# Introduction to Community Medicine COMM 311

KHOLOOD ALTASSAN MBBS, PHD

ASSISTANT PROFESSOR

FAMILY AND COMMUNITY MEDICINE DEPARTMENT

# Lecture Objectives

At the end of the session students should:

- 1. Be fully oriented with COMM-311 course objectives and contents
- Understand the concepts of Community Medicine, Preventive Medicine and Public Health
- 3. Know the foundations and building blocks of public health

## Course Content

#### Themes

- General Epidemiological Concepts
- National and International Health Policies and Programs
- ▶ Infectious Diseases
- ► Non-communicable Diseases
- ► Environmental and Occupational Health

# Course Objectives

By the end of course students should be able to:

- Know the basic principles of public health and preventive medicine
- Acquire the skills to compute and interpret health indicators
- Acquire knowledge, attitude and skills to apply concepts of health promotion
- Understand the disease pattern and trends in KSA
- Identify major health problems in KSA and their risk factors
- Understand the process of communicable diseases transmission and the procedures for prevention and control

- Understand the process of non communicable diseases and the procedures for prevention and control
- Plan and conduct health education sessions
- Recognize the health programs and policies in KSA
- Acquire knowledge about environmental and occupational hazards and their control
- Understand the needs of vulnerable populations

# Teaching format

#### Lectures (29)

Conducted by faculty

#### Tutorials (11)

Practical application of learned concepts

#### Seminars (10)

- Conducted by students
- ▶ Groups of 10
- Resources and materials supplied by faculty (contact at least 3 weeks ahead)

#### TBL 2hrs (2)

- ▶ Reading material supplied a week before
- Quiz on material
- ▶ Team-based discussion of questions
- ► Class discussion of questions

# Seminar Topics

| Week | Topic  | Instructor               |
|------|--|--------------------------|
| 11   | Geriatric Health   | Dr. Taha Alhazmi         |
| 12   | Mental Health  | Dr. Armen Atorchyan      |
| 15   | School Health Services                                   | Dr. Abdullah Bin Salamah |
| 18   | Emerging Infectious Diseases (HIV/AIDS)                  | Dr. Nourah Abouammoh     |
| 23   | Hepatitis  | Dr. Shatha Alduraywish   |
| 24   | Regional Zoonotic Diseases (Brucellosis)                 | Dr. Abdullah Bin Salamah |
| 30   | Obesity Prevention                                       | Dr. Leena Baghdadi       |
| 32   | Road Traffic Accidents Epidemiology and Prevention (KSA) | Dr. Leena Baghdadi       |
| 34   | Foodborne Diseases                                       | Dr. Kholood Altassan     |
| 37   | Heat Stroke and Heat Exhaustion                          | Dr. Taha Alhazmi         |

## Student Assessment

#### Continuous Assessment (30%)

- ► Class quizzes (12%)
- Seminar presentations (10%)
- ► TBL (8%)

#### Exams (70%)

- ▶ MCQ exams; midterm (30%) and final (20%)
- ► Final OSCE exam (20%)

# Study Materials

- Lecture presentations and seminar materials will be delivered. They are essential, but not sufficient. They will be as a guide to the session
- Text book for the course, reference books and the references given by individual faculty are the main source for reading and exam preparation
- ► The faculty can provide any additional reading material/article, relevant to their lecture/session. It is the student's responsibility to make sure all reference material/handouts are with them

## Textbook for the course

John E. Park. Park's textbook of PREVENTIVE AND SOCIAL MEDICINE Pdf copy can be accessed and downloaded from:

https://www.medgag.com/book/park-textbook-preventive-social-medicine-pdf-book/

#### Other resources:

- Maxcy-Rosenau –Last 15th edition. Available on –line.
- Public Health and Community Medicine. Ilyas Ansari. Edition: 8th
- Textbook of Preventive and Social Medicine. Mahajan and Gupta.
- ▶ Textbook of Epidemiology. Leon Gordis.

# Expectations of Students

- ▶ Honesty
- ▶ Respect
- ▶ Responsibility

# Any Questions or Concerns

Course coordinator

Dr. Kholood Altassan

k.k.altassan@gmail.com

Co-coordinator

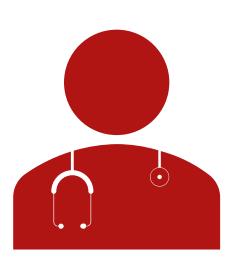
Dr. Leena Baghdadi

lbaghdadi@ksu.edu.sa

**Administrative Coordinator** 

Sharmina Hatta

shatta@ksu.edu.sa



# What is Community Medicine?

# What is a Community Medicine Specialists

"The Community Medicine specialist uses population health knowledge and skills to play leading and collaborative roles in the maintenance and improvement of the health and well-being of the community. Through inter-disciplinary and inter-sectoral partnerships, the Community Medicine specialist measures the health needs of populations and develops strategies for improving health and well-being, through health promotion, disease prevention and health protection... The Community Medicine specialist demonstrates skills in leadership; development of public policy; design, implementation and evaluation of health programs and applies them to a broad range of community health issues."

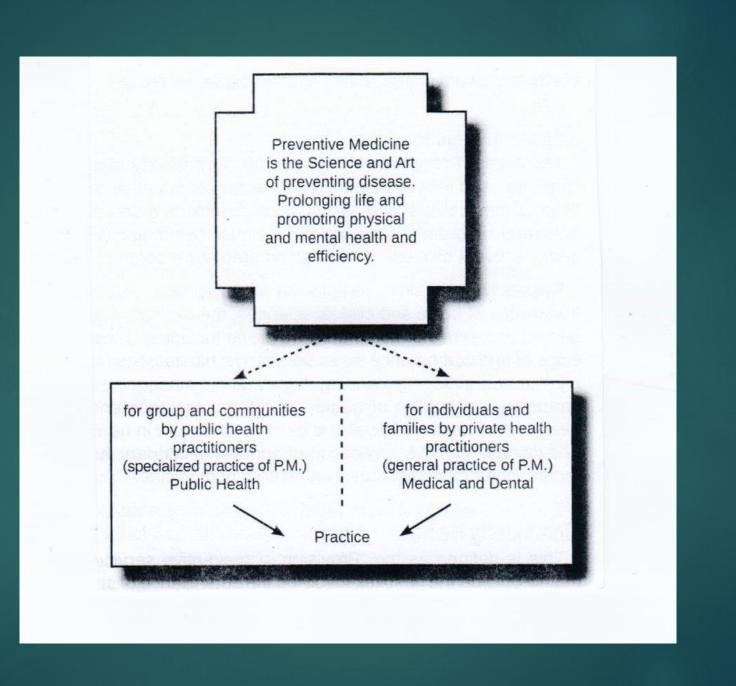
-The Royal College of Physicians and Surgeons of Canada



# What is Preventive Medicine?

# What is a Preventive Medicine specialist?

- Preventive Medicine specialists have populations rather than individual people as their patients. They assess and measure the health status of the population and develop effective interventions at the population level in order to improve health. They are leaders, advocates, and collaborators in public health.
- Specialists in preventive medicine are uniquely trained in both clinical medicine and public health





# What is Public Health?

## What is Public Health practice?

- An approach to maintaining and improving the health of populations that is based on the principles of social justice, attention to human rights and equity, evidence-informed policy and practice, and addressing the underlying determinants of health.
- Places health promotion, health protection, population health surveillance, and the prevention of death, disease, injury and disability as the central tenets of all related initiatives.
- ▶ Basing those initiatives on **evidence** of what works or shows promise of working.
- ▶ It is an **organized**, **comprehensive**, **and multi-sectoral** effort



Community
Medicine vs
Preventive
Medicine vs.
Public Health

### Evolution of Public Health

- Ancient rome >> aqueduct system for providing clean water and removing waste
- 15<sup>th</sup> and 16<sup>th</sup> centuries >> quarantining and isolation during bubonic plague
- ▶ 18<sup>th</sup> and 19<sup>th</sup> centuries >> hygiene and sanitation practices
- 20th century >> occupational and environmental health practices including workers safety, food safety, clean air and water policies, maternal and child health practices, including prenatal care and childhood immunizations
- ▶ 21<sup>st</sup> century >> focus on mental health wellness

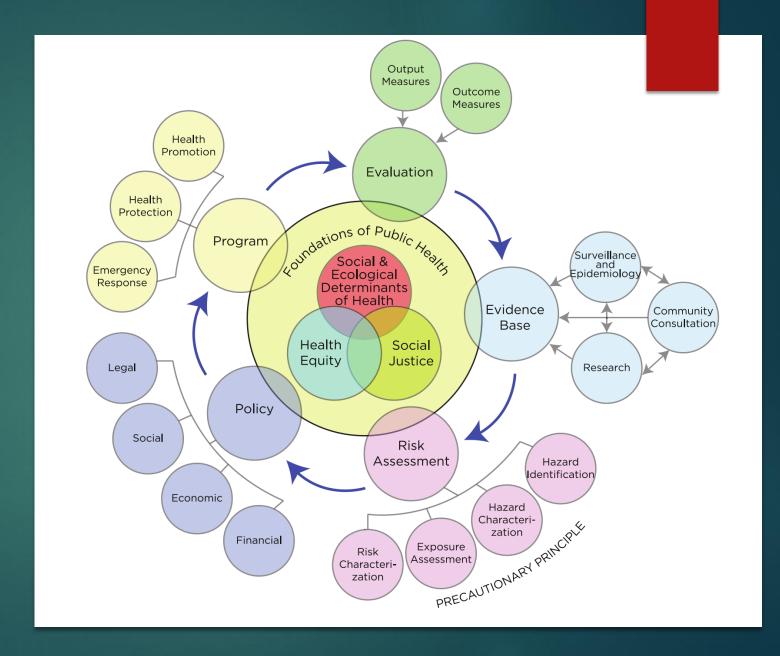
### Foundation of Public Health

- 1. Social justice
- 2. Health Equity
- 3. Social and ecological determinants of health



#### Building Blocks of Public Health Practice

- 1. Evidence base
- 2. Risk Assessment
- 3. Policy
- 4. Programs and Interventions
- 5. Evaluation



# Public Health Sub-specialties or areas of interest

- Epidemiology
- Biostatistics
- Demography
- Communicable disease
- Non communicable disease
- Health education and health promotion
- Mental health
- School health
- ► Community nutrition
- ▶ Environmental health

- Occupational health
- Adolescent health
- Reproductive health
- Maternal and Child Health
- Health programs and policies
- Health systems and services
- Global health
- Travel health
- Health of people with special needs
- Geriatric Health

### References

- 1. <a href="https://www.phpc-mspc.ca/en/students/what-is-phpm/">https://www.phpc-mspc.ca/en/students/what-is-phpm/</a>
- 2. <a href="https://www.cpha.ca/what-public-health">https://www.cpha.ca/what-public-health</a>
- 3. <a href="https://www.cpha.ca/sites/default/files/uploads/policy/ph-framework/phcf\_e.pdf">https://www.cpha.ca/sites/default/files/uploads/policy/ph-framework/phcf\_e.pdf</a>