

Research Question, Objectives & Hypotheses

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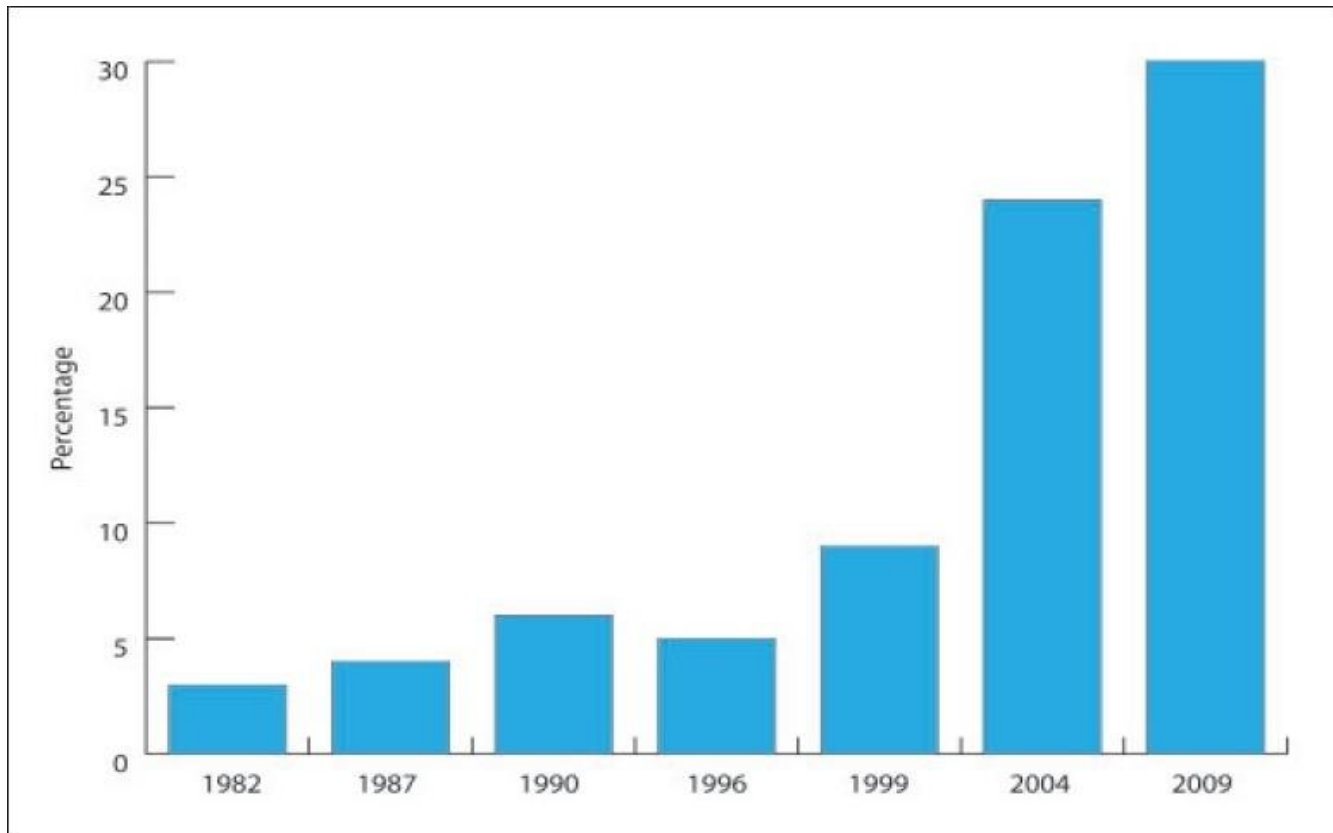
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SESSION OBJECTIVES

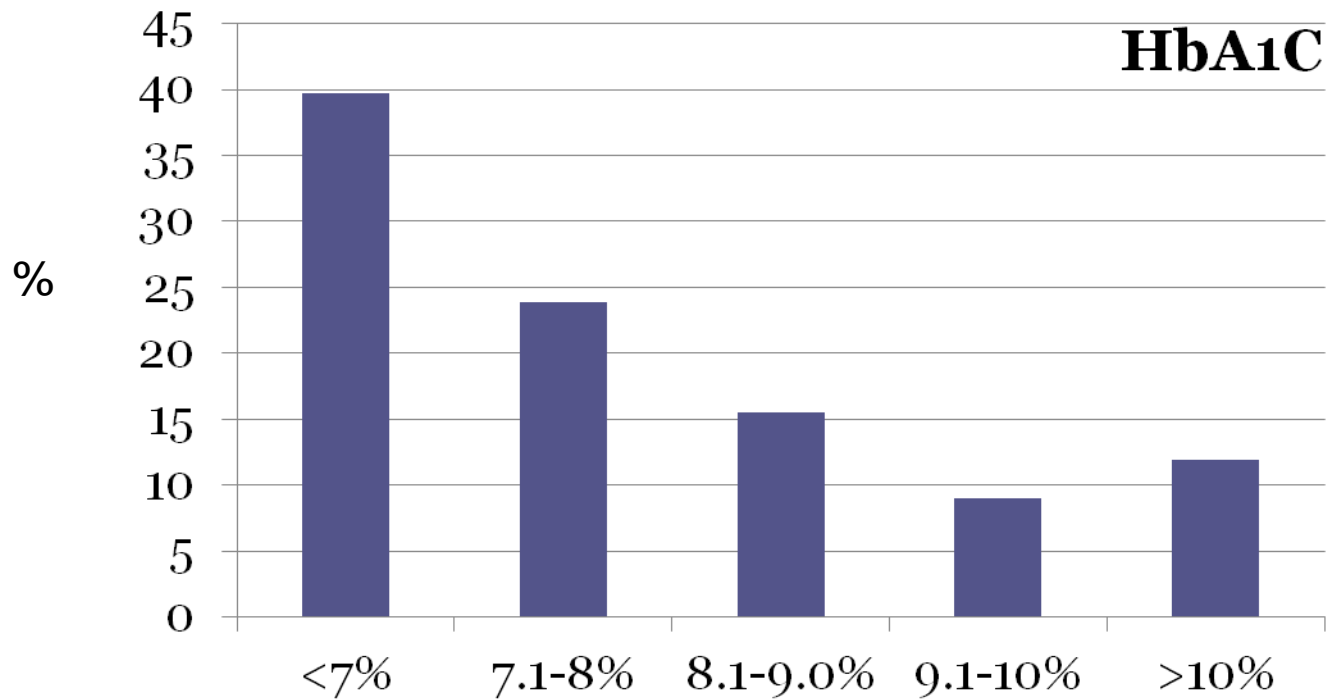
Students will be able to

1. Learn formulation of research question
2. Differentiate between goals & objectives
3. Define the specific objectives in terms of the stated problem
4. Describe the study hypotheses



Ref: Prevalence of diabetes mellitus (DM) in a Saudi community.
[Ann Saudi Med.](#) 2011 Jan-Feb;31(1):19-23

Glycemic control in diabetic patients KKUH January –December 2009
Al-Rowais NA Saudi Pharmaceutical Journal (2014) 22, 203-206



HbA1C < 7% is acceptable as adequate control

What research questions come to your mind?

- How to reduce the prevalence of DM?
- How to increase, well controlled HbA1c?

What other research questions can arise ?

- All the stated responses will lead towards the goal of reducing the impact of DM in Saudi Arabia and each research question will be answered by stating clear objectives

Ask following questions initially

- Do I have, time for this topic at this point during my course?
- Is this really the burning topic for me?
- Will this be worth it?
- Is this a major and relevant public health problem or is it too mysterious?
- Are my goals/objectives too big ? Am I covering too much?
- Will available methods answer my questions?
- What are the ethical and human subject issues here?



Research Question

- A well-defined and specific research question is the key for making decisions about study design and population and subsequently what type of data will be collected and analyzed.



RESEARCH QUESTION

IT SHOULD BE A SINGLE SENTENCE IN THE FORM OF A QUESTION.

IT SHOULD BE CLEAR, UNAMBIGUOUS AND SPECIFIC

What is a Research Question?

Often begins with a general concern

Examples:

- Should women take hormones to prevent bone loss?
- Can a vegetarian diet reverse cardiovascular disease?
- Can diabetic patients be taught to control their blood glucose levels?



What is a Research Question?

Must be narrowed to measurable and can able to do research

Examples:

- Is taking estrogen associated with a lower risk of osteoporosis in women 60+?
- Does a plant-based diet reduce serum cholesterol levels in patients with cardiovascular disease?
- Can a structured intensive diabetes education program help patients with type 2 diabetes control their blood glucose levels?.

How & from where to get ideas to formulate a Research Question ?

- Be inspired by observing people & practices, by attending seminars, conferences, & symposia
- Review local, national, and regional problems
- Discuss, collaborate and get input from your colleagues
- Read about the topic, reviews, & research done; to find out gaps in existing knowledge?



REQUIREMENTS

- Your background knowledge reflects in the question
- Background information (critical appraisal) stated in intro/background section

Subject knowledge

- Familiarity with the subject helps define an appropriate research question for a study.
- Questions arise out of a perceived knowledge deficit within a subject area or field of study. (pathways of current knowledge and uncertainty)
- The challenge in developing an appropriate research question, is in determining which uncertainties could or should be studied and also rationalizing the need for their investigation.

What goes in the research question?

- Disease or condition of interest
- Population
- Intervention to be tested
- Comparison group(s) -- placebo? Existing treatment?
- Outcome measures



Sample research question

Interest: Should women take hormones to prevent bone loss?

- Research question: Does taking estrogen after menopause reduce the likelihood of bone density loss in women over 60 years of age, compared to women not taking estrogen?

Sample research question

Interest: Can a vegetarian diet reduce cardiovascular disease?

- Research question: Does an entirely plant-based (vegan) diet reduce blood serum cholesterol levels in men over 50 years old with lipid levels > ... compared to a meat-based diet?



Sample research question

Interest: Can diabetic patients be taught to control their blood glucose levels?

- Research question: Can a structured intensive diabetes education program help adult patients with Type 2 diabetes control their blood glucose levels, compared to patients receiving standard instructions?



Types of Research Questions

- Descriptive: describing a group, exploring
- Relational: associations between two variables in a group
- Comparable: associations between two or more variables (differences) in two or more groups (Causality / prediction / intervention)

RESEARCH QUESTIONS(examples)

- What is the level of knowledge of “Biostatistics” among 3rd year medical students ?
- Is drug “A” better than drug “B” in the management of hepatic failure in patients with Cirrhosis?
- Is alcoholism related to the development of Cirrhosis liver?

Relational & Comparable

Is concentration of blood cholesterol directly related to dietary intake of saturated fat in Saudi population?
(hereditary?/ dietary/ metabolic ? Reasons in Saudi Population could differ from other settings)

Does daily saturated fat intake by persons with hypercholesterolemia differ from persons with normal cholesterol range in Saudi population ?



GOOD RESEARCH QUESTION

- **Feasible:**
- **Interesting:**
- **Novel:**
- **Ethical:**
- **Relevant:**



FINER criteria: a good research question

F Feasible

- Adequate number of subjects
- Adequate technical expertise
- Affordable in time and money
- Manageable in scope

I Interesting

- Getting the answer intrigues investigator, peers & community

N Novel

- Confirms, refutes or extends previous findings

E Ethical

- Amenable to a study that institutional review board (IRB) will approve

R Relevant

- To scientific knowledge
- To clinical and health policy
- To future research

Goals and Objectives

Goals \neq **Objectives**

Goals

- It describes the aim of the work in broad terms (over a longer time period)

Objectives

- These are more specific and relate directly to research question. They may be divided into two types:
 - Primary objectives → (bound to be achieved)
 - Secondary objectives → (by the way)

Research Objectives

- The objectives must be stated at the very beginning of the study, since they will guide the investigator during the process of formulating research questions and hypothesis.
- They will also help in the prioritization process.
- They will enable the reader or consumer of the work to judge whether the investigator had achieved these objectives or not.

Research Objectives

- The research objectives should be:
 - Closely related to the research question
 - Covering all aspects of the problem
 - Very specific
 - Ordered in a logical sequence
 - Stated in action verbs that could be evaluated e.g. **to describe, to identify, to measure, to compare, etc.**
 - Achievable, taking into consideration the available resources and time
 - Mutually exclusive, with no repetitions or overlaps

SMART Objectives

- **S** → **Specific**
- **M** → **Measurable**
- **A** → **Achievable**
- **R** → **Relevant**
- **T** → **Time-bound**

Research objectives

- Properly formulated, specific objectives will facilitate the development of your research methodology and will help to orient the collection, analysis, interpretation and utilization of data.



■ Objective -examples

To study whether SNP markers are associated with obesity and hypertension phenotypes.

To assess the general population knowledge & attitude towards Organ donation

To identify the risk factors for Type-II diabetes

Example

Goal: To reduce risk of cardiovascular diseases in Saudi population by developing evidence based interventions

Question: Is dietary intake of saturated fats over the past 20 weeks related to hypercholesterolemia in Saudi adult population ?

Question: Is dietary intake of saturated fats over a period of 12 months is associated with risk of coronary heart disease in Saudi adult population

Example contd.

Objective 1: To determine the daily intake of saturated fats in the past 4 weeks in Saudi adults

Objective 2: To determine the relationship of dietary intake of saturated fats and blood levels of low density lipoprotein (LDL) in Saudi adults

Objective 3: To determine the association of dietary intake of saturated fats and intimal thickness of coronary artery in Saudi adults



Research Hypothesis

“ Research hypothesis is a statement of the research question in a measurable form”

Research Hypothesis (cont.)

- A hypothesis can be defined as a prediction or explanation of the relationship between one or more independent variables (PREDISPOSING/RISK FACTORS) and one dependent variable (OUTCOME/CONDITION/DISEASE)).
- A hypothesis, in other words, translates the problem statement into a precise, clear prediction of expected outcomes.
- It must be emphasized that hypotheses are not meant to be disorganized guesses, but should reflect the depth of knowledge, imagination and experience of the investigator.

Hypothesis formulation

- This is based on existing knowledge, deriving it through critical reading of literature and facts

Descriptive:

- It is hypothesized that average daily intake of saturated fat in Saudi adult population is more than 20% of the recommended intake when measured by ---- test and --- standards to define dietary saturated fat intake.

Hypothesis formulation

Objective: To determine the relationship of dietary intake of saturated fats and intimal thickness of coronary artery

Hypothesis

- *It is hypothesized that > 20% of recommended saturated fat intake in Saudi population will be associated with 50% increased intimal thickness of coronary artery when compared to the normal intimal thickness measured by XYZ*

■ Hypothesis-examples

- We hypothesize that standard care plus new intervention (additional drug) will be superior to standard care alone in reducing CVD mortality by 30% among patients with preexisting heart disease.
- We hypothesize that prophylaxis with inhaled drug A will be superior to oral preparation of drug B in preventing acute exacerbation of reactive airway disease by 20%.
- We hypothesize that low birth weight is an independent risk factor for type II diabetes.

Example 1: (KAP Study)

- Area: Community medicine
- Topic: Communicable diseases- hepatitis
- RQ: What is the level of KAP towards hepatitis among the general population of KSA ?
- Goal: To contribute to the reduction of hepatitis in KSA through studying general population perceptions about the disease
- Objective: To assess the knowledge, attitudes and practice of the general population towards hepatitis in KSA.
- Hypothesis: It is hypothesized that the knowledge attitudes and practice of the general population towards hepatitis in KSA is less than 50%.

Example 2 (Cross sectional study)

Area : Psychiatry

Topic: Body Dysmorphic Disorders (BDD)

RQ: What is the prevalence of BDD among female medical students in Riyadh ?

Goal: To contribute, by finding the prevalence of BDD and its associated factors in Saudi females

Objective: To Quantify the prevalence of BDD among female medical students

Hypothesis: It is hypothesis that, the prevalence of BDD among female medical students is around 10%.

Example 3: (Interventional Study)

- Research area: Cardiology
- Research topic: Ischemic heart disease (IHD)
- Goal: To contribute to prevention of IHD
- Research question: Does hypocholesterolemic agent “A” decrease the risk of MI?
- Primary objective: To determine the effect of reducing LDL on the occurrence of MI
- Secondary objective: To describe the side effects of lowering LDL
- Hypothesis: The risk of MI among patients treated with hypocholesterolemic agent “A” is lower than the risk among patients not treated with hypocholesterolemic agents



Summary

1. Perform a systematic literature review to increase knowledge for the topic
2. Learn about current trends and advances on the topic.
3. Seek careful input from experts, mentors, colleagues and collaborators
4. Use the FINER criteria in the development of the research question.
5. Develop clear and well-defined objectives using SMART criteria
6. Ensure that the research question and objectives are answerable, feasible and relevant.
7. Develop the testable research hypotheses from the research question.

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