



# Approach to surgical problems in pediatrics

## Objectives:

- ❖ Realize the impact of Age :
  - Where/who are the history sources
- ❖ Recognize and interpret the :
  - Important symptoms
  - Important signs

## Resources:

- Davidson's.
- Slides
- Surgical recall.
- Raslan's notes.

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## History & The impact of age (Less than 3-4 year)

- **Difficult to communicate**

- Verbal expression
- Fear of strangers **doctors with needles**

- **History sources**

- **Mother is the best source** (Social barrier less than what we expect)
- Father is not very reliable
- Nurses are the best source of information (in chronically hospitalized children) :
  - Not always possible
  - Important in PICU/ NICU (Pediatric ICU / Neonatal ICU)
- **family physician, pediatrician who is familiar with the child**

## Symptoms of surgical abdomen

- **Feeding & Growing is the most important symptom of GI problems**

- Feeding well and growing → healthy baby **how many times does the baby feed? And ask about height and weight**
- Poor feeding indicates :
  - Sick baby → from any GI or systemic cause (ear infection, UTI)
  - GI obstruction
  - Pain

- **Persistent vomiting → Sick baby**

- Frequency
- Color :
  - Milk (**physiological or obstruction before ampulla of Vater, no bile**)
  - **greenish (pathological → obstruction after ampulla of Vater)**
- Force :
  - **Projectile vomiting → caused by proximal obstruction (gastric outlet or 1st part of duodenum) why it is forceful ? because the stomach pumps strongly compared to the bowel**
  - **Small amount of vomit after each feed → regurgitation → normal as long as they are gaining weight (physiological, because the lower esophageal sphincter is weak, and not hungry after vomiting > normal absorption )**

- **When do we consider the vomiting is Pathological ?**

1. **if it was associated with failure to gain weight**
2. **changing in the color of vomit to greenish.**
3. **vomiting without feeding, So baby will vomit ( saliva, bile, gastric juice and pancreatic juice).**

## ● Bowel movement (BM) :

### ○ Frequency

- What is the normal for infant? 0 to 4 times per day ( zero is normal if it's less than 3 days + breastfeeding )

- More than 4 days → Constipated (because of obstruction)

- Failure to pass meconium in newborns (Meconium is the early feces (stool) passed by a newborn soon after birth, before the baby has started to digest breast milk or formula).

(85% of babies pass meconium in the first 24 hours , 90% of babies pass it in the first 48 hours) If it takes more than 2 days → probably a congenital obstruction.

- Meconium is dark brown, sticky and sterile ,it's the amniotic fluid swallowed by the baby + bile .

### ○ Consistency: soft firm > normal

- Frequent & watery → diarrhea

- Firm & dry → constipation

### ○ Color :

- Very pale (white) → obstructive jaundice (caused by congenital obstruction)

- Black → Melena (Upper GI Bleeding , which is very rare in children)

- Bright red (rectal & anal fissures , rectal is uncommon while anal fissures are common in children)

they usually get it by eating junk food with low fibers causing constipation > anal fissure.

## ● Crying baby (Babies communicate their needs by crying)

- Hungry (most common)

- Diaper is wet (urinate)

- At >6 month → they learn to cry for other reasons

- Want to be carried

- Want to play

- Baby who continue to cry, refuse feeding and dry → **pain**

- Abdominal pain

- Earache

- Non-crying baby can be worrisome → **very sick** called non-responsive like in sepsis

## ● Development :

- Physical growth (height and weight) **This is what we care about in surgery**

- Chronic problems ( Metabolic, Nutrition → gut health )

- Psychological (not important for surgery)

- Mental problem, chromosomal abnormalities

- Motor (not important for surgery)

- Syndrome

- Metabolic

## Relayed symptoms (by parents)

- **External abnormality** → anything that is seen/felt as abnormal by parents
- **Swelling:**
  - Abscess (how do you know if it is abscess or not ? by associated symptoms such as redness and tenderness with fever)
  - Mass (lymph node, Tumor, Cyst and Hernia) “swelling and non-tender”
  - Hernia (Lower abdominal swelling that comes and goes)
- **Color changes**
  - Inflammation
  - Rash
  - Vascular malformation : hemangioma
- **Mental changes**
  - ↓ Responsiveness : (Alarming sign)
    - Sleepy
    - Not interested in feeding
    - Indicates : Sepsis, shock, CNS trauma, metabolic (O2, Glu, urea)

## Abdominal Problems come as a Combination of symptoms

- Vomiting
- Constipation / diarrhea
- Poor feeding
- Abdominal distension
- Palpable mass (felt by parents)
- Very dark or very pale colored stool
- Obstruction proximal / distal

## Physical Exam

- **Vital signs**
  - Fever
  - RR, BP, HR, O2 Sat (values in babies are different from adults)

Babies usually have higher HR (because they have a small heart - which means less stroke volume - so the heart rate increases to maintain the cardiac output), RR is also high.

Lower BP (small blood vessels = low resistance).

- **Consciousness (crying)**
  - Crying baby → not very sick (not critical)
  - Unusually calm baby who doesn't respond normally → sick
- **Exam while crying**
  - Can't hear the chest well (Focus on inhalation)

- Can't examine abdomen well (Examine while taking breath ,Keep hand on abdomen)
- Can't concentrate (Parent are stressed → less time)

Otherwise similar to adult.

Never do a rectal examination on babies. It's not helpful, it causes anal fissures and it's very painful.

## History (general skills)

- A good history = a good logical story
- Known major predisposing factors → Describe the current problem → Other risk factors → Symptoms of other possible complications
- Due to the relative difficulties in taking a reliable history and performing an accurate physical exam → We tend to depend more on investigations in diagnosing the underlying problems in infants

## investigations:

- CBC
- Ultrasound is commonly used

### Recall :

#### **What is the motto of pediatric surgery?**

"Children are NOT little adults!"

#### **What is a simple way to distract a pediatric patient when examining the abdomen or tenderness?**

Listen to the abdomen with the stethoscope and then push down on the abdomen with the stethoscope to check for tenderness