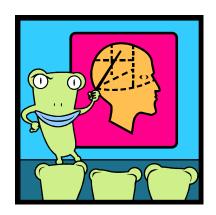


#### Mental Status Exam

#### Ahmad AlHadi, MD

#### What it is it?

- The Mental Status Exam (MSE)
  - equivalent to
  - describes the mental state and behaviors of the person being seen.
  - both objective and subjective.



# Why do we do them?

- The MSE provides information for:
  - diagnosis and assessment of disorder and
  - response to treatment.
- MSE provides a snap shot at a point in time
- to determine if the patients status has changed

#### • Is important for MSE?

#### • what is normal for the patient?

### Components of the MSE

- Appearance
- Behavior
- Cooperation
- Speech
- Mood & Affect
- Perception
- Thought process
- Thought content
- Cognition
- Insight/Judgment

# Appearance: What do you see?

- Build, posture, dress, grooming, prominent physical abnormalities
- Level of alertness: Somnolent, alert
- Emotional facial expression

#### Behavior

- Eye contact: ex. poor, good, sharp
- Psychomotor activity: ex. retardation or agitation i.e., hand wringing
- Movements: tremor, abnormal movements
  i.e., sterotypies, gait

# Speech

- **Rate**: slow, fast, pauses
- **Rhythm**: articulation (e.g. slurred), prosody, dysarthria (e.g. stuttering), monotonous.
- Volume: loud, soft, mute
- **Amount**: fluent, talkative, paucity, impoverished



# Mood

- The prevalent emotional state the patient tells you they feel
- Often placed in quotes since it is what the patient tells you
- Examples "Fantastic, elated, depressed, anxious, sad, angry, irritable, good"
- How to ask?





#### Affect

- The emotional state we observe
  - Type: euthymic, dysphoric, depressed, irritable, angry, euphoric, elevated, elated, anxious.
  - Range: full (normal) vs. restricted, blunted or flat, labile
  - Congruency: does it match the mood-(mood congruent vs. mood incongruent)
  - Stability: stable vs. labile
- How to ask?

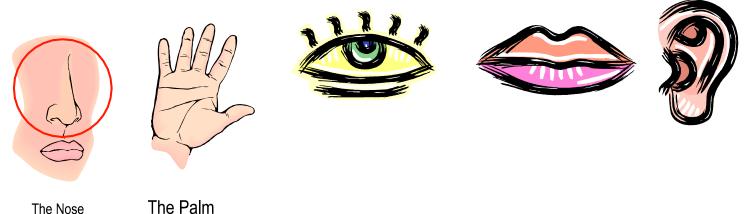




#### Perception

5 senses

• E.g. illusions, hallucinations, derealization, depersonalization.



- Hallucinations: False sensory perceptions. Can be auditory (AH), visual (VH), tactile or olfactory, somatic.
- Derealization: Feelings the outer environment feels unreal
- Depersonalization: Sensation of unreality concerning oneself or parts of oneself



### **Thought Process**

- Describes the rate of thoughts, how they flow and are connected.
- Normal: tight, logical and linear, coherent and goal directed
- Abnormal: associations are not clear, organized, coherent.
- Examples include circumstantial, tangential, loose, flight of ideas, word salad, clanging, thought blocking.

## Thought Process: examples

- Circumstantial: provide unnecessary detail but eventually get to the point
- Tangential: Move from thought to thought that relate in some way but never get to the point
- Loose: Illogical shifting between unrelated topics

### Thought Process: examples

- Flight of ideas: Quickly moving from one idea to another- see with mania
- Thought blocking: thoughts are interrupted
- Perseveration: Repetition of words, phrases or ideas
- Word Salad: Randomly spoken words



#### Thought Content

- Refers to the themes that occupy the patients thoughts.
- Examples include preoccupations, ideas of reference, delusions.

# Thought Content: examples

- Preoccupations: Suicidal or homicidal ideation (SI or HI), perseverations, obsessions or compulsions.
- Ideas of Reference (IOR): Misinterpretation of incidents and events in the outside world having direct personal reference to the patient

- Delusions: Fixed, false beliefs firmly held in spite of contradictory evidence
  - Control: outside forces are controlling actions
  - Erotomanic: a person, usually of higher status, is in love with the patient
  - Grandiose: inflated sense of self-worth, power or wealth
  - Somatic: patient has a physical defect
  - Reference: unrelated events apply to them
  - Persecutory: others are trying to cause harm

### Cognition

- Level of consciousness
- Attention and concentration: the ability to focus, sustain and appropriately shift mental attention
- Orientation

How to test?

# Cognition

- Memory: immediate, short and long term
- Intelligence
- Abstraction: proverb interpretation
- How to test?
- Mini-Mental State Exam

### Folstein Mini-Mental State Exam

- 30 item screening tool
- Useful for documenting serial cognitive changes an cognitive impairment
- Document not only the total score but what items were missed on the MMSE

# Insight/Judgment

- Insight: awareness of one's own illness and/or situation.
- Judgment: the ability to anticipate the consequences of one's behavior and make decisions to safeguard your well being and that of others.
- How to test?

# Sample initial MSE of a patient with depression and psychotic features

- Appearance: Disheveled, somnolent, slouched down in chair, uncooperative
- Behavior: psychomotor retarded, poor eye contact
- Cooperative
- Speech: moderate latency, soft, slow with paucity of content
- Mood: "really down"
- Affect: blunted, mood congruent

#### MSE continued

- Perception: Auditory hallucination (2<sup>nd</sup> person).
- Thought Process: linear and goal directed with paucity of content
- Thought Content: Suicidal Ideas, Nihilistic delusion.
- Cognition: Alert, focused, MMSE:24missed recall of 2 objects, 2 orientation questions, 2 on serial sevens



- Insight: fair
- Judgment: poor



#### **Excellent Source**

• <u>http://aitlvideo.uc.edu/aitl/MSE/MSEkm.swf</u>



#### Summary

- By the end of a standard psychiatric interview most of the information for the MSE has been gathered.
- The MSE provides information for diagnosis and assessment of disorder and response to treatment over time.
- Remember to include both what you hear and what you see!