

# Statistical significance using $p$ -value

---


**Dr. Shaikh Shaffi Ahamed, PhD**

**Professor**

**Department of Family & Community Medicine**

**College of Medicine, KSU**

# Learning Objectives

- 
- (1) Able to understand the concepts of statistical inference and statistical significance.
  - (2) Able to apply the concept of statistical significance (p-value) in analyzing the data.
  - (3) Able to interpret the concept of statistical significance (p-value) in making valid conclusions.

# Investigation

**Data  
Collection**

**Data Presentation**

**Tabulation  
Diagrams  
Graphs**

**Descriptive Statistics**

**Measures of Location  
Measures of Dispersion  
Measures of Skewness  
& Kurtosis**

**Inferential Statistics**

**Estimation Hypothesis  
Testing  
Point estimate  
Interval estimate**

**Inferential statistics**

**Univariate analysis  
Multivariate analysis**

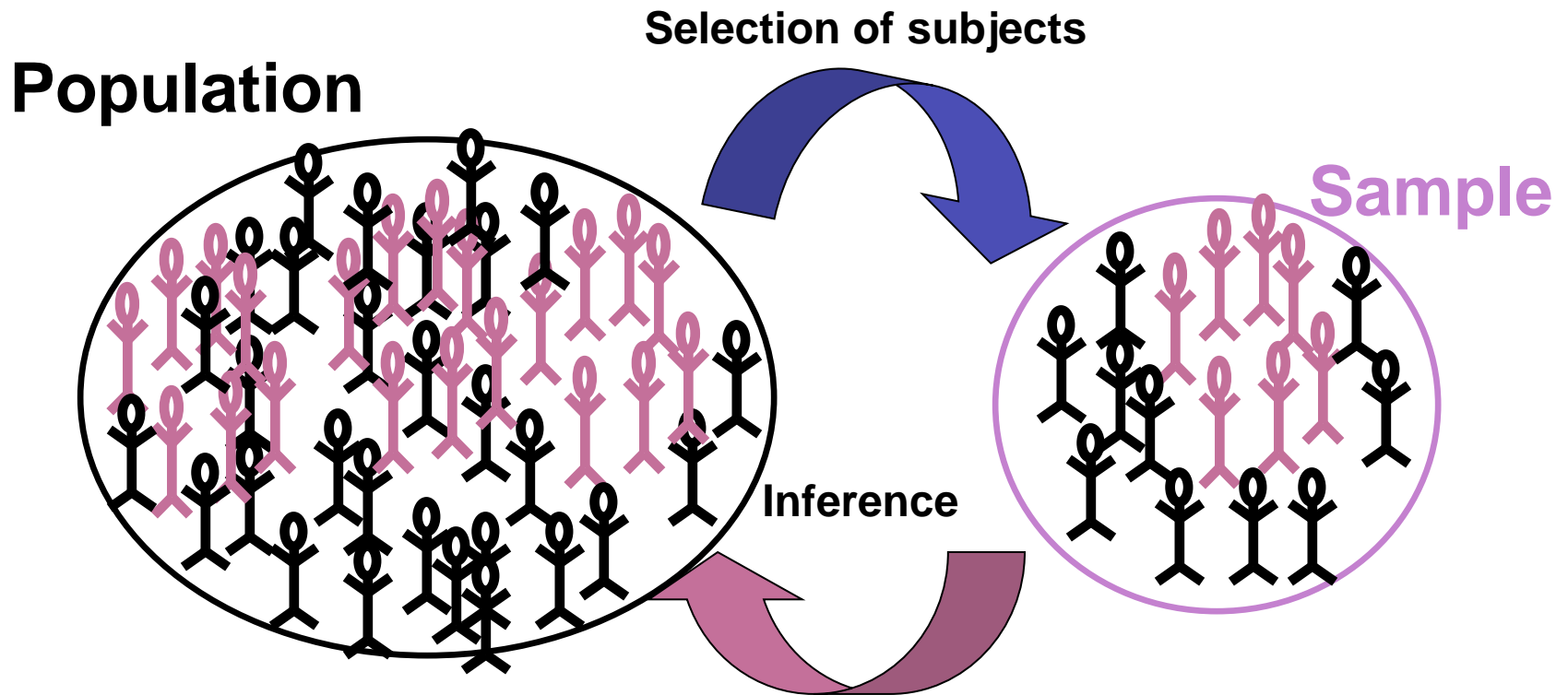
# Why use inferential statistics at all?

Average height of all 25-year-old men (**population**) in KSA is a **PARAMETER.**

The height of the members of a **sample** of 100 such men are measured; the average of those 100 numbers is a **STATISTIC.**

Using inferential statistics, we make inferences about population (taken to be unobservable) based on a random sample taken from the population of interest.

# Is risk factor X associated with disease Y?

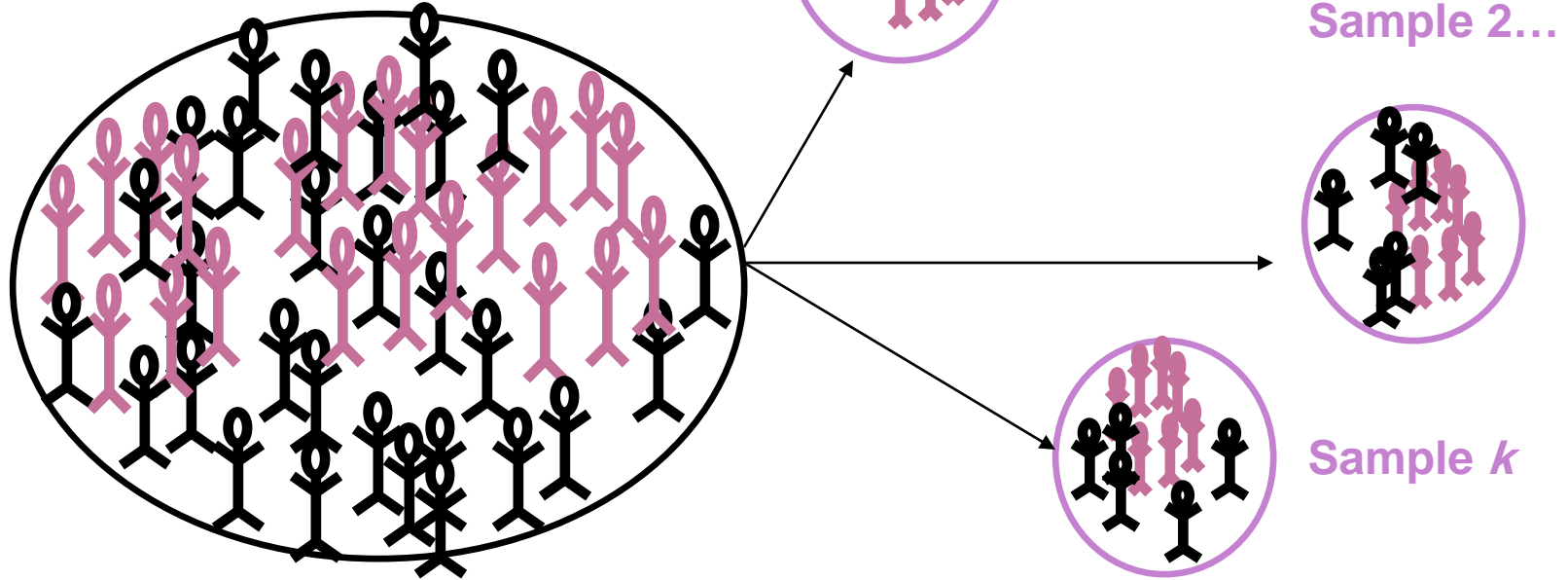


From the sample, we compute an estimate of the effect of X on Y (e.g., risk ratio if cohort study):

- Is the effect real? Did chance play a role?

# Why worry about chance?

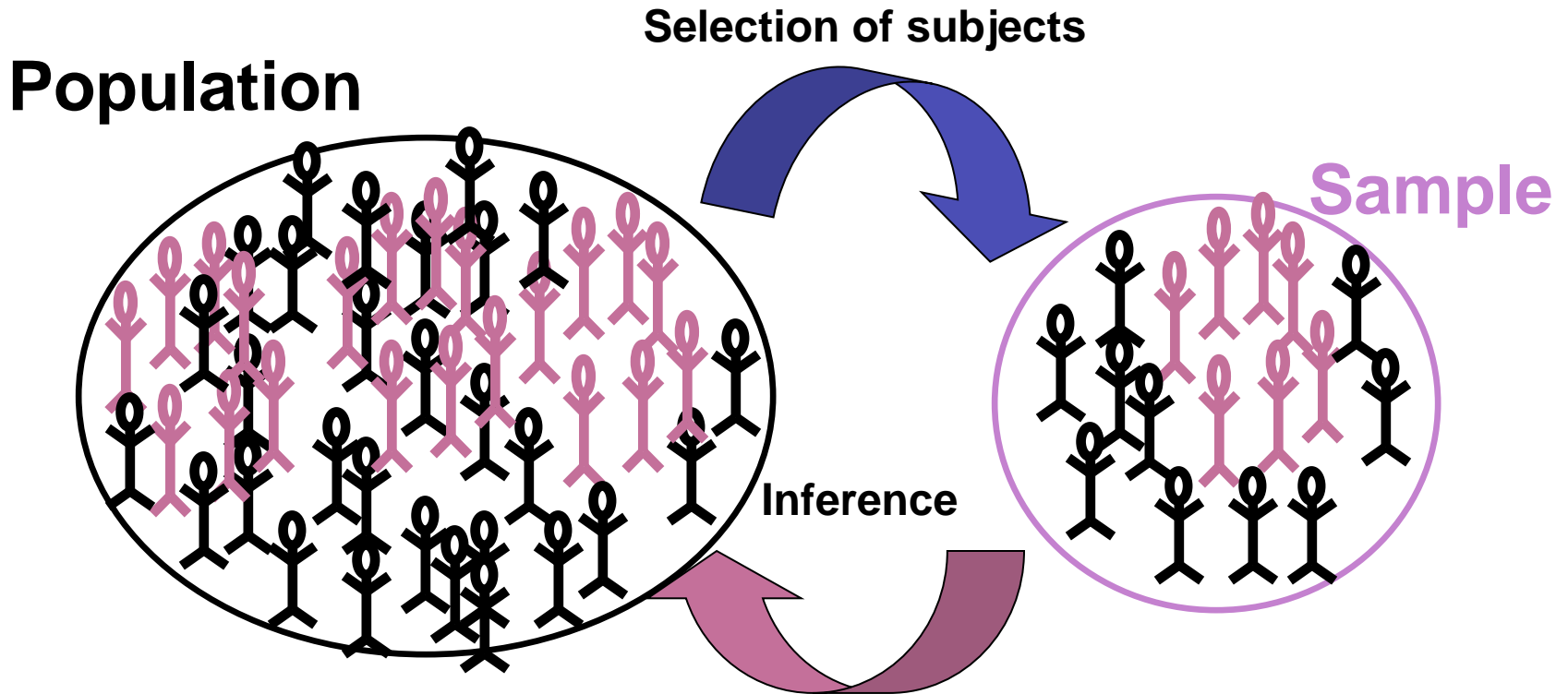
**Population**



**Sampling variability...**

**- you only get to pick one sample!**

# Interpreting the results



**Make inferences from data collected using laws of probability and statistics**

- tests of significance (p-value)
- confidence intervals

# Significance testing

- The interest is generally in comparing two groups (e.g., risk of outcome in the treatment and placebo group)
- The statistical test depends on the type of data and the study design





# Hypothesis Testing

---

- *Null Hypothesis*

- There is no association between the predictors(associated factors) and outcome variable in the population
- Assuming there is no association, statistical tests estimate the probability that the association is due to chance

- *Alternate Hypothesis*

- The proposition that there is an association between the predictors and outcome variable
- We do not test this directly but accept it by default if the statistical test rejects the null hypothesis

## The Null and Alternative Hypothesis

- States the assumption (numerical) to be tested
  - Begin with the assumption that the null hypothesis is TRUE
  - Always contains the '=' sign
- The null hypothesis,  $H_0$

The alternative hypothesis,  $H_a$

:

- Is the opposite of the null hypothesis
- Challenges the status quo
- Never contains just the '=' sign
- Is generally the hypothesis that is believed to be true by the researcher

## One and Two Sided Tests

- Hypothesis tests can be one or two sided (tailed)

- One tailed tests are directional:

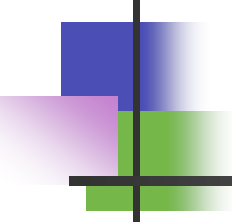
$$H_0: \mu_1 - \mu_2 = 0$$

$$H_A: \mu_1 - \mu_2 > 0 \text{ or } H_A: \mu_1 - \mu_2 < 0$$

- Two tailed tests are not directional:

$$H_0: \mu_1 - \mu_2 = 0$$

$$H_A: \mu_1 - \mu_2 \neq 0$$

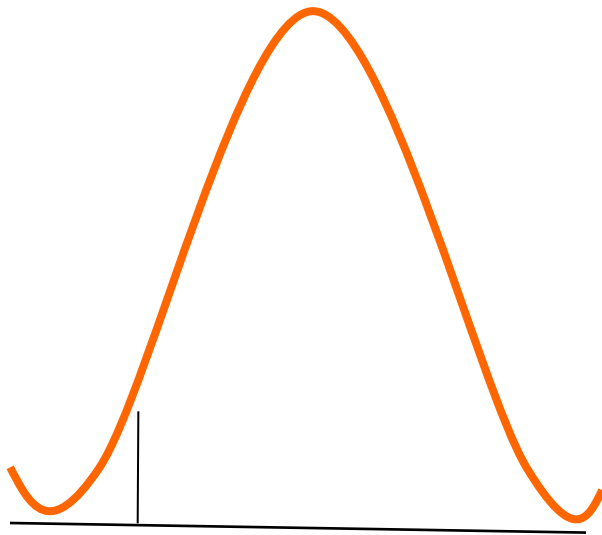


---

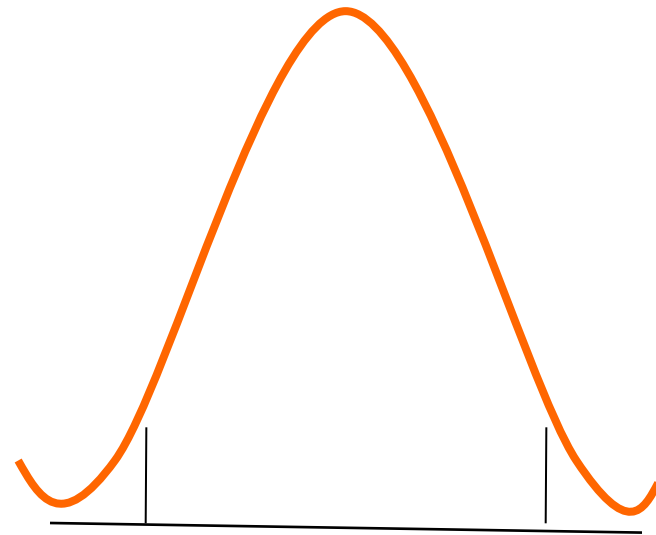
Level of significance,  $\alpha$ : Specified before an experiment to define rejection region

One Sided :  $\alpha = 0.05$

Two Sided:  $\alpha/2 = 0.025$



Critical Value = -1.64



Critical Values = -1.96 and +1.96



# Type-I and Type-II Errors

---

- ❖  $\alpha$  = Probability of rejecting  $H_0$  when  $H_0$  is true
- ❖  $\alpha$  is called **significance level** of the test
- ❖  $\beta$  = Probability of not rejecting  $H_0$  when  $H_0$  is false
- ❖  $1-\beta$  is called **statistical power** of the test

# Diagnosis and statistical reasoning

|             | Disease status            |                           |
|-------------|---------------------------|---------------------------|
|             | Present                   | Absent                    |
| Test result |                           |                           |
| +ve         | True +ve<br>(sensitivity) | False +ve                 |
| -ve         | False -ve                 | True -ve<br>(Specificity) |

|                    | <u>Significance Difference is</u> |                         |
|--------------------|-----------------------------------|-------------------------|
|                    | Present<br>(Ho <i>not</i> true)   | Absent<br>(Ho is true)  |
| <u>Test result</u> |                                   |                         |
| Reject Ho          | No error<br>$1-\beta$             | Type I err.<br>$\alpha$ |
| Accept Ho          | Type II err.<br>$\beta$           | No error<br>$1-\alpha$  |

$\alpha$  : significance level

$1-\beta$  : power

# Significance testing

Subjects with Acute MI

Mortality  
IV nitrate

$P_N$

?  
<

Mortality  
No nitrate

$P_C$

- Suppose we do a clinical trial to answer the above question
- Even if IV nitrate has no effect on mortality, due to sampling variation, it is very unlikely that  $P_N = P_C$
- Any observed difference b/w groups may be due to treatment or a coincidence (or chance)

# Null Hypothesis( $H_0$ )

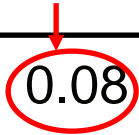
- There is no association between the independent and dependent/outcome variables
  - Formal basis for hypothesis testing
- In the example,  $H_0$  : "The administration of IV nitrate has no effect on mortality in MI patients" or  $P_N - P_C = 0$



# Obtaining $P$ values

| Trial    | Number dead / randomized |         | Risk Ratio | 95% C.I.     | P value |
|----------|--------------------------|---------|------------|--------------|---------|
|          | Intravenous nitrate      | Control |            |              |         |
| Chiche   | 3/50                     | 8/45    | 0.33       | (0.09,1.13)  | 0.08    |
| Bussman  | 4/31                     | 12/29   | 0.24       | (0.08,0.74)  | 0.01    |
| Flaherty | 11/56                    | 11/48   | 0.83       | (0.33,2.12)  | 0.70    |
| Jaffe    | 4/57                     | 2/57    | 2.04       | (0.39,10.71) | 0.40    |
| Lis      | 5/64                     | 10/76   | 0.56       | (0.19,1.65)  | 0.29    |
| Jugdutt  | 24/154                   | 44/156  | 0.48       | (0.28, 0.82) | 0.007   |

How do we get this  $p$ -value?



# Example of significance testing

- In the Chiche trial:
  - $p_N = 3/50 = 0.06$ ;  $p_C = 8/45 = 0.178$
- Null hypothesis:
  - $H_0: p_N - p_C = 0$  or  $p_N = p_C$
- Statistical test:
  - Two-sample proportion

# Test statistic for Two Population Proportions

The test statistic for  $p_1 - p_2$  is a Z statistic:

$$Z = \frac{(p_N - p_C) - (P_N - P_C)_0}{\sqrt{\bar{p}(1 - \bar{p}) \left( \frac{1}{n_N} + \frac{1}{n_C} \right)}}$$

Observed difference

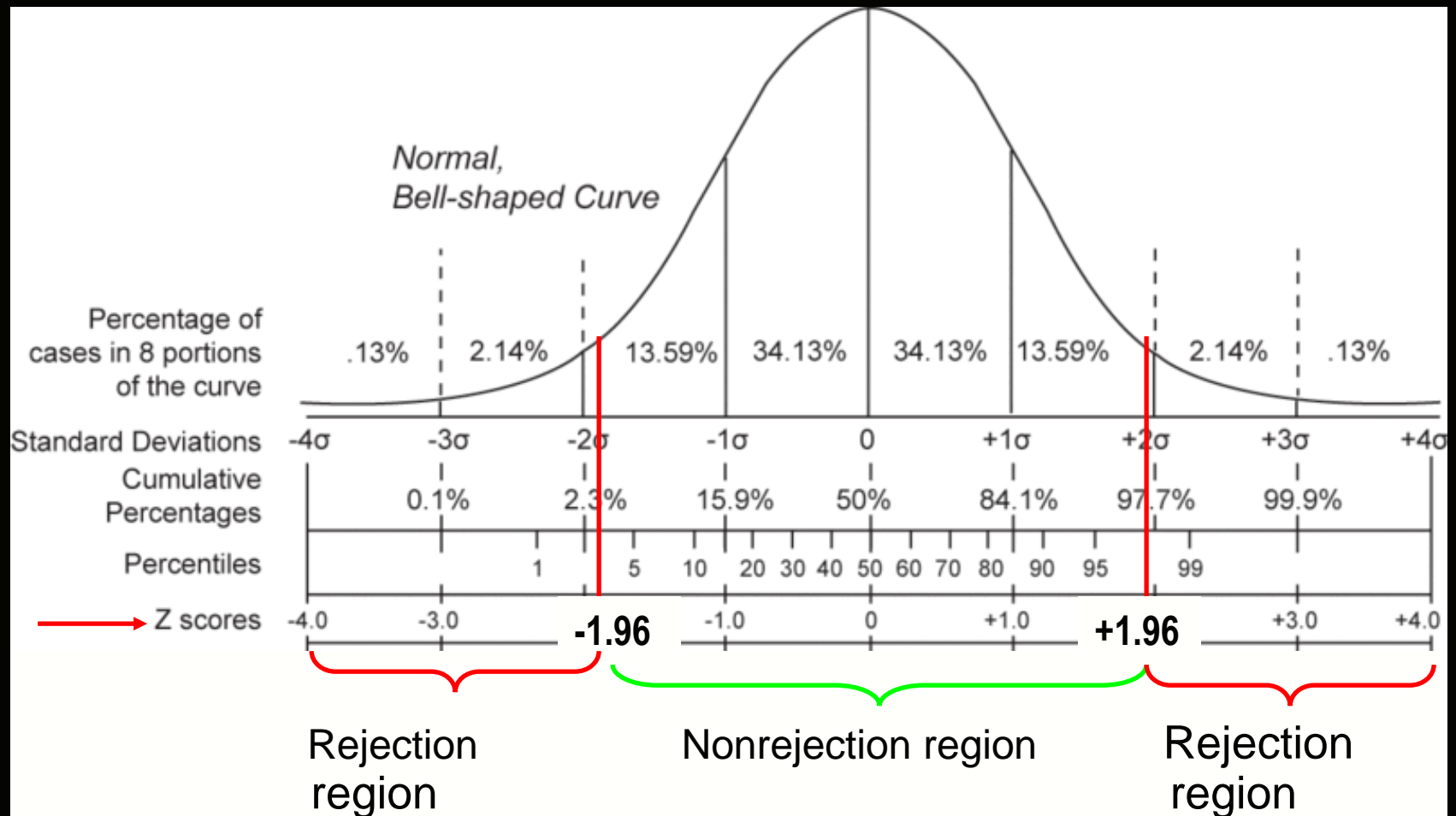
0  
Null hypothesis

No. of subjects in IV  
nitrate group

No. of subjects in  
control group

where  $\bar{p} = \frac{X_N + X_C}{n_N + n_C}$ ,  $p_N = \frac{X_N}{n_N}$ ,  $p_C = \frac{X_C}{n_C}$

# Testing significance at 0.05 level



$$Z_{\alpha/2} = 1.96$$

Reject  $H_0$  if  $Z < -Z_{\alpha/2}$  or  $Z > Z_{\alpha/2}$

# Two Population Proportions

*(continued)*

$$Z = \frac{(0.06 - 0.178)}{\sqrt{0.116(1 - 0.116) \left( \frac{1}{50} + \frac{1}{45} \right)}} = -1.79$$

where  $\bar{p} = \frac{3+8}{45+50} = 0.116$  ,  $p_N = \frac{3}{45} = 0.06$  ,  $p_C = \frac{8}{50} = 0.178$

# Statistical test for $p_1 - p_2$

Two Population Proportions, Independent Samples

$$Z = \frac{(0.06 - 0.178)}{\sqrt{0.116(1 - 0.116)\left(\frac{1}{50} + \frac{1}{45}\right)}} = -1.79$$

Since  $-1.79$  is  $>$  than  $-1.96$ , we fail to reject the null hypothesis.

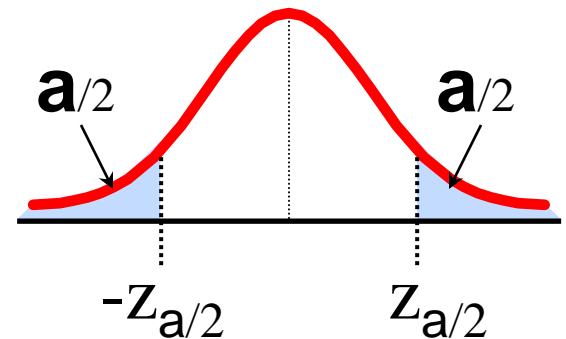
But what is the actual  $p$ -value?

$$P(Z < -1.79) + P(Z > 1.79) = ?$$

Two-tail test:

$$H_0: p_N - p_C = 0$$

$$H_1: p_N - p_C \neq 0$$

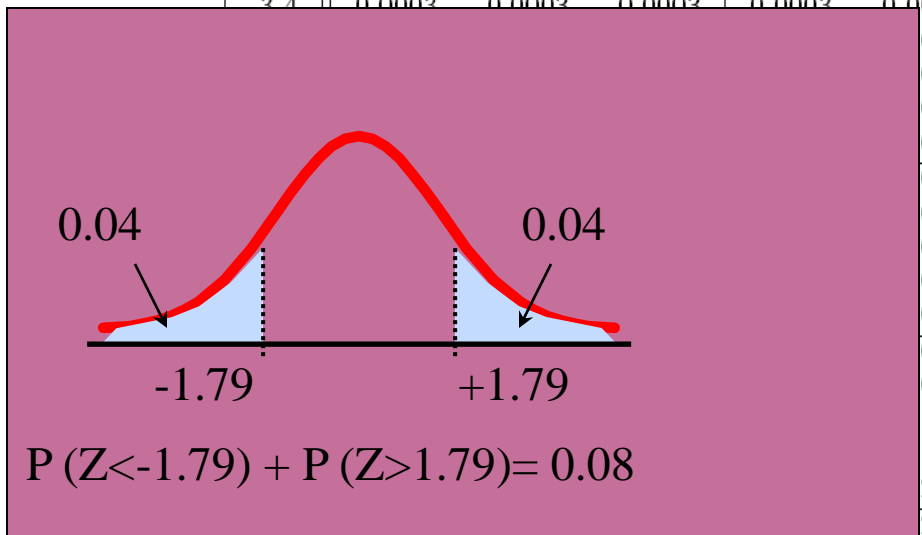


$$Z_{\alpha/2} = 1.96$$

Reject  $H_0$  if  $Z < -Z_{\alpha/2}$   
or  $Z > Z_{\alpha/2}$

Table 1: Table of the Standard Normal Cumulative Distribution Function  $\Phi(z)$

| z    | 0.00   | 0.01   | 0.02   | 0.03   | 0.04   | 0.05   | 0.06   | 0.07   | 0.08   | 0.09   |
|------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 2.4  | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0002 |
| 004  | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0003 |
| 006  | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0005 | 0.0005 | 0.0005 |
| 008  | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0007 | 0.0007 |
| 012  | 0.0011 | 0.0011 | 0.0011 | 0.0011 | 0.0011 | 0.0011 | 0.0011 | 0.0011 | 0.0010 | 0.0010 |
| 016  | 0.0016 | 0.0015 | 0.0015 | 0.0015 | 0.0014 | 0.0014 | 0.0014 | 0.0014 | 0.0014 | 0.0014 |
| 023  | 0.0022 | 0.0021 | 0.0021 | 0.0021 | 0.0020 | 0.0019 | 0.0019 | 0.0019 | 0.0019 | 0.0019 |
| 031  | 0.0030 | 0.0029 | 0.0029 | 0.0028 | 0.0027 | 0.0026 | 0.0026 | 0.0026 | 0.0026 | 0.0026 |
| 041  | 0.0040 | 0.0039 | 0.0039 | 0.0038 | 0.0037 | 0.0036 | 0.0036 | 0.0036 | 0.0036 | 0.0036 |
| 055  | 0.0054 | 0.0052 | 0.0052 | 0.0051 | 0.0049 | 0.0048 | 0.0048 | 0.0048 | 0.0048 | 0.0048 |
| 073  | 0.0071 | 0.0069 | 0.0069 | 0.0068 | 0.0066 | 0.0064 | 0.0064 | 0.0064 | 0.0064 | 0.0064 |
| 096  | 0.0094 | 0.0091 | 0.0091 | 0.0089 | 0.0087 | 0.0084 | 0.0084 | 0.0084 | 0.0084 | 0.0084 |
| 125  | 0.0122 | 0.0119 | 0.0119 | 0.0116 | 0.0113 | 0.0110 | 0.0110 | 0.0110 | 0.0110 | 0.0110 |
| 162  | 0.0158 | 0.0154 | 0.0154 | 0.0150 | 0.0146 | 0.0143 | 0.0143 | 0.0143 | 0.0143 | 0.0143 |
| 207  | 0.0202 | 0.0197 | 0.0197 | 0.0192 | 0.0188 | 0.0183 | 0.0183 | 0.0183 | 0.0183 | 0.0183 |
| 262  | 0.0256 | 0.0250 | 0.0250 | 0.0244 | 0.0239 | 0.0233 | 0.0233 | 0.0233 | 0.0233 | 0.0233 |
| -1.8 | 0.0359 | 0.0351 | 0.0344 | 0.0336 | 0.0329 | 0.0322 | 0.0314 | 0.0307 | 0.0301 | 0.0294 |
| -1.7 | 0.0446 | 0.0436 | 0.0427 | 0.0418 | 0.0409 | 0.0401 | 0.0392 | 0.0384 | 0.0375 | 0.0367 |
| -1.6 | 0.0548 | 0.0537 | 0.0526 | 0.0516 | 0.0505 | 0.0495 | 0.0485 | 0.0475 | 0.0465 | 0.0455 |
| -1.5 | 0.0668 | 0.0655 | 0.0643 | 0.0630 | 0.0618 | 0.0606 | 0.0594 | 0.0582 | 0.0571 | 0.0559 |
| -1.4 | 0.0808 | 0.0793 | 0.0778 | 0.0764 | 0.0749 | 0.0735 | 0.0721 | 0.0708 | 0.0694 | 0.0681 |
| -1.3 | 0.0968 | 0.0951 | 0.0934 | 0.0918 | 0.0901 | 0.0885 | 0.0869 | 0.0853 | 0.0838 | 0.0823 |
| -1.2 | 0.1151 | 0.1131 | 0.1112 | 0.1093 | 0.1075 | 0.1056 | 0.1038 | 0.1020 | 0.1003 | 0.0985 |
| -1.1 | 0.1357 | 0.1335 | 0.1314 | 0.1292 | 0.1271 | 0.1251 | 0.1230 | 0.1210 | 0.1190 | 0.1170 |
| -1.0 | 0.1587 | 0.1562 | 0.1539 | 0.1515 | 0.1492 | 0.1469 | 0.1446 | 0.1423 | 0.1401 | 0.1379 |
| -0.9 | 0.1841 | 0.1814 | 0.1788 | 0.1762 | 0.1736 | 0.1711 | 0.1685 | 0.1660 | 0.1635 | 0.1611 |
| -0.8 | 0.2119 | 0.2090 | 0.2061 | 0.2033 | 0.2005 | 0.1977 | 0.1949 | 0.1922 | 0.1894 | 0.1867 |
| -0.7 | 0.2420 | 0.2389 | 0.2358 | 0.2327 | 0.2296 | 0.2266 | 0.2236 | 0.2206 | 0.2177 | 0.2148 |
| -0.6 | 0.2743 | 0.2709 | 0.2676 | 0.2643 | 0.2611 | 0.2578 | 0.2546 | 0.2514 | 0.2483 | 0.2451 |
| -0.5 | 0.3085 | 0.3050 | 0.3015 | 0.2981 | 0.2946 | 0.2912 | 0.2877 | 0.2843 | 0.2810 | 0.2776 |



## p-value

- After calculating a test statistic we convert this to a p-value by comparing its value to distribution of test statistic's under the null hypothesis

- Measure of how likely the test statistic value is under the null hypothesis

$p\text{-value} \leq \alpha \Rightarrow \text{Reject } H_0 \text{ at level } \alpha$

$p\text{-value} > \alpha \Rightarrow \text{Do not reject } H_0 \text{ at level } \alpha$





## *Stating the Conclusions of our Results*

---

- When the  $p$ -value is small, we **reject** the null hypothesis or, equivalently, we accept the alternative hypothesis.
  - “Small” is defined as a  $p$ -value  $\leq \alpha$ , where  $\alpha$  = acceptable false (+) rate (usually 0.05).
- When the  $p$ -value is not small, we conclude that we cannot reject the null hypothesis or, equivalently, there is not enough evidence to reject the null hypothesis.
  - “Not small” is defined as a  $p$ -value  $> \alpha$ , where  $\alpha$  = acceptable false (+) rate (usually 0.05).

# What is a $p$ -value?

- 'p' stands for probability
  - Tail area probability based on the observed effect
  - Calculated as the probability of an effect as large as or larger than the observed effect (more extreme in the tails of the distribution), assuming null hypothesis is true
- Measures the strength of the evidence against the null hypothesis
  - Smaller  $p$ -values indicate stronger evidence against the null hypothesis

# STATISTICALLY SIGNIFICANT AND NOT STATISTICALLY SIGNIFICANT

- Statistically significant  
Reject  $H_0$

Sample value not compatible with  $H_0$

Sampling variation is an unlikely explanation of discrepancy between  $H_0$  and sample value

- Not statistically significant  
Do not reject  $H_0$

Sample value compatible with  $H_0$

Sampling variation is an likely explanation of discrepancy between  $H_0$  and sample value

# P-values

| Trial   | Number dead / randomized |         | Risk Ratio | 95% C.I.     | P value |
|---|--------------------------|---------|------------|--------------|---------|
|   | Intravenous nitrate      | Control |            |              |         |
| Chiche  | 3/50                     | 8/45    | 0.33       | (0.09,1.13)  | 0.08    |
| Some evidence against the null hypothesis                                     |                          |         |            |              |         |
| Flaherty  | 11/56                    | 11/48   | 0.83       | (0.33,2.12)  | 0.70    |
| Very weak evidence against the null hypothesis...very likely a chance finding |                          |         |            |              |         |
| Lis   | 5/64                     | 10/76   | 0.56       | (0.19,1.65)  | 0.29    |
| Jugdutt   | 24/154                   | 44/156  | 0.48       | (0.28, 0.82) | 0.007   |

Very strong evidence against the null hypothesis...very unlikely to be a chance finding

# Interpreting *P* values

## If the null hypothesis were true...

| Trial   | Number dead / randomized |         | Risk Ratio | 95% C.I.     | P value |
|---|--------------------------|---------|------------|--------------|---------|
|   | Intravenous nitrate      | Control |            |              |         |
| Chiche  | 3/50                     | 8/45    | 0.33       | (0.09,1.13)  | 0.08    |
| ...8 out of 100 such trials would show a risk reduction of 67% or more extreme just by chance                                 |                          |         |            |              |         |
| Flaherty  | 11/56                    | 11/48   | 0.83       | (0.33,2.12)  | 0.70    |
| ...70 out of 100 such trials would show a risk reduction of 17% or more extreme just by chance...very likely a chance finding |                          |         |            |              |         |
| Lis   | 5/64                     | 10/76   | 0.56       | (0.19,1.65)  | 0.29    |
| Jugdutt   | 24/154                   | 44/156  | 0.48       | (0.28, 0.82) | 0.007   |

Very unlikely to be a chance finding

# Interpreting *P* values

| <b>Trial</b> | <b>Intravenous nitrate</b> | <b>Control</b> | <b>Risk ratio</b> | <b>95% confidence interval</b> | <b><i>P</i> value</b> |
|--------------|----------------------------|----------------|-------------------|--------------------------------|-----------------------|
| Chiche       | 3/50                       | 8/45           | 0.33              | (0.09, 1.13)                   | 0.08                  |
| Bussman      | 4/31                       | 12/29          | 0.24              | (0.08, 0.74)                   | 0.01                  |
| Flaherty     | 11/56                      | 11/48          | 0.83              | (0.33, 2.12)                   | 0.7                   |
| Jaffe        | 4/57                       | 2/57           | 2.04              | (0.39, 10.71)                  | 0.4                   |
| Lis          | 5/64                       | 10/77          | 0.56              | (0.19, 1.65)                   | 0.29                  |
| Jugdutt      | 12/77                      | 44/157         | 0.48              | (0.28, 0.82)                   | 0.007                 |

- Size of the p-value is related to the sample size
- Lis and Jugdutt trials are similar in effect (~ 50% reduction in risk)...but Jugdutt trial has a large sample size

# Interpreting *P* values

| Trial    | Intravenous nitrate | Control | Risk ratio | 95% confidence interval | <i>P</i> value |
|----------|---------------------|---------|------------|-------------------------|----------------|
| Chiche   | 3/50                | 8/45    | 0.33       | (0.09, 1.13)            | 0.08           |
| Bussman  | 4/31                | 12/29   | 0.24       | (0.08, 0.74)            | 0.01           |
| Flaherty | 11/56               | 11/48   | 0.83       | (0.33, 2.12)            | 0.7            |
| Jaffe    | 4/57                | 2/57    | 2.04       | (0.39, 10.71)           | 0.4            |
| Lis      | 5/64                | 10/77   | 0.56       | (0.19, 1.65)            | 0.29           |
| Jugdutt  | 12/77               | 44/157  | 0.48       | (0.28, 0.82)            | 0.007          |

- Size of the p-value is related to the effect size or the observed association or difference
- Chiche and Flaherty trials approximately same size, but observed difference greater in the Chiche trial

# P values

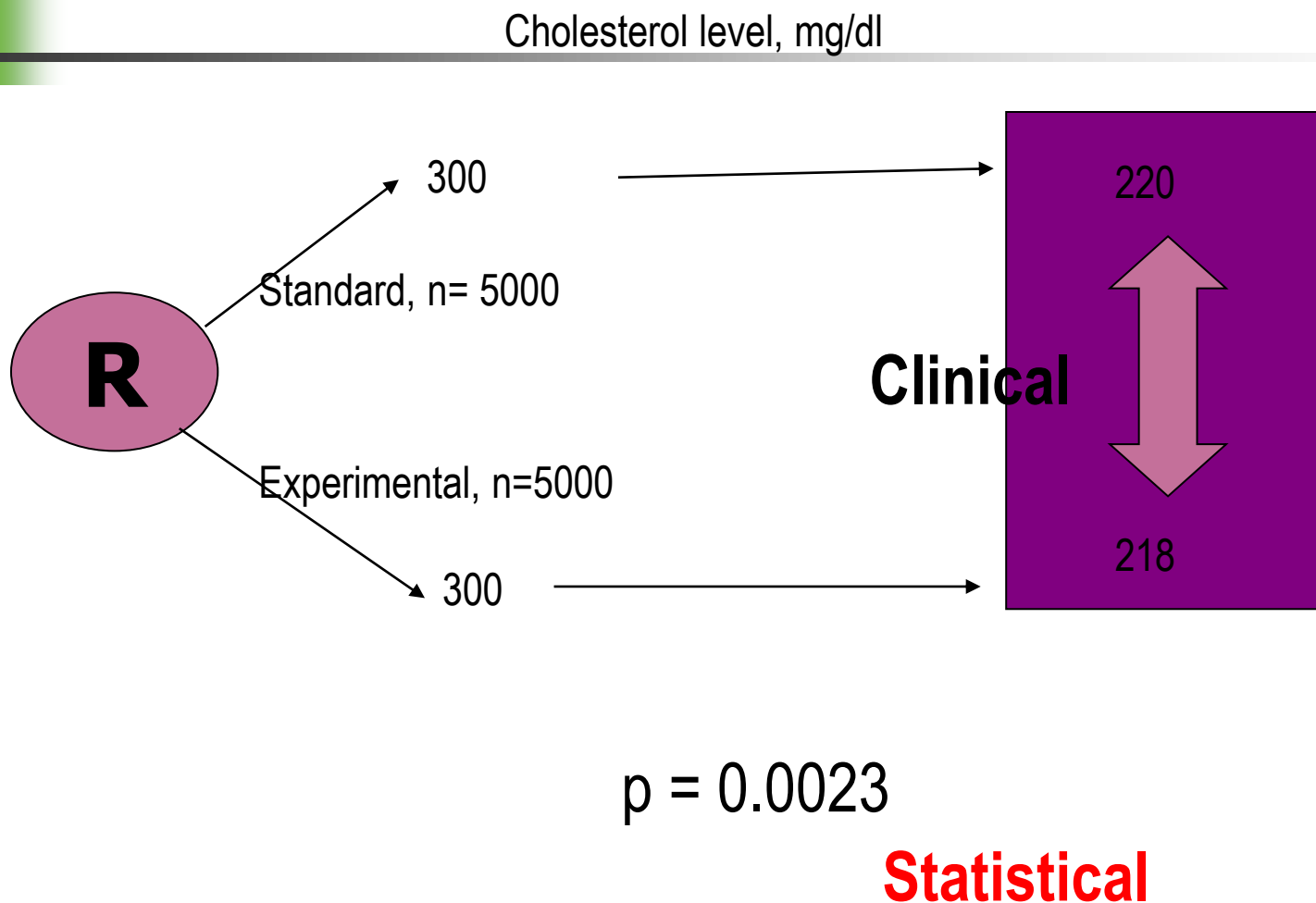
- P values give no indication about the clinical importance of the observed association
- A very large study may result in very small p-value based on a small difference of effect that may not be important when translated into clinical practice
- Therefore, important to look at the effect size and confidence intervals...



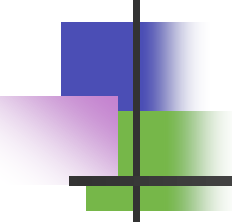
**Example: If a new antihypertensive therapy reduced the SBP by 1mmHg as compared to standard therapy we are not interested in swapping to the new therapy.**

- However, if the decrease was as large as 10 mmHg, then you would be interested in the new therapy.**
- Thus, it is important to not only consider whether the difference is statistically significant by the possible magnitude of the difference should also be considered.**

# Clinical importance vs. statistical significance



# Clinical importance vs. statistical significance



|          | Yes | No |
|----------|-----|----|
| Standard | 0   | 10 |
| New      | 3   | 7  |

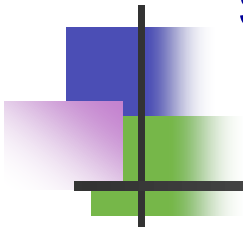
Absolute risk reduction = 30%

← **Clinical**




Fischer exact test:  $p = 0.211$

← **Statistical**

# Reaction of investigator to results of a statistical significance test



## Statistical significance

|   |               | Statistical significance   |  |
|---|---------------|--|--|
|   |               | Not significant  | Significant  |
| Practical importance of observed effect | Not important |  | Annoyed   |
|   | Important     | Very sad  | Elated  |