**CMED 305 (2018-2019)**

**Practical Exercise on : Designing Questionnaire - solution**

1. Now let us construct simple questionnaire to determine the prevalence of anemia among female third year medical students of KKUH

Aim: To determine the prevalence of anemia

Target population: third year female medical undergraduate students

Measurement variable - hemoglobin

Students are requested to volunteer and complete the questionnaire.

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| Consent detailsThis survey is being conducted to determine the prevalence of anemia among female medical undergraduate students. The identity shall remain anonymous and confidentiality of data shall be maintained. The data shall be used for the purpose of research only. Please sign if you agree to participate.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Socio demographic informationAge: ID No:City of residenceMedical historyWere you previously diagnosed by physician to be anemic a. yes b. noAre you taking any iron supplements a. yes b. noClinical and Biochemical investigationsHeight in cms \_\_\_\_\_\_\_ Weight in kgs\_\_\_\_\_\_\_Hb% \_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Questionnaire to determine the prevalence of overweight and obesity among adolescent school children.

Aim: To determine the prevalence of overweight and obesity

Target population: Adolescent school children aged 13 years to 18 years

Measurement variable – height, weight

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| Consent This survey is intended to determine the prevalence of overweight and obesity among school going adolescent children. The identity shall remain anonymous and confidentiality of data shall be maintained. The data shall be used for the purpose of research only. Please sign if you agree to participate.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Socio demographic detailsDate of birth : ID No:Gender : a. male b. femalePlace of residence:Family income details: a. below 10000SR per month b. 10000-25000SR/pm. C. above 25000SR /pmAnthropometric measurementsHeight : \_\_\_\_\_\_\_\_metresWeight\_\_\_\_\_\_\_\_\_\_\_kgs |