonic

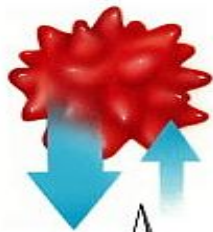


- Same conc. in and out
- No change in cell volume
- $0.9\%$  solution of NaCl

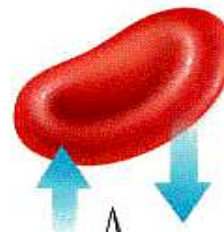
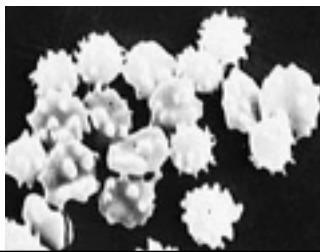
## 3. Hypotonic



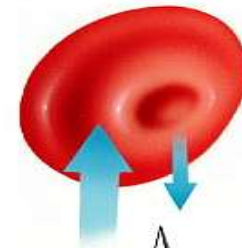
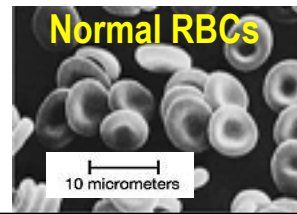
- Less solutes outside
- Less water in cell
- $< 0.9\%$  (swells)
- cell **gains** water



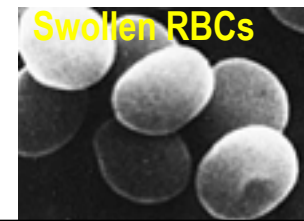
Net movement of water out of cells



Equal movement of water into and out of cells



Net movement of water into cells



# GLUCOSE AND OTHER SOLUTIONS ADMINISTERED FOR NUTRITIVE PURPOSES

Who needs it ? **People who can not take adequate amount of food**

How to give it for them ? **Drip slowly**

Where to prepare it ? **Prepared in an isotonic solution.  
And water is excreted.**



# VOLUME AND OSMOLARITIES OF ECF AND ICF IN ABNORMAL STATE

نلاحظ هنا ان الطول نفسه بالأتنين osmolarity  
مختلف العرض بينما volume

Some factors can cause the change :

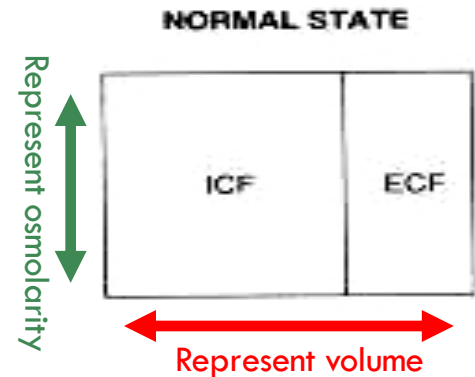
- dehydration
- intravenous infusion (IV)
- abnormal sweating.
- etc..

Types of change in volume :

- 1- volume contraction  
( removing )
- 2- volume expansion  
( adding )

Notes

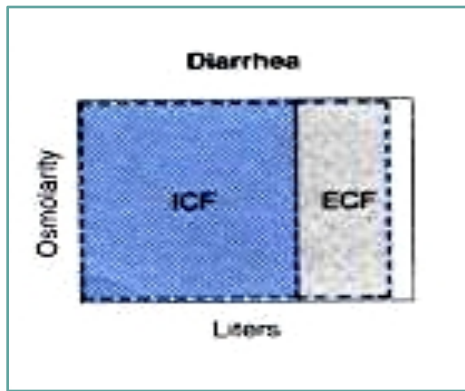
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- Osmolarity is always the same for ICF and ECF

# Volume contraction

Loss of iso-osmotic fluid  
e.g. **Diarrhea**

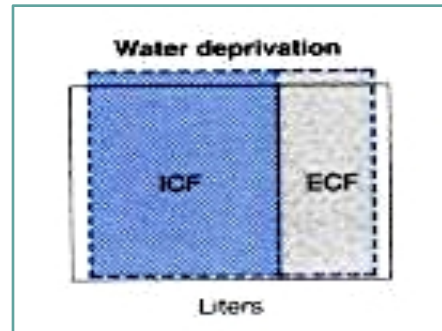


- osmolarity of fluid lost  $\approx$  osmolarity of ECF

(loss of isosmotic fluid).

- $\downarrow$  volume in ECF.
- $\downarrow$  arterial pressure.

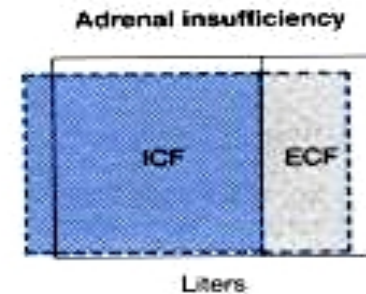
Loss of hypotonic solution  
e.g. **water deprivation**



**Hyperosmotic  
dehydration**

- Osmolarity and volume will change .
- $\uparrow$  Osmolarity in both ECF and ICF.
- $\downarrow$  Volume in both ECF and ICF.

Loss of hypertonic sol  
e.g. **adrenal insufficiency**

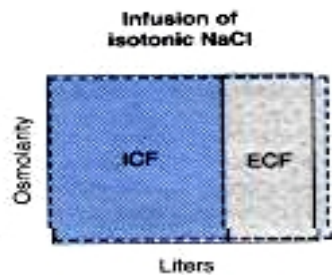


**Hypo-osmotic  
dehydration**  
i.e. Aldosterone  
deficiency

- $\downarrow$   $\text{Na}^+$  in the ECF.
- $\downarrow$  osmolarity in both .
- $\downarrow$  in ECF volume.
- $\uparrow$  in ICF volume.

# Volume expansion

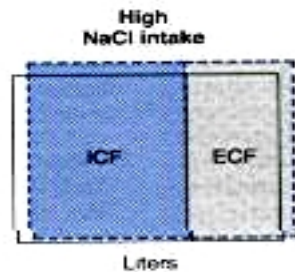
## 1- Adding of isotonic NaCl.



↑ in ECF volume.

- No change in osmolarity.
- **Isotonic expansion**

## 2- High NaCl intake



↑ - eating salt.

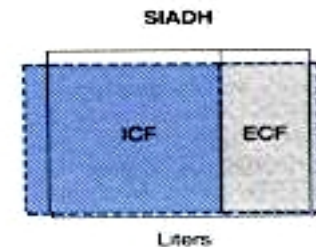
↑ - osmolarity in both.

↓ - volume of ICF .

↑ - volume of ECF .

- **hyperosmotic volume expansion.**

## 3- Adding hypotonic solution e.g. Syndrome of inappropriate antidiuretic hormone (SIADH)



- ↑ Volume

- ↓ osmolarity

# QUIZ

1/. Glands are considered..... ?

- |               |                    |              |             |
|---------------|--------------------|--------------|-------------|
| A) Receptors. | B) Control center. | C) Effectors | D) Hormones |
|---------------|--------------------|--------------|-------------|

2/ contraction of uterus is example of .....

- |                        |                       |                       |                  |
|------------------------|-----------------------|-----------------------|------------------|
| A) positive feed back. | B) negative feed back | C) effective reaction | D) slow reaction |
|------------------------|-----------------------|-----------------------|------------------|

3/ Failure to compensate leads to .....

- |                |            |          |                  |
|----------------|------------|----------|------------------|
| A) homeostasis | B) illness | C) death | D) either B or C |
|----------------|------------|----------|------------------|

4/ Diarrhea is example of .....

- |                       |                            |                             |                 |
|-----------------------|----------------------------|-----------------------------|-----------------|
| A) volume contraction | B) loss of isosmotic fluid | C) gain of isosmotic fluid. | D) both A and B |
|-----------------------|----------------------------|-----------------------------|-----------------|

Key answers:

- 1) C
- 2) A
- 3) D
- 4) D

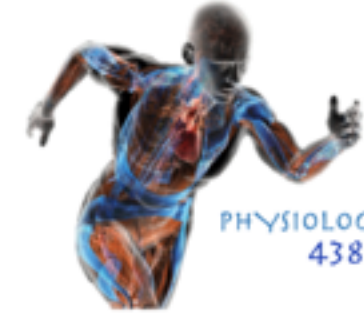
# THANK YOU

## Boys team members

- عمر الدوسري
- زياد الدوسري
- عبدالله الغامدي
- محمد الحمد
- عوض العنزي
- فيصل القفاري
- عبدالله باسمح

## Girls team members

- اروى الامام
- ديما المزيد
- جود الخليفة
- جود العتيبي
- رغد المبارك
- ريناد المطوع
- ريما المطوع
- طرفة آل كلثم
- مي بابعير
- نجود العلي
- نورة المزروع



## Team leaders:

- عمر الشيناوي
- ايلاف المسیحل

