

# PHYSIOLOGY OF BASAL GANGLIA AND REGULATORY MECHANISMS



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# OBJECTIVES

*At the end of this lecture the students should be able to:-*

- *Appreciate different nuclei of basal ganglia*
- *Know different neurotransmitters that have a role in basal ganglia functions*
- *Appreciate general functions of basal ganglia*
- *Diagnose basal ganglia disorders*

# **OVERVIEW OF MOTOR ACTIVITY CONTROL**

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**CEREBRAL CORTEX**

**Corticospinal tracts**

**Corticobulbar tracts**

**BASAL GANGLIA**

**THALAMIUS**

**BRAIN STEM**

**CEREBELLUM**

**Bulbospinal tracts**

**SENSORY INPUT**

**SPINAL CORD**

**FINAL COMMON PATH**

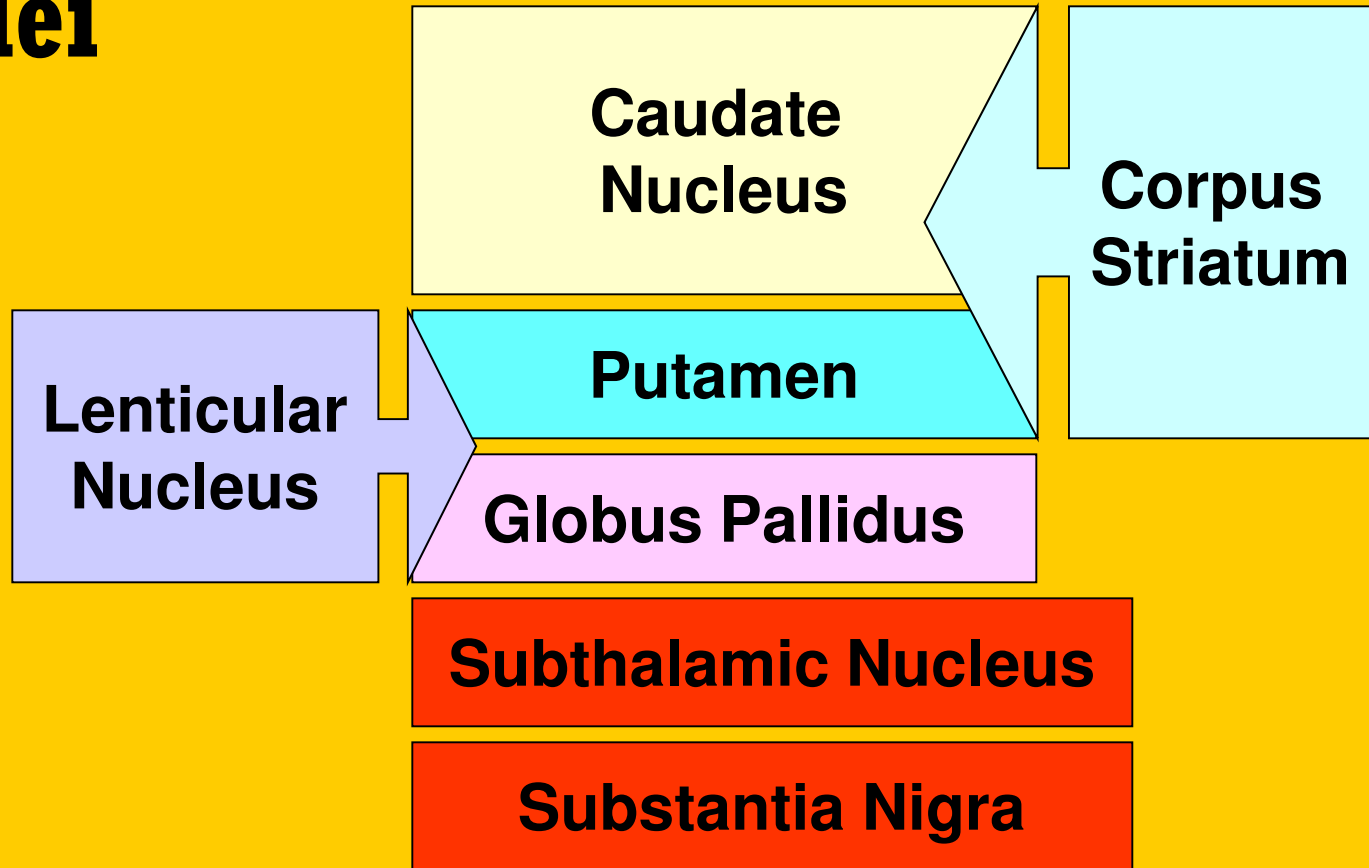




# **BASAL GANGLIA**

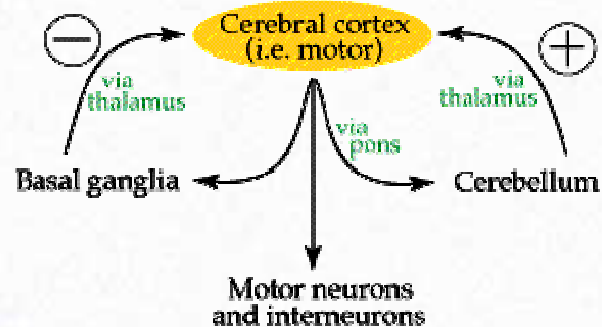
**COMPONENTS  
FUNCTIONAL ANATOMY**

# Basal Nuclei

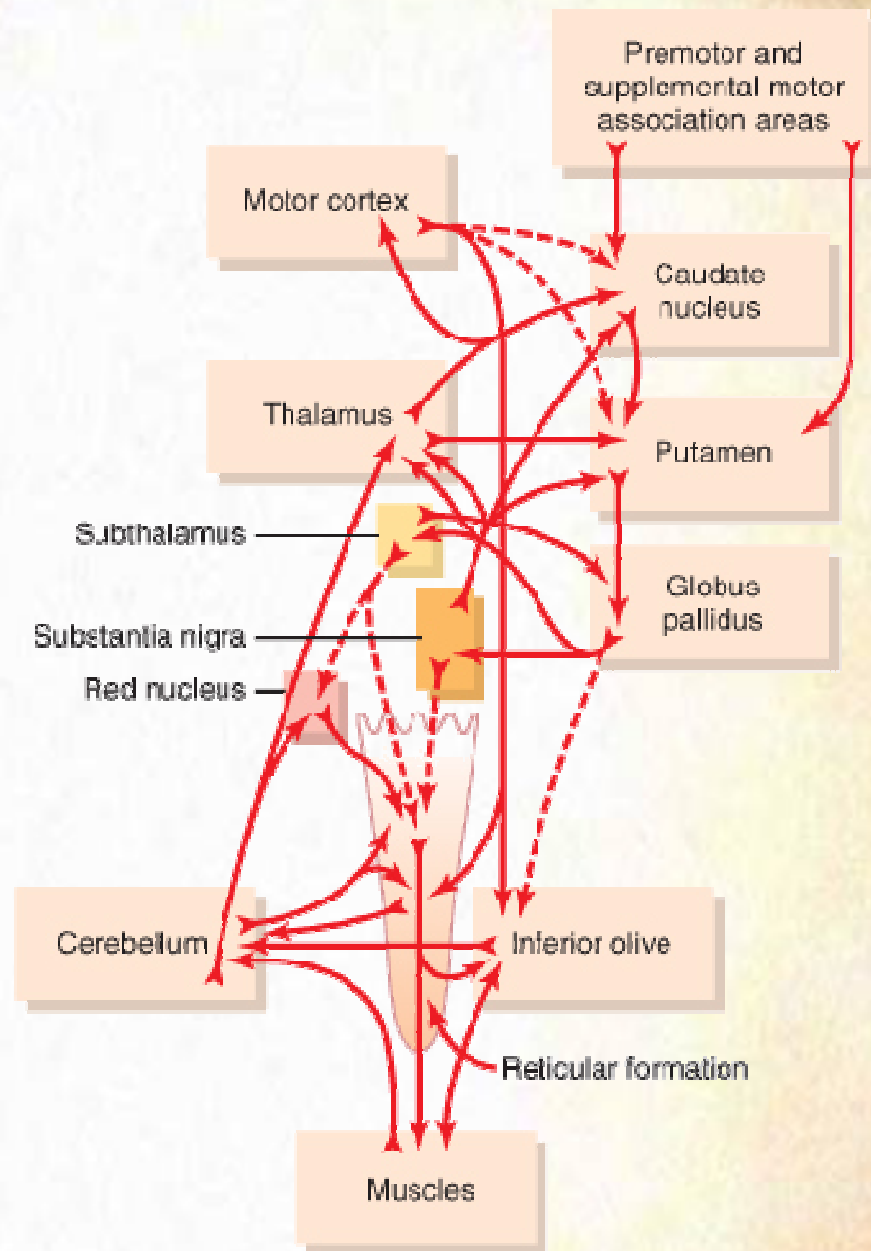


# BASAL GANGLIA

## CONNECTIONS



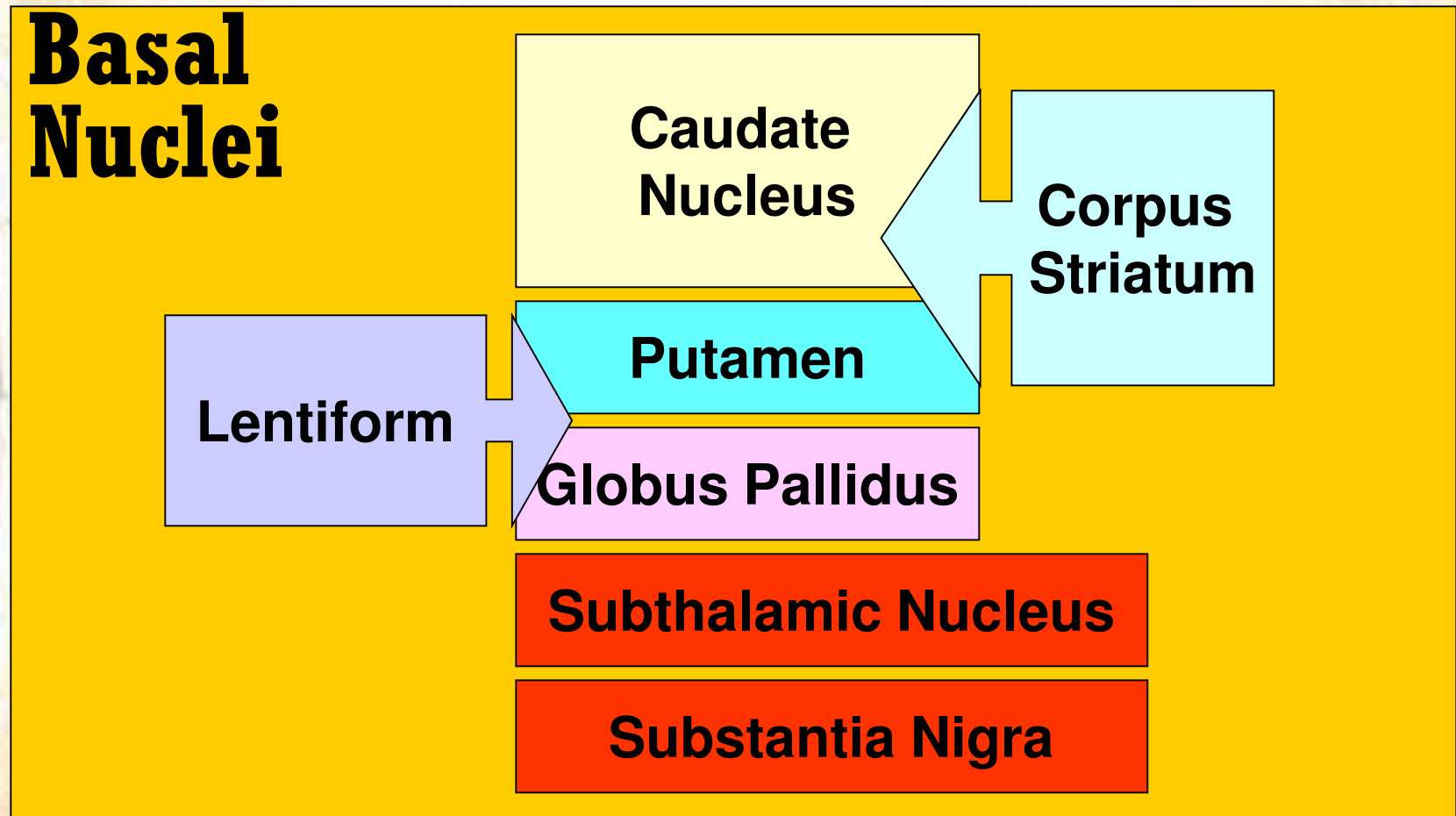
# Connections for Motor Control





# 3 Connections to remember

1. Main input to the basal ganglia
2. Main output from the basal ganglia
3. Connections between parts of basal ganglia

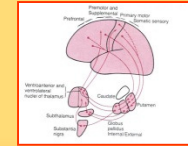




# BASIC CIRCUITS OF BASAL GANGLIA

1. **Motor loop (putamen circuit)** concerned with learned movement.
2. **Cognitive loop (Caudate circuit)** concerned with cognitive control of sequences of motor pattern. Basically it is concerned with motor intentions.  
(Note: cognition means thinking process using sensory input with information already stored in memory.)
3. **Limbic loop** involved in giving motor expression to emotions like, smiling, aggressive or submissive posture.
4. **Occulomotor loop** concerned with voluntary eye movement [ saccadic movement]

# The Putamen Circuit



- Prim Motor Cortex
- Premotor
- Suppl Motor Areas

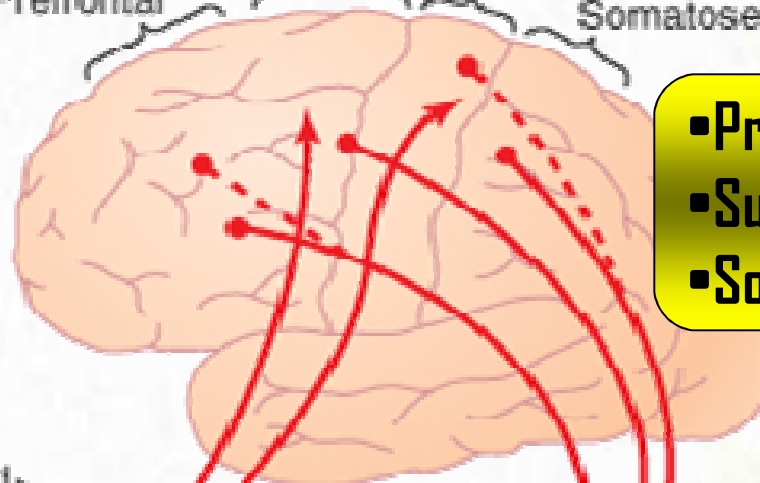


Ventroanterior and ventrolateral nuclei of thalamus

Subthalamus

Substantia nigra

Prefrontal  
Premotor and supplemental  
Primary motor  
Somatosensory



Caudate

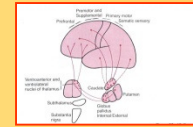
Putamen

Globus pallidus  
internal/external

- Premotor
- Suppl Motor
- Somatosensory Cortex



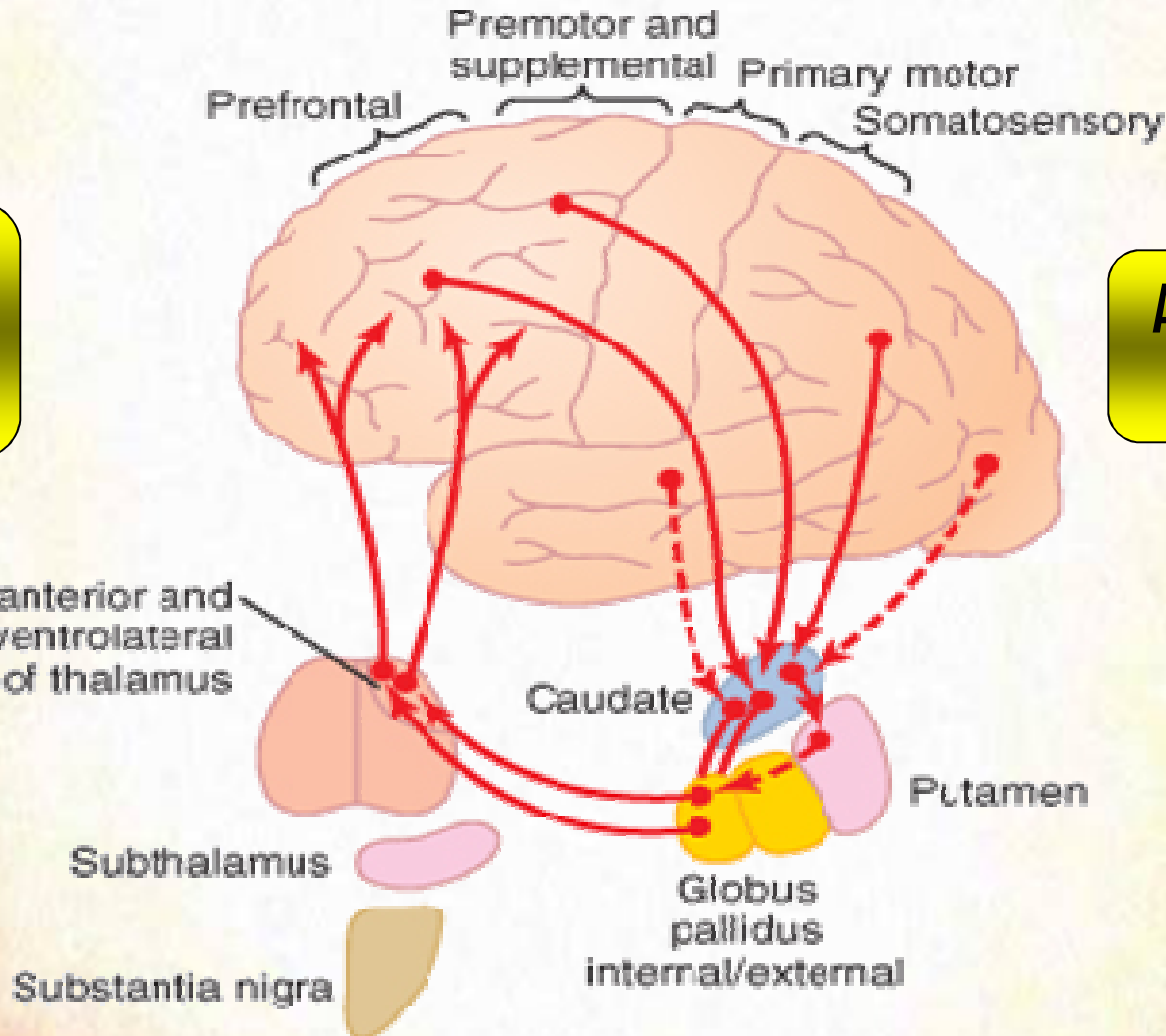
# The Caudate Circuit



- Prefrontal
- Premotor
- Suppl Motor

Association Areas

Ventroanterior and ventrolateral nuclei of thalamus



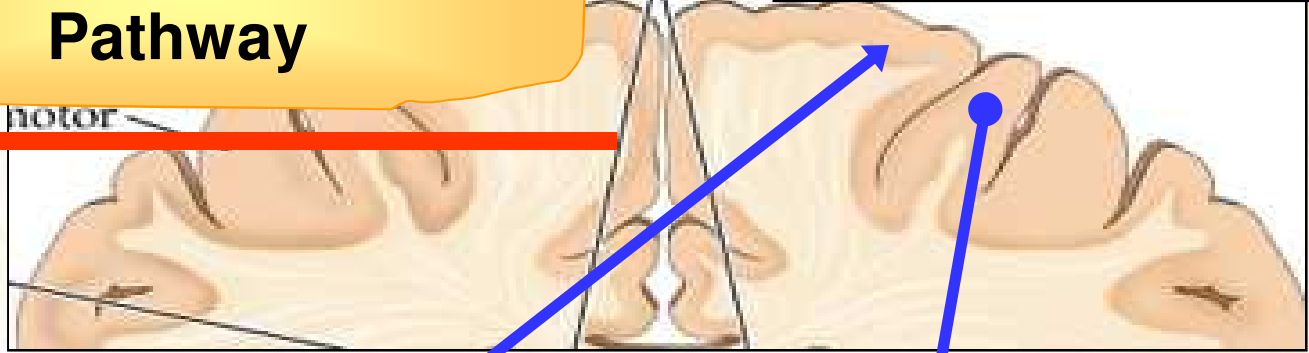
# **Basal Ganglial Pathways Direct and Indirect**

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# Direct Basal Ganglial Pathway

↑ MOTOR ACTIVITY

motor



GLU ⊕

GLU

↓ GABA ⊖

GPe

GPi

↑ GABA

St

DA1+

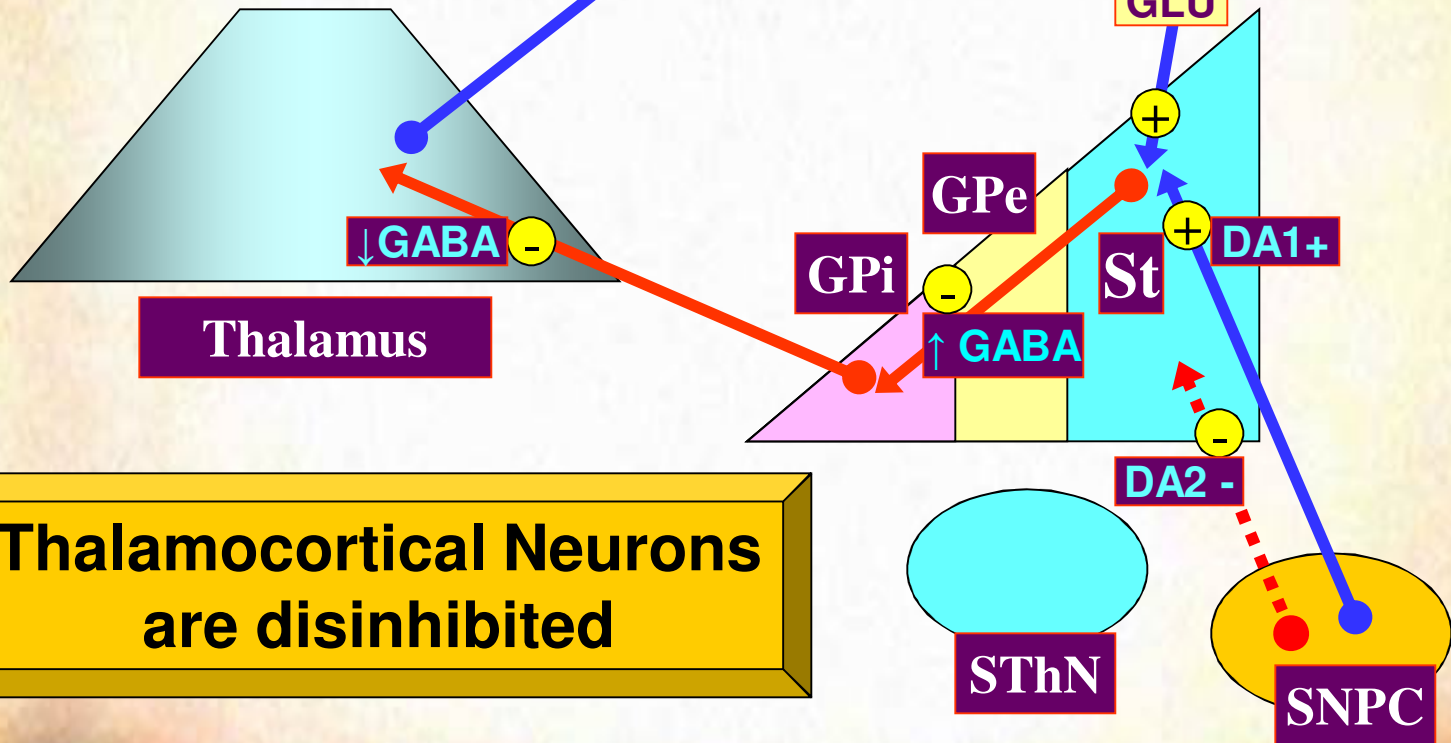
DA2-

Thalamus

Thalamocortical Neurons are disinhibited

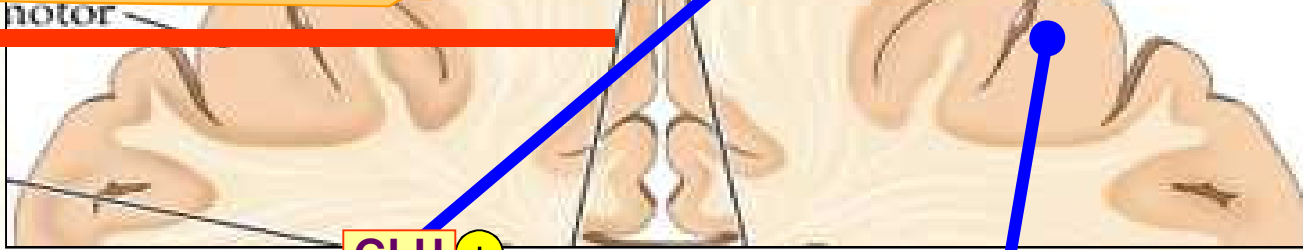
SThN

SNPC

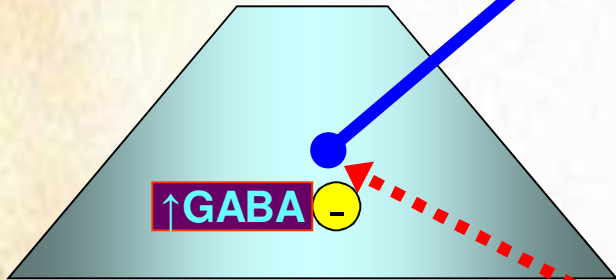


# Indirect Basal Ganglial Pathway

↓ MOTOR ACTIVITY

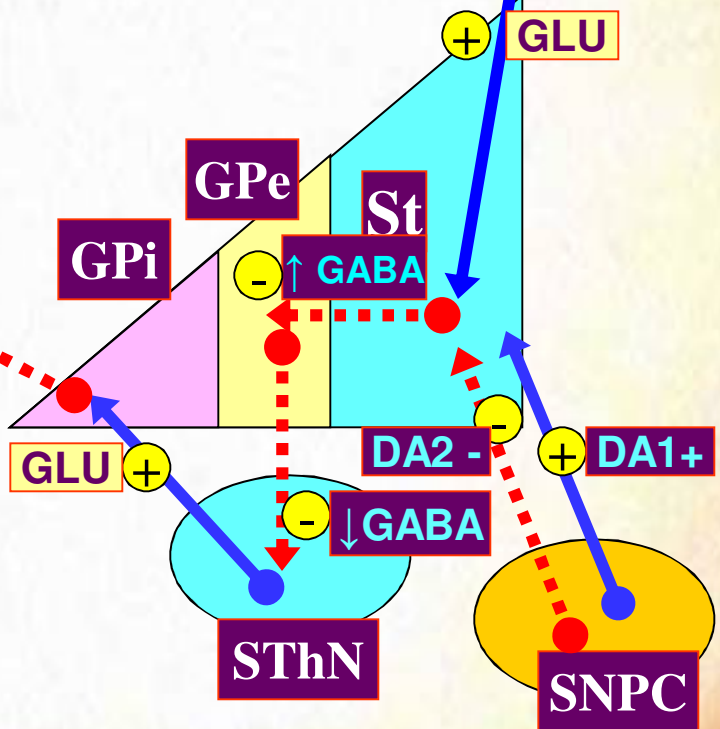


GLU ⊕



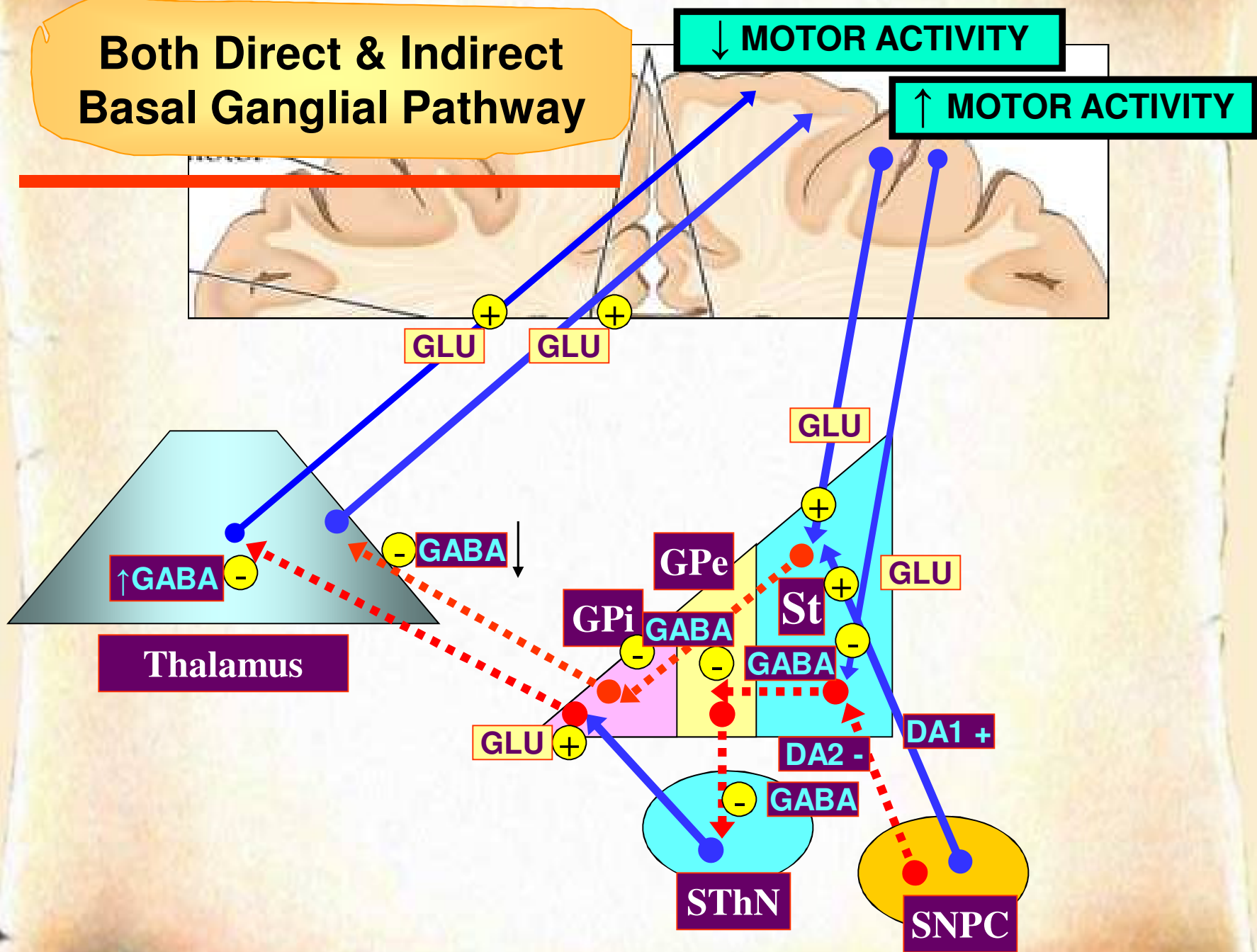
Thalamus

Subthalamic Neurons are disinhibited





# Both Direct & Indirect Basal Ganglia Pathway



# Metabolic characteristics

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- High Oxygen consumption .
- High Copper content in **Wilson's disease** (Copper intoxication):
- Autosomal Recessive
- Copper binding protein **Ceruloplasmin** is low
- Lenticular degeneration occurs

# **BASAL GANGLIA**

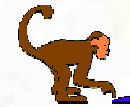
## **FUNCTIONS**

- **Control of movements**
- **Planning and programming of movements**
- **Cognition**

# The Putamen Circuit

## Executes Learned Patterns of Motor Activity

- Basal ganglia function in association with the corticospinal system to control *complex patterns of motor activity*.
- Examples are:
  - writing of letters of the alphabet.
  - cutting paper with scissors,
  - hammering nails,
  - shooting a basketball through a hoop,
  - passing a football,
  - throwing a baseball,
  - the movements of shoveling dirt,
  - most aspects of vocalization,
  - controlled movements of the eyes
  - virtually any other of our skilled movements, most of them performed subconsciously.



# The Caudate Circuit

## Cognitive Control of Sequences of Motor Patterns

- **Cognition means the thinking processes of the brain, using both sensory input to the brain plus information already stored in memory. Thoughts are generated in the mind by a process called cognitive control of motor activity.**
- **Example: A person seeing a lion approach and then responding instantaneously and automatically by (1) turning away from the lion, (2) beginning to run, and (3) even attempting to climb a tree.**
- **Thus, cognitive control of motor activity determines subconsciously, and within seconds, which patterns of movement will be used together to achieve a complex goal**

# The Caudate Circuit

## Change the Timing and to Scale the Intensity of Movements

- **Two important capabilities of the brain in controlling movement are**
  - (1) to determine how rapidly the movement is to be performed and
  - (2) to control how large the movement will be.
- **For instance, a person may write the letter "a" slowly or rapidly. Also, he or she may write a small "a" on a piece of paper or a large "a" on a chalkboard. Regardless of the choice, the proportional characteristics of the letter remain nearly the same**



# **BASAL GANGLIA**

## **DISORDERS**

**MOVEMENTS (ATAXIA *Rate, Range, Force, Direction*)**

**SPEECH**

**POSTURE**

**GAIT**

**MENTAL ACTIVITY**

**OTHERS**

# Movement Disorders

## Hyperkinetic

- Hemiballismus
- Huntington's Disease
- Athetosis



## Hypokinetic

- Parkinson's Disease
- Drug Induced (Neuroleptics, MPTP)



| Movement Disorder | Features   | Lesion  |
|-------------------|--|---|
| Chorea            | Multiple quick, random movements, usually most prominent in the appendicular muscles | Atrophy of the <b>striatum</b> .<br>Huntington Chorea                                   |
| Athetosis         | Slow writhing movements, which are usually more severe in the appendicular muscles   | Diffuse hypermyelination of <b>corpus striatum and thalamus</b>                         |
| Hemiballismus     | Wild flinging movements of half of the body  | Hemorrhagic destruction of contralateral <b>subthalamic n.</b><br>Hypertensive patients |
| Parkinsonism      | Pill rolling tremor of the fingers at rest, lead pipe rigidity and akinesia          | Degeneration of <b>Substantia Nigra</b>   |