

Coping with diabetes mellitus in adolescence

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Lecture outline

- > Difficulties among adolescent with DM type 1
- > Sources of stressors for them.
- > Types of coping.
- > How to help.



Adolescence can be a difficult period of life. The need to become more independent, to create an identity and to adopt a new lifestyle can influence the way that adolescents with diabetes cope with their disease

The freedom to makes one's own choices about lifestyle is seen as important in this age group. Taking increasing responsibility fordiabetes self-care is part of the process



Psychosocial Factors and Diabetes

- > Stress sometimes changes a latent case of diabetes into an active one.
- > Psychological factors may precipitate the onset of diabetes and influence the timing of symptoms presentation
- It has been established that there is an excess of life events in the few months preceding the onset of the condition particularly in older children & adolescents.
- > Psychological dysfunction may cause reoccurrence of acute diabetic episode specially in adolescents.
- Life experience and emotional factors can have an important bearing on the course of diabetes.



Psychological morbidity appears to be from 10 – 30 % with chronic illnesses.

Diabetes mellitus is co-morbid with:

- Depression.
- *Anxiety disorders.



Other behavioral problems:



Other co-morbid behavioral & psychological problems:

- > Anger
- > Adjustment disorders
- > Social withdrawal
- > Acute organic brain syndrome
- > Low self esteem
- > Behavioral problems
- > Eating disorders



Difficulties that they face

- ✓ Diet restriction.
- ✓ Frequent blood testing & injections.
- ✓ Dependency on family.
- ✓ Isolation from peers.
- ✓ Physical limitations.
- ✓ Parents can't differentiate bet. Common anxiety Sx of temperament AND hypoglycemia.



What factors affect types of adjustment?

- > Personal strength & interpersonal skills.
- Child temperament
- > Family influences on coping
- > Peer group influences on coping
- > Feelings and attitudes about how they cope
- > Quality of life and how this affected coping
- > Personal meaning of illness
- > Fear for the future and how this affected coping.



Sources of stress in DM:

- > The illness it self.
- > Illness-specific stressor such as :
 - *Disease-related pain.
 - *Medical procedures.
 - **Stress** related to admission
 - *Extreme self control (diet)



There are negative impact of every day stressors on health, immune and circulatory system



Other effects:

- Children & adolescents with diabetes show an increased rate of learning problems.
- Cognitive impairment on intelligence scales have been noticed.
- > School absence.
- The majority of school personnel has inadequate understanding of diabetes and its management.



Coping is:

The process of managing stressors (internal and external)



Coping of adolescents with chronic illness focus on coping with illness it self



The types of coping in adolescents:

Additive (main) effect model which focus on well-being regardless amount of stress.

Interactive model: coping moderates the impact of stressor to varying degree depends on severity of stressor.



How to help:

- > Parent support.
- Cognitive coping (understand how the insulin help to grow stronger)
- Behavioral coping (minimize the experience of being deprived from popular food ..)
- Coping with Sx of Depression.



Psychosocial Aspects of Management

- Most of youngsters with diabetes and their families will cope well with the social and psychological stresses imposed by the illness.
- > Education
- > When to refer the patient to a child and adolescent psychiatrist?
- School counseling
- Individual psychotherapy
- Family counseling
- Managing psychiatric disorders