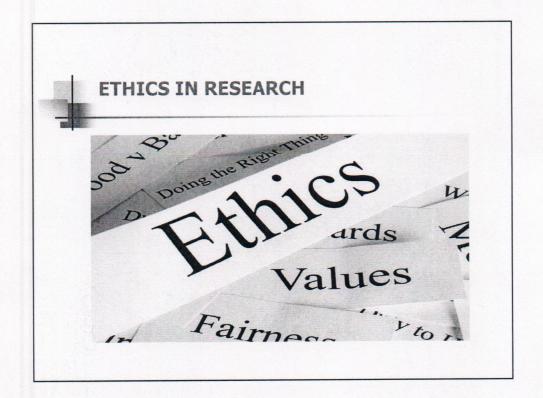
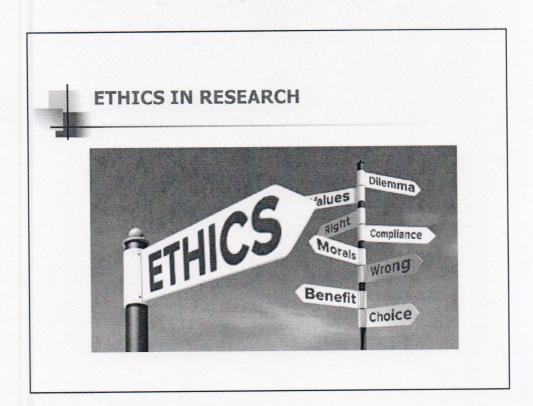
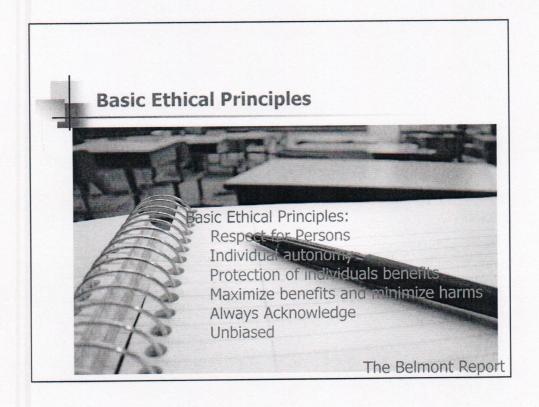
PLAGIARISM IN SCIENTIFIC WRITING AND HOW TO AVOID IT

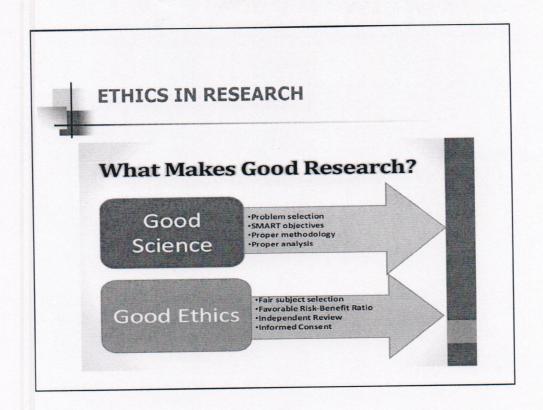


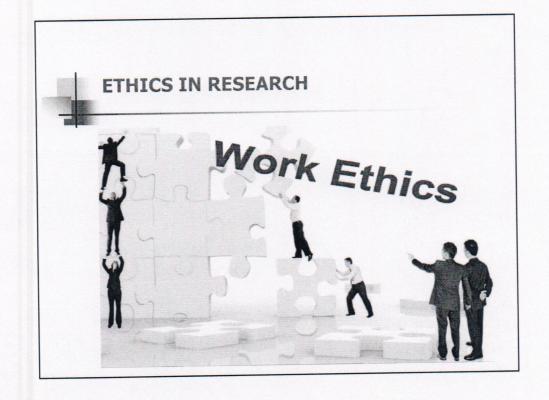
Prof. Sultan Ayoub Meo
MBBS, Ph.D (Pak), M Med Ed (Dundee), FRCP (London),
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Associate Editor BMC Medical Education, London, UK
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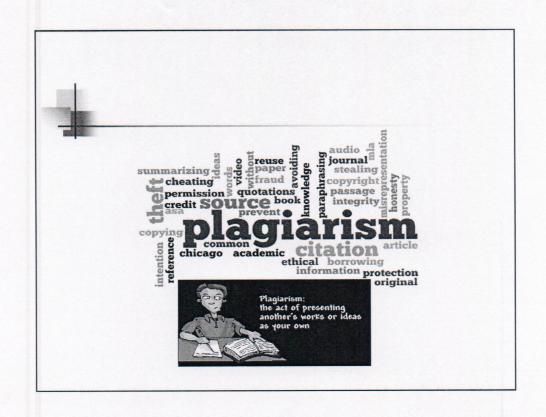


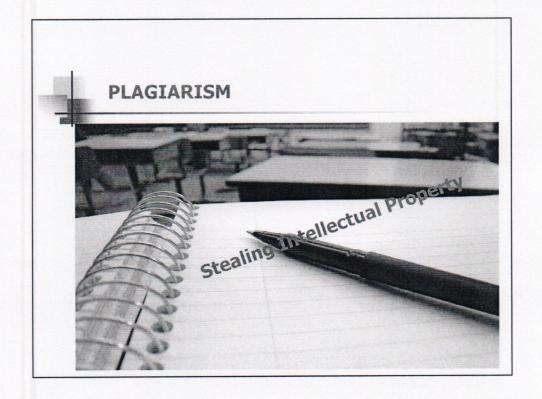


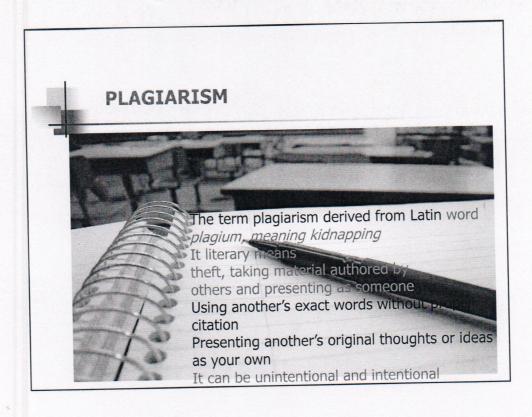


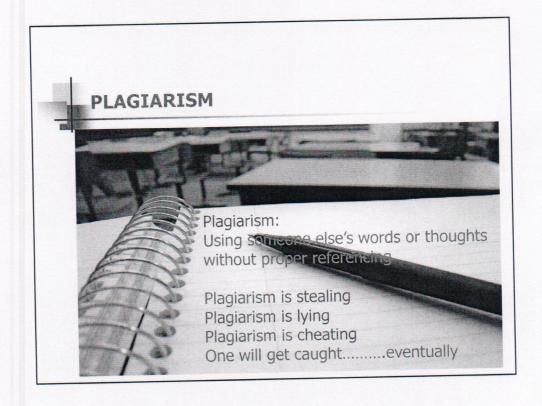








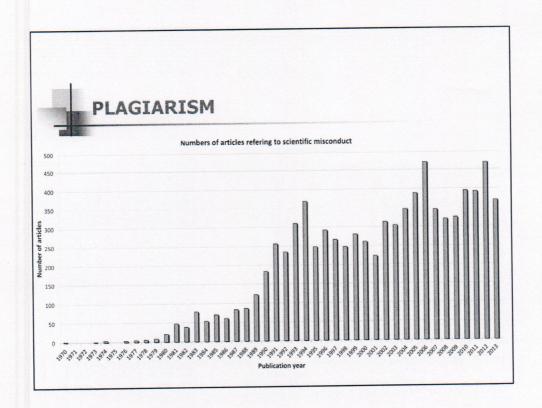


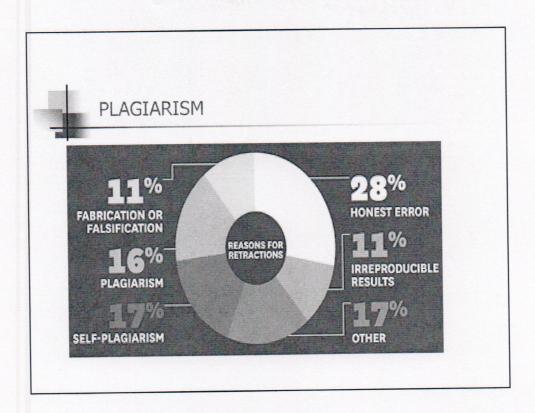


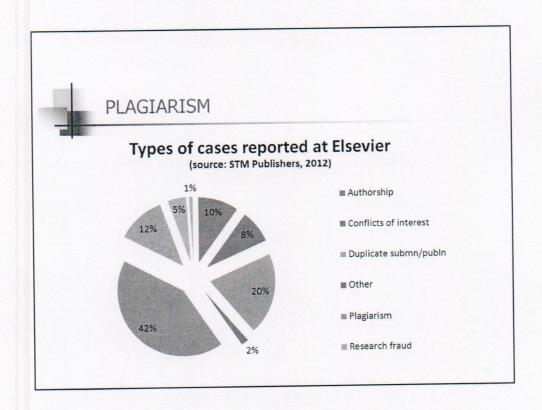


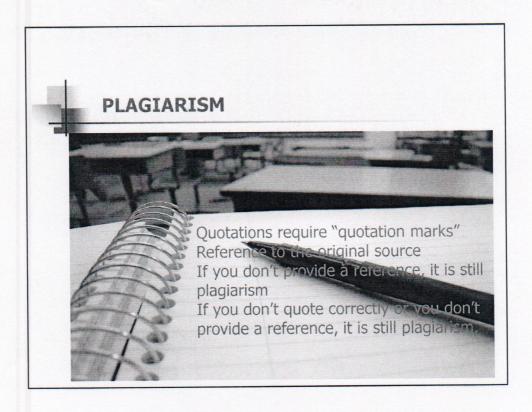
Why Plagiarise?

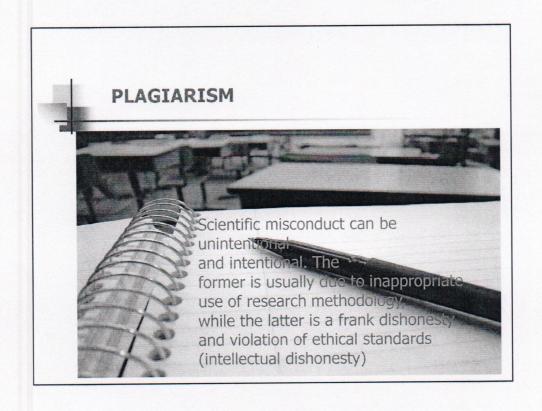
- Poor research skills
- Poor time management
- Poor knowledge or ability to write assignments and/or research papers
- Problems of writing in a second language
- Poor citation skills
- Poor guidance
- Poor knowledge of what constitutes plagiarism or academic integrity
- Over-emphasis on promotions
- Publish or Perish

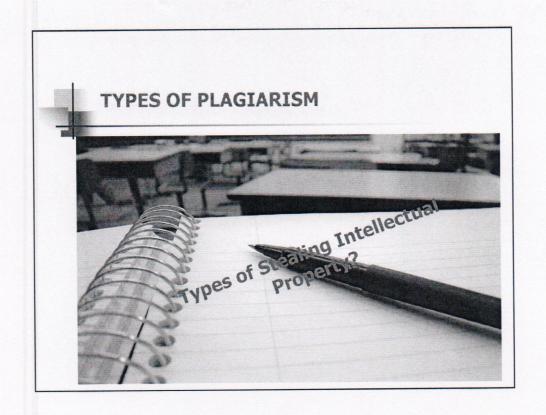


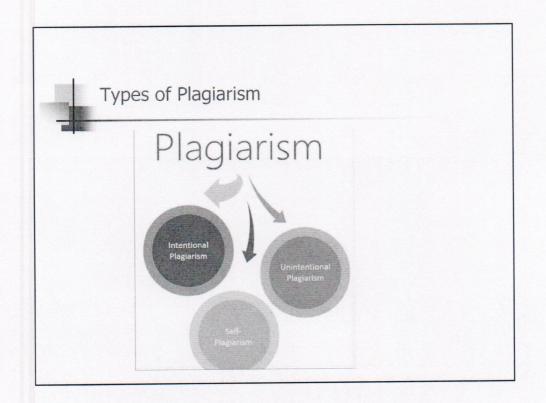


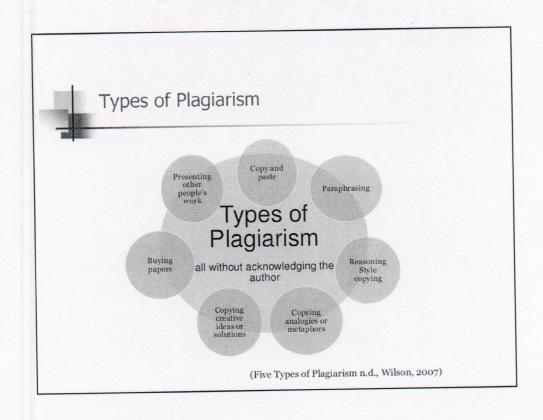


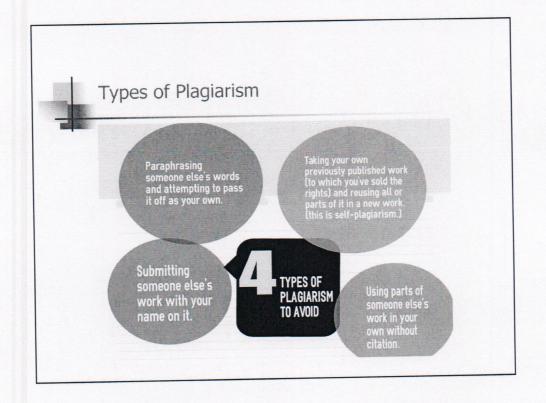














Unintentional Plagiarism

- Paraphrasing poorly: Changing a few words without changing the sentence structure of the original, OR changing the sentence structure but not the words.
- Quoting poorly: Putting quotation marks around part of a quotation but not around all of it, or putting quotation marks around a passage that is partly paraphrased and partly quoted.
- Citing poorly: Omitting an occasional citation or citing inaccurately.

MLA handbook, (7th ed.). New York: 2009. Print.



Intentional Plagiarism

- Passing off as one's own pre-written papers from the Internet or other sources.
- Copying an article from the Internet, on-line source, or electronic database without quoting or giving credit.
- Cutting and pasting from more than one source to create a paper without quoting or giving credit.
- Borrowing words or ideas from other students or sources without giving credit.



First Type of plagiarism

Plagiarism of Words

The use of another's exact words without citing the author (Reference)

Incorrect:

Plagiarism is the reproduction of someone else's words, ideas or findings and presenting them as one's own without proper acknowledgement.

Correct:

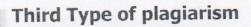
Plagiarism is the "reproduction of someone else's words, ideas or findings and presenting them as one's own without proper acknowledgement" (Reference).



Second Type of plagiarism

Plagiarism of Structure

- Paraphrasing another's words by changing sentence construction or word choice with citation
- Paraphrasing while maintaining original sentence construction with acknowledging the source





Plagiarism of Ideas

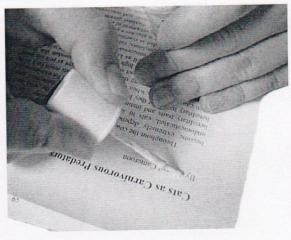
Presenting another's ideas as your own without giving the person credit

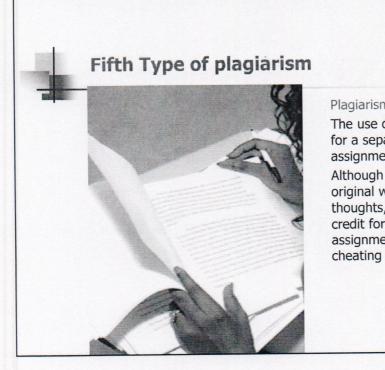
Submitting a paper without citing or incorrectly citing another's ideas

Fourth Type of plagiarism

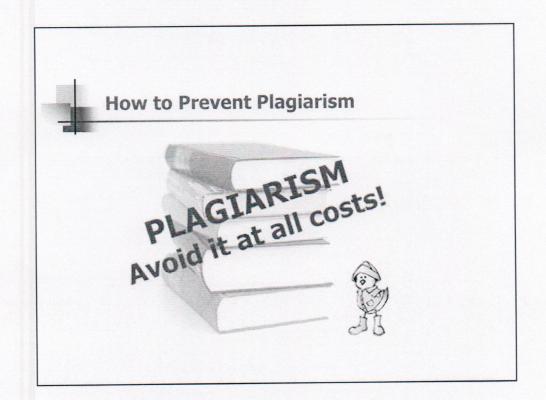
Plagiarism of Authorship

Turning in a replication of another's work Submitting a paper that you got off the internet or from a friend and presenting it as your own





Plagiarism of Self
The use of previous work
for a separate
assignment
Although these were you
original words and
thoughts, receiving
credit for a previous
assignment is considered





How to Prevent Plagiarism

Step 1: Know what plagiarism is

 Plagiarism is using the ideas or words of others and passing them off as your own. Make sure you are aware of the common types of plagiarism.

Step 2: Know how plagiarism happens

- Make sure as a UNSW student you are aware of how plagiarism occurs.
 - Determine the reasons why plagiarism occurs

Step 3: Develop effective academic skills

- Good academic skills make plagiarism less likely to occur. Take every opportunity to develop your academic skills.
- Institution support and respect the IRB A culture of compliance
- Adequate documentation of IRB findings and actions
- Seminars and Discussions



Penalties of Plagiarism

- Plagiarism can be intentional or unintentional, both have consequences.
- Receiving zero on the assignment
- Failing in the course
- Stop the promotion / Ranking
- Suspension
- Expulsion



How to Prevent Plagiarism

DupliChecker

Turnitin Score

| | PI | ag | iar | ism | a |
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| 50-74% | Orange image | |

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■ Turnitin – A most recognized and widely used

75-100%



Differentiate Between Plagiarism and Similarity

Lung Function Test Impression:

Ventilatory lung function test parameters were recorded in standing position before and after bronchodilator challenge. Forced Vital Capacity (FVC), Forced Expiratory Volume in First Second (FEV1), Forced Expiratory Ratio (FEV1/FVC %), Peak Expiratory Flow (PEF), Forced Expiratory Flow 25% (FEF-25%), Forced Expiratory Flow-75% (FEF-25%) and Maximum Mid Expiratory Flow (MMEF) all were within normal range.

RIGINALITY REPORT

64%

51%

51%

53%

STUDENT PAPERS



Tips to avoid the Plagiarism

- Teach the skills to understand the meaning of the sentence(s)
- Write the sentence/s in your own words without disturbing the actual meaning
- Enables to acknowledge the original sources including idea, text and diagrams
- Teach how to use quotation marks where needed
- Keeps the sources in correct context
- Educate skills of critical analysis and interpretation
- Educate skills of referencing and citation
- Properly acknowledge and cite the original reference
- Properly placed the references in text & reference section



Tips to avoid the Plagiarism

- Give yourself enough time
 - To research
 - To write
 - To review
- Take good notes

 - Details about the material—author, title, source, etc.
 - Where you found it

- Quote, paraphrase, and cite-correctly and consistently
 - APA, MLA, Turabian
 - Whatever style your instructor assigns
- Words, examples you may want to use
 Give sources for all things that are not your own
 - Words
 - Pictures
 - Data
 - Ideas

