

# Maternal & child health CASES

Focus on breast feeding positioning, counseling, growth chart



Associate Professor, Postgraduate Trainer and Consultant of Family Medicine

International Board Certified Lactation Consultant Department Of Family And Community Medicine College Of Medicine, King Saud University (KSU)





## Case 1

- ► Fatima goes in to see her pregnancy care provider. He or she does not know if Fatima heard the group talk on breastfeeding and if she has any questions.
- ► How can the pregnancy care provider find out if a pregnant woman knows about the importance of breastfeeding or has questions?

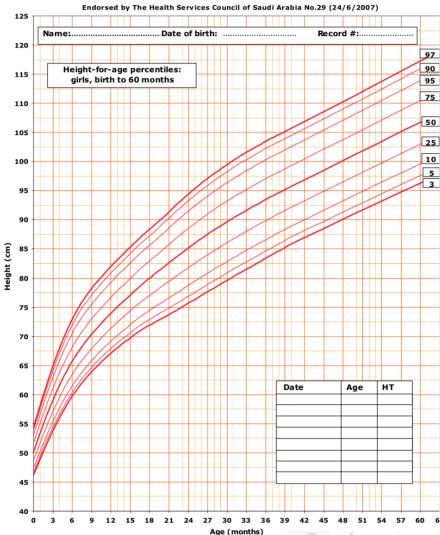
Topic	Discussed or note if mother declined discussion	Signed	Date
Importance of exclusive breastfeeding to the baby (protects against many illnesses such as chest infections, diarrhoea, ear infections; helps baby to grow and develop well; all baby needs for the first six months, changes with baby's needs, babies who are not breastfed are at higher risk of illness)			
Importance of breastfeeding to the mother (protects against breast cancer and hip fractures in later life, helps mother form close relationship with the baby, artificial feeding costs money)			
Importance of skin-to-skin contact immediately after birth (keeps baby warm and calm, promotes bonding, helps breastfeeding get started)			
Importance of good positioning and attachment (good positioning and attachment helps the baby to get lots of milk, and for mother to avoid sore nipples and sore breasts. Help to learn how to breastfeed is available from)			
Getting feeding off to a good start  - baby-led feeding;  - knowing when baby is getting enough milk;  - importance of rooming-in / keeping baby nearby;  - problems with using artificial teats, pacifiers.			
No other food or drink needed for the first 6 months – only mother's milk			
Importance of continuing breastfeeding after 6 months while giving other foods			
Risks and hazards of not breastfeeding - loss of protection from illness and chronic diseases; - contamination, errors of preparation; - costs; - difficulty in reversing the decision not to breastfeed.			

Other points discussed and any follow-up or referral needed:

## Case 2

- Miriam gave her previous baby regular supplements from birth. Now she is hearing that supplements are not good for babies and wants to know why because she want to give her daughter. Her baby now is 3 months ht 58 cm wt 6 kg
- ▶ What can you say to Miriam?

#### The Growth Charts for Saudi Children and Adolescents



Source: Mohammad I. El Mouzan, Abdullah A. Al Salloum, Abdullah S. Al Herbish, Peter J Foster, Mansour M. Qurashi, Ahmad A. Al Omar. The 2005 Growth Charts for Saudi Children and Adolescents (No. AR-20-63). King Abdulaziz City for Science and Technology 2009, Riyadh, KSA.

NB: The age is based on Gregorian calender.

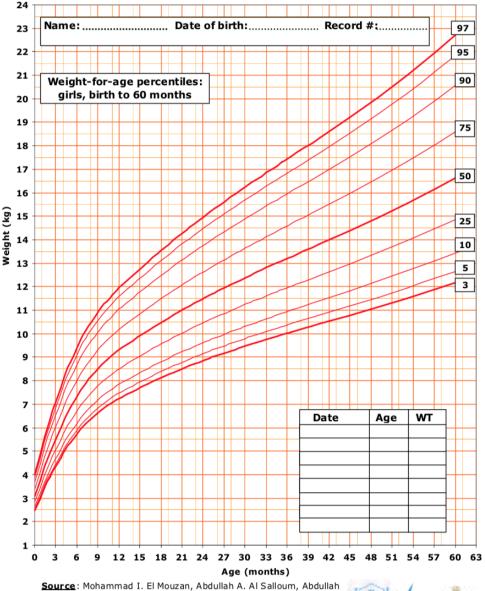






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Endorsed by The Health Services Council of Saudi Arabia No. 29 (24/6/2007)



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## Case 3

- Nora gave birth to a healthy boy in the hospital two weeks ago. Today she, the baby, and her mother-in-law are returning to the hospital because the baby is "sleeping all the time" and has passed only three stools this week. When the outpatient clinic nurse weighs the baby, she finds him 12% under birth weight.
- Nora feels that her baby is refusing her breasts. Yesterday, the mother-in-law began offering tea with honey in a bottle twice a day.
- ▶ Upon observing the breastfeed; the baby is held loosely and that he must bend his neck to reach the breast. The baby has very little of the breast in his mouth and falls off the breast easily. When he falls off the breast, he gets upset, moves his head around, crying and has difficulty getting attached again.
- How you can approach this case?

# The BREASTFEEDING HISTORY JOB AID

- When you are talking to a mother, the facts may not all come out in the same order as the Job Aid.
- ▶ If at any time a mother wants to tell you about something that is important to her, let her tell you that first. Ask about the other things afterwards.
- Try to remember the things that she has told you about already.

### Breastfeeding History Job Aid

Mother's name

Baby's name

Age of child

Particular concerns about feeding of child

(or reason for consultation)

Date

#### Feeding

Breast milk; Other milk (formula, cow's milk, other)

Frequency of breastfeeds

Length of breastfeeds/one or both breasts

Night feeds

Quantity and frequency of other milk feeds

Other fluids in addition to milk (when started, what, quantity, frequency)

Other foods in addition to milk (when started, what, quantity, frequency)

Use of bottles and how cleaned

Feeding difficulties (breastfeeding/other feeding)

#### Health

Growth chart (birth weight, weight now)

Urine frequency per day (6 times or more), if less than 6 months

Stools (frequency, consistency)

Illnesses

Behaviour (feeding, sleeping, crying)

#### Pregnancy, birth, early feeds (where applicable)

Antenatal care

Feeding discussed at ante-natal care

Delivery experience – early contact, first breastfeed within first hour

Rooming-in

Prelacteal feeds

Postnatal help with feeding

#### Mother's condition and family planning

Age

Health – including nutrition and medications

Habits - coffee, smoking, alcohol, drugs

Breast health

Family planning

Motivation to breastfeed

#### Previous infant feeding experience

Number of previous babies

How many breastfed and for how long

If breastfed - exclusive or mixed fed

Other feeding experiences – ever used bottle feeds

### Family and social situation

Work situation

Economic situation, education

Family's attitude to infant feeding practices (baby's father, grandmother)

Help with baby at home

BREASTFEED OBSERVATION JOB AID

Mother's name	Date		
Baby's name	Baby's age		
Signs that breastfeeding is going well:	Signs of possible difficulty:		
GENERAL  Mother: Mother:  Mother looks healthy  Mother looks ill or depressed  Mother relaxed and comfortable  Mother looks tense and uncomfortable  Signs of bonding between mother and baby  No mother/baby eye contact			
Baby: Baby:  Baby looks healthy Baby calm and relaxed Baby reaches or roots for breast if hungry	crying		
BREASTS  Breasts look healthy Breasts look red, swollen, or sore Mother says no pain or discomfort Mother says breast or nipple painful Breast well supported, fingers away from nipple Breast held with fingers near nipple Nipple stands out, protractile Nipple inverted, large or long			
Baby held close to mother's body Baby's whole body supported Baby' whole body supported	neck and head twisted t held close nole body <u>not_supported</u> Baby approaches breast, lower lip to nipple		
BABY'S ATTACHMENT  More areola seen above baby's top lip  Baby's mouth open wide  Baby's mouth open wide  Lips pointing forward or turned in  Baby's chin touches breast  Baby's chin not touching breast			
Cheeks round when suckling Cheeks	nallow sucks pulled in when suckling akes baby off the breast No signs of oxytocin reflex noticed		



WABA | WORLD BREASTFEEDING WEEK 2019



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