



# Research Question, Objectives and Hypotheses

**Presented by:**

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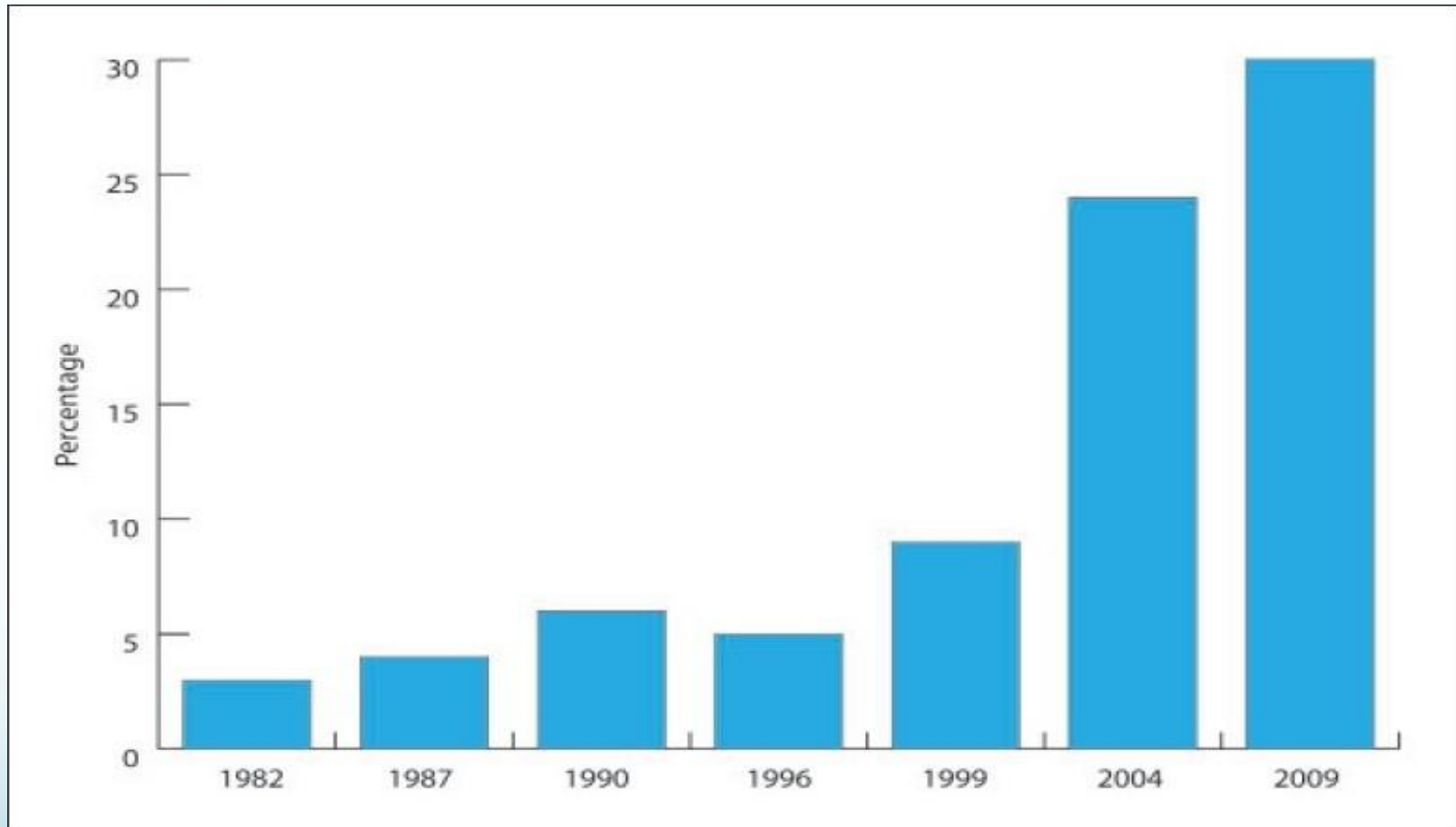
# Session Objectives



## **Students will be able to**

1. Learn formulation of research question
2. Differentiate between goals & objectives
3. Define the specific objectives in terms of the stated problem
4. Describe the study hypotheses

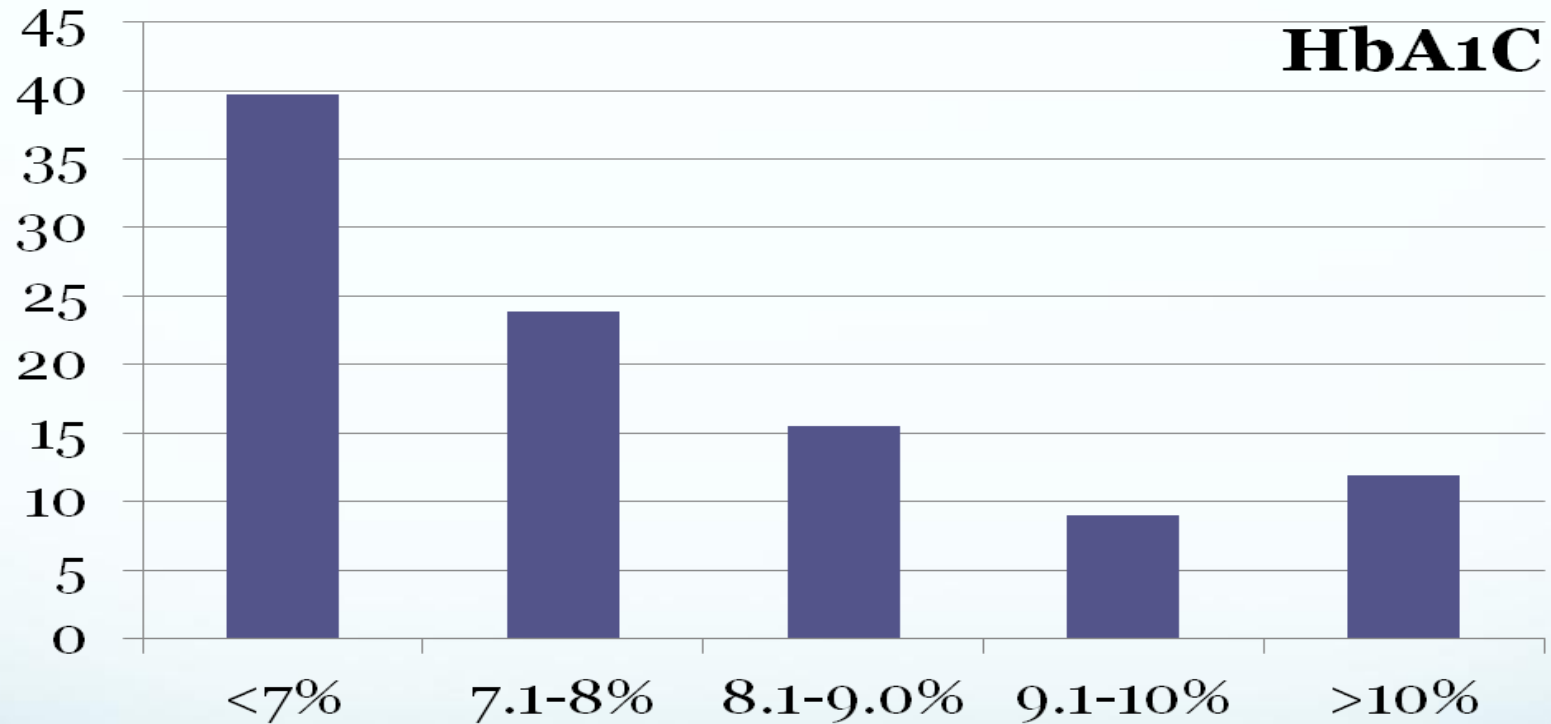
# Prevalence of diabetes mellitus (DM) in a Saudi community



**Ref: Prevalence of diabetes mellitus (DM) in a Saudi community.**

*Ann Saudi Med.* 2011 Jan-Feb;31(1):19-23

# Glycemic control in diabetic patients KKUH January –December 2009



***Glycemic control in diabetic patients KKUH January –December 2009, Al-Rowais NA Saudi Pharmaceutical Journal (2014) 22, 203-206***

HbA1C < 7% is acceptable as adequate control



## What research questions come to your mind?

- How to reduce the prevalence of DM?
- How to increase, well controlled HbA1c?

## What other research questions can arise ?



All the stated responses will lead towards the goal of **reducing the impact of DM in Saudi Arabia** and each research question will be answered by stating clear objectives

# Ask following questions initially



- Do I have, **time** for this topic at this point during my course?
- Is this really the **burning topic** for me?
- Will this be worth it?
- Is this a major and relevant **public health problem** or is it too mysterious?
- Are my goals/objectives too big ? Am I covering too much?
- Will **available methods** answer my questions?
- What are the **ethical** and human subject issues here?

# Research Question



A well-defined and specific research question is the key for making decisions about study design and population and subsequently what type of data will be collected and analyzed.

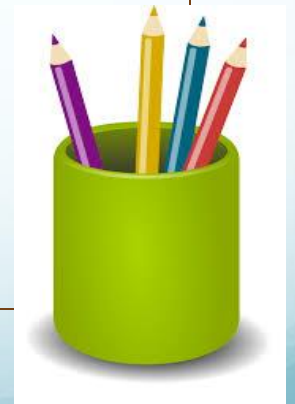




# Research Question



- ✓ It should be a **single sentence** in the form of a question.
- ✓ It should be **clear, unambiguous and specific**



# What is a Research Question



Often begins with a general concern

- **Examples:**
- Should women take hormones to prevent bone loss?
- Can a vegetarian diet reverse cardiovascular disease?
- Can diabetic patients be taught to control their blood glucose levels?



# What is a Research Question



Must be narrowed to measurable and can able to do research

## Examples:

- Is taking estrogen associated with a lower risk of osteoporosis in women 60+?
- Does a plant-based diet reduce serum cholesterol levels in patients with cardiovascular disease?
- Can a structured intensive diabetes education program help patients with type 2 diabetes control their blood glucose levels?

# How & from where to get ideas to formulate a research question ?



- Be inspired by observing people & practices, by attending **seminars, conferences,** & symposia
- **Review** local, national, and regional problems
- **Discuss,** collaborate and get input from your colleagues
- **Read** about the topic, reviews, & research done; to find out gaps in existing knowledge (Literature search)

# Requirements

- What are the items required to support **feasibility** of my research question ?
- Your background **knowledge** reflects in the question
- Background **information (critical appraisal)** stated in intro/background section



# Subject knowledge



- **Familiarity** with the subject helps define an **appropriate** research question for a study.
- Questions arise out of a perceived **knowledge deficit** within a subject area or field of study. (pathways of current knowledge and uncertainty)
- The challenge in developing an appropriate research question, is in **determining** which uncertainties could or should be studied and also **rationalizing** the need for their investigation.

# What goes in the research question?

- Disease or condition of interest
- Population
- Intervention to be tested
- Comparison group(s) -- placebo? Existing treatment?
- Outcome measures



# Sample research question (1)



## Interest:

Should women take hormones to prevent bone loss?

## Research question:

Does taking estrogen after menopause reduce the likelihood of bone density loss in women over 60 years of age, compared to women not taking estrogen?



# Sample research question (2)



## Interest:

Can a vegetarian diet reduce cardiovascular disease?

## Research question:

Does an entirely plant- based (vegan) diet reduce blood serum cholesterol levels in men over 50 years old with lipid levels  $>$  ... compared to a meat- based diet?

# Sample research question (3)



## Interest:

Can diabetic patients be taught to control their blood glucose levels?

## Research question:

Can a structured intensive diabetes education program help adult patients with Type 2 diabetes control their blood glucose levels, compared to patients receiving standard instructions?

# Types of Research Questions



- ✓ **Descriptive:** describing a group, exploring
- ✓ **Relational:** associations between two variables in a group
- ✓ **Comparable:** associations between two or more variables (differences) in two or more groups (Causality / prediction / intervention)

# Examples of Research questions (Descriptive)



- What is the level of knowledge of “Biostatistics” among 3<sup>rd</sup> year medical students ?
- Is drug “A” better than drug “B” in the management of hepatic failure in patients with Cirrhosis?
- Is alcoholism related to the development of Cirrhosis liver?

# Examples of Research questions (Relational)



- Is concentration of blood cholesterol directly related to dietary intake of saturated fat in Saudi population?

*(hereditary?/ dietary/ metabolic ? Reasons in Saudi Population could differ from other settings)*

# Examples of Research questions (Comparable)



- Does daily saturated fat intake by persons with hypercholesterolemia differ from persons with normal cholesterol range in Saudi population ?

# Evaluation of Research Question

- How good and appropriate is the idea ?
- Critique appropriateness of your Question
- Merit of your question
- Relationship of proposal to problem



# Good research question



- **Feasible**
- **Interesting**
- **Novel**
- **Ethical**
- **Relevant**



# FINER criteria: a good research question



## **F Feasible**

- Adequate number of subjects
- Adequate technical expertise
- Affordable in time and money
- Manageable in scope

## **I Interesting**

- Getting the answer intrigues investigator, peers & community

## **N Novel**

- Confirms, refutes or extends previous findings

## **E Ethical**

- Amenable to a study that institutional review board (IRB) will approve

## **R Relevant**

- To scientific knowledge
- To clinical and health policy
- To future research

# Research Objectives



# Goals and Objectives

Goals  $\neq$  Objectives





# Goals and Objectives



## Goals

It describes the aim of the work in broad terms (**Over a longer time period**)

## Objectives

These are more **specific** and **relate** directly to research question.

They may be divided into two types:

- *Primary objectives* → (bound to be achieved)
- *Secondary objectives* → (by the way)

# Research Goal & Objectives



- The goal (aim) and objectives must be stated at the very **beginning of the study**, since they will guide the investigator during the process of formulating research questions and hypothesis.
- They will also help in the **prioritization** process.
- They will enable the reader or consumer of the work to judge whether the investigator had achieved these objectives or not.

# Research Objectives



The research objectives should be:

- Closely **related** to the research question
- **Covering** all aspects of the problem
- Very **specific**
- **Ordered** in a logical sequence
- Stated in **action verbs** that could be evaluated e.g. **to describe, to identify, to measure, to compare, etc.**
- **Achievable**, taking into consideration the available resources and time
- Mutually exclusive, with **no repetitions** or overlaps

# SMART Objectives



- **S** → **Specific**
- **M** → **Measurable**
- **A** → **Achievable**
- **R** → **Relevant**
- **T** → **Time-bound**

# Research Objectives



Properly formulated, specific objectives will:

- facilitate the development of your research methodology
- help to orient the collection, analysis, interpretation and utilization of data.



# Examples of Research Objectives



- ✓ To study whether SNP markers are associated with obesity and hypertension phenotypes.
- ✓ To assess the general population knowledge & attitude towards Organ donation
- ✓ To identify the risk factors for Type-II diabetes



# Example



## Goal:

To reduce risk of cardiovascular diseases in Saudi population by developing evidence based interventions

## Question (1)

Is dietary intake of saturated fats over the past xx weeks related to hypercholesterolemia in Saudi adult population ?

## Question (2)

Is dietary intake of saturated fats over a period of xx months is associated with risk of coronary heart disease in Saudi adult population



# Example



## Objective (1)

To determine the daily intake of saturated fats in the past 4 weeks in Saudi adults

## Objective (2)

To determine the relationship of dietary intake of saturated fats and blood levels of low density lipoprotein (LDL) in Saudi adults

## Objective (3)

To determine the association of dietary intake of saturated fats and intimal thickness of coronary artery in Saudi adults

# Research Hypothesis



# Research Hypothesis



“ Research hypothesis is a statement of the research question in a **measurable form**”

# Research Hypothesis



- A hypothesis can be defined as a prediction or explanation of the relationship between one or more independent variables (PREDISPOSING/RISK FACTORS) and one dependent variable (OUTCOME/CONDITION/DISEASE)).
- A hypothesis, in other words, translates the problem statement into a **precise, clear prediction of expected outcomes**.
- It must be emphasized that hypotheses are not meant to be disorganized guesses, but should reflect the depth of knowledge, imagination and experience of the investigator.



# Hypothesis formulation

This is based on **existing knowledge**, deriving it through critical reading of literature and facts

## Descriptive:

It is hypothesized that average daily intake of saturated fat in Saudi adult population is **more than 20%** of the recommended intake when measured by xxx test and yyy standards to define dietary saturated fat intake.



# Hypothesis formulation

## Objective:

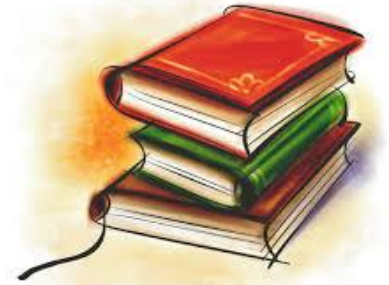
To determine the relationship of dietary intake of saturated fats and intimal thickness of coronary artery

## Hypothesis:

It is hypothesized that  $> 20\%$  of recommended saturated fat intake in Saudi population will be associated with  $50\%$  increased intimal thickness of coronary artery when compared to the normal intimal thickness measured by XYZ



# Hypothesis (Examples)



- We hypothesize that standard care plus new intervention (additional drug) will be superior to standard care alone in reducing CVD mortality **by 30%** among patients with preexisting heart disease.
- We hypothesize that prophylaxis with inhaled drug A will be superior to oral preparation of drug B in preventing acute exacerbation of reactive airway disease **by 20%**.
- We hypothesize that low birth weight **is an independent risk factor** for type II diabetes.

# Examples



# Example I: (KAP Study)



**Area** Community medicine

**Topic** Communicable diseases- hepatitis

**Research question** What is the level of KAP towards hepatitis among the general population of KSA ?

**Goal** To contribute to the **reduction of hepatitis in KSA** through studying general population perceptions about the disease

**Objective** To assess the **knowledge, attitudes** and **practice** of the general population towards hepatitis in KSA.

**Hypothesis** It is hypothesized that the knowledge, attitudes and practice of the general population towards hepatitis in KSA is **less than 50%**.

# Example 2: (Cross sectional study)



**Area** Psychiatry

**Topic** Body Dysmorphic Disorders ( BDD)

**Research question** What is the prevalence of BDD among female medical students in Riyadh ?

**Goal** To contribute, by finding the **prevalence of BDD** and its **associated factors** in Saudi females

**Objective** To **Quantify the prevalence** of BDD among female medical students

**Hypothesis** It is hypothesis that, the prevalence of BDD among female medical students is **around 10%**.

# Example 3: (Interventional Study)



**Area** Cardiology

**Topic** Ischemic heart disease (IHD)

**Goal** To contribute to **prevention of IHD**

**Research question** Does hypocholesterolemic agent “A” decrease the risk of MI?

**Primary objective** To determine the effect of **reducing LDL** on the **occurrence of MI**

**Secondary objective:** To describe the **side effects** of lowering LDL

**Hypothesis** The risk of MI among patients treated with hypocholesterolemic agent “A” is **lower than** the risk among patients not treated with hypocholesterolemic agents

# Summary



1. Perform a systematic **literature review** to increase knowledge for the topic
2. Learn about **current trends** and advances on the topic.
3. Seek careful **input** from experts, mentors, colleagues and collaborators
4. Use the **FINER criteria** in the development of the research question.
5. Develop clear and well-defined objectives using **SMART criteria**
6. Ensure that the research question and objectives are **answerable, feasible** and **relevant**.
7. Develop the **testable research hypotheses** from the research question.

# References



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