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المملكة العربية السعودية  
وزارة التعليم العالي  
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**Khalid H Al Malki, MD, PhD**



**Communication and Swallowing  
Disorders Unit (CSDU)**



**Voice and Swallowing Disorders**


كرسي بحث  
أمراض الصوت والبلع



# Internet Site

<http://c.ksu.edu.sa/vas>



The slide features a decorative border on the left side consisting of three balloons in shades of green, blue, and purple, with yellow streamers and triangular flags trailing from them.

# *Communication and Swallowing Disorders*

**Khalid H Al Malki, MD, PhD**

Three decorative balloons in light green, light blue, and light purple are positioned on the left side of the slide, each with yellow triangular rays emanating from it.

*Aim of this presentation:*

**Introduce Communication and Swallowing Disorders and how they are managed generally, and NOT to cover all disorders in details.**

# *Communication Disorders*

**Communication difficulties have an impact on the following aspects:**

- **Academic,**
- **Social,**
- **Psychological,**
- **Employment,**
- **Professional,**
- **Financial,**
- **Family relations.**



مجالات أمراض التخاطب  
**Communication Disorders**

أمراض البلع  
Swallowing Disorders

أمراض الصوت  
Voice Disorders

أمراض الكلام  
Speech Disorders

أمراض اللغة  
Language Disorders

## **Language**

**A symbolic arbitrary system relating sounds to meaning.**

## **Speech**

**A neuro-muscular process whereby language is uttered. It includes the coordination of respiration, phonation, articulation, resonance and prosody.**

## **Voice**

**The result of vibration of the true vocal folds using the expired air.**

## **Swallowing**

**The process of successful passage of food and drinks from the mouth through pharynx and esophagus into the stomach.**



# *Phoniatrics*

**Khalid H Al Malki, MD, PhD**

# *Who is managing Communication and Swallowing Disorders?*

*Two schools:*

- 1. Phoniaticians (MD's).**
- 2. Speech-Language pathologists.**

# *What is Phoniatics?*

- ✱ **A medical specialty that deals with communication and swallowing disorders.**
- ✱ **It stems mainly from ORL (ENT), especially when dealing with VOICE disorders.**

**Union of the European Phoniaticians (UEP)**

**[www.phoniatics-uep.org](http://www.phoniatics-uep.org)**

## *Phoniatics (cont.)*

✱ In 1931, "Phoniatics" was officially recognized and acknowledged as an independent medical specialty of its own in Sweden.

✱ In 1992, "Phoniatics & Pedaudiology" became a new self-standing medical discipline in Germany.

Union of the European Phoniaticians (UEP)  
[www.phoniatics-uep.org](http://www.phoniatics-uep.org)

## *Phoniatics (cont.)*

A medical subspecialty of ENT (Otorhinolaryngology) as approved by:

- Saudi Commission For Health Specialties.
- ENT Department, King Saud University.
- Saudi Society of Otorhinolaryngology.




## *The Phoniatician:*

- Deals with the patient from a **MEDICAL** prospective.
- Can perform endoscopies without any limitations.
- Can prescribe medications when needed.
- Can perform surgeries if interested and trained.

# JALP



*Is Phoniatrics recognized internationally?*



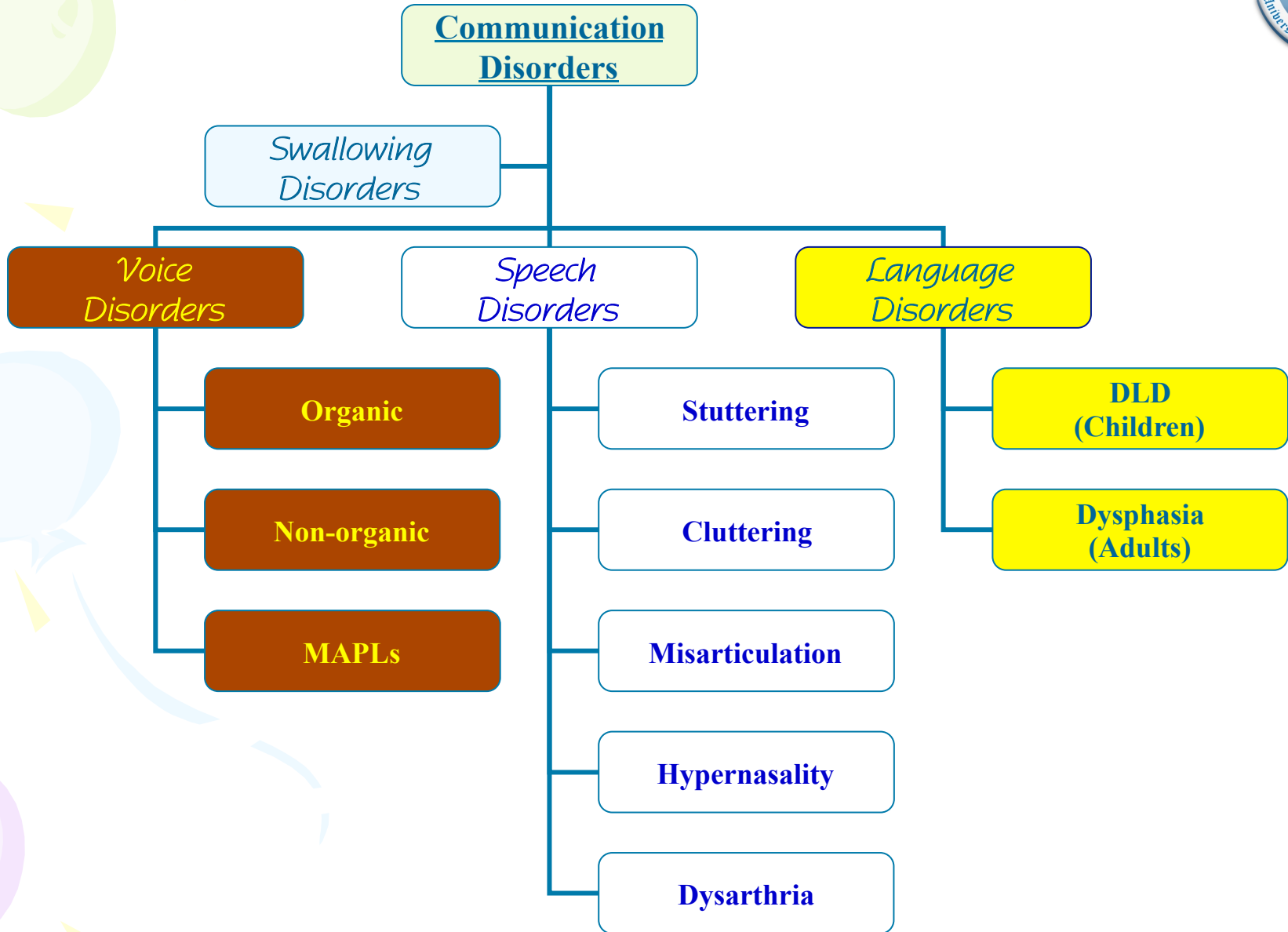
**The International Association of Logopedics and Phoniatrics (IALP) is a global organization which promotes the improvement of care for people with communication disorders.**

**[www.ialp.info](http://www.ialp.info)**

## *IALP:*

**IALP represents a professional body of:**

- ✓ **125.000 members in human communication**
- ✓ **56 affiliated national societies from**
- ✓ **38 countries and**
- ✓ **over three hundred individual members.**
- ✓ **IALP has informative status with UNESCO, UNICEF, WHO, ....**



# *Language Disorders*

**Khalid H Al Malki, MD, PhD**

## I. Language Disorders:

[1] *Delayed Language Development (DLD):*

### **Definition of DLD:**

Delay or failure to acquire language matched with age.

## **Prerequisites of normal language development:**

- 1. Normal brain function.**
- 2. Intact sensory channels (eg auditory).**
- 3. Normal psyche.**
- 4. Stimulating environment.**



## **Causes of DLD:**

### **A) Brain damage:**

- Diffuse brain damage (MR).
- Brain damaged motorly handicapped child (CP).
- Minimal brain damage (ADHD).

### **B) Sensory deprivation:**

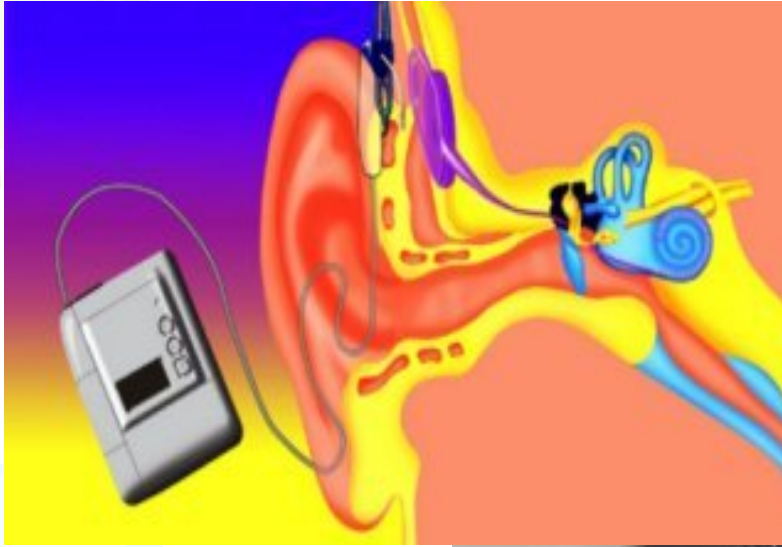
Hearing impairment.

### **C) Psychiatric disorders:**

- Autism.
- Childhood schizophrenia.

### **D) Non-stimulating environment.**

### **E) Idiopathic.**



## **Diagnosis of the Cause of DLD:**

- I. History taking.**
- II. Physical examination.**
- III. Investigations:**
  - Psychometry (IQ).**
  - Audiometry.**

**DLD Sheet**

## **Management of DLD:**

- ✿ **Early detection.**
- ✿ **Providing the suitable aid (HA or CI).**
- ✿ **Family counseling.**
- ✿ **Language therapy.**

## 9. Language disorders:

[2] *Dysphasia:*

### **Definition:**

**Language deterioration after its full development due to brain insult: infarction, hemorrhage, atrophy, etc**

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**Broca's area**

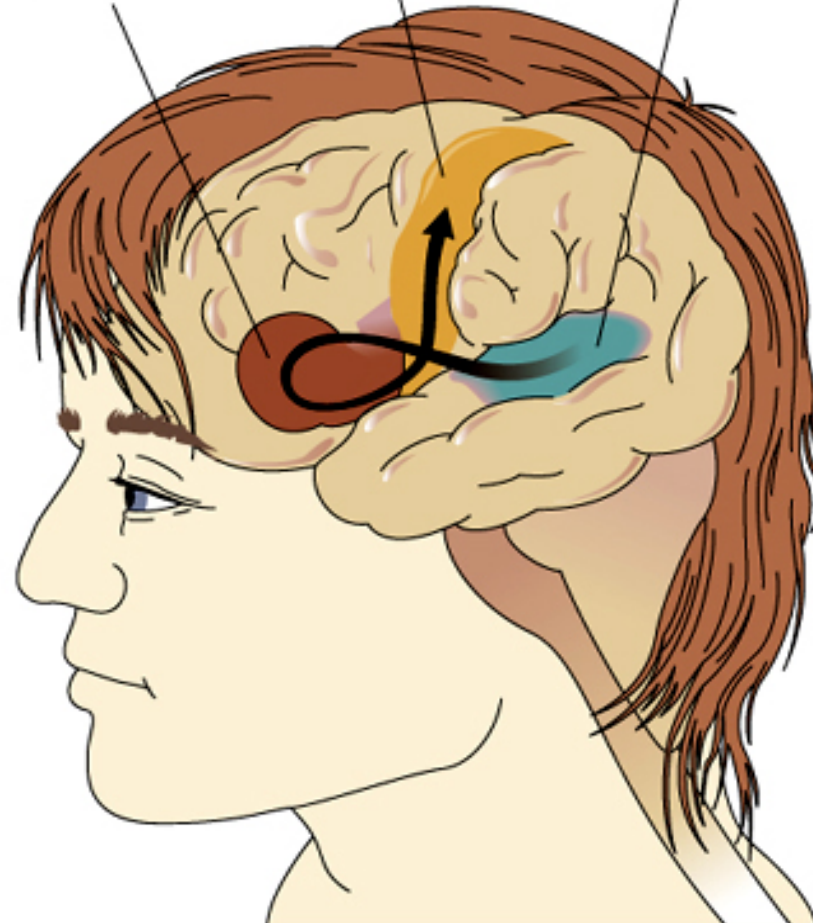
Formulates a speech response and stimulates motor cortex

**Motor cortex**

Stimulates muscles that produce speech

**Wernicke's area**

Processes incoming speech and comprehends it



## **Types of dysphasia:**

- 1. Expressive.**
- 2. Receptive.**
- 3. Mixed predominantly expressive.**
- 4. Mixed predominantly receptive.**
- 5. Global.**

## **Diagnosis of dysphasia:**

- I. History taking.**
- II. Physical examination: ... , neurological exam.**
- III. Investigations:**
  - CT / MRI brain.**
  - Dysphasia test.**
  - Psychometry (IQ).**
  - Audiometry.**

**Dysphasia Sheet**



## **Management of dysphasia:**

### **Individualized:**

- **Management of the cause.**
- **Physical rehabilitation (Physiotherapy).**
- **Family counseling.**
- **Language therapy.**
- **Alternative and augmentative communication.**

# *Speech Disorders*

**Khalid H Al Malki, MD, PhD**

## Speech disorders:

### 1. *Dyslalia (Misarticulation):*

#### Definition:

**Faulty articulation of one or more of speech sounds not appropriate for age.**

## Types of dyslalia:

### A) Sigmatism (/s/ defect):-

- Interdental sigmatism.
- Lateral sigmatism.
- Pharyngeal sigmatism.

### B) Back-to-front dyslalia:-

/k/	/	/g/	/
t/			
d/			

### C) Rotacism (/r/ defect).

### D) Voiced-to-nonvoiced dyslalia:-

/g/	/k/
/d/	/t/
/z/	/s/ etc...

## **Diagnosis of dyslalia:**

- I. History taking.**
- II. Physical examination: ... , tongue, ...**
- III. Investigations:**
  - Audio recording.**
  - Articulation test.**
  - Psychometry (IQ).**
  - Audiometry.**

**Dyslalia Sheet**

## **Management of dyslalia:**

- **Treatment of the cause:**
  - . **Tongue tie.**
  - . **Dental anomalies.**
  
- **Speech therapy.**

## Speech disorders:

### 2. Stuttering:

#### Definition:

The intraphonemic disruptions resulting in sound and syllable repetitions, sound prolongations, and blocks.

## **Normal dysfluency:**

- **Less than 6 years.**
- **Only repetitions.**
- **No associated muscular activity.**
- **Not aware.**



**Incidence of stuttering: 1%.**

**Onset:**

- **Earliest = 18 months.**
- **Latest = 13 years.**

**Epidemiology:**

- **more in families with history of stuttering.**
- **can occur in mentally retarded.**
- **very rare in the hearing impaired.**

## **Gender ratio:**

**4 : 1 (male : female)**

## **Theories of Stuttering:**

**The exact cause is unknown.**

- Organic theory.**
- Neurosis theory.**
- Learning theory.**

## **Diagnosis of stuttering:**

- I. History taking.**
- II. Physical examination: APA, VPA, ...**
- III. Investigations:**
  - Audio and video recording.**
  - Stuttering severity (eg SSI).**
  - Articulation test.**
  - Psychometry (IQ).**

**Stuttering Sheet**

# **Auditory Perceptual Analysis (APA):**

## **A. Core behaviors:**

- Intrapophonemic disruption.
- Repetitions.
- Prolongations.
- Blocks.

## **B. Secondary reactions:**

- Muscular activity and struggle.
- Interjection.
- Word substitutions and circumlocution.

## **C. Concomitant reactions:**

- Fear.
- Breathing (antagonism, interruption, prolongation, cessation, ...).
- Eye contact.
- Skin pallor/flushing.

## Management of stuttering:

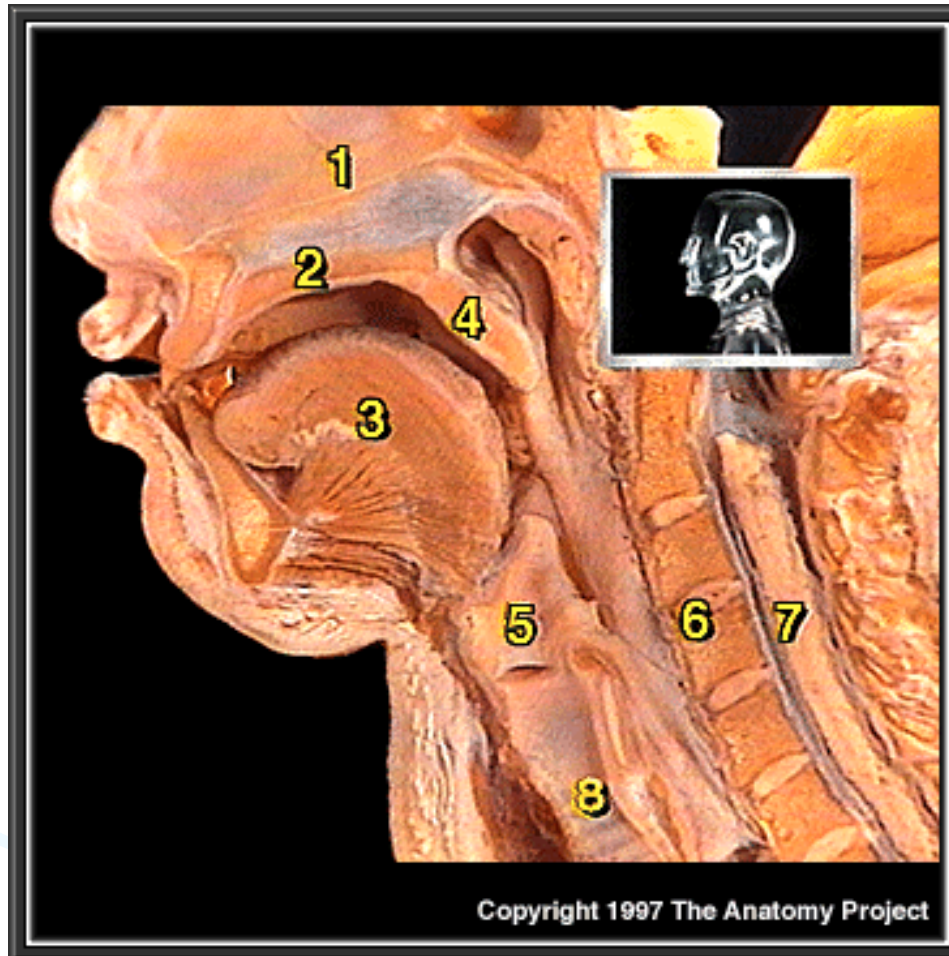
- ☀ **Family and patient counseling.**
- ☀ **Speech therapy:**
  - a. **Indirect therapy: if not aware.**
  - b. **Direct therapy: if aware.**

## III. Speech disorders:

### *3. Hypernasality:*

#### **Definition:**

**Faulty contamination of the speech signal by the addition of nasal noise. It results from velopharyngeal insufficiency (VPI).**



## Causes of hypernasality:

### I. Organic:

#### *1. Structural:*

##### a) Congenital:

- Overt cleft palate.
- Submucous cleft palate.
- Non-cleft causes:
  - . Congenital short palate.
  - . Congenital deep pharynx.

##### b) Acquired:

- Adenotonsillectomy.
- Palatal trauma.
- Tumors of the palate & pharynx.

#### *2. Neurogenic:*

- Palatal upper motor neuron lesion.
- Palatal lower motor neuron lesion.



**Causes of hypernasality (cont.):**  
**II. Non-organic (Functional):**

- Faulty speech habits.
- Mental retardation.
- Neurosis or hysteria.
- Hearing impairment.
- Post-tonsillectomy pain.

## **Effects of VPI:**

- **Feeding problems: nasal regurgitation.**
- **Ear infections (tensor palati: V).**
- **Psychosocial problems.**
- **Communicative problems:**
  - . **Speech: hypernasality.**
  - . **Language: DLD.**
  - . **Voice: hyper or hypofunction.**

# **Diagnosis of hypernasality:**

## **I. History taking.**

## **II. Physical examination:**

- **General.**
- **ENT examination: ... , palate (inspection, palpation) ...**
- **Simple tests:**
  - . **Gutzman's (a/i) test.**
  - . **Czermak's (cold mirror) test.**

## **III. Investigations:**

- **Audio recording.**
- **Fiberoptic nasopharyngolaryngoscopy.**
- **Psychometry (IQ).**
- **Audiometry.**
- **Articulation test.**
- **Nasometry.**

**Hypernasality Sheet**

## **Management of hypernasality:**

- **Team work.**
- **Feeding.**
- **Hearing.**
- **Maxillofacial.**
- **Palatal and lip surgeries.**
- **Obturators.**
- **Communication:**
  - . **Language: Language therapy.**
  - . **Speech: Speech therapy.**
  - . **Voice: Voice therapy.**

## Speech disorders:

### 4. *Dysarthria:*

#### **Definition:**

**Any combination of disorders of respiration, phonation, articulation, resonance, and prosody, that may result from a neuromuscular disorder.**

## **Types of dysarthria:**

### **1. Flaccid dysarthria:**

- **Lesion: lower motor neuron level.**
- **Communication:**
  - \* **breathy phonation.**
  - \* **hypernasality.**

### **2. Spastic dysarthria:**

- **Lesion: upper motor neuron level.**
- **Communication:**
  - \* **strained strangled phonation.**
  - \* **labored breathing.**

## Types of dysarthria (cont.):

### 3. Ataxic dysarthria:

- Lesion: cerebellum level.
- Communication:
  - \* increased equal stresses.
  - \* irregular articulatory breakdown.

## **Types of dysarthria (cont.):**

### **4. Dyskinetic dysarthria:**

**- Lesion: basal ganglia level.**

#### **A. Hypokinetic type (Parkinsonism):**

**\* breathy phonation.**

**\* rapid rate.**

**\* short rushes of speech with final decay.**

#### **B. Hyperkinetic type:**

##### **i. Quick hyperkinetic (Chorea):**

**\* variable rate and loudness.**

##### **ii. Slow hyperkinetic (Athetosis):**

**\* slow rate.**



## Types of dysarthria (cont.):

### 5. *Mixed dysarthria:*

- may be the most common.

- **Examples:**

- \* **Motor neuron disease .... Flaccid + Spastic.**
- \* **Multiple sclerosis ..... Ataxic + Spastic.**
- \* **Wilson's disease ..... Ataxic + Spastic +  
Hypokinetic.**

## **Diagnosis of dysarthria:**

**I. History taking.**

**II. Physical examination: ... , mouth, palate, ... , neurological exam, ...**

**III. Investigations:**

- **Audio recording.**
- **Fiberoptic nasopharyngolaryngoscopy.**
- **CT/MRI brain**
- **Dysphasia test.**
- **Psychometry (IQ).**
- **Articulation test.**
- **Audiometry.**
- **Nasometry.**
- **MDVP.**
- **Aerodynamics (Aerophone II).**

## **Management of dysarthria:**

### **Individualized:**

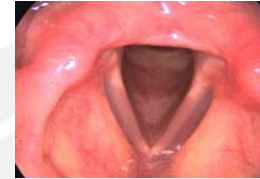
- **Management of the cause.**
- **Patient counseling.**
- **Communicative therapy:**
  - \* **Articulation.**
  - \* **Phonation.**
  - \* **Resonance.**
  - \* **Respiration.**
  - \* **Prosody.**
- **Alternative and augmentative communication.**

# *Voice Disorders*

**Khalid H Al Malki, MD, PhD**

## Functions of the larynx:

**(1) Airway.**



**(2) Protection.**

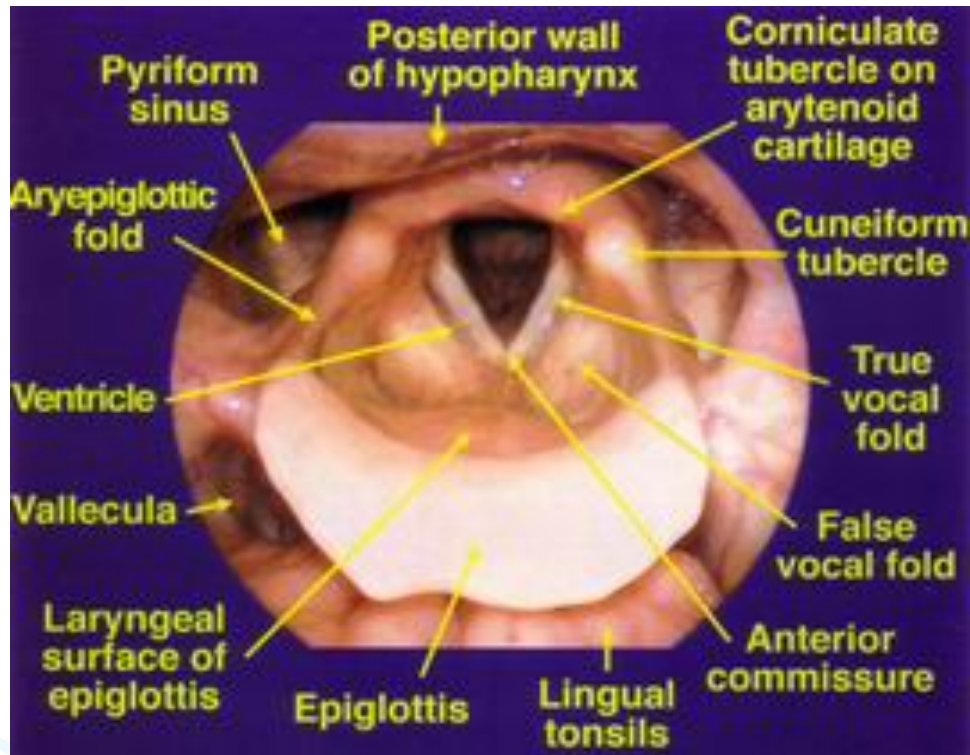


**(3) Phonation.**

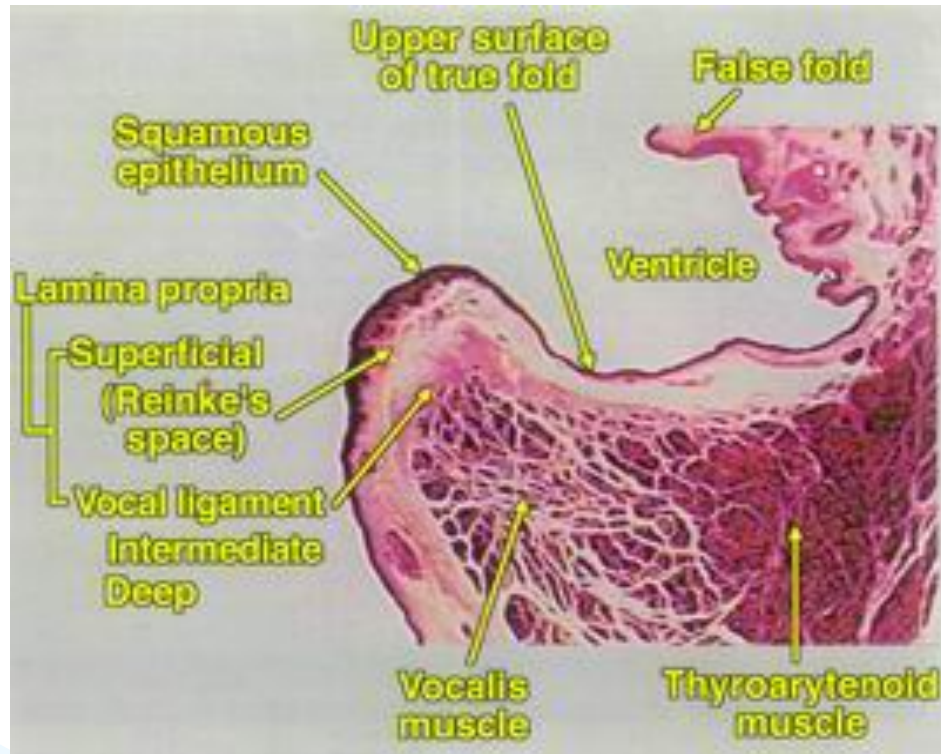


**(4) Increasing intra-thoracic Pressure.**

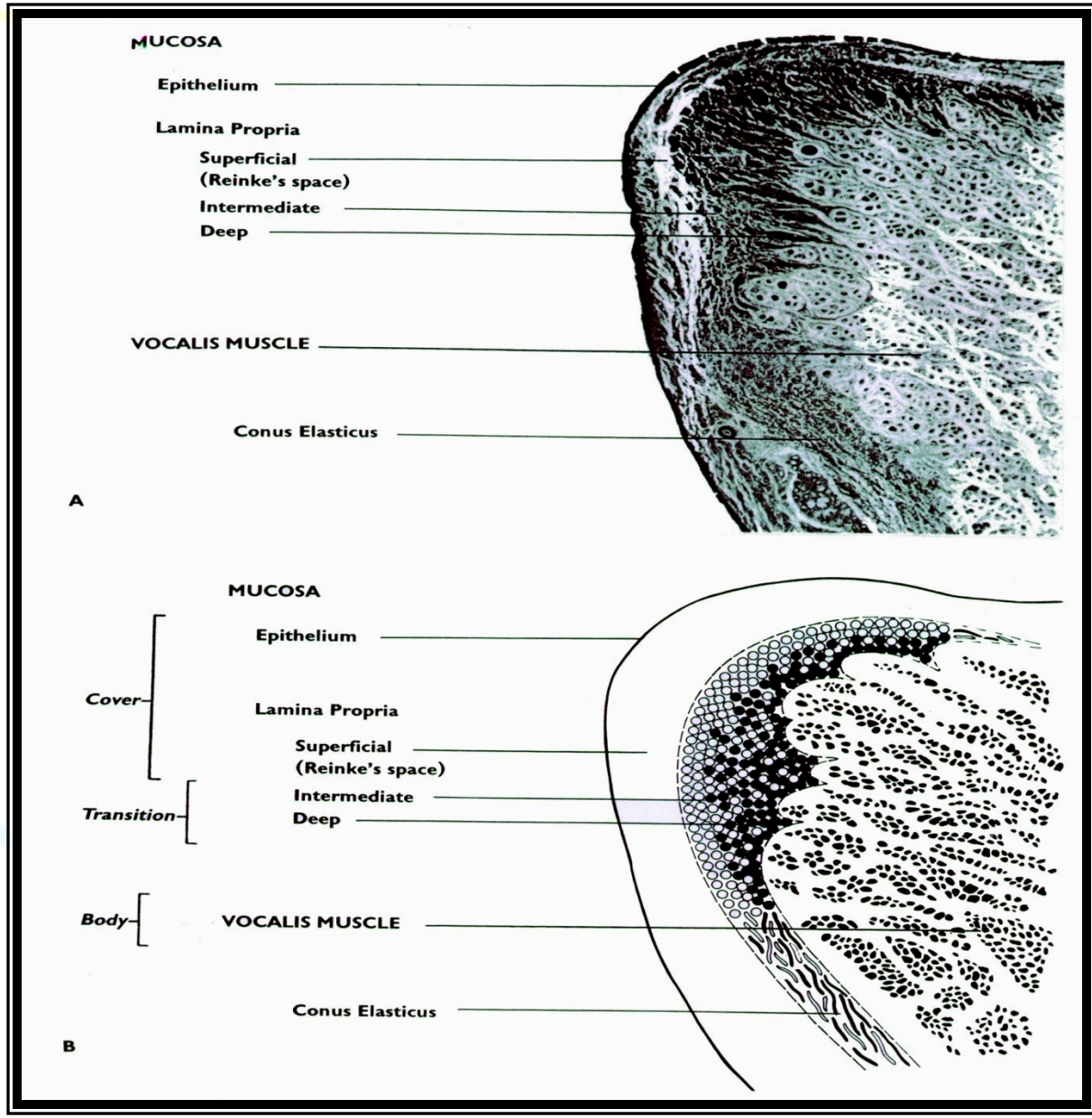












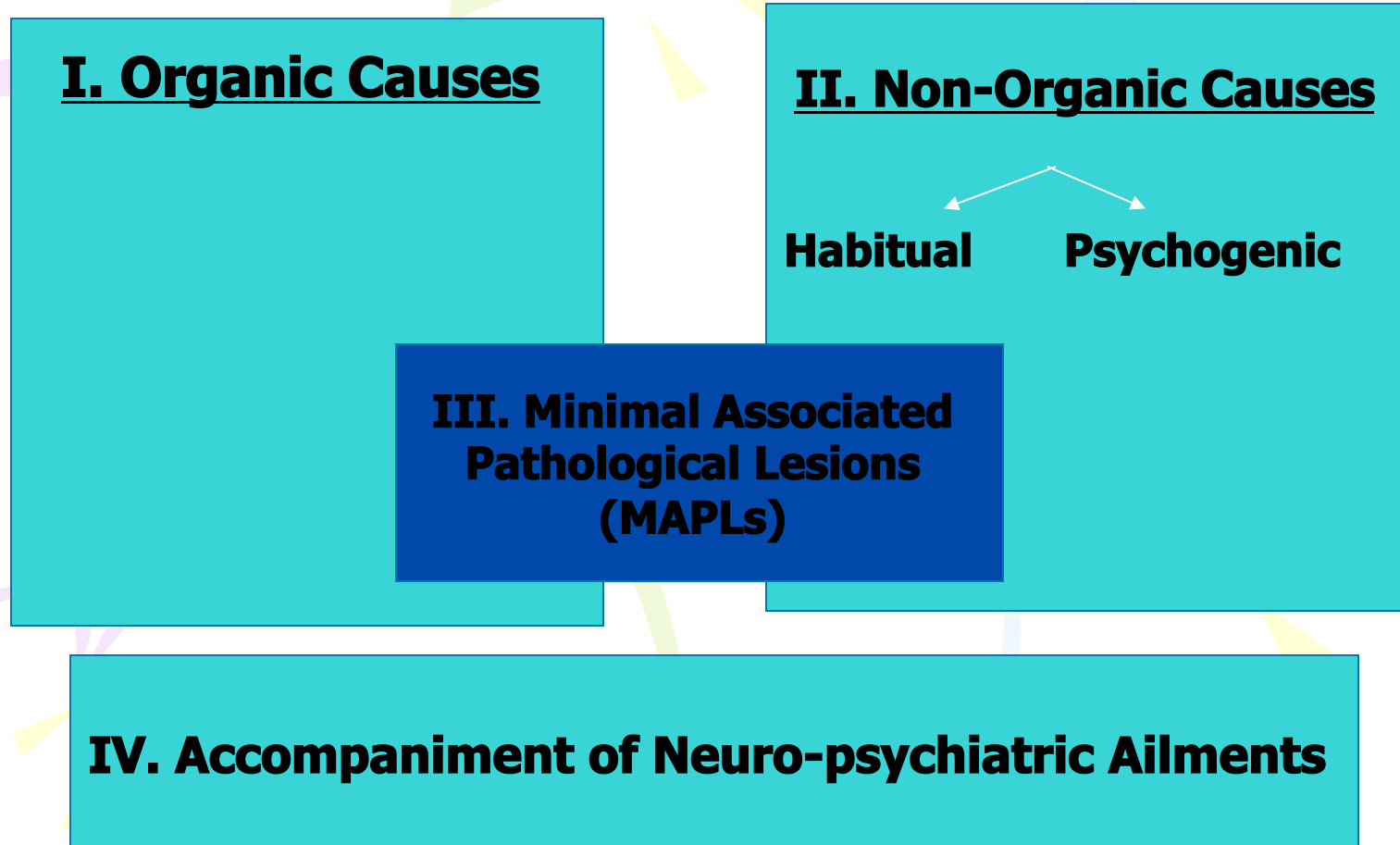
## **Prerequisites of “normal” voice production:**

- 1. Normal range of movement of vocal folds.**
- 2. Normal mobility of mucosa on deep layers.**
- 3. Optimal coaptation of vocal folds’ edges.**
- 4. Optimal motor force.**
- 5. Optimal pulmonary support.**
- 6. Optimal timing between vocal fold closure and pulmonary exhalation.**
- 7. Optimal tuning of vocal fold musculature (int. & ext.).**

## **Definition of dysphonia:**

- **“Difficulty in phonation”.**
- **“Change of voice from his /her habitual”.**
- **“Hoarseness” = roughness & harshness of voice.**

# Etiological classification of dysphonia:



## III. Voice disorders:

### *A) Organic voice disorders:*

- . **Congenital.**
- . **Inflammatory.**
- . **Traumatic.**
- . **Neurological.**
- . **Neoplastic.**
- . **Hormonal.**
- . **Status post-laryngectomy.**

## *Sulcus vocalis*



# *Laryngeal carcinoma*



**Respiration**



**Phonation**

## *Left vocal fold paralysis*



**Respiration**



**Phonation**



## III. Voice disorders:

### *B) Non-organic voice disorders:*

#### **i. Habitual:**

- 1. Hyperfunctional childhood dysphonia.**
- 2. Incomplete mutation.**
- 3. Phonasthenia (Voice fatigue).**
- 4. Hyperfunctional dysphonia.**
- 5. Hypofunctional dysphonia.**
- 6. Ventricular dysphonia.**

## *Hyperfunctional dysphonia*



**Respiration**



**Phonation**

# *Phonasthenia*



**Respiration**



**Phonation**

*B) Non-organic voice disorders (cont.):*

**ii. Psychogenic:**

**1- Psychogenic dysphonia.**

**2- Psychogenic aphonia.**

## III. Voice disorders:

c) *Minimal associated pathological lesions (MAPLs) :*

- 1. Vocal fold nodules.**
- 2. Vocal fold polyps.**
- 3. Vocal fold cysts.**
- 4. Reinke's edema.**
- 5. Contact granuloma.**

## *Vocal Fold Nodules: Adult Type*



**Respiration**

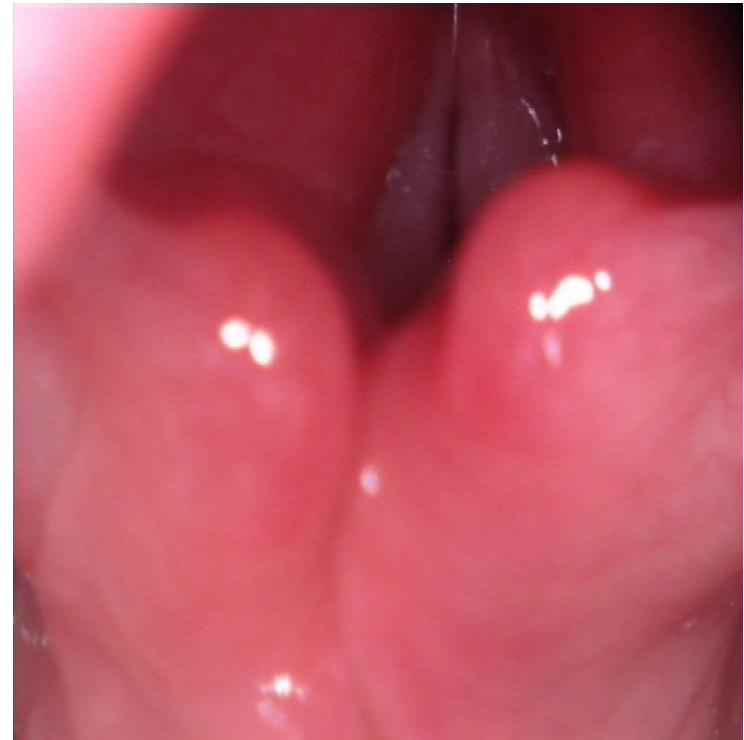


**Phonation**

## *Vocal Fold Nodules: Juvenile Type*



**Respiration**



**Phonation**







*Left Vocal Fold Polyp with a Reaction*



**Respiration**



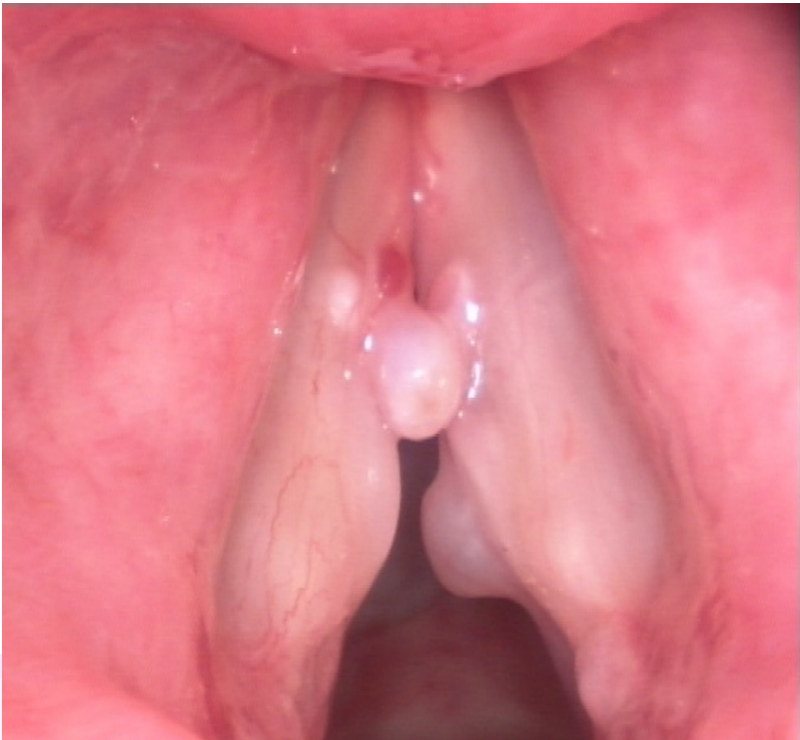
**Phonation**



**Respiration**



**Phonation**



**Respiration**



**Phonation**

## *Left Vocal Fold Cyst*



**Respiration**



**Phonation**



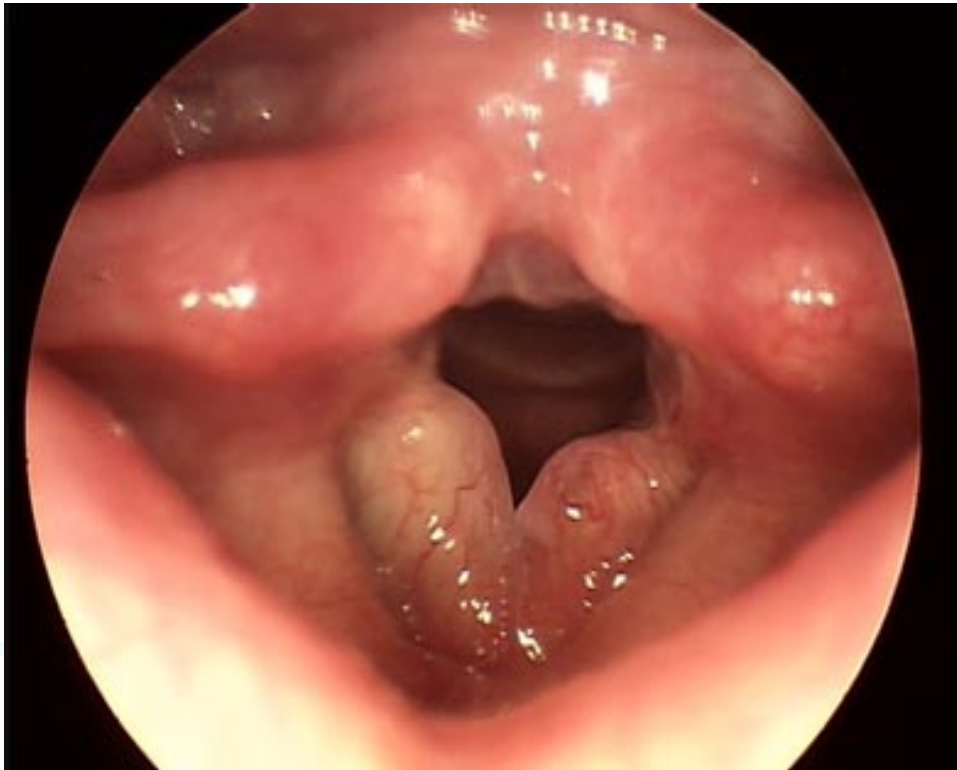
## *Right-sided Reinke's Edema*



**Respiration**



**Phonation**





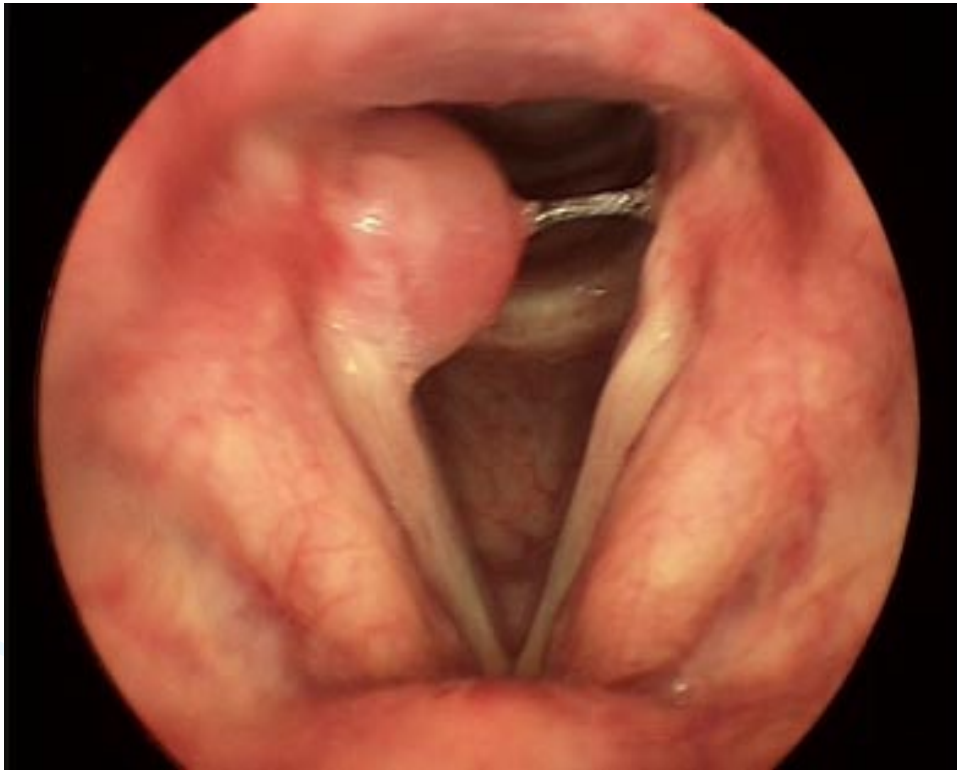
## *Right-sided Contact Granuloma*



**Respiration**



**Phonation**



## **Diagnosis of dysphonia:**

- I. History taking.**
- II. Physical examination: APA , ... , neck , ...**
- III. Investigations:**
  - Audio recording.**
  - Digital laryngostroboscopy.**
  - Digital laryngokymography.**
  - Acoustic analysis (MDVP).**
  - Aerodynamic analysis (Aerophone II).**
  - GERD (LPR) work-up.**
  - CT neck.**

**\*Voice Sheet**

## **Auditory Perceptual Analysis (APA):**

1. **Overall grade:** normal, slight, moderate, severe.
2. **Character (quality):** strained, leaky, breathy, rough.
3. **Pitch:** increased, decreased, diplophonia, normal for age.
4. **Register:**
  - habitual register: modal, falsetto, vocal fry.
  - register break.
5. **Loudness:** loud, soft, fluctuation, normal.
6. **Glottal attack:** hard, soft, normal.
7. **Associated laryngeal functions:** cough, whisper, laughter.



**Khalid H Al Malki, MD, PhD**

## **Stroboscopic examination:**

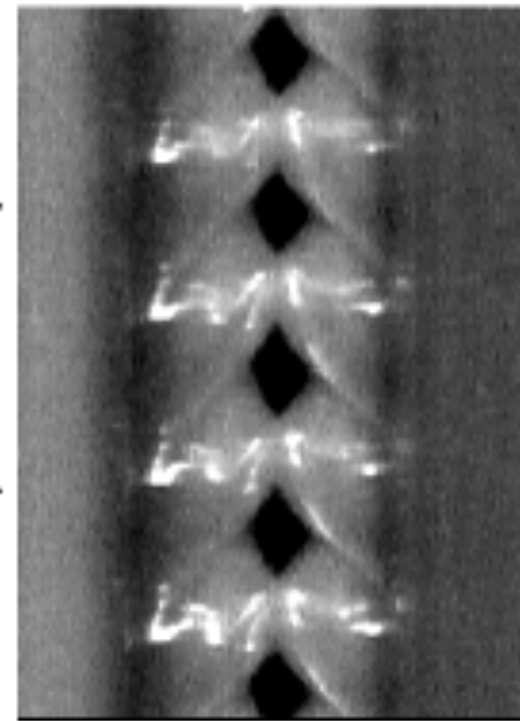
- 1- Glottic closure: complete, incomplete (shape).**
- 2- Glottic gap: site, size.**
- 3- Glottic wave: great, normal, small, absent.**
- 4- Amplitude: great, normal, small, zero.**
- 5- Symmetry: in phase, in amplitude.**
- 6- Phase closure: open phase predominate, close phase predominate.**
- 7- Stroboscopic fixation.**
- 8- Additional morphological findings.**

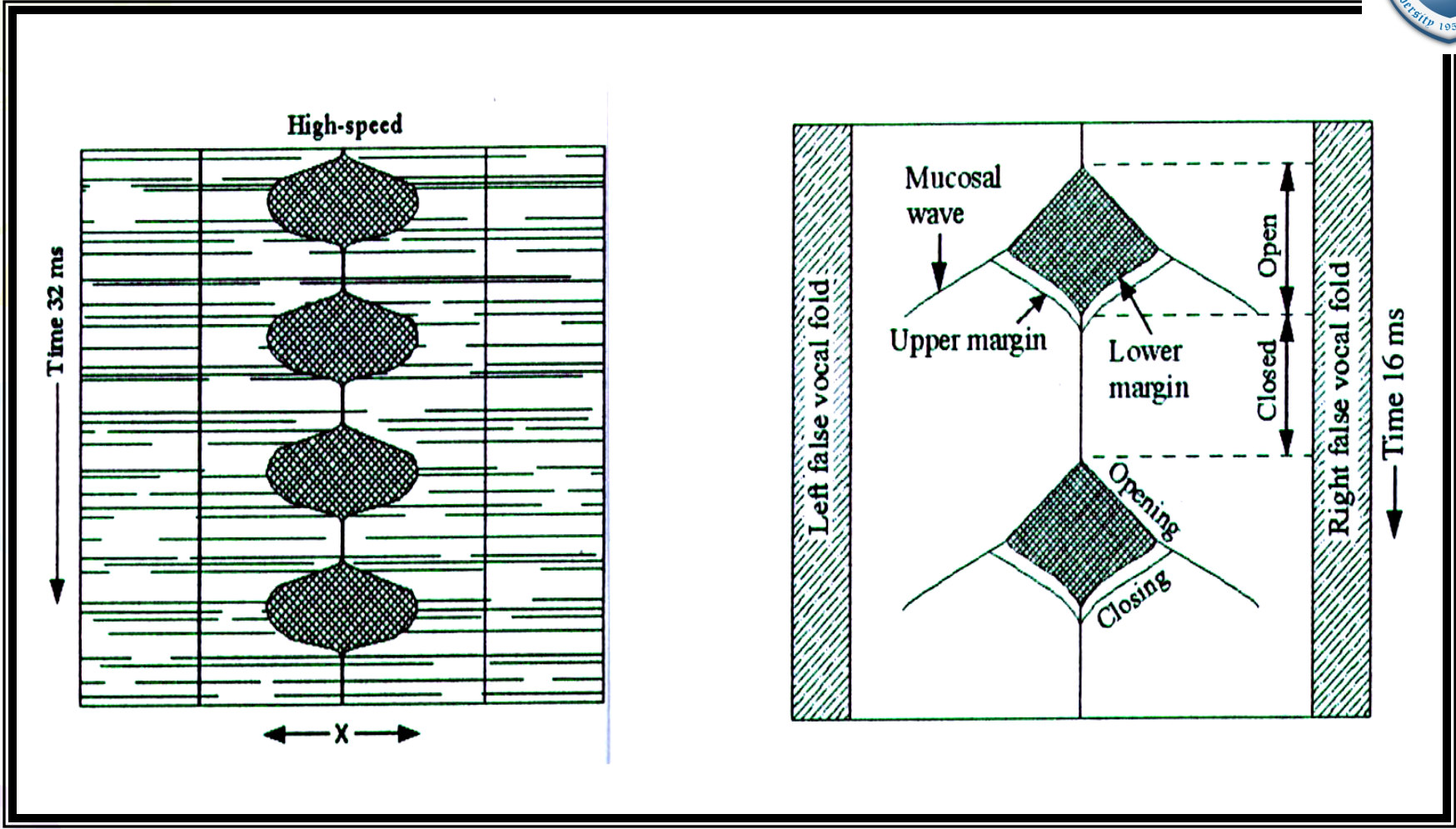
# VIDEOKYMOGRAPHY (VKG) - Principle

STANDARD mode



HIGH-SPEED (VKG) mode





# Videolaryngokymogram

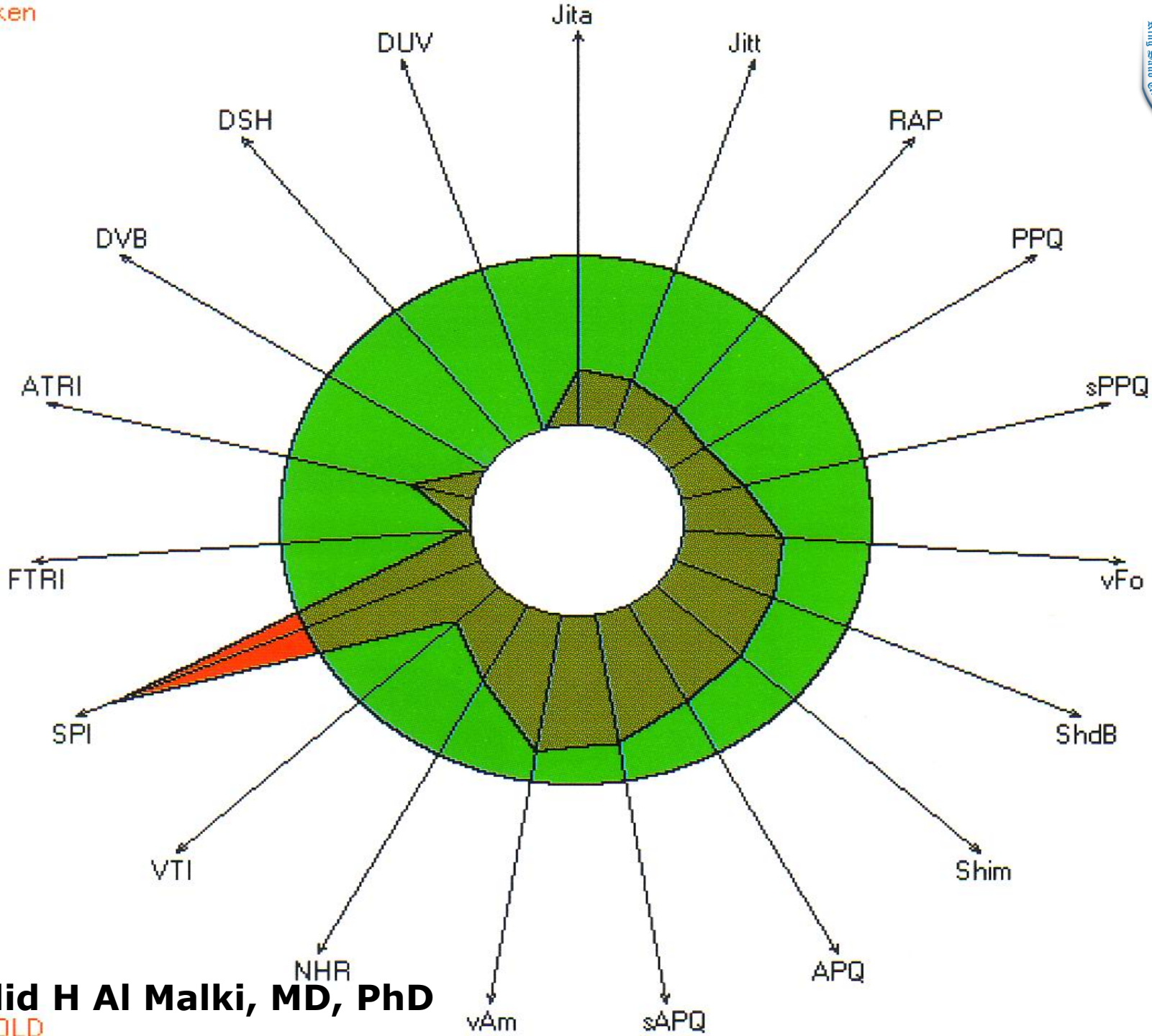


## **Videolaryngokymography:**

- **Symmetry (both sides) in:**
  - # Amplitude.**
  - # Mucosal wave.**
  - # Phase.**
- **Periodicity (same side) in:**
  - . Amplitude.**
  - . Glottal cycle timing.**
- **Closed phase.**

# CSL (MDVP)



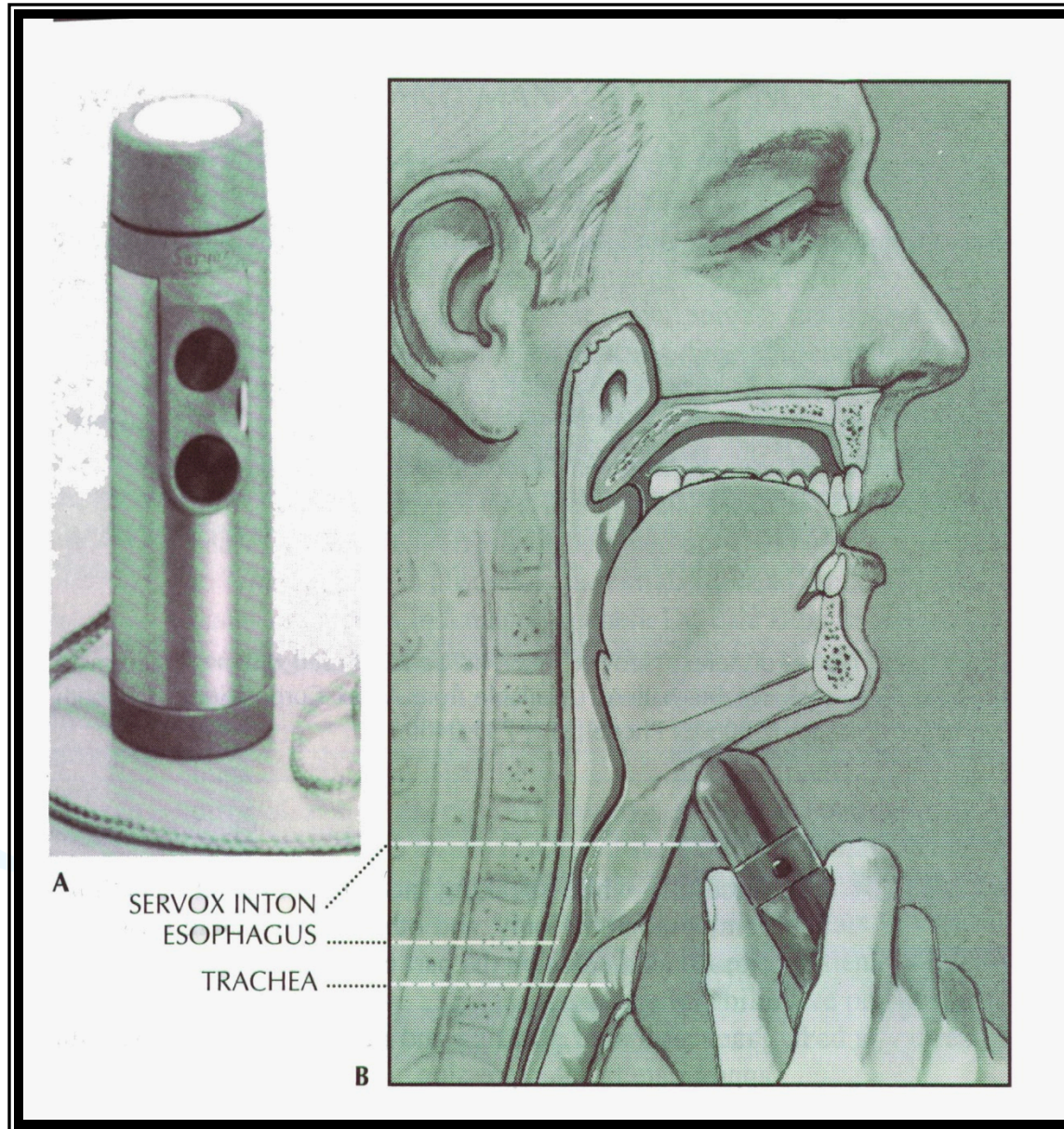


## Aerophone II



## **Management of voice disorders:**

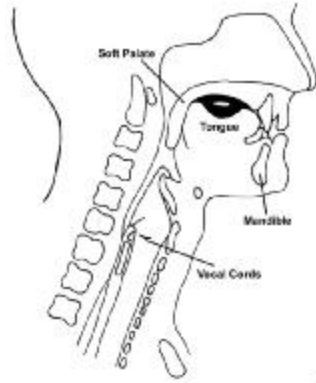
- **Pharmacological agents.**
- **Surgical procedures (Phonosurgery).**
- **Technical aid devices.**
- **Voice therapy.**



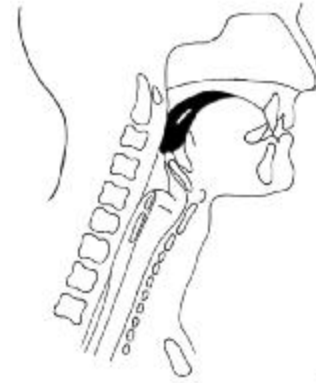
# *Swallowing Disorders*

**Khalid H Al Malki, MD, PhD**

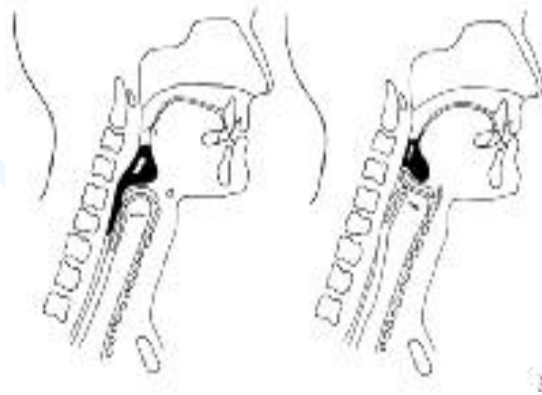
# Phases of normal swallowing:



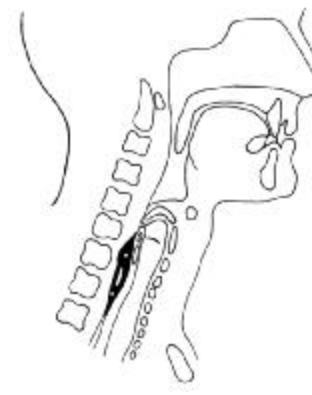
**1. Oral preparatory phase**



**2. Oral propulsive phase**



**3. Pharyngeal phase**



**4. Esophageal phase**

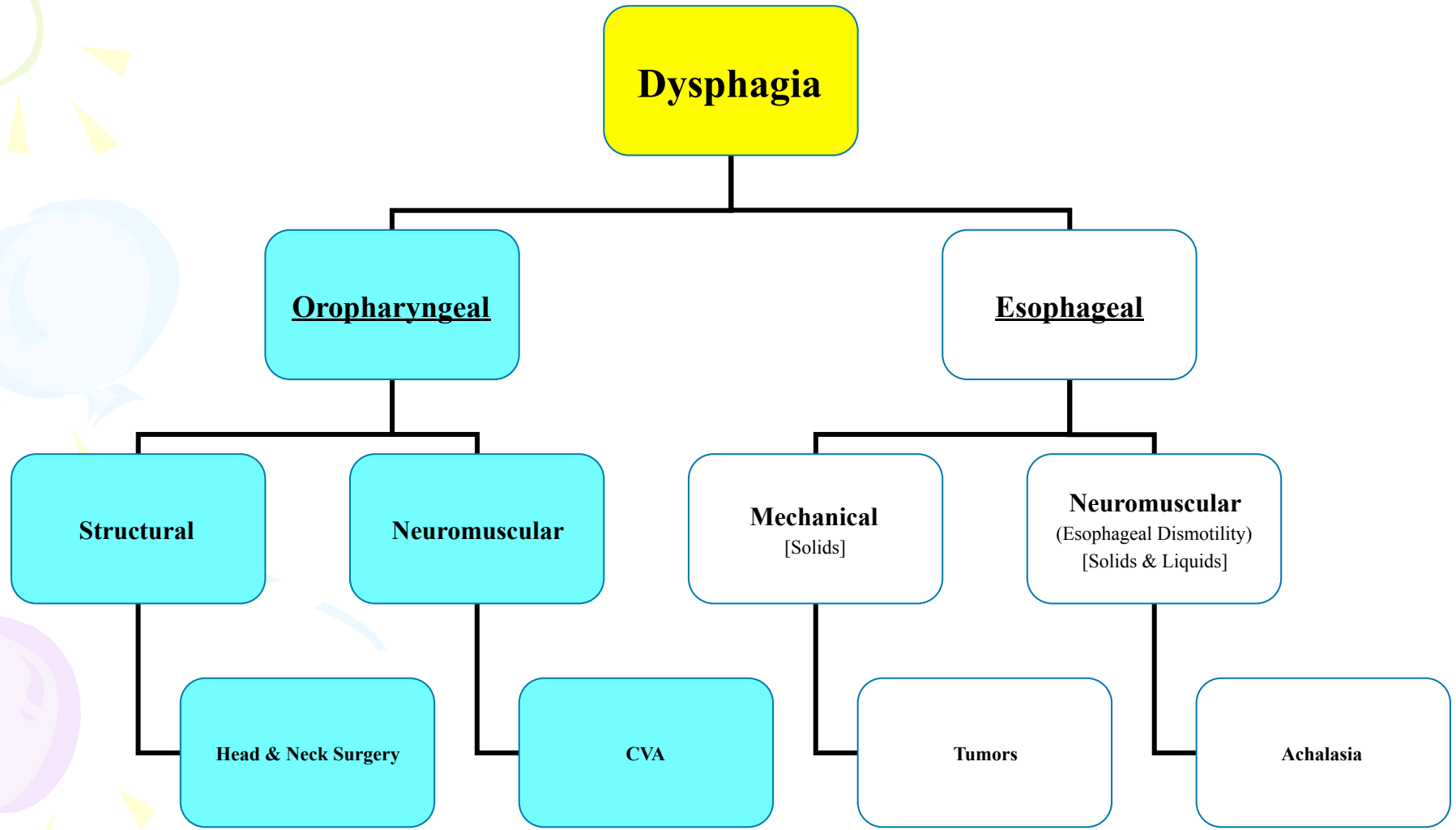


## **Definition of dysphagia:**

- **“Difficulty in moving food from the mouth to the stomach”.**
- **“Odynophagia” = painful swallowing due to a disorder of the esophagus.**

## **Consequences of dysphagia:**

- **Dehydration.**
- **Weight loss.**
- **Aspiration pneumonia.**
- **Airway obstruction.**
- **Loss of joy of eating.**



# **Diagnosis of dysphagia:**

## **I. History taking.**

## **II. Physical examination:**

- **General examination.**
- **Language and Speech assessment.**
- **Vocal tract examination.**
- **Neck examination.**
- **Trail feeding.**

## **III. Investigations:**

- **FEES.**
- **VFES (MBS).**
- **GERD (LPR) work-up.**

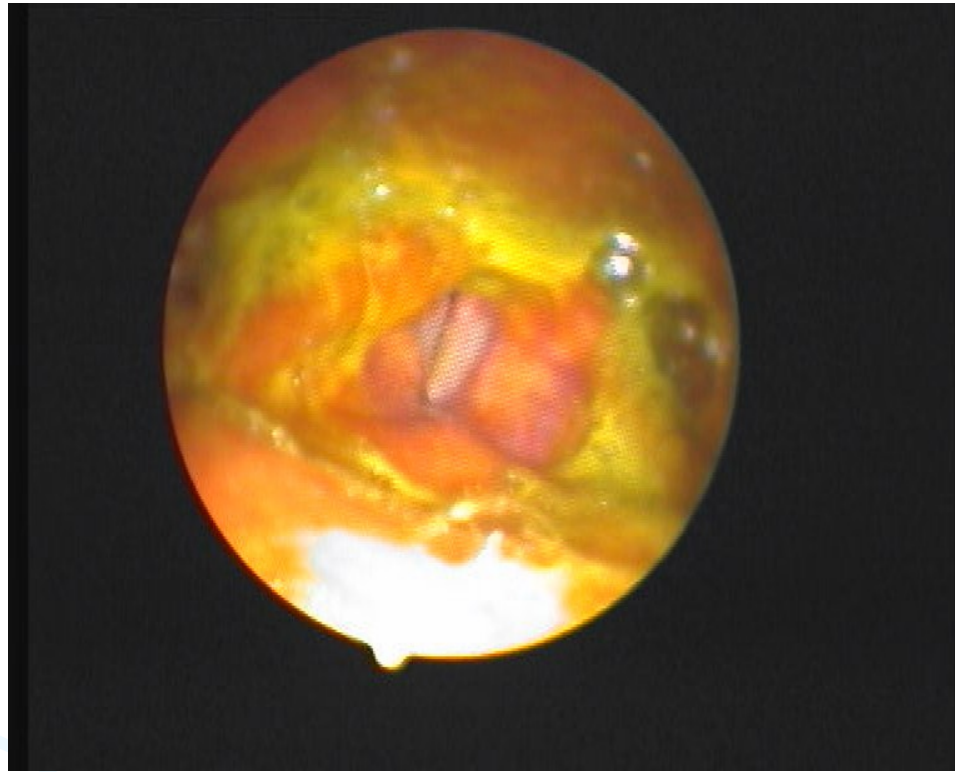
[Dysphagia Sheet](#)



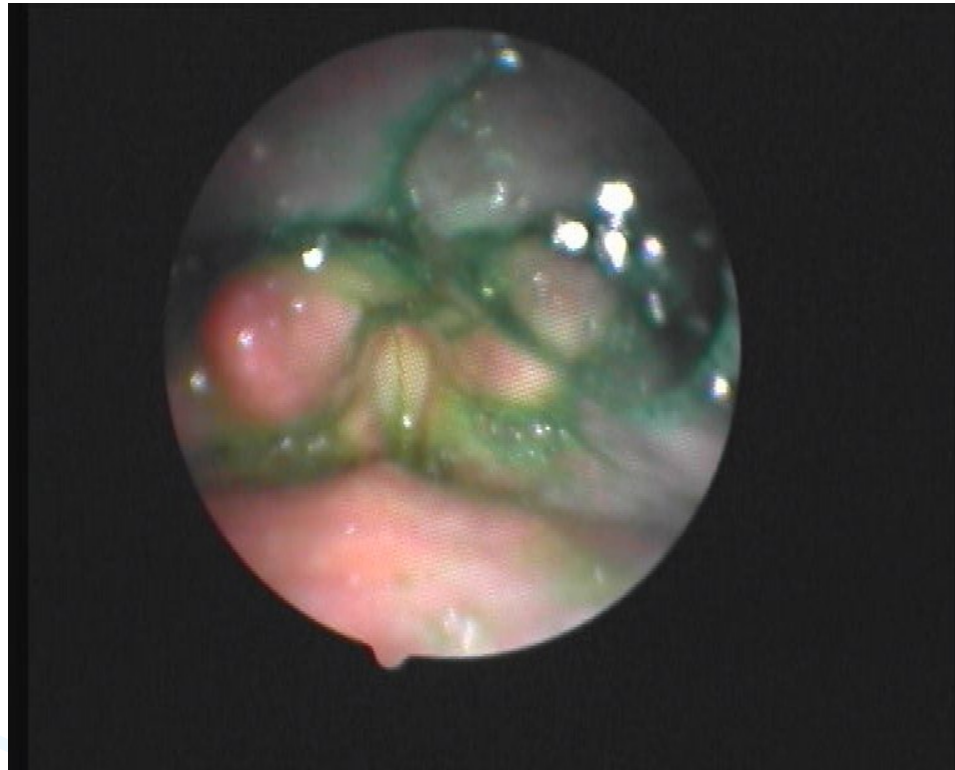
*FEES protocol of evaluation (Langmore, 2003):*

- I. Anatomic and physiologic assessment.**
- II. Assessment of food and liquid swallowing.**
- III. Assessment of therapeutic interventions.**

**FEES Form**

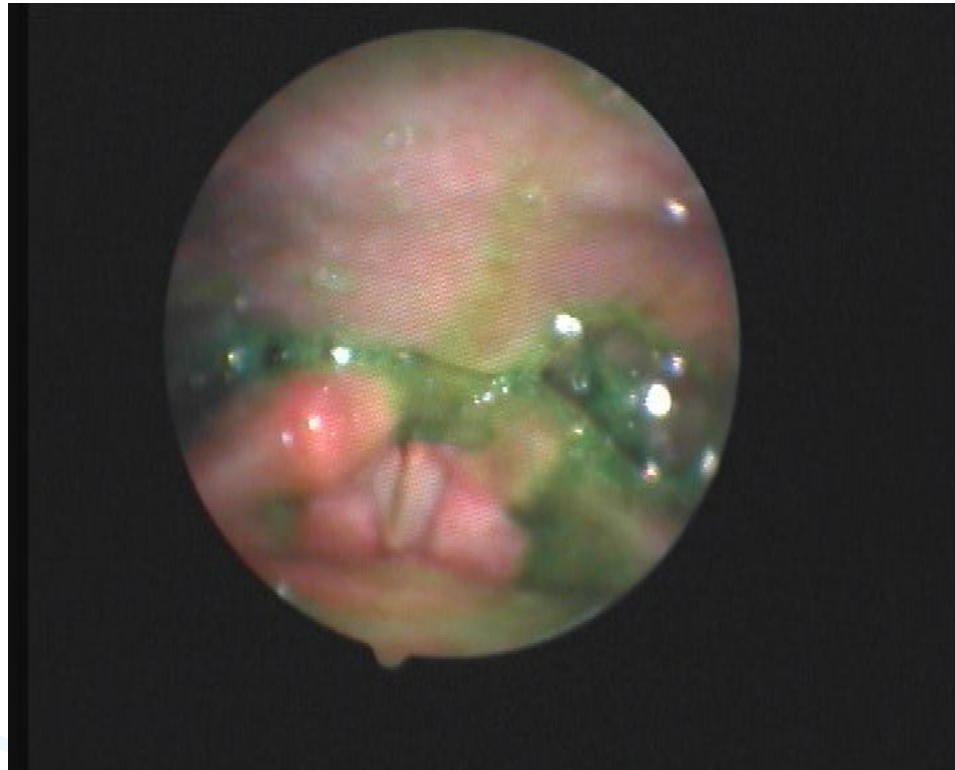


## Residue



## Penetration





## Aspiration



# VFES (MBS)

**Khalid H Al Malki, MD, PhD**

## Management of dysphagia:

### ☀ Oral vs. Nonoral feeding:

Nonoral feeding when:

- a. Aspiration  $> 10\%$ .
- b. Oral + pharyngeal transit time  $> 10$  sec.

### ☀ Direct vs. Indirect therapy:

- a. Direct: food or liquid is given to the patient.
- b. Indirect: no food or liquid is given (only saliva).

### ☀ Compensatory vs. Therapy techniques:

- a. Compensatory: elimination of symptoms but no change in swallowing physiology, such as postural techniques.
- b. Therapy techniques: change of swallowing physiology, such as swallowing maneuvers.

## **Management of dysphagia:**

- **Swallowing therapy:**
  - **Diet modification.**
  - **Postural techniques.**
  - **Swallowing maneuvers.**
  - **Sensory enhancement techniques.**
  - **Motor exercises.**
  
- **Surgical treatment, eg medialization laryngoplasty.**
  
- **Medical (Drug) treatment, eg anti-parkinsonism drugs.**
  
- **Intraoral prosthesis.**
  
- **Alternative routes of feeding, eg NG tube feeding.**