## Measures of Disease Frequency, Impact and Effects

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## Learning Objectives

By the end of this session, the students will be able to:
-Understand the concept of the common epidemiological measures of disease frequency and effect.

- Identify the appropriate use of these measures
- Interpret the measures of disease frequency, impact and effect

Table 1.1. Questions relevant for epidemiological enquiry

| Disease definition | What characteristics or combination of characteristics best <br> discriminate disease from non-disease? |
| :--- | :--- |
| Disease occurrence $\quad$What is the rate of development of new cases in a population? <br> What is the proportion of current disease within a population? <br> What are the influences of age, sex, time and geography on the <br> above? |  |
| Disease causation | What are the risk factors for disease development and what are <br> their relative strengths with respect to an individual and a <br> population? |
| Disease outcome | What is the outcome following disease onset and what are the <br> risk factors, including their relative strengths, for a poor <br> outcome? |
| Disease management | What is the relative effectiveness of proposed therapeutic <br> interventions? (Included within this are health service research <br> questions related to the relative effectiveness of proposed <br> health service delivery options.) |
| Disease prevention | What is the relative effectiveness of proposed preventive <br> strategies including screening? |

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## Measures for Disease Occurrence

- Proportions:
- Prevalence
- Incidence proportion
- Rates:
- Incidence rates
- Ratio:
- odds for a certain disease


## Proportion, Rate and Ratio

- Proportions
- They are dimensionless (do not have a unit of measure, because the unit of measure in the denominator is the same as the numerator)
- Always lies between 0 and 1
- Rates
- Denominator is measured in time units
- Can exceed 1 if no. of new cases > person-time spent at risk
- Ratio
- Compares between two measures (two rates, odds or proportions)
- What is counted in numerator isn't always in the denominator


## Measures of Disease Frequency



## Prevalence

- The amount of a disease in a population at a given point in time.



## Point Prevalence

The proportion of the population that has the disease at a specific point in time

Point Prevalence
$=$ Number of current cases at a specific point in time
Total population at that same point in time
"Current cases" means new and pre-existing cases (all the cases that were there at that point in time)

## Period Prevalence

- The proportion of the population that has the disease during a specified period of time

Period Prevalence
$=\underline{\text { Number of current cases during a specific period of time }}$
Average or mid-interval population

## Prevalence (Example)

|  | Asthma | No Asthma | Total |
| :--- | :---: | :---: | :---: |
| Non-smokers | 40 | 360 | 400 |
| smokers | 30 | 170 | 200 |
| Total | 70 | 530 | 600 |

What is the prevalence of asthma among
(1) Smokers and
(2) Non-smokers?

Prevalence of asthma among smokers $=30 / 200=15 \%$
Prevalence of asthma among non-smokers $=40 / 400=10 \%$

## Incidence Proportion

Incidence Proportion =

## Number of new cases

total population at risk at the beginning of the study

- The population at risk is a well-defined population that is free of the disease at the beginning of the study and has certain characteristics that put them at risk for developing the disease


## Follow-up in Study


\# of people at risk at baseline?
\# of cases developed during the 6 year follow-up period?
Total person-time at risk?

## Incidence Rate

Incidence Rate=

## Number of new cases

the total person time at risk over the study period of time

- Here we are taking into consideration the time that each person spent being at risk before developing the disease
- By contrast the incidence proportion only considers the total population at risk without also incorporating time in the equation


## Rate vs. Risk

A study followed 3,000 males ages 45 years and older for 5 years to assess the development of MI.
During the study period, 150 men developed MI, who accumulated a total person-time of 14,625 person-years.

What is the incidence proportion after 5 years?
What is the incidence rate after 5 years (rate)?

## Prevalence vs. Incidence

- Prevalence $\rightarrow$ Cross-sectional study (Survey)
- Incidence $\rightarrow$ Cohort study


## Comparisons between Prevalence and Incidence

## Prevalence

- One point in time; easy to measure
- Proportion or \%
- Numerator: count of people with disease
- Denominator: count of total population at risk
- No time component


## Incidence

- Involves time; difficult to measure
- Measured as either rate or proportion
- Numerator: count of people who develop disease during follow-up
- Denominator:
- (prop.) People at risk and disease free
- (rate) Person-time at risk.


## Measures of Effect (Associations)

## Measures of Effect (Associations)

- Risk
- Odds
- Risk Ratio
- Odds Ratio
- Relative Risk Reduction and Absolute Risk Reduction
- Number needed to Treat and Number needed to Harm


## 2X2 Table

|  |  | Outcome |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No |  |
|  | Yes | a | b | $a+b$ |
|  | No | c | d | $c+d$ |
|  | Total | $a+c$ | $b+d$ | N |

## Odds

- The ratio of the probability of occurrence of an event to that of non-occurrence
- Odds in Exposed = a/b
- Odds in unexposed, "Baseline odds" = c/d

|  |  | Outcome |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No |  |
|  | Yes | a | b | $a+b$ |
|  | No | c | d | $c+d$ |
|  | Total | $a+c$ | $b+d$ | N |

## Odds Ratio (OR)

|  | Outcome | Outcome | Total |
| :---: | :---: | :---: | :---: |
| Exposure | Yes | No |  |
| Yes | a | b | $\mathrm{a}+\mathrm{b}$ |
| No | c | d | $\mathrm{c}+\mathrm{d}$ |
| Total | $\mathrm{a}+\mathrm{c}$ | $\mathrm{b}+\mathrm{d}$ | N |

Odds ratio $=\frac{a / b}{c / d}=\frac{a d}{c b}$

## Odds Ratio

|  | Ear <br> Infection | Ear <br> Infection | Total |
| :---: | :---: | :---: | :---: |
| Swimming | Yes | No |  |
| Yes | 40 | 60 | 100 |
| No | 5 | 95 | 100 |
| Total | 45 | 155 | 200 |

Odds of getting infection for swimmers: $40 / 60=0.67$
Odds of getting infection for non-swimmers: 5/95 $=0.052$

$$
\text { Odds ratio }=\frac{0.67}{0.052}=12.7
$$

## Risk

- Probability that an event will occur
- Risk in Exposed = a / (a+b)
- Risk in unexposed, "Baseline risk" = c / (c+d)

|  |  | Outcome |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No |  |
|  | Yes | a | b | $a+b$ |
|  | No | c | d | $c+d$ |
|  | Total | $a+c$ | $b+d$ | N |

## Relative Risk (RR) = Risk Ratio

|  |  | Outcome |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No |  |
|  | Yes | a | b | $a+b$ |
|  | No | c | d | $c+d$ |
|  | Total | $a+c$ | $b+d$ | N |

$$
\text { Relative Risk }=\frac{a /(a+b)}{c /(c+d)}
$$

## Relative Risk

## Interpretation:

How many times more likely it is that someone who is exposed to something will develop a certain disease compared to someone who is not exposed.

- $1 \rightarrow$ no difference between the groups
- $<1 \rightarrow$ reduced the risk (protective)
- >1 $\rightarrow$ increase the risk


## Relative Risk

|  | Ear <br> Infection | Ear <br> Infection | Total |
| :---: | :---: | :---: | :---: |
| Swimming | Yes | No |  |
| Yes | 40 | 60 | 100 |
| No | 5 | 95 | 100 |
| Total | 45 | 155 | 200 |

Risk of getting infection for swimmers: $40 / 100=0.4$
Risk of getting infection for non-swimmers: $5 / 100=0.05$

$$
\text { Relative Risk }=\frac{0.4}{0.05}=8
$$

## Relative Risk

RR doesn't tell you the magnitude of benefit of treatment.

It only tells there is increase or decrease risk in experiment group compared to control group.

## Number Needed to Treat (NNT)

- Number of persons who would have to receive an intervention (treatment) for 1 to benefit.
- NNT= 1/AR


## Measures of Impact



## Measures of Impact

- Measures of association providing information about absolute effects of exposure
- Reflect apparent contribution of an exposure to the frequency of disease


## Attributable Risk (AR)

- Quantifies disease burden in exposed group attributable to exposure (describe the impact of an exposure on a population of interest)
- Provides answers to
- What is the risk attributed to the exposure?
- What is the excess risk due to the exposure?


## Attributable Risk (AR)

- The interpretation of this measure assumes a reasonable degree of certainty that the exposure itself is likely causing the observed difference in the outcome.
- Results obtained from a large RCT OR observational study supported by established biological evidence


## Attributable Risk (AR)

- It is also called the absolute risk reduction.
- Calculated as risk difference (RD)
=Risk (exposed) - risk (unexposed)
- It maintain the same unit as the risk value.


## Attributable Risk (Example)

## Attributable Risk for Supramycin use in development of rash

|  | Rash | No rash | Total |
| :---: | :---: | :---: | :---: |
| Supramycin use | 10 | 90 | 100 |
| Amoxicillin use | 20 | 380 | 400 |
| Total | 30 | 470 | 500 |

$$
\mathrm{AR}=?
$$

## Attributable Risk (Example)

Attributable Risk of Rash associated with Supramycin Use


## Summary

- Measures of Disease Frequency
- Prevalence
- Incidence
- Measures of Effect (Associations)
- Risk
- Odds
- Risk Ratio
- Odds Ratio
- Number needed to Treat
- Measures of Impact
- Attributable Risk (AR)
- Population Attributable Risk

Thank you!!

