MEDICINE
KING SAUD UNIVERSITY


- Text
- Important
- Formulas
- Numbers
- Doctor notes
- Notes and explanation


CNS PHYSIOLOGY


Lecture
No. 12
" Dan't Stap When You're Tired, Stap When you're DONE "

## Color vision, light and accommodation reflex

## Objectives:

I. Perform the test for visual acuity using a Snellen's chart, list the common refractive errors and describe how they can be corrected.
2. Perform the test for near vision using a Jaeger's chart.
3. Perform the test for Astigmatism using Astigmatism chart and describe how it can be corrected.
4. Determine one's near point.
5. Demonstrate one's blind spot.
6. Explain the mechanisms of accommodation with the help of Purkinje-Sanson images.
7. Identify one's color-vision defects using the Ishihara's colored charts.

## Color vision

- It the ability to discriminate between different colors.
- there are 3 primary colors (blue red green ) sensed by cones in fovea \& appreciated within photopic vision.
- sensation of extraspectral colors as white yellow orange purple can be produced by mixing properties of the blue \&red \& green in different combinations.
- Black means absence of light ( not darkness because in dark we do not see black only)
- Colors have three attributes hue, intensity, and saturation (degree of freedom from dilution with white).
- For any color there is a complementary color that, when properly mixed with it, produces a sensation of white.
- Black is the sensation produced by the absence of light, but it is probably a positive sensation because the blind eye does not"see black;" rather, it "sees nothing.


$\qquad$

Vhat is the advantage of colour vision?
Colour is important for distinguishing an object from its background.

## ONLY IN MALES' SLIDES

' History of color vision:
Newton (1704) used a prism to show that sunlight was composed of light
with all colors in the rainbow. He defined it as the spectrum.
Spectral sensitivity of a cone.

red cones see


```
cotorn ons numan brat
```



a) 200 hues

 whenine equally one gets white.

## Color vision theory

Young - Helmholtz theory (The Trichromatic theory) :
we have 3 kinds of cones each has a specific photopigment (rhodopsin) \& is sensitive to one of the 3 primary colors

|  | Blue cone system | Green cone system | Red cone system |
| :---: | :--- | :--- | :--- |
| The pigment | S pigment ( blue sensation <br> pigment) | M pigment ( green sensation <br> pigment) | L pigment ( red sensation <br> pigment) |
| Wave length | short wave length ( 440 nm ) | middle wave length ( 535 nm <br> senses the green color \& less <br> to yellow) | large wave length at or $>535$ <br> n so senses the red \& yellow <br> color |
| Absorbing light at | - | The light absorbed at the <br> green portion | The light absorbed at the red <br> portion |

- The three primary colors are perceived by three photoreceptor pigments (with broad absorption curves).
- White light is produced by mixing three colors.
- each cone system respond to its color at a lower threshold than needed to sense other colors ( red cones respond to red or yellow color at a lower threshold than to green color).


## Cone wavelength ranges

## ONLY IN FEMALES' SLIDES




Light absorption by the pigments of three color-receptive cones of human retina.

Cone wavelength ranges



## Sensation of colors



## Color coding

## Color vision is coded by:

## In ganglion cells:

different responses in ganglion cells that depends upon the wave length of stimulus which determine frequency of impulses in ganglion cells.

## In brain:

the color perception in the brain depends on the amount of activity in each of the 3 cone systems as mentioned above.

## Color perception

## Color perception



## Color perception

- Perception of white light
- there is no single wavelength of light corresponding to white; instead, white is a combination of all the wavelengths of the spectrum.
- as can be seen in this vector diagram - white occupies the middle of the vector


Red cone activation

## Color blindness



## Cont.



- Green \& red cones see different colors between wave length $525-675 \mathrm{~nm}$ \& distinguish them.


## ONLY IN FEMALES' SLIDES

- If either of these cones are absent, the person can not distinguish colors ( red - green - - orange) \& he can not distinguish red from green (primary colors) so called ( red - green blindness).
- It is $x$ - linked disease transmitted from females to their male sons, never occur in females as they have $2 \boldsymbol{x}$ chromosomes.
- Males have one $x$ \& one $y$ chromosome so if this one $x$ chromosome miss the gene for color vision, he will get red-green color blindness (their gene is on x chromosome).
- Females show the disease only if both $x$ chromosomes lack the gene.
- Females from color blind fathers are carriers transmit the disease to $1 / 2$ of their sons.


## Color blindness

## Colour blinaness.

Each cone type contains a different light sensitive photo pigment. Colour blindness occurs when there is a defect in the genes that produce these photo pigments. Various combinations of defects can occur:

1) Missing one cone type
2) Missing two cone types
3) Missing all three cone types (vision is limited to the rods)
4) A cone type is made with a photo pigment different from normal.


## Test for color blindness



Ishihara chart, which are plates contain figures made up of colored spots on background of similarly shaped colored spots.

I ○ The figures are intentionally made up of colors that are liable to look the same as the background to an individual who is color blindness.

Some color-blind individuals are unable to distinguish certain colors, whereas other have only a color weakness.
-•• -•
-

## Thank you!

```
اعمل لترسم بسمة،، اعمل لتمسح دمعة، اعمل و أنت تعلم أن الهُ لا يضيع أجر من أحسن عملا
```


## The Physiology 436 Team:

Females Members:
Males Members:
Allulu Alsulayhim
Shatha Alghaihb
Amal Alshaibi
Ghada Alhadlaq

## Team Leaders:

Lulwah Alshiha
Laila Mathkour
Mohammad Alayed

## Contact us:

जै


QUIZ

اقتراحات وشكاوي

## References:

- Females and Males slides.
- Guyton and Hall Textbook of Medical Physiology (Thirteenth Edition.)

