







Editing File

## Coping with Diabetes Mellitus in Adolescence

- ✓ Notes
- ✓ Important
- ✓ Extra

#### Objectives:

- I. Types of Diabetes and treatment
- II. Types of coping
- III. Difficulties among adolescent with DM type 1
- IV. Sources of stressors
- V. How to help

#### What is Diabetes Mellitus?

It is a group of metabolic disorders in which there are high blood sugar levels over a prolonged period. (Extra)



#### **Types of DM:**

Type I	Type II	Gestational
<ul> <li>Insulin-dependent diabetes mellitus(IDDM)</li> <li>5% - 10%</li> <li>Childhood</li> </ul>	<ul> <li>Non-insulin dependent diabetes mellitus(NIDDM)</li> <li>Increased about 4 folds (Last 30 years)</li> <li>8.5%</li> <li>Age usually more than 18</li> </ul>	During pregnancy

- Family history (specially history of autoimmune diseases) is important in T1DM while obesity is an important risk factor to T2DM. (Important)
- The older, the higher risk of developing DM. <30 years old
- Glucose impairment → Pre-diabetes

#### **Treatment of Diabetes Mellitus:**

- Lifestyle
- Active
- Weight control

- o Drugs
- Early diagnosis
- Insulin Vs. Oral hypoglycemic

- Blood pressure control
- Blood lipid control
- o Renal function

Must be tightly controlled

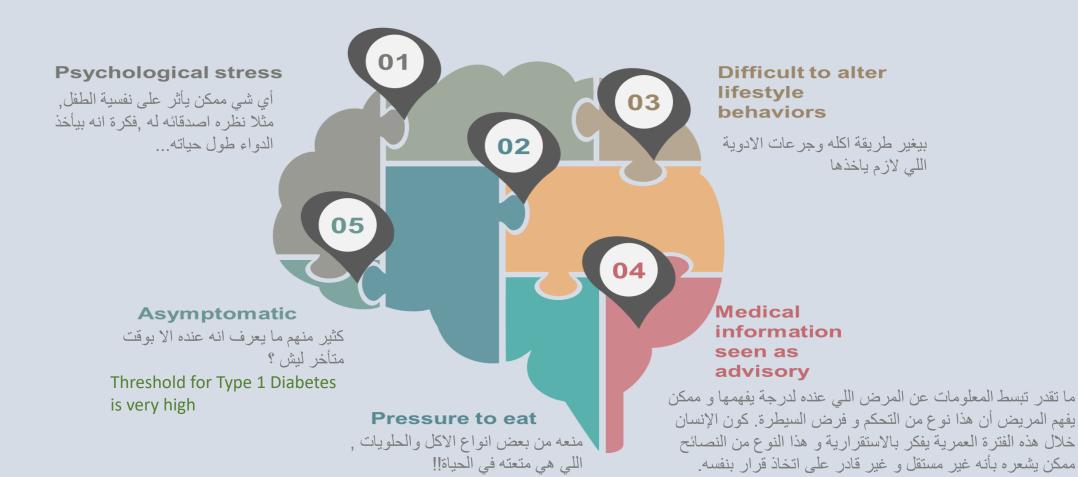
#### **Facts about Type I patients:**

- o 80%, Unhygienic administer (ما ينظفون المكان قبل الحقنة )
- o 58%, Wrong dose
- o 77%, Glucose level (Test/interpret) (ما يعرفون يقرؤون النتائج)
- 75% , Foods (type / regular ) (ما يعرفون نوع الأكل اللي ينفعلهم)
- Early diagnosis is important to detect early stages (or pre-diabetes) of DM so complications will not progress earlier in life.
- Delayed diagnosis → intense symptoms

#### What is a stressor?

It is a chemical or biological agent, environmental condition, external stimulus or an event that causes stress to an organism. (Extra)

#### Sources for stressors for them (Adolescents and children):



#### **Stages of grief** So, Now you told them that they have diabetes, what will they do?

Denial الإنكار

Anger

Bargaining المساومة

Depression\* (irritability)

Acceptance











#### شرح الخطوات:

يعني اول ما تعلم المريض انه عنده دايابيتس (الاطفال والمراهقين) يبدأ اول شي ينكر الموضوع ويقول لا مافيني شي, بعدها مع اصرار اهله على العلاج يبدأ المريض يغضب ويعصب, بعدها يتعود على الموضوع شوي ويبدأ يساوم الدكتور أو أهله (طيب لو عدلت اكلي؟ لو بطلت التشوكليت ارجع طبيعي؟), طبعا بعد فترة بيستوعب انه ما يقدر يسوي شي ويدخل في الاكتئاب, واخر شي بيوصل مرحل يتقبل فيها المرض.

- To diagnose a diabetic (or any chronic) patient with depression, diagnostic criteria must be followed\*. (Do you remember CNS block?)
- Those stages are not necessary to be in the same sequence. It depends on person's behavior.

#### What is Coping (Adapting)? After accepting the fact of being ill, coping starts.

- The process of managing stressors (internal and external).
- Coping of adolescents with chronic illness focus on coping with illness it self.
   (مرة مهمة واذا جاكم سؤال فهو غالبا عنها)

#### **Adolescence stages**

Early adolescence (11-14 years)

Am I normal?

Mid-adolescence (14-16 years)

- o Independence
- o self image

  More common with females

Late adolescence (17-older years)

- Future oriented
- (رأي الجنس الاخر فيه) O Intimacy
- o career goals

#### **Family conflict:** Dr. Mohammed explained this part. It is not extra, don't skip it.

- one study found that diabetes-specific family conflict had a **stronger negative impact on quality of life than the intensity of treatment**.
- o negative and critical parenting, has been related to poor metabolic control and poorer quality of life in youth
- Why family conflict has negative impact? Because it puts the child under stress all the time and that will increase CORTISOL in the body which in return will increase glucose and decreases the uptake.



#### **Developmental complications**

Dependency on family (developing independence)

تلاقى أمه وأبوه وراه دائما

Relationship with peers

Body image issues

#### **Morbidity**

○ Psychological morbidity appears to be from 10 – 30 % with chronic illnesses.

Diabetes mellitus is co-morbid with:

Depression

Anxiety disorders (most common)

مهمة مرة , اذا جاكم سؤال وش اكثر (psychiatric disorder) يرتبط مع الدايابيتس ؟

- Stress sometimes changes a latent case of diabetes into an active one.
- Psychological factors may precipitate the onset of diabetes and influence the timing of symptoms presentation.
- It has been established that there is an excess of life events in the few months preceding the onset of the condition particularly in older children & adolescents.
- Life experience and emotional factors can have an important bearing on the course of diabetes.
  - كل الذكريات و الأحداث التي نمر بها، يتم تخزينها في العقل الباطن، فعندما يمر الإنسان بموقف معين، يقوم العقل الباطن باستحضار الذكريات المرتبطة بذلك الموقف فيبني الإنسان مخاوفه و موقفه على حسب الذكرى. مثلًا شخص معين علم بوفاة أحدهم بسبب مرض السكري ، العقل الباطن يحفظ هذه الحادثة دون ان يعي ثم حينما شُخِص ذلك الشخص بمرض السكري، تلقائيًا يسترجع ذكرى وفاة ذلك الشخص فيبني خوفه من المرض.
- Diabetes mellitus is not the only chronic disorder that leads to psychological symptoms. All chronic diseases do.

#### Other co-morbid behavioral & psychological problems:

Adjustment

disorders

Acute organic brain syndrome e.g.; delirium

Behavioral problems

School absence

Low self esteem

Social withdrawal

Anger

Because of low self esteem

problems

M can lower men

Learning

havioral

**Eating disorders** 

Diabetic patients commonly have **Bulimia nervosa** because of guilt feeling

#### DM patients don't ask for help, why?

- o Dependent behavior
- o Parental involvement
- (ما يقدر المريض حالته و سوؤها و تعتبر أشد معضلة للأطباء النفسيين) o Immaturity
- Lack of support system
- Severe illness or disability
- Psychopathology (Depression and Anxiety)

(يعني كيف تتغير طريقة تعامل الاهل مع الطفل) Obstacles with family / caregivers

Emotional Dependency

Parenting styles

Excessive need of control

Heightened perception of disease severity

Lack of trust in caregivers

#### **How to help? (Treatment)**

Parent support

**Cognitive coping:** 

Understand how the insulin helps to grow stronger.

Coping with depression and anxiety.

**Behavioral coping:** 

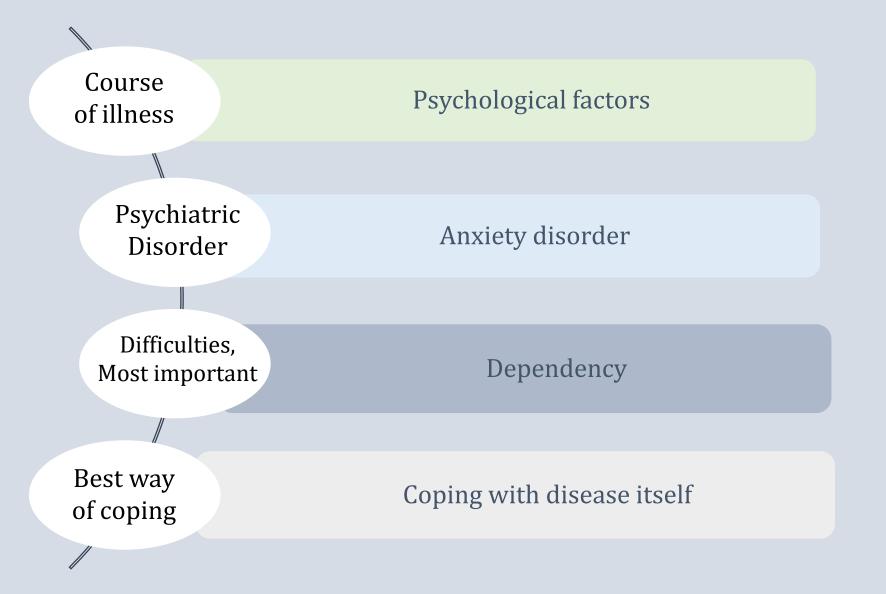
Minimize the experience of being deprived from popular food .

The easiest thing you can change with a child is behavior.

#### **Psychosocial Aspects of Management:**

- Education.
- School and Family Counseling.
- Managing psychiatric Disorders.
- Individual psychotherapy.

• عشان نعالج الأعراض النفسية لمريض السكري، لازم نعالج كل شيء مع بعض و ممكن إننا نركز على شيء أكثر من غيره لكن أهم شيء إننا ما نترك حاجة بدون علاج.



## Q1.What is the most common psychiatric disorder associated with Type 1 diabetes?

- A. Depression
- B. Anxiety
- C. Schizophrenia
- D. Delirium

## Q2. what is the best way of coping in a child with type 1 diabetes?

- A. Diet restriction
- B. Bargaining
- C. Parent counseling
- D. Coping with illness itself

## Q3.which one the following is considered one of the stressors for an adolescent with diabetes?

- A. Pressure to eat
- B. Difficult to alter lifestyle behaviors
- C. Medical information seen as advisory
- D. All of them

## Q4.Adolescent patients with diabetes don't usually ask for help. Why?

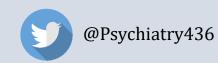
- A. Fear of the treatment
- B. Psychopathology
- C. Immaturity
- D. B and C

# Q5.A 15 years old diabetic patient's mother had noticed her child to ask frequent questions about the possibility of not getting the disease if she kept her diet well controlled. Which stage of grief is the patient at?

- A. Depression
- B. Bargaining
- C. anger
- D. none

### Q6. Which of the following can be associated with diabetes mellitus?

- A. Low self esteem
- B. Psychosis
- C. Increase mental ability
- D. Memory loss





436psychiatry@gmail.com



"Don't stop until you're Proud"

#### Team Leaders:

Mohammed Habib & Aseel Badukhon

#### References:

✓ Doctors' notes and slides

