How to develop a research protocol

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Objectives of this session

Students able to:

- Understand the different steps of a research protocol and its importance.
- Develop a research protocol of their topic of interest.



What is research?

Research is the systematic collection, analysis and interpretation of data to answer a certain question or solve a problem

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Why a protocol?

- To clarify the research question
- To compile existing knowledge
- To formulate a hypothesis and objectives
- To decide about a study design
- To clarify ethical considerations
- To apply for funding
- To have a guideline and tool for the research team

How to judge a good protocol?

- Is it adequate to answer the research question(s), and achieve the study objective?
- Is it feasible in the particular set-up for the study?
- Does it provide enough detail (methodology) that can allow another investigator to do the study and arrive at comparable conclusions?

Basic content of the protocol

The content of research protocols might vary according the content and context of the study

- Principal components:
 - Introduction/rationale of the study
 - Objectives/hypotheses
 - Methodology
 - Plan of analysis
 - Timeline
 - Ethical considerations
 - Budget
 - Bibliography

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Title of a research project

- Accurate, short, concise
- Descriptive: should make the main objective clear, should mention the target population
- Key words: should contain key words for referencing
 - □i.e. "TB in HIV infected children"
 - □ Better: "Incidence of TB in HIV- infected children in South Africa during 2017-2018"



Project summary

- Concise, one page (about 300 words)
- Stands on its own no reference to protocol content
- Summarizes central elements (rationale, methodology, populations, time frame, expected outcomes)

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Statement of the problem

- Why ...is the research needed?
- What ...is the relevance of the results?

Logical flow of statements:

- Magnitude, frequency, and distribution: Affected geographical areas and population groups. Ethnic and gender considerations.
- **Probable causes of the problem:** What is the current knowledge of the problem and its causes? Is there consensus? Is there controversy? Is there conclusive evidence?
- **Possible solutions:** In what ways have solutions to the problem been attempted? What has been proposed? What are the results?
- Unanswered questions: What remains to be answered? What areas have not been possible to understand, determine, verify, or test?



Literature review

- Prevents duplication of work, which has been done
- Clarifies, what others have found addressing the problem
- Familiarizes with potential methodologies and methodological errors
- Should convince, that the research is needed!

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Justification of research

Should be a convincing statement for the need to do this research

- How does the research relate to the priorities of the region and the country?
- What knowledge and information will be obtained?
- What is the ultimate purpose that the knowledge obtained from the study will serve?
- How will the results be used, and who will be the beneficiaries?

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Research objectives

Define a GENERAL OBJECTIVE and derive SPECIFIC OBJECTIVES

The formulation of objectives will help to:

- Focus the study (narrowing it down to essentials)
- Avoid the collection of data which are not strictly necessary for understanding and solving the problem you have identified
- Organize the study in clearly defined parts or phases

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Research objectives

Objectives should be:

- Logical and coherent
- Feasible
- Realistic, considering local conditions
- Defined in operational terms that can be measured
- Phrased to clearly meet the purpose of the study (relevant)

Objectives should be stated in **action** verbes that illustrate their purpose: i.e. "To determine..., To compare..., To verify..., To calculate..., To reduce..., To describe..., etc.



Methodology

Important aspect of the protocol

- Assures, that the hypothesis will be proved or disproved, using the right tools
- Presents a detailed strategy, how the objectives are achieved

Consider

- operational definitions
- study design
- definition of variables
- sample size
- ethical aspects



Interventional study

Clinical trial

Observational study

Cohort study

Cross-sectional study

Case – control study

Ecological study

Methodology Study design

- The decision on study design needs to be based on ethics, logistic consideration, economic aspects and scientific thoroughness.
- The validity of the results including potential bias and confounding and the generalizability of the results needs to be a prime concern defining the study design.
 - Clinical trial > Cohort study > Case control study > Crosssectional study > Ecological study

Methodology Definition of variables

| Conceptual definition of variable | Operational definition i.e., indicator | Scale of measurement | | | | |
|--|---|--|--|--|--|--|
| Age | Age at last birthday | Continuous: in months | | | | |
| Family size | Number of family members | Discrete | | | | |
| Use of clinic | Number of visits to clinic | Discrete | | | | |
| Haemoglobin | Haemoglobin concentration in capillary blood, measured by haemoglobinometer | Continuous: e.g., grams per 100 ml., rounded off to nearest gram | | | | |
| Nutritional status | Weight in relation to age compared to a standard growth curve | Ordinal: e.g., 1. well nourished = >80 % of standard 2. moderately malnourished = 60% to 80 % of standard 3. severely malnourished = <60% of standard Ordinal: e.g., 1. very satisfied 2. somewhat satisfied 3. somewhat dissatisfied 4. very dissatisfied Continuous: e.g., percentages; or ordinal, e.g., high > 80% medium 60% - 80% low < 60% | | | | |
| Patient's satisfaction | Response to a specific question about his/her satisfaction with services obtained, put to patients on discharge | | | | | |
| Immunisation coverage | Percentage of children immunised in a particular age group | | | | | |
| Religion | As reported by informants | Nominal: Christian, Moslem, Hindu, Buddhist, etc. | | | | |
| Main source of carbohydrate in the diet | Main type of staple food eaten | Nominal: e.g., maize, millet, rice, cassava, etc. | | | | |



Methodology Measurement of observations

- Describe how, when and where the observations are made? Describe instruments used!
 - □ Questionaire (attach to the protocol)
 - □ Type of interview (describe structure of the interview)
 - □ Laboratory test (refer to literature or personal knowledge if established test, or describe in detail, if not established)
 - ☐ Clinical examinations (describe gadget/procedure)

 Describe all instruments or refer to literature if tools are established.

(for intervention studies or drug trials refer to specific literature/regulations)

Methodology Subjects/ participants

Depending on the type of study, answer the following questions:

- •What are the criteria for inclusion or selection?
- •What are the criteria for exclusion?
- •In intervention studies, how will subjects be allocated to index and comparison groups (Randomization procedure)?
- •What are the criteria for discontinuation?



Methodology Sample size

- Sample size calculation is recommeded for economical and ethical reasons
- Simple statistical packages in the internet
- Level of error, power and expected impact of exposure on outcome have to be set

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Ethical considerations Informed consent

Outline how, when and where the patient will be consented!

Information form should contain:

- Justification for research
- Responsibilities (Who)
- Outline of study
- Confidentiality (legal framework)
- A separate consent form is required!

Ethical considerations Ethics checklist

- Should answer potential questions regarding the ethics
- Should discuss pros and cons of research design, selection of subject, measurement and outcome assessment.
- Should discuss the advantages and disadvantages of the subject or communities involved
- Should discuss physical, social and psychological implications of the research
- Should discuss confidentiality

Data management and analysis

Based on objectives consider:

- Coding for variables/ type of variables
- Analysis plan depending on type of variables
- Appropriate Statistical tests
- (Style of presentation i.e. tables, graphs)

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References/Bibliography

- Use of standard referencing system:
 - ☐ Harvard style
 - Name and publication year in text
 - Alphabetical bibliography
 - □ Vancouver style
 - Numbered references
 - Continous referencing in text
- Make use of software
 - □ Reference Manager
 - □ Endnote software

Work plan

Tasks

| ACTIVITY | wно | J | AN | FEB | MA | RCH | AP | RIL | MAY | |
|--|------------------------------------|----------|----|-----|----|-----|----|-----|-----|--|
| Meeting with clinic staff | All Project Staff | | | | | | | | | |
| Meeting with District Management | All Project Staff | | | | | | | | | |
| Design Questionnaire | Researcher |) | | | | | | | | |
| Train Field Workers & Pilot Questionnaire | Researcher and Field Workers | | | | | | | | | |
| Data Collection | Pessan her and ried Worker |) | | | | | | | | |
| Analysis | Researcher |) | | | | | | | | |
| Meetingwitt Clinic Staff and District Management | Project Staff | | | | | | | | | |
| Write up Full Report | Researcher | | | | | | | | | |
| Write article for Update and Policy Brief | Researcher | | | | | | | | | |
| Meeting with Clinic Staff and District Management | All Project Staff | | | | | | | | | |



Budget

The budget should be broken down by:

- Items
 - Personnel
 - Consumables, equipment, supplies, communication, funds for patients, data processing
- Budget justification
 - Jusitify the use of each item, considering the workplan of the study

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Annexes

- Case Record Forms (CRFs)
- Questionaires
- Consent form (in required languages)



Common mistakes

- Including too little detail about proposed studies and insufficient justification for the significance of the problem
- Proposing far more work than can be reasonably done during the grant period

Thank you!